

# ***Building a New Nation***



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## **STUDENT EXERCISES**

Christian Liberty Press

Arlington Heights, Illinois



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## INTRODUCTION

Christian Liberty Press has developed the *Building a New Nation* course, which we believe will be useful in teaching children important historical events from America's westward expansion. Readers will learn about important people such as Davy Crockett, Clara Barton, Abraham Lincoln, Robert E. Lee, Adoniram Judson, and Booker T. Washington. In addition, this course provides students with a better understanding of the growth of the nation through various genre—historical fiction, true stories, biographical accounts, American folk tales, and poetry.

This *Student Exercises* booklet for *Building a New Nation* provides extension activities that are mentioned at the end of a number of selections in the reader. These activities allow the student to take a deeper look at certain readings and to reflect on what he has learned. This companion workbook will guide the student in completing these activities. See also the teacher's manual for directions for all of the Extension Activities.

We are confident that students will find this course to be both enjoyable and informative. More importantly, we trust that it will help them to gain a better understanding of how the events and personalities during the development of America affected the lives of young people many years ago.

May God bless you and your students in the use of *Building a New Nation*.

*The Staff of Christian Liberty Press*





# EXTENSION ACTIVITIES

## ROUND RIVER

*Extension Activity: Creative Writing Planning Sheet*

### Writing a Tall Tale:

Main characters: Johnny Appleseed, Paul Bunyan

Other characters: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Setting (time and place): \_\_\_\_\_

\_\_\_\_\_

Conflict (problem): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Events: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Conflict Resolution: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# THE GIRL WHO OWNED A BEAR

## *Extension Activity: Fairy Tale Analysis*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Fairy Tale Analysis**

**Directions:** Most fairy tales have the distinct elements listed below. Explain how each of these is found in “The Girl Who Owned a Bear.”

1. Good and evil characters: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Magic people, animals, or objects: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Includes a “trickster” (one who plays a trick on someone else): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. The plot is focused on a conflict (problem) that needs to be solved: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Has a happy ending based on the resolution of the conflict: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_