

name _____

Part A: Write the contractions.

- | | |
|--------------------|----------------------|
| 1. had not _____ | 9. was not _____ |
| 2. could not _____ | 10. must not _____ |
| 3. does not _____ | 11. has not _____ |
| 4. is not _____ | 12. should not _____ |
| 5. are not _____ | 13. do not _____ |
| 6. were not _____ | 14. did not _____ |
| 7. have not _____ | 15. can not _____ |
| 8. would not _____ | 16. will not _____ |

Part B: Read the sentences. Circle each action verb in the sentences.

1. The runner tripped on a stone and fell.
2. Toby Joe and Plasker located a Christmas tree and chopped it down.
3. My brother found a turtle and put it in an aquarium.
4. We ate cookies and sipped apple cider while Grandma read a story.
5. Sometimes our horse stomps his feet and snorts.
6. I rode my bicycle to the park and then swam in the lake.
7. Miss Agnes gave the children notebooks, and they wrote stories.
8. The farmer's rooster crows early and chases the hens.
9. Hudson Stuck traveled to Alaska and built a school.
10. The chameleon shot out its tongue and caught an insect.

Part C: Identify the type of sentence: statement, question, exclamation, or command.

1. _____ "What will happen now?" Fred asked Mamma as they watched the plane take the teacher away.
2. _____ The men were buying supplies in Old Man Anderson's store.
3. _____ Boy, does rotten moose hide smell!
4. _____ The brightly-colored pictures decorated the walls in the schoolhouse.

5. _____ Don't ever run with scissors in your hand.
6. _____ I hate fish!
7. _____ "Why hasn't Bokko been coming to school?" asked Miss Agnes.
8. _____ The dogsleds were piled high with bales of dried dogfish and food and all the stuff they needed at camp.
9. _____ Put that dog on a leash.
10. _____ Did you know that writing is like reading backwards?

Part D: Choose the correct word to complete each sentence.

1. They (had, hadn't) scarcely any water left in the cabin.
2. They (could, couldn't) see no bear tracks in the snow.
3. The students had never done (anything, nothing) more fun than the treasure hunt!
4. That hasn't (ever, never) happened to us before.
5. I haven't seen (no, any) bears all week, and I don't want to see (none, any) today.
6. That hunter isn't (ever, never) going to find it.
7. Old Man Anderson doesn't want (nobody, anybody) to disturb him.
8. Marie didn't eat (none, any) of the bread she baked.
9. I (can, can't) hardly see the stars because of all the clouds.
10. Mamma hasn't (never, ever) met Miss Agnes.

Part E: Rewrite each sentence and correct the double negative.

1. The family didn't see nobody in their backyard.

2. Mamma didn't go to the store, so she doesn't have no eggs.

3. I couldn't see no paw prints made by the dogs attached to the dogsled.

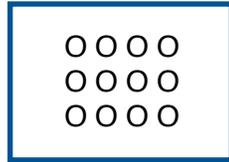
4. Rob didn't eat nothing for breakfast because he had a headache.

name _____

Part A: Draw a picture to show the subtraction equation.

Write the equation using a variable. Solve the equation.

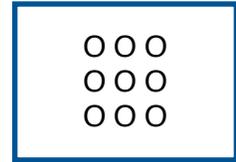
1. $12 - \underline{\quad} = 5$



$12 - z = 5$

$z = 7$

2. $9 - \underline{\quad} = 4$



Part B: Write each equation using a variable. Solve the equation for the missing number.

1. $14 - \underline{\quad} = 5$

6. $15 - \underline{\quad} = 8$

2. $9 - \underline{\quad} = 4$

7. $10 - \underline{\quad} = 7$

3. $12 - \underline{\quad} = 8$

8. $11 - \underline{\quad} = 5$

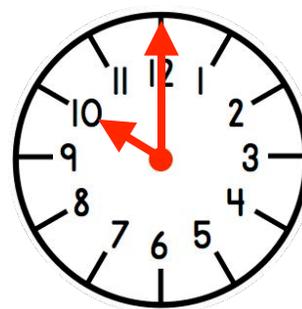
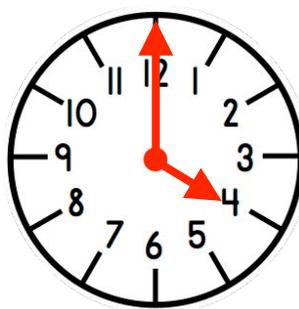
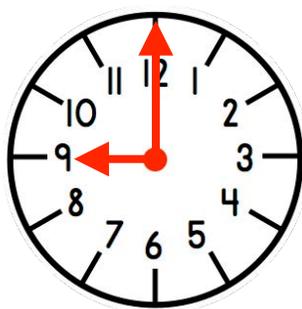
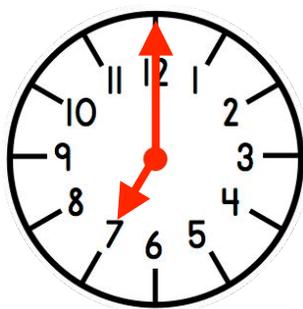
4. $15 - \underline{\quad} = 9$

9. $9 - \underline{\quad} = 6$

5. $13 - \underline{\quad} = 5$

10. $12 - \underline{\quad} = 6$

Part C: Read the time on the clock. Write the correct time on the line.



Use words:

1. seven o'clock 2. _____ 3. _____ 4. _____

Use digits:

5. 7:00 6. _____ 7. _____ 8. _____

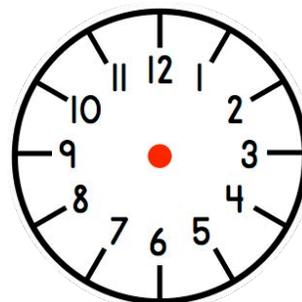
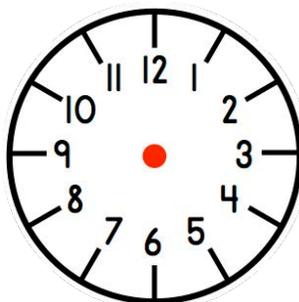
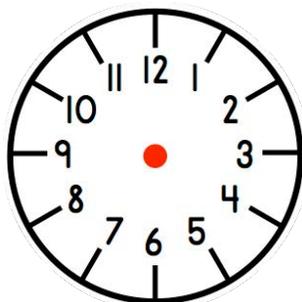
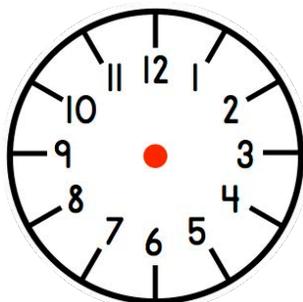
Part D: Read the time. Draw the hands in the correct place on the clock.

1. six o'clock

2. eight o'clock

3. eleven o'clock

4. two o'clock

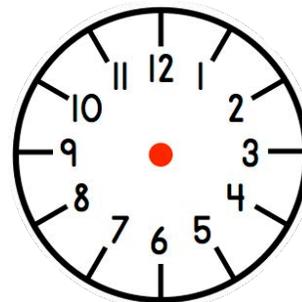
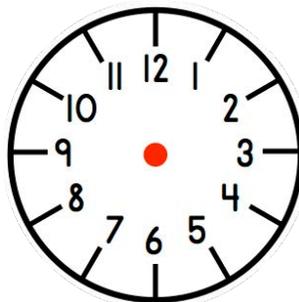
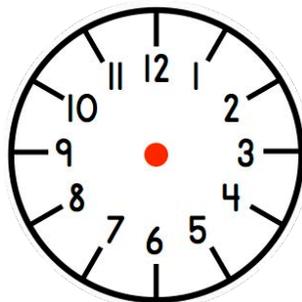
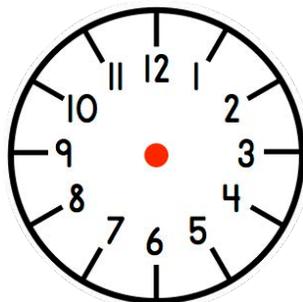


5. five o'clock

6. twelve o'clock

7. four o'clock

8. one o'clock



Part E: Read the word problems. Write the answer.

9. Sally arrived at school at eight o'clock. Lunch break was at noon. How many hours of school were there before lunch?

10. The teacher planned to dismiss school at three o'clock, but she let the students out two hours early. What time were they dismissed?