



Money Matters: Earning Money

Guided Reading: K

Grades: K-3 **Anchor Standard:** CCSS.ELA-LITERACY.CCRA.R.3

Teaching Focus

Analyze the text to describe how people earn and spend money and how spending is categorized in terms of wants and needs, and goods and services. Support ideas with information from the text to promote comprehension.

BEFORE READING

Build background

- Explain that people use money to buy the things they want and need, and therefore it is important to understand how money is earned.

Elicit prior knowledge

- Prompt students to brainstorm ways that people earn and spend money. Create a content chart with students' ideas.

Preview the book

- Introduce *Money Matters: Earning Money*.
- Turn to page 13 and describe the photograph, explaining that a bake sale is one way to earn money.
- Ask students to analyze the book's photographs to preview ways people can earn and spend money.

Set a purpose for reading

- Tell students they will read to learn about how people earn and spend money.
- Advise students to make connections between ideas in the text to categorize spending.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to keep the main idea in mind as they read.

DISCUSS THE TEXT

Reference the text to discuss how people earn and spend money. Record new ideas on the content chart.

Instruct students to

- Compare the photographs on pages 5 and 6 to distinguish wants from needs.
- Reread pages 16 and 17 and give an additional example of both a good and a service.
- Evaluate the examples of how kids earn money and decide which of them would be the most effective.

Praise students for connecting ideas in the text to categorize spending.

Remind students to analyze how ideas within a text are connected during future reading to promote comprehension.

EXTEND

Speaking and listening

Using the content chart or text as a reference, students share one way they spend money and categorize that spending as a want or need and a good or service.

Writing

Students use information from the text, content chart, or sources listed in the *To Learn More* section [p.23] to complete Student Response Sheet 1.4 *Goods and Services*.

Name _____

Goods and Services

Think of the things you and your family spend money on. Sort them into **goods** and **services**.
Write a title for your charts.

Goods	Services

Goods: Things that can be bought and sold
Services: Work that helps others