



Table of Contents

Chapter One: “A Crazy Tale” by G. K. Chesterton (*Stories & Poems for Extremely Intelligent Children*)

.....		Page 1
1.1.L	Discovering Author’s Purpose	Page 3
1.2.L	Writing with a Purpose	Page 5
1.3.G	Capitalization and Apostrophes.	Page 7
1.4.T	Fact and Opinion.	Page 9
1.5.M	Taking Notes	Page 11
1.6.P	“A Crazy Tale” Crossword Puzzle.	Page 13
1.7.P	“A Crazy Tale” Word Search.	Page 14
1.8.E	Author’s Purpose?	Page 15

Chapter Two: Robert L. Stevenson (*Treasure Island*) .. Page 19

2.1.L	Analyzing Setting	Page 21
2.2.L	Detail in Setting	Page 23
2.3.L	Same Setting; Different Time.	Page 25
2.4.T	Identifying Bias	Page 27
2.5.M	Rewriting Source Material	Page 31
2.6.M	Rewriting Source Material	Page 33
2.7.A	Analyzing Literature	Page 35
2.8.P	<i>Treasure Island</i> Crossword Puzzle	Page 37
2.9.P	<i>Treasure Island</i> Word Search.	Page 38
2.10.E	Morning Break Fast.	Page 39

Chapter Three: Vivid Imagery in Poetry (*Stories & Poems for Extremely Intelligent Children*)..... Page 41

3.1.L	Vivid Verbs	Page 43
3.2.L	Vivid Nouns	Page 44
3.3.L	Vivid Adjectives	Page 45
3.4.L	Vivid Sentences	Page 46
3.5.M	Writing Free Verse.	Page 47
3.6.M	Writing a Ballad.	Page 49
3.7.G	Verbals	Page 50
3.8.T	Fact and Opinion.	Page 51
3.9.A	Analyzing Literature	Page 53
3.10.P	Vivid Language Crossword Puzzle	Page 55
3.11.P	Vivid Language Word Search	Page 56
3.12.E	Contentment	Page 57

Chapter Four: Isaac B. Singer (*A Day of Pleasure*) Page 65

4.1.L	Examining Your Culture	Page 67
4.2.L	Examining Another Culture	Page 69
4.3.M	Rewriting for Clarity.	Page 71
4.4.M	Rewriting for Wordiness	Page 72
4.5.T	A Brief Introduction to Yiddish	Page 74
4.6.G	Choosing the Right Word	Page 76
4.7.A	Analyzing Literature	Page 77
4.8.P	<i>A Day of Pleasure</i> Crossword Puzzle	Page 81
4.9.P	<i>A Day of Pleasure</i> Word Search	Page 82
4.10.E	The Nail.	Page 83

**Chapter Five: “Wakefield” by Nathaniel Hawthorne
(*Stories & Poems for Extremely
Intelligent Children*) Page 85**

5.1.L	Examining Details	Page 87
5.2.L	Choosing Details for a Purpose	Page 89
5.3.L	Adding Details	Page 90
5.4.L	Recognizing Supporting Details	Page 95
5.5.M	Citing Sources.	Page 98
5.6.T	Examining an Argument	Page 99
5.7.G	Types of Sentences.	Page 102
5.8.A	Analyzing Literature.	Page 104
5.9.P	“Wakefield” Crossword Puzzle.	Page 107
5.10.P	“Wakefield” Word Search.	Page 108
5.11.E	Endurance in Writing Paragraphs	Page 109
5.12.E	A Fire Kindled	Page 112

Chapter Six: Charles Dickens (*A Christmas Carol*) Page 117

6.1.L	Creating a Character	Page 119
6.2.L	Description	Page 120
6.3.L	Opinions of Others	Page 121
6.4.L	Back Story.	Page 122
6.5.L	Actions.	Page 124
6.6.L	Speech	Page 126
6.7.L	Change	Page 128
6.8.A	Analyzing Literature.	Page 130
6.9.P	<i>A Christmas Carol</i> Crossword Puzzle	Page 134
6.10.P	<i>A Christmas Carol</i> Word Search.	Page 135
6.11.E	Tone and Mood	Page 136

Chapter Seven: Figurative Language (*Stories & Poems for Extremely Intelligent Children*) Page 141

7.1.L	Identifying Figures of Speech	Page 143
7.2.L	Creating Similes	Page 144
7.3.L	Creating Metaphors	Page 145
7.4.L	Creating Personification	Page 146
7.5.L	Creating an Allegory	Page 147
7.6.M	Writing an Acrostic	Page 149
7.7A	Analyzing Literature	Page 151
7.8.P	Figurative Language Crossword Puzzle	Page 154
7.9.P	Figurative Language Word Search	Page 155
7.10.E	Poetry for Your Birthday	Page 156
7.11.E	Tools of the Trade	Page 158

Chapter Eight: J. R. R. Tolkien (*The Hobbit*) Page 163

8.1.L	Identifying Conflict	Page 165
8.2.L	Character Versus Nature	Page 167
8.3.L	Character Versus Character	Page 169
8.4.L	Character Versus Society	Page 171
8.5.L	Character Versus Self	Page 173
8.6.G	Capitalization	Page 175
8.7.T	Fact and Opinion	Page 176
8.8.A	Analyzing Literature	Page 178
8.9.P	<i>The Hobbit</i> Crossword Puzzle	Page 180
8.10.P	<i>The Hobbit</i> Word Search	Page 181
8.11.E	The Five-Paragraph Essay	Page 182

Chapter Nine: “Reflections” by Lafcadio Hearn (*Stories & Poems for Extremely Intelligent Children*) Page 187

9.1.L	Recognizing Symbols	Page 189
9.2.L	Creating Your Own Symbols	Page 192
9.3.M	Fixing Incomplete Sentences 1	Page 194
9.4.M	Fixing Incomplete Sentences 2	Page 196
9.5.M	Fixing Run-on Sentences	Page 198
9.6.A	Analyzing Literature	Page 200
9.7.P	“Reflections” Crossword Puzzle	Page 203
9.8.P	“Reflections” Word Search	Page 204
9.9.E	Expository Essay	Page 205

Chapter Ten: Gerald Durrell (<i>My Family and Other Animals</i>)	Page 211
10.1.L Identifying Methods of Humor	Page 213
10.2.L Creating Humor	Page 215
10.3.M Correcting a Bibliography	Page 218
10.4.M Creating a Bibliography	Page 219
10.5.A Analyzing Literature	Page 220
10.6.P <i>My Family and Other Animals</i> Crossword Puzzle	Page 223
10.7.P <i>My Family and Other Animals</i> Word Search	Page 224
10.8.E Narrative Essay	Page 225
Chapter Eleven: Meter in Poetry (<i>Stories & Poems for Extremely Intelligent Children</i>)	Page 231
11.1.L Matching Terms	Page 233
11.2.L Defining Terms	Page 234
11.3.L Defining the Same Terms Again	Page 236
11.4.L Identifying Meter	Page 237
11.5.A Analyzing Literature	Page 239
11.6.P Meter in Poetry Crossword Puzzle	Page 244
11.7.P Meter in Poetry Word Search	Page 245
11.8.E Audio Sonnets	Page 246
Chapter Twelve: Harper Lee (<i>To Kill a Mockingbird</i>)	Page 251
12.1.A Analyzing Literature	Page 253
12.2.P <i>To Kill a Mockingbird</i> Crossword Puzzle	Page 270
12.3.P <i>To Kill a Mockingbird</i> Word Search	Page 271
12.4.E Persuasive Essay	Page 272