

**Lightning Literature
& Composition
Grade 2
Student Workbook**

**by
Elizabeth Kamath**



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For Toby and Simon



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Week 1

Max's Words

by
Kate Banks



Monday

Alphabetical Order



Max put his words in groups (small words, favorite colors, etc.). But often we put words in **alphabetical** order. To do this, look at the first letter of each word. Then put the words in the same order those letters are in the alphabet. Put the following words in alphabetical order.

Example: pear, apple, cherry. Answer: apple, cherry, pear

1. Max

Ben

Karl



2. words

stamps

coins

3. plane

car

boat

train

Tuesday

Yesterday you put some words in alphabetical order. What if you have two words that start with the same letter? Then you look at the second letter of each word and do the same thing. For example, *day* and *door* both start with **d**, but the second letter of *day* is **a** and the second letter of *door* is **o**. Because **a** comes before **o** in the alphabet, their alphabetical order is **day, door**.

Put the following words in alphabetical order:

Example: Jose, Jane, Jenny. **Answer:** Jane, Jenny, Jose

1. river

2. brown

rat

bug

rope

ball



3. sheep

salt

step

sleep

Max's Words



What this story is about:

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Blank writing line with a dashed midline.

Max's Words

What I think of this story:

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

My favorite sentence:

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.



Wednesday

Word Order

Max has found the words of three sentences in the book, but he is not sure if they are in the right order. Help him by numbering each group of words so that they make a good sentence.

1. _____ TO collect something

_____ but he wasn't _____ Max wanted

 SURE what.

2. _____ and found words

_____ HE did not KNOW.

 _____ Max opened the dictionary

3. _____ for his desk. _____ Max's COLLECTION

 _____ grew too big

Thursday

Word Order

In *Max's Words*, you saw that how Max ordered his words made a difference. Here are some groups of words in different orders. Some make sentences that could happen in real life. Some make sentences that could not happen in real life. Some aren't sentences. Put an X by the sentences that could really happen. Cross out the groups of words that are not sentences.

Example: A bird flew over my house. X
A house flew over my bird.
~~Flew bird my over a house.~~



1. The lock fit perfectly into the key.

Into lock perfectly the the key fit.

The key fit perfectly into the lock.



[Continued →]

Thursday

2. Ride to love children horses.

Children love to ride horses.

Horses love to ride children.

3. The dog played with the ball.

The ball played with the dog.

Played ball dog with the the.

