

# CHAPTER 1 – THE GOOD SPIRIT OF SHERWOOD

## FACTS TO KNOW

<b>Crusades</b>	<i>military campaigns fought between Muslims and Christians to determine who would gain control of the Holy Land</i>
<b>King Richard I</b>	<i>rightful king of England who was often away fighting crusades</i>
<b>Prince John</b>	<i>Richard I's evil brother who ruled in the place of Richard when he was away at war</i>
<b>Sheriff of Nottingham</b>	<i>the cruel sheriff appointed by Prince John who carried out John's merciless and unjust orders</i>
<b>bishop</b>	<i>a member of the church clergy who has authority over a group of local churches</i>
<b>abbot</b>	<i>a man who is the head of a monastery</i>
<b>yeoman</b>	<i>a middle-class man who freely owns and farms land</i>
<b>palmer</b>	<i>a religious pilgrim who carried a palm as a token of his visit to the Holy Land</i>
<b>serf</b>	<i>a servant in the lowest feudal class who worked under a lord in return for protection and a plot of land to farm</i>
<b>Worman</b>	<i>Robin's steward who betrayed him to Prince John</i>
<b>William Scathlock</b>	<i>Will Scarlet; Robin's loyal follower who is second in command</i>

## VOCABULARY

1. "...his **coffers** must be full of gold!" \_\_\_\_\_
2. "Even I his **Steward** do not know that." \_\_\_\_\_
3. ...see the arrow has **transfixed** his heart... \_\_\_\_\_

## QUOTATION

*"Let me come with you and serve your noble master too. I know I am but twelve years old - but sorrow brings us quickly to manhood..."*

1. Who said this? \_\_\_\_\_ To whom? \_\_\_\_\_
2. Who is the noble master that the speaker wants to serve? \_\_\_\_\_
3. What is the sorrow that is spoken of? \_\_\_\_\_

## COMPREHENSION QUESTIONS

1. Why did Much the Miller kill one of the king's deer? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Who kills Much? \_\_\_\_\_
3. How does Robert Fitzooth's steward betray him? Describe the plan he suggests for Prince John to capture Robin Hood. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What does Will Scarlet think is strange about the arrow used to kill Much? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What happens to Much the Miller's son? \_\_\_\_\_  
\_\_\_\_\_

## DISCUSSION QUESTIONS

1. How did Prince John become the ruler of England, even though Richard was the rightful king? What type of ruler is John?
2. How does Prince John make money? Discuss at least three ways.
3. What is John's real reason for creating such a scene with Much the Miller in the forest?

## ACTIVITIES

1. Assign students to play the roles of the Sheriff, the Sheriff's men, Much the Miller, Prince John, Worman, the serfs, Much's son, and Will Scarlet. Act out the story of Much the Miller and the rescuing of Much's son.
2. Rewrite the story as if you were Much the Miller's son.