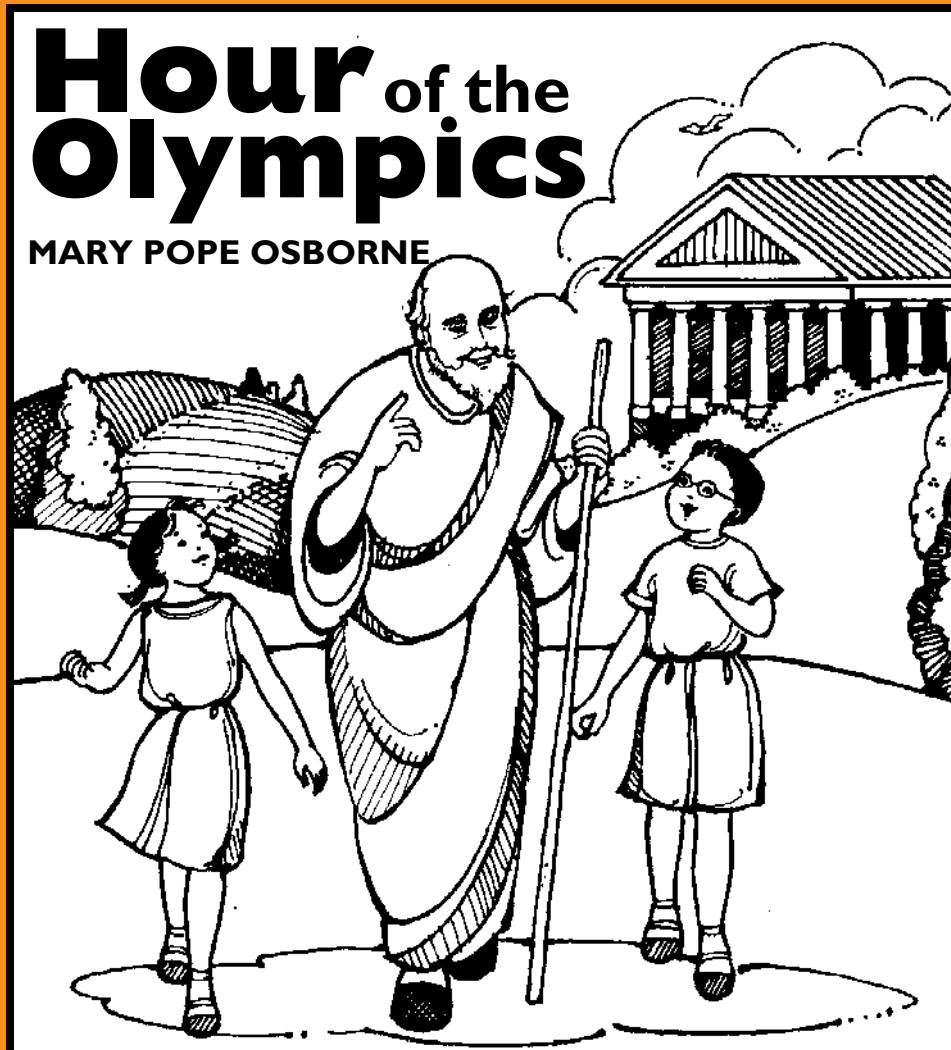


# Novel·Ties



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *Hour of the Olympics* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

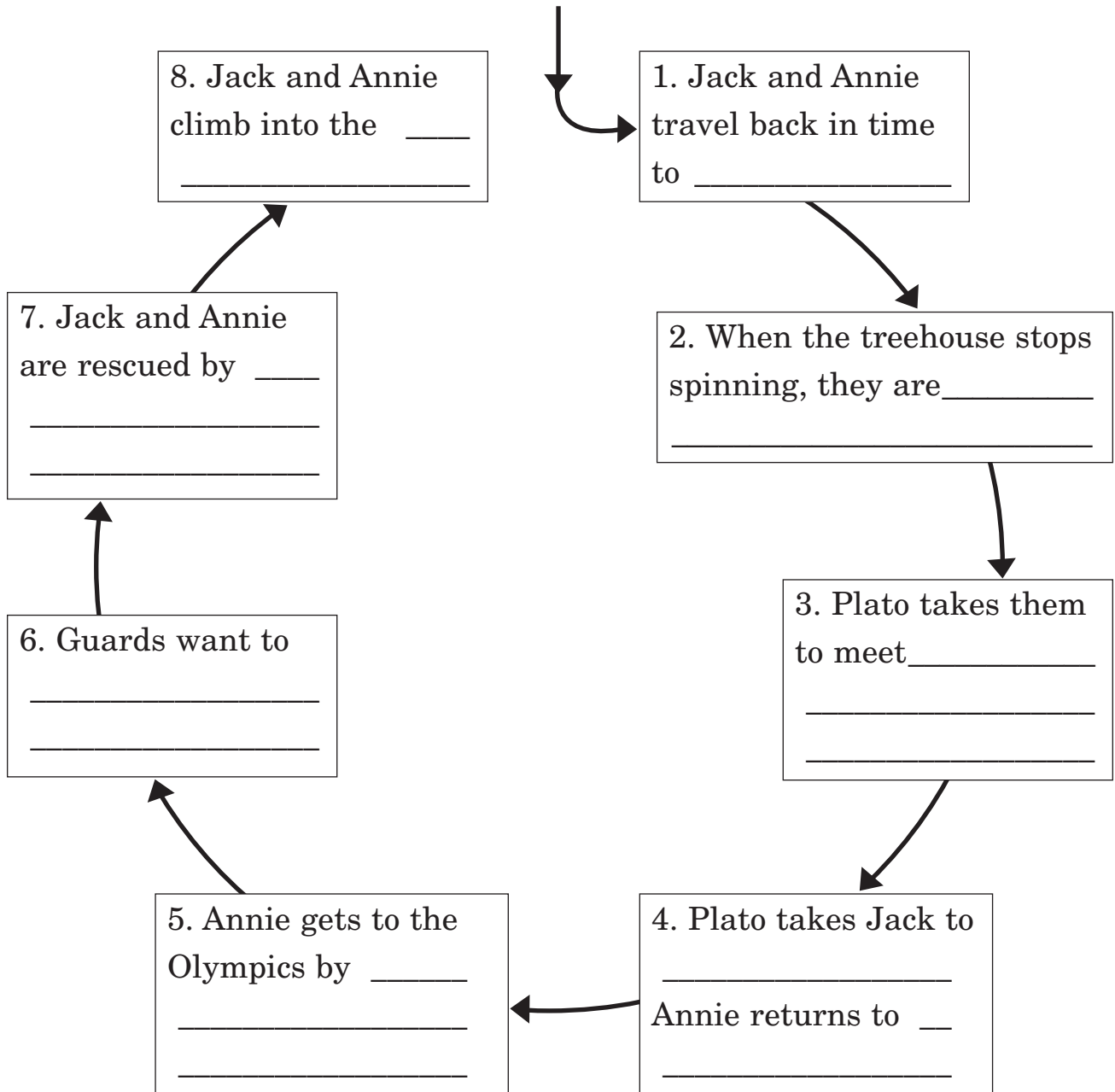
The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

# STORY MAP

Title \_\_\_\_\_

Author \_\_\_\_\_

Main characters \_\_\_\_\_



## Prologue, Chapter 1 (cont.)

3. Why do the two children take their special cards along with them on the adventure?
4. When will the children seek a wise person on their trip?
5. How might the children be saved in their time of greatest danger?
6. What happens after Jack and Annie make their wish?

### Questions for Discussion:

1. Why do you think Jack and Annie are eager to travel back in time again?
2. Would you like to visit ancient Greece?
3. What do you think Jack and Annie will find on their adventure?

### Word Study: Compound Words

A compound word is made from two smaller words.

down + stairs = downstairs

far + away = faraway

Draw a line from a word in column A to a word in column B to make a compound word. Then write the compound words on the lines.

| <u>A</u> | <u>B</u> |          |
|----------|----------|----------|
| back     | rise     | 1. _____ |
| sun      | light    | 2. _____ |
| flash    | book     | 3. _____ |
| note     | yard     | 4. _____ |
| court    | pack     | 5. _____ |

### Writing Activity:

Imagine you are Jack or Annie and write a note that you can post on the side of the tree house. Explain where you are going and tell what you hope to see.