

Hake *Grammar and Writing* Curriculum

# Scope and Sequence

<b>Writing</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
The Paragraph .....	●	●	●	●	●
The Topic Sentence .....	●	●	●	●	●
Supporting Sentences .....	●	●	●	●	●
Examples, Facts, Definitions .....	●	●	●	●	●
Anecdotes, Arguments, Analogies .....	●	●	●	●	●
Contrasts, Cause and Effect .....	●	●	●	●	●
Developing an Outline .....	●	●	●	●	●
Brainstorming .....	●	●	●	●	●
The Parts of a Complete Essay .....	●	●	●	●	●
Introductory Paragraph .....	●	●	●	●	●
Hook .....	●	●	●	●	●
Thesis Statement .....	●	●	●	●	●
Supporting Paragraphs .....	●	●	●	●	●
Graphs and Tables .....	●	●	●	●	●
Illustrations .....	●	●	●	●	●
Concluding Paragraph .....	●	●	●	●	●
Restatement of Thesis .....	●	●	●	●	●
Clincher .....	●	●	●	●	●
Self-Evaluation of Essays .....	●	●	●	●	●
The Persuasive (Argument or Opinion) Essay .....	●	●	●	●	●
The Expository (Informative) Essay .....	●	●	●	●	●
The Personal Narrative .....	●	●	●	●	●
The Descriptive Essay .....	●	●	●	●	●
The Research Paper .....	●	●	●	●	●
Working Bibliography .....	●	●	●	●	●
Notes .....	●	●	●	●	●
Thesis .....	●	●	●	●	●
Outline .....	●	●	●	●	●
Documentation of Sources .....	●	●	●	●	●
Avoiding Plagiarism .....	●	●	●	●	●
Works Cited .....	●	●	●	●	●
The Imaginative Story .....	●	●	●	●	●
Characters .....	●	●	●	●	●
Setting .....	●	●	●	●	●
Plot .....	●	●	●	●	●
Conclusion .....	●	●	●	●	●
Writing in Response to Literature .....	●	●	●	●	●
Writing in Response to Informational Text .....	●	●	●	●	●
The Chapter Summary .....	●	●	●	●	●
The Short Story Summary .....	●	●	●	●	●
Writing a Traditional Poem .....	●	●	●	●	●
Writing a Free-Verse Poem .....	●	●	●	●	●

<b>Punctuation</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
The Period .....	●	●	●	●	●
End of Sentence .....	●	●	●	●	●
Initials .....	●	●	●	●	●
Outline .....	●	●	●	●	●
Abbreviations .....	●	●	●	●	●
The Comma .....	●	●	●	●	●
After Introductory Words .....	●	●	●	●	●
After Dependent Clauses .....	●	●	●	●	●
With Nonessential Appositives .....	●	●	●	●	●
With Interjections .....	●	●	●	●	●
Before Conjunctions .....	●	●	●	●	●
In Compound Sentences .....	●	●	●	●	●
In Dates .....	●	●	●	●	●
In Direct Address .....	●	●	●	●	●
In Direct Quotation .....	●	●	●	●	●
In Letters .....	●	●	●	●	●
With Titles or Academic Degrees .....	●	●	●	●	●
Reversed Names .....	●	●	●	●	●
Separating Descriptive Adjectives .....	●	●	●	●	●
Words in a Series .....	●	●	●	●	●
Words Out of Natural Order .....	●	●	●	●	●
Quotation Marks .....	●	●	●	●	●
Direct Quotation .....	●	●	●	●	●
Speaker Changes .....	●	●	●	●	●
Titles .....	●	●	●	●	●
Italics or Underline .....	●	●	●	●	●
Titles .....	●	●	●	●	●
Ships, Planes, and Trains .....	●	●	●	●	●
Paintings and Sculptures .....	●	●	●	●	●
Words as Words .....	●	●	●	●	●
Foreign Words and Phrases .....	●	●	●	●	●
Genus and Species Names .....	●	●	●	●	●
The Exclamation Mark .....	●	●	●	●	●
The Question Mark .....	●	●	●	●	●
The Dash .....	●	●	●	●	●
The Hyphen .....	●	●	●	●	●
In Compound Nouns .....	●	●	●	●	●
In Fractions .....	●	●	●	●	●
In Numbers .....	●	●	●	●	●
In Word Division .....	●	●	●	●	●
The Semicolon .....	●	●	●	●	●
The Colon .....	●	●	●	●	●
The Apostrophe .....	●	●	●	●	●
Parentheses .....	●	●	●	●	●
Brackets .....	●	●	●	●	●
Ellipses .....					●

<b>Capitalization</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Proper Nouns .....	●	●	●	●	●
First Word of a Sentence .....	●	●	●	●	●
The Pronoun I .....	●	●	●	●	●
First Word in a Line of Poetry .....	●	●	●	●	●
Titles .....	●	●	●	●	●
Outlines .....	●	●	●	●	●
Direct Quotations .....	●	●	●	●	●
People titles .....	●	●	●	●	●
Family Words .....	●	●	●	●	●
School Subjects .....	●	●	●	●	●
Areas of the Country .....	●	●	●	●	●
Religions, Bible, Deity .....	●	●	●	●	●
Greeting and Closing of a Letter .....	●	●	●	●	●
No Capital Letter .....	●	●	●	●	●

<b>Eight Parts of Speech</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Verbs</b> .....	●	●	●	●	●
Action Verbs .....	●	●	●	●	●
Helping Verbs .....	●	●	●	●	●
Linking Verbs .....	●	●	●	●	●
Past, Present, and Future Tenses .....	●	●	●	●	●
The Perfect Tenses .....	●	●	●	●	●
The Progressive Tenses .....	●	●	●	●	●
Four Principal Parts .....	●	●	●	●	●
Irregular Verbs .....	●	●	●	●	●
Transitive or Intransitive .....	●	●	●	●	●
Subjunctive Mood .....					●
<b>Nouns</b> .....	●	●	●	●	●
Common or Proper .....	●	●	●	●	●
Concrete or Abstract .....	●	●	●	●	●
Collective .....	●	●	●	●	●
Singular or Plural .....	●	●	●	●	●
Compound .....	●	●	●	●	●
Possessive .....	●	●	●	●	●
Gender .....			●	●	●
Case .....	●	●	●	●	●
<b>Pronouns</b> .....	●	●	●	●	●
Pronouns and Antecedents .....	●	●	●	●	●
Personal Pronouns .....	●	●	●	●	●
Nominative, Objective, Possessive Case .....	●	●	●	●	●
Reflexive .....	●	●	●	●	●
Intensive .....	●	●	●	●	●
Relative Pronouns .....	●	●	●	●	●

<b>Eight Parts of Speech (continued)</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Interrogative Pronouns .....	●	●	●	●	●
Demonstrative Pronouns .....	●	●	●	●	●
Indefinite Pronouns .....	●	●	●	●	●
<b>Adjectives</b> .....	●	●	●	●	●
Descriptive Adjectives .....	●	●	●	●	●
Proper Adjectives .....	●	●	●	●	●
Limiting Adjectives .....	●	●	●	●	●
Comparison Adjectives .....	●	●	●	●	●
Irregular Comparison Adjectives .....	●	●	●	●	●
<b>Prepositions</b> .....	●	●	●	●	●
Simple Prepositions .....	●	●	●	●	●
More Prepositions .....			●	●	●
<b>Adverbs</b> .....	●	●	●	●	●
Adverbs that Tell “How” .....	●	●	●	●	●
Adverbs that Tell “Where” .....	●	●	●	●	●
Adverbs that Tell “When” .....	●	●	●	●	●
Adverbs that Tell “How Much” .....	●	●	●	●	●
Comparison Adverbs .....	●	●	●	●	●
<b>Conjunctions</b> .....	●	●	●	●	●
Coordinating .....	●	●	●	●	●
Correlative .....	●	●	●	●	●
Subordinating .....	●	●	●	●	●
<b>Interjections</b> .....	●	●	●	●	●

<b>Sentence Structure</b>	<b>Grade: 4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Four Types of Sentences .....	●	●	●	●	●
Complete Sentences, Fragments, Run-On Sentences .....	●	●	●	●	●
Simple Subject, Simple Predicate .....	●	●	●	●	●
Compound Subjects and Predicates .....	●	●	●	●	●
Direct Objects .....	●	●	●	●	●
Phrases and Clauses .....	●	●	●	●	●
The Prepositional Phrase .....	●	●	●	●	●
Indirect Objects .....	●	●	●	●	●
The Predicate Nominative .....	●	●	●	●	●
The Predicate Adjective .....	●	●	●	●	●
Appositives .....	●	●	●	●	●
The Compound Sentence .....	●	●	●	●	●
Dependent and Independent Clauses .....	●	●	●	●	●
Adjective, Adverb, and Noun Clauses .....	●	●	●	●	●
The complex Sentence .....	●	●	●	●	●
Gerunds .....				●	●
Infinitives .....				●	●
Participles .....				●	●
Parallel Structure .....				●	●

## Diagramming

Grade: 4 5 6 7 8

Subject-Verb-Direct Object .....	●	●	●	●	●
Complements .....	●	●	●	●	●
Modifiers .....	●	●	●	●	●
Appositives .....	●	●	●	●	●
Indirect Objects .....	●	●	●	●	●
Word Groups as Modifiers .....	●	●	●	●	●
Compound Constructions .....	●	●	●	●	●
Dependent Clauses .....	●	●	●	●	●

## Usage

Pronouns .....	●	●	●	●	●
Subject-Verb Agreement .....	●	●	●	●	●
Negatives .....	●	●	●	●	●
Adverbs .....	●	●	●	●	●
Prepositions .....	●	●	●	●	●
Over-Used Adjectives .....	●	●	●	●	●
Active or Passive Voice .....	●	●	●	●	●
<i>That or Which</i> .....	●	●	●	●	●

## Spelling Rules

Silent Letters .....	●	●	●	●	●
Suffixes .....	●	●	●	●	●
<i>ie or ei</i> .....	●	●	●	●	●
Forming Plural Nouns .....	●	●	●	●	●

## Vocabulary Development

Dictionary Use .....	●	●	●	●	●
Word Connotations .....	●	●	●	●	●
Idioms .....	●	●	●	●	●
Figures of Speech .....	●	●	●	●	●
Greek and Latin Roots .....	●	●	●	●	●
Homonyms and Homophones .....	●	●	●	●	●
Synonyms and Antonyms .....	●	●	●	●	●

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