



Money Matters: Types of Money

Guided Reading: L

Grades: K-3 **Anchor Standard:** CCSS.ELA-LITERACY.CCRA.R.5

Teaching Focus

Use text features including the index, glossary and diagrams to find information about types of money and promote comprehension. Extend learning by searching for related information online.

BEFORE READING

Build background

- Explain that people use cash, checks, and credit cards to buy the things they need; therefore it is important to know about these different types of money.

Elicit prior knowledge

- Prompt students to brainstorm types of money. Create a content chart with students' ideas.

Preview the book

- Introduce Money Matters: Types of Money.
- Open to the table of contents and model its use; turn to page 8 and confirm that this is where one would find the section titled *Cash*.
- Show additional text features within the section that provide information about cash including the diagram on page 10 which displays the names and values of cash bills.
- Ask students to preview the book's text features including the glossary, index, and diagrams, noticing how each organizes or conveys information about types of money.

Set a purpose for reading

- Tell students they will read to learn about types of money.
- Advise students to notice how text features support the reader.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to use text features to gather information about types of money as they read.

DISCUSS THE TEXT

Reference the text to discuss types of money. Record new ideas on the content chart.

Instruct students to

- Define the word *currency* as it appears on page 7 using the accompanying photograph and the book's glossary to gather information.
- Locate the text feature that illustrates the parts of a check and explain how the information there is organized.
- Determine key words that would be useful when searching for more information about types of money online.

Praise students for using the text features in the book to gather information about types of money.

Remind students to use text features such as diagrams, glossaries, and sidebars during future reading to promote comprehension.

EXTEND

Speaking and listening

Using the content chart or text as a reference, students orally compare the use of cash and credit cards including the pros and cons of each.

Writing

Students search for additional information about types of money on www.factsurfer.com [p. 23] to complete student Response Sheet 1.5, *Types of Money*.

Name _____

Types of Money

Go to www.factsurfer.com and search by key words related to types of money. Click links to visit relevant websites. Below, write about your types of money using information from the text and the web.

Key word(s) I used to search for information:
