

# Little Pilgrims in God's World



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**TEACHER'S MANUAL**

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# *How To Use the Textbook*

Start by reading each lesson to your student, then have him write the answers to the questions on a separate sheet of paper or say them orally. At the end of each lesson you will find at least one activity, which will reinforce the lesson. Most of the activities can be found in the *Little Pilgrims in God's World Activity Book*. The activities are quite varied, sometimes involving coloring, cutting, building, writing, etc. There are also additional activities included with each lesson, depending on how much time one has and the interest level of the student.

All lessons contain activities titled **Something Else to Do**. The main activity is working on memorizing **Bible verses**. Another activity that can be found throughout the book is playing the **Memory Game** using the vocabulary words. In addition, there are extra activities that are optional; they are intended to further reinforce the concepts introduced in the lesson.

The student will be introduced to **Bible verses** throughout the book. Each lesson contains a Bible verse with all or some of the words in bold-faced type. The student is encouraged to memorize those parts of the verse in bold-faced type. The Bible verses are also found in the back of the *Activity Book*, beginning on page 93; these can be removed, holes punched in the upper left-hand corner, and the cards placed on a metal ring (about an inch in diameter) for safe keeping. Subsequent verses can then be added to the ring so that the student has them all together for further review.

The student will also be introduced to new vocabulary words throughout the book. The vocabulary words and definitions for the **Memory Game** can be found at the back of the *Activity Book*, beginning on page 105. They may be removed and kept together for further use. The teacher may choose to use these cards as a fun way to learn the vocabulary words. Teacher and student can decide how many cards they want to use at a time, gradually adding more cards to the game once previous vocabulary words are mastered.

Finally, **Further Study** is an optional activity that is meant to be a platform to further research and study of people, places, and concepts. Often the Internet is recommended, including books and suggested visits to the library, museum, zoo, and so forth.

May the Lord Jesus Christ help the student gain an appreciation for the work of God in his heart, family, church, society, and world.

*Jeff and Stephanie Dennison*

*April 2011*

# UNIT 4

## *The Little Pilgrim's Family*

This unit focuses on the student and his role within the family. The student will first learn about Adam and Eve's family. Then he will learn about the Trinity and how each Member has a role. Next, the student will briefly study marriage as God designed it. As the student moves through the unit, he will see how his role in the family should be a reflection of those roles God has within the Trinity and has created within marriage.

### **LESSON PLANS**

The teacher should first read the entire unit and become familiar with its content, terms, and activities. Then study the following for lesson ideas and teaching tips. Each lesson is designed for one class period meeting for twenty to thirty minutes twice a week.

### **LESSON 29: Families and Sin**

After reading the Bible verse at the beginning of this lesson, read the chapter together. Allow the student to talk about her family members. Talk about Adam and Eve's two sons and how Cain became angry because God was pleased with his brother Abel, instead of him. Explain how when Adam and Eve sinned it spilled over into all areas of life, including their children. When Adam and Eve sinned, sin entered the world.

#### **Questions:**

1. Who are the people in your family? *Answers will vary.*
2. Adam and Eve had two sons named Cain and Abel.
3. Cain became angry with Abel and killed him.

#### **Activities:**

- Using a blank piece of paper, have the student draw a picture for someone in her family or glue a photo of a loved one. Ask her to tell you how much she loves him and what she loves about him.
- Turn to page 35 in the *Activity Book*. Have your student color the picture of Cain and Abel.

#### **Something Else to Do:**

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.

### **LESSON 30: Selfishness**

Begin by reviewing how Cain killed Abel, and then read this lesson together. Discuss selfishness and how it can cause problems in families, as well as other relationships. Explain how serving is the opposite of selfishness and how Christ was a servant.

#### **Questions:**

1. No family is perfect because of sin.
2. To be selfish is to care more about yourself than anyone else.
3. To be a servant is to take care of others before we take care of ourselves.

**Vocabulary:**

- ☛ selfish—to care about yourself more than others

**Activity:**

- ☛ Turn to page 36 in the *Activity Book*. Discuss the pictures and have your student put an “X” on the pictures that show someone being selfish.

**Something Else to Do:**

- ☛ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- ☛ Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.
- ☛ Brainstorm different ways the student can serve someone in his family. Encourage the student to choose one of those ways to serve and then serve a family member that week.

**Further Study:**

- ☛ Read and talk about the parable of the Good Samaritan (Luke 10:30–37). As time permits, you may choose to go over other examples in the Bible of people who served others.
  - ☞ Joseph serves Potiphar (Genesis 39:1–6)
  - ☞ Ruth serves her mother-in-law, Naomi (Ruth 1:15–18; 2:11, 12)
  - ☞ Jesus serves the disciples by washing their feet (John 13:1–5)
  - ☞ The early church in Acts (Acts 2:42–47)

**LESSON 31: The Trinity, the Perfect Family**

Before this lesson, fill up ice cube trays with the student, as well as put water into a teakettle (or pour water into a cup and put it in the microwave). After the water freezes and the water on the stove is heating up, begin by reading the verse at the top of the lesson, pointing out the three Members of the Trinity. As you read this lesson, keep in mind that the concept of the Trinity is ultimately a mystery and difficult for anyone to understand. After the lesson, check the ice in the freezer and the water on the stove. Illustrate what the student read about in the day's lesson.

**Questions:**

1. There is only **one** God.
2. God exists in **three** Persons, called the Trinity.
3. Their names are God the **Father**, God the Son, and God the Holy Spirit.

**Activities:**

- ☛ Demonstrate and explain the Trinity using water as mentioned above using ice cubes, water in a teakettle, and water from the faucet.
- ☛ Turn to page 38 in the *Activity Book*. Fill in the other two Persons of the Trinity. (Answers: *Holy Spirit, Son*)

**Something Else to Do:**

- ☛ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.



**Further Study:**

- ✦ Read *3 in 1: A Picture of God* by Joanne Marxhausen. Use an apple as you read the book to help illustrate the Trinity.

**LESSON 32: Working Together**

Remind the student how water takes on three forms—gas, liquid, and solid. Read today's lesson and discuss how the Members of the Trinity are like water—one God, but three forms. Discuss the role of each Member and examples of how those roles are seen in Scripture. It is also important to point out how all Three, though different, are equally important. Relate it back to the illustration given in the text of a child in the role of a father. Discuss how each role is important and how the student has a role in her family.

**Questions:**

1. God the Father has what two jobs? To live perfectly and to die on the cross for our sins
2. God the Son has what two jobs? To guide and to protect God's special people
3. God the Holy Spirit has what two jobs? To create and to command

**Activity:**

- ✦ Turn to page 39 in the *Activity Book*, and fill in the roles of Jesus for the Trinity triangle.

**Something Else to Do:**

- ✦ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- ✦ Turn to page 40 in the *Activity Book*. After discussing the student's jobs and responsibilities in her family, fill out the job chart. Put a sticker or star beside the job once the student completes that job or responsibility.

**LESSON 33: Marriage**

After reading the Bible verse, read through this lesson together. Point out how, even though God had created a wonderful and exciting place for Adam, God wanted something more for him, so He created Eve. Adam and Eve had a wonderful relationship; and, though the fall affected their relationship, they could better understand how much God loved them. Marriage is supposed to remind us how much God loves us because our relationship to Him is to be like a marriage—we obey and submit to God, and He loves and protects us.

**Questions:**

1. Wanting to show Adam how much He loved Him, God made marriage (or Eve).
2. Adam was supposed to love and take care of Eve.
3. Eve was supposed to submit to Adam, trusting that he would take care of her.

**Activities:**

- ✦ Turn to page 41 in the *Activity Book*. Have your student color the picture of Adam and Eve in the heart.
- ✦ Have your student interview his mom and dad (or grandparents or a married couple that he knows) about their marriage. See the top of page 42 of the *Activity Book* for some possible questions to ask; but tell him to feel free to make up his own questions. Record the answers by using a video phone, digital camcorder, or some kind of recording device.

**Something Else to Do:**

- ✦ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.



## LESSON 34: The Bride

After reading this lesson, stress how God is like a husband to His special people. Remind the student how marriage is supposed to remind us of our relationship with God. Just as a husband is to love and take care of his wife, God loves and takes care of us! Likewise, as a wife is to obey and respect her husband, so we are to obey and respect God. God, as the perfect husband, loved us so much He sent His Son to die!

### Questions:

1. God created marriage to show us the love He has for us!
2. Husbands are to love their wives just as Jesus loves His special people.
3. Wives are to obey and help their husbands just as God's special people are to obey God.

### Vocabulary:

- bride—another name for wife

### Activity:

- Turn to the middle of page 42 in the *Activity Book*. Read each statement to your student; then help him write an “H” if the statement is true of a husband or “W” if it pertains to the wife.

H Love your wife as yourself.

W Honor and obey your husband.

H You are to serve and take care of your wife.

H You should be willing to lay down your life for your wife.

W You are to help your husband.

### Something Else to Do:

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.

### Further Study:

- Study the following passage on marriage: Ephesians 5:28–33. Use the questions at the top of page 43 of the *Activity Book* for this purpose. If time permits, look at Colossians 3:18, 19; 1 Peter 3:1, 7.

## LESSON 35: Parents

After reading the Bible verse at the beginning of the lesson, explain that the word provoke means “to cause [a person] to become angry.” Also, explain that discipline means “to correct the behavior of [a person].” Read the verse again, and ask the student what two things fathers are to do: (1) to “not provoke your children to anger” and (2) to “bring them up in the discipline and instruction of the Lord.”

Remind the student of the two jobs Adam was given in the garden: (1) to name the animals and (2) to rule over creation. Explain that God gave Adam and Eve another job—(3) to have a family. Tell your student that because of sin no family is perfect. However, parents are to love their children, and part of loving them is to discipline them.

Sometimes discipline can be difficult for children to understand, so be sensitive and give examples that would show how this is really another way parents show they love their child. While discipline is not usually pleasant, the Bible tells us that discipline is actually a way to show love (Hebrews 12:5–11). Cite examples of how discipline is meant to help and to teach the child, not to injure him.

### Questions:

1. When God said, “Be fruitful and increase in number,” He is saying parents should have children if they are able.
2. Parents are to treat their children as God treats us.
3. To discipline someone is to correct his behavior.

### Vocabulary:

- discipline—to correct the behavior of someone

### Activities:

- Remind your student how parents are to love their children more than themselves. Encourage her to think of ways her parents show that they love her. Brainstorm ways to thank them for the love they give. Possibly she could make them a card, drawing them a picture, or making them a gift.
- Turn to page 44 in the *Activity Book*. Have your student color the picture of the child and his parents reconciled.

### Something Else to Do:

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.

## LESSON 36: Love and Discipline

Begin by reviewing how discipline is a form of love; then read today’s lesson. Talk about how parents are obeying God and being good parents when they discipline their children. Through careful and correct discipline, children can become more like the way God wants them to be and, in doing so, be a light in this world.

### Questions:

1. Just like God, parents discipline their children because they love them.
2. God gave your parents authority over you, which is why you should obey your parents.
3. When you obey your parents, you are also obeying God.

### Activity:

- Lead your student through a discussion of how her parents have obeyed God’s command to “be fruitful and increase in number.” Make a collage using family photographs or by drawing pictures of herself and her siblings, if she has any.

### Something Else to Do:

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.

### Further Study:

- Turn to page 45 in the *Activity Book*. Have your student discuss some of the rules his parents have in the house and how those rules show his parents love him.

## LESSON 37: Children

After reading the Bible verse at the beginning of the lesson, read lesson thirty-seven together. Emphasize how much Jesus loves children, even correcting His disciples when they tried to turn the children away from Jesus! Jesus even told His disciples how they were to be like children, trusting Him completely. Explain how children are good at trusting, and that is exactly what God wants us to do—trust Him!

### Questions:

1. Jesus thinks children are very important.
2. When the disciples wanted to send the children away, Jesus wanted them to come to Him.
3. Children are good at trusting, and that is what God wants us to do.

### Activity:

- ✦ Turn to page 46 in the *Activity Book*. Have your student color the picture of the little children giving their hearts to Jesus.

### Something Else to Do:

- ✦ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.

## LESSON 38: God the Father

Read the lesson together, highlighting how important trust is in any relationship—within the family, between friends, with God, and so forth. Oftentimes as people get older, they trust less. Point out how children are so great at trusting. Remind your student how she can always trust God because God keeps His promises and is always taking care of her.

### Questions:

1. Jesus told His disciples they needed to become like little children and trust Him.
2. We can trust God and His promises.

### Activities:

- ✦ Explain that God has given us wonderful promises that we know that He will keep. Have your student look up John 14:2–3 in the Bible, and have him write down the promise Jesus made.
- ✦ Turn to page 47 in the *Activity Book*. Have your student draw a picture of what he thinks heaven looks like.
- ✦ Look up I Corinthians 10:13, and talk about how God helps us when we are tempted (cf. Romans 5:12–14).

### Something Else to Do:

- ✦ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.

### Further Study:

- ✦ Read Luke 18:15–17. Discuss this passage with your student, using the questions on page 48 of the *Activity Book*.

## LESSON 39: Honoring Your Parents

After reading the Bible verse, read today's lesson together. Have your student tell you what he remembers about Cain and Abel and how trusting God is important. Tell him God has given him another job in addition to trusting. He is also to honor his parents, just as he should honor God. Go over the word "honor."

### Questions:

1. Exodus 20:12 tells us to "**honor** your father and your mother."
2. To honor means to **obey** and respect.
3. We show our trust in God by **obeying** our parents.

### Vocabulary:

- honor—to obey and respect

### Activities:

- Turn to pages 48 and 49 in the *Activity Book*. Have your student cut out the Bible verse on page 49, and color the word "honor." Have him glue it onto cardboard or poster board and hang it in his room. Encourage him to pray God will help him to honor and obey his parents.
- Have your student cut out the cross bookmark on page 49 in the *Activity Book*. Next, he should glue the cross to cardboard or poster board. Then he can color and decorate it and give the cross bookmark to his parents.

### Something Else to Do:

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.

## LESSON 40: God's Children

Read the lesson together; then explain how God is like our Father and we are His children. That means all God's special children are also our brothers and sisters! Because we all sin, none of us is perfect (Romans 3:10, 12, 23); but Jesus is perfect and without sin (Hebrews 4:15). Because He perfectly obeyed and trusted God, we can go to heaven one day. Out of love for what Jesus has done for us, we are to serve one another.

### Questions:

1. **Jesus** was the perfect child, completely trusting God His Father.
2. In following Jesus' example of how to act, we are to treat our siblings and others as more **important** than ourselves.
3. We can let our light shine by obeying our parents and **serving** our brothers, sisters, and others.

### Activities:

- Turn to page 51 in the *Activity Book*. Have the student color the word "serve."
- Talk about ways you can serve the following people: How can you serve your brother? Your sister? Your mom? Your dad? Your neighbor? Your friend? *Answers will vary.*
- On page 51 in the *Activity Book*, have the student color the picture of Christ's death on the cross. Talk about how Christ served His special people by dying and rising from the dead (Romans 5:8–11).

**Something Else to Do:**

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- After helping your student think of ways to serve others, encourage him to do so.