

# ***Building a New Nation***

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## **TEACHER'S MANUAL**

Christian Liberty Press

Arlington Heights, Illinois

2975B R1/13

*Building a New Nation*

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A publication of

***Christian Liberty Press***

502 West Euclid Avenue

Arlington Heights, Illinois 60004

[www.christianlibertypress.com](http://www.christianlibertypress.com)

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Cover image copyright © 2011 by David Miles

ISBN 978-1-932971-68-2 (print)

ISBN 978-1-935796-81-7 (eBook PDF)

Printed in the United States of America

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## INTRODUCTION

Christian Liberty Press has developed the *Building a New Nation* course, which we believe will be useful in teaching children important historical events from America's westward expansion. Readers will learn about important people such as Davy Crockett, Clara Barton, Abraham Lincoln, Robert E. Lee, Adoniram Judson, and Booker T. Washington. In addition, this course provides children with a better understanding of the growth of the nation through various genre—historical fiction, true stories, biographical accounts, American folk tales, and poetry. The textbook also provides students with vocabulary definitions, comprehension questions, and additional activities.

This teacher's manual for *Building a New Nation* provides answers to the Comprehension Questions at the end of most of the reading selections in the text. This manual also provides directions for each Extension Activity mentioned in the text and supplies answers to several of the activities found in the *Student Exercises* workbook; these activities are designed to allow students to take a deeper look at certain readings and to reflect on what they have learned. Finally, we have created a set of tests to help parents and teachers further evaluate their students' understanding of the stories. Both the *Student Exercises* workbook and the tests may be purchased separately from Christian Liberty Press.

We are confident that students will find this course to be both enjoyable and informative. More importantly, we trust that it will help them to gain a better understanding of how the events and personalities during the development of America affected the lives of young people many years ago.

May God bless you and your students in the use of *Building a New Nation*.

*The Staff of Christian Liberty Press  
Arlington Heights, Illinois  
February 2012*

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# TEXT KEY

## JOHNNY APPLESEED: THE LIFE OF JOHN CHAPMAN

### *Answers to the Comprehension Questions, pages 4–5*

1. Planting apple orchards was John Chapman's way of doing something generous for other people even though he was poor.
2. *Answers will vary.*
3. *Answers will vary but might include the following:* The fact that a man traveled so many miles on foot and planted so many trees is an extraordinary and generous deed.

### *Directions for the Extension Activity, page 5*

Have your student complete this exercise page 1 of the *Student Exercises* workbook. This assignment should include a short plan for the holiday, giving reasons why people should celebrate the holiday and explaining how they should commemorate "John Chapman Day."

## ROUND RIVER

### *Answers to the Comprehension Questions, page 11*

1. Squint-Eyed Martin put gunpowder in the pancake batter instead of baking powder. The batter exploded, and the cook's assistants disappeared.
2. A wagon full of peas was accidentally dumped into some nearby hot springs. They added salt, pepper, and a hunk of pork and had pea soup.
3. When Paul thought he saw other lumbering camps, he became upset because he thought the other camps would be selling logs too, bringing the price of the logs down.
4. The men kept coming across their own lumber camp because the river they were on was round.
5. *Answers will vary.*

### *Directions for the Extension Activity, page 11*

Have your student fill in the Creative Writing Planning Sheet on page 1 of the *Student Exercises* workbook. Then have him write his tall tale on a separate sheet of paper. Encourage your student to write more than one draft of his tall tale; he should revise and proofread his work before writing the final draft.

## THE GIRL WHO OWNED A BEAR

### *Answers to the Comprehension Questions, page 22*

1. The little man was upset because Jane Gladys's father would not buy his book, the *Complete Works of Peter Smith*.

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2. The first creature to come alive was a clown. Jane Gladys laughed at him because his back was all white.
3. The bear was going to eat Jane Gladys, but Jane Gladys told the bear that he could not eat her because he was her property.
4. The creatures went back into the book because they heard Jane Gladys's mother come home.
5. *Answers will vary.*

### ***Directions for the Extension Activity, page 22***

Have your student fill in the Fairy Tale Analysis on page 2 of the *Student Exercises* workbook.

## **THE WONDERFUL PUMP**

### ***Answers to the Comprehension Questions, page 35***

1. On two occasions, the beetle was turned on his back. The woman turned the beetle over.
2. The beetle told the woman to build a well with a pump, and that it would provide something more precious to her than water.
3. The couple's fortune was stolen.
4. The beetle said the couple could have kept their fortune if they had not flaunted their wealth. Because the couple flaunted their wealth, the robbers thought to rob their home.

### ***Directions for the Extension Activity, page 35***

Have your student look up the following verse and write it on a separate sheet of paper.

**Proverbs 16:18 states, "Pride goeth before destruction, and a haughty spirit before a fall" (KJV).**

Then have him write a paragraph that explains how the verse applies to the story. It should include the ideas that the couple became proud and haughty, flaunting their wealth, and that their destruction came in the form of robbers stealing their riches.

## **EXCERPTS FROM "BEAR HUNTING IN TENNESSEE"**

### ***Answers to the Comprehension Questions, page 42***

1. *Answers will vary, but students must explain their answers.* Students might think the dialect added to the charm of the story by making it realistic. However, they might think the dialect made the story difficult to comprehend due to Davy Crockett's use of vocabulary, grammar, or spelling.
2. Davy Crockett helped the poor man by taking him along on his bear hunt so that the man could get bear meat for his family.