

FALL IN LOVE WITH

Discover your
best curriculum

History



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SOON!

Click here to watch Rebecca and Nancie explore the terms social studies & history and how to choose what's best for your family in our helpful video on:  **YouTube**



Questions? Just Ask...

Our friendly consultant team is here to answer your questions, M-F, 8:30-5 CT.



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Definitions & Walk Along



Social Studies:

The observation and study of individuals, communities, systems and their interactions across time and place that prepares students for local, national, and global civic life. The goal is to help young people develop the ability to make informed decisions for the good of the world.



History:

Is an account of facts about nations or states; it is a narration of events in the order they happened in a way that highlights their causes and effects. Simply put, history is the chronological study of cause and effects through time.



Traditional Approach:

Teacher-centered curriculum commonly used in classrooms that may include a text, teacher manual, tests, and other components.



Unit Study/Topical Approach:

Thematic or topical approach centered around one topic that integrates multiple subject areas.



Charlotte Mason Approach:

A methodology based on the work of a 19th century educator who maintained that children learn best from literature (Living Books), not textbooks.



Classical Approach:

A methodology based on the Latin Trivium (three stages of learning), including the grammar stage (memorization and facts), logic stage (critical thinking), and rhetoric stage (developing/defending ideas).

Ask yourself...

1) Do I want to teach history chronologically?

2) Do I want our history study to be more thematic each year?



History

The **FAMILY** Way

F – Faith/Philosophy:

Is it important that your children receive a specific perspective on history? (Christian/Secular/Neutral) What is your vision for your homeschool?

A – Approach:

What do you believe about how your children learn? Do you prefer the Charlotte Mason approach? Traditional textbook/classroom feel? A Unit Study? Or Classical approach?

M – Money:

What is your budget? Do you use a curriculum with many components or worktexts? What about consumable verses hardcover textbooks that can be used again?

I – Individual:

What style of learning does your student need for retention? By seeing, hearing, or doing? What motivates your child to learn? Do you have a unique learner?

L – Life:

What season of life is your family in—young students, preschool, high schoolers? Do you want a curriculum to teach multiple children at one time? What special events—short term or long term, will be factors in your homeschooling?

Y – You:

What are your time priorities, limitations? How much structure and support do YOU need? How confident are you about teaching history?

Notes: _____



Learning Styles



VISUAL LEARNERS...

- Learn through seeing.
- Like written instructions and prefer to take detailed notes as they listen to lectures.
- Learn best with visual materials such as pictures, charts, videos, illustrated textbooks, and handouts.
- Like to have a quiet place to study and use colorful highlighters to mark notes and texts.



Remember visual details with ease.



AUDITORY LEARNERS...

- Learn through listening.
- Like to read aloud and often talk to themselves or create musical jingles to help them learn new materials.
- Like to talk through a problem.
- Remember by talking out loud and like to have things explained orally rather than through written instructions.



Like to have music on while they study.



KINESTHETIC LEARNERS...

- Learn through moving.
- Like to stand, and learns best through active, whole body movement.
- Actively participate in learning.



TACTILE LEARNERS...

- Learn by touching-prefer hands on activities.
- Hands on is key to learning through writing, typing, building.
- Love to share what they learn through projects.



Carry small objects around in hands.

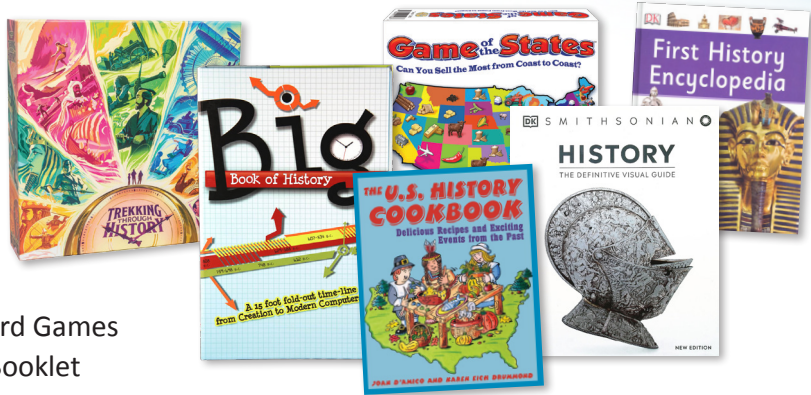


History

Favorite History Resources

Games:

- Trekking the ____ Games
- Historical Conquest
- Timeline Twist
- Game of the States
- Classical Historian Go Fish Games with Booklets
- Professor Noggin's History Card Games
- History Go Fish Games with Booklet



Timelines:

- American History Timeline
- Memoria Press Timeline Program
- Big Book of History
- Timelines of World History (Usborne)
- Wonders of Old: A Blank Timeline Book of World History
- Living Streams Book of Centuries Timeline

Kinesthetic/Tactile Resources:

- History Classical Acts & Facts Cards
- History Pockets
- BiblioPlan Hands on History: #030914, #049787, #049789, #049794
- Famous Figures Jointed Paper Dolls
- ____ For Kids Activity Book Series
- Build it Yourself Series
- History Toobs
- Egyptian Mummy Dig Kit
- Make Your Own Papyrus
- Cooking in World Cultures cookbooks
- U.S. History Cookbook
- GeoPuzzles

Auditory Resources:

- Mystery of History Audiobooks
- Story of the World Audiobooks
- States and Capitals Songs Kit with CD
- Geography Songs Kit with CD
- Your Story Hour Audios
- History Songs Kit with CD
- Experience History Through Music Books with CD

Visual Resources:

- Kingfisher History Encyclopedia
- First History Encyclopedia
- Smithsonian Illustrated Atlas
- History: The Definitive Visual Guide
- Geography Songs 3-DVD Set
- States and Capitals Songs DVD
- History Comics
- Hazardous Tales Series (Graphic Novels)
- History Graphic Novel Series
- Historical Document Reproductions



HISTORY CURRICULUM COMPARISON CHART

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	HISTORY Comprehensive Programs	Grades				Time Periods					Religious Content			Price Range		
		K-3	3-6	6-8	9-12	Ancient	Middle Ages	Modern	U. S.	World	Christian	Neutral	Secular	\$	\$\$	\$\$\$
1.	Abeka History	•	•	•	•				•	•	•					•
2.	Adventures in America	•							•			•		•		
3.	All American History	•	•	•	•				•		•				•	
4.	America's Story / World's Story (Master Books)		•	•		•	•	•	•		•			•		
5.	LIFEPAC History (AOP)	•	•	•	•				•	•	•				•	
6.	Basic History of the U.S. (Carson)				•				•			•		•		
7.	Biblioplan	•	•	•	•	•	•	•			•				•	
8.	Heritage/History Studies (BJU)	•	•	•	•				•	•	•					•
9.	Calvert History & Geography	•	•						•			•			•	
10.	Christian Liberty Press U.S. / Streams of Civ.	•	•	•	•				•	•	•			•		
11.	Christian Light Education Social Studies	•	•	•	•				•	•	•			•		
12.	Classical Historian			•	•	•	•	•	•	•		•			•	
13.	The Curious Historian		•	•		•	•				•			•		
14.	Dave Raymond's History				•	•	•	•	•		•				•	
15.	Discover! Social Studies	•	•			•	•		•	•		•			•	
16.	Generations History	•	•			•				•	•				•	
17.	Greenleaf Guides (Famous Men Series)	•	•	•		•	•			•	•			•		
18.	History Quest/History Odyssey (Pandia Press)	•	•	•	•	•	•	•	•	•			•		•	
19.	A History of US (Joy Hakim)		•	•	•				•				•		•	
20.	History Revealed (Diana Waring)	•	•	•	•	•	•	•			•					•
21.	Humanitas				•	•	•		•			•			•	
22.	Land of Hope			•	•				•			•			•	
23.	Memoria Press History		•	•	•	•	•	•	•	•	•				•	
24.	My Story (Master Books)	•							•	•	•			•		
25.	The Mystery of History		•	•	•	•	•	•			•				•	
26.	myWorld / H.S. Social Studies (Savvas)	•	•	•	•				•	•			•		•	
27.	Nomadic Professor				•				•			•				•
28.	Notgrass History	•	•	•	•				•	•	•				•	
29.	Paradigm Accelerated History				•				•	•		•			•	
30.	Power Basics			•	•				•	•		•		•		
31.	Rod and Staff Social Studies	•	•	•	•				•	•	•			•		
32.	Short Lessons in _____ History			•	•				•	•		•		•		
33.	Starline Press Social Studies		•	•	•				•	•		•				•
34.	The Story of the World / History of the World	•	•	•	•	•	•	•				•			•	
35.	TruthQuest	•	•	•	•	•	•	•	•		•				•	
36.	Veritas History	•	•	•	•	•	•	•	•	•	•				•	

HISTORY CURRICULUM COMPARISON CHART

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	Approach				Teacher Involvement			Additional Resources Necessary	Notes
	Trad.	Charlotte Mason	Classical	Unit Study	Low	Med	High		
1.	•					•			
2.			•				•		Activity based. Grades K-2 only.
3.	•					•		•	Digital Student Activities.
4.		•				•			Digital Timeline Packet available from publisher.
5.	•				•				Mastery-based.
6.	•					•			No answers for discussion questions.
7.		•	•			•		•	Lesson Plan Plus Guide required. High school level: 3 credits.
8.	•						•		
9.	•				•				Grades 1-5 only.
10.	•					•			Civics & Constitution higher level courses. <i>Streams</i> is 2-year History.
11.	•				•				Two teaching paths possible for Gr. 3-8 using textbooks or workbooks.
12.			•				•	•	Research focused. Need <i>Teaching Socratic Discussion DVD</i> (#013952).
13.			•			•			Grades 5-8.
14.	•				•				Digital lectures provided. Streaming Videos with PDFs available.
15.	•					•		•	Activities for all learning styles.
16.	•						•		History/Geography/Culture with a focus on the impact of God's people on history.
17.		•			•			•	Old Testament History also available.
18.			•	•		•		•	<i>History Quest</i> for grades 1-6; <i>History Odyssey</i> for grades 5-10.
19.		•				•			Additional teaching resources available.
20.				•			•	•	Learning styles and multiple intelligences activities. Assessments.
21.			•			•			PDF Teacher Guide. One semester courses; combine books for full year.
22.	•					•			Digital videos available on publisher's website.
23.			•			•		•	American Studies; European and Ancient Studies.
24.		•				•		•	Simple household supplies needed.
25.		•	•			•		•	Four volumes; Volume 1 begins with Creation.
26.	•					•			Online component. Standards based.
27.	•				•				Online course with on location videos, guided notes, orig source document lessons, interactive quizzes. Each 1 year course = 2 credits: 1 in US.
28.	•	•				•		•	Includes literature. Potential for 3 credits at HS level. CM in K-4.
29.	•				•				Worktext format.
30.	•				•				Written at a 4th grade comprehension level.
31.	•					•			Gr. 2-9, pacifist perspective, includes Canadian History. Gr. 10, World Geography.
32.	•				•				Worktext with readings.
33.	•				•				
34.			•			•		•	
35.		•	•				•	•	
36.			•			•		•	Teacher involvement varies some per level.