

Skills List

Language Arts:

- ❖ Write in a journal.
- ❖ Learn new sight words and vocabulary words.
- ❖ Decode words by breaking them into syllables.
- ❖ Develop listening comprehension and the ability to retell a story.
- ❖ Recognize the difference between a phrase and a sentence.
- ❖ Use context as a clue to the meaning of a word or phrase.
- ❖ Identify the point of view in literature.
- ❖ Use word recognition skills and strategies to read and comprehend text.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Read orally with increased fluency and expression.
- ❖ Properly write contractions.
- ❖ Identify and use nouns and pronouns correctly.
- ❖ Learn a new sight word: improve.
- ❖ Identify the complete subject and complete predicate in a sentence.
- ❖ Understand and identify figurative language.
- ❖ Identify cause and effect relationships.
- ❖ Use a graphic organizer to organize ideas.
- ❖ Correctly use good and well.
- ❖ Use context clues to define a word.
- ❖ Read directions, and follow a recipe.
- ❖ Identify compound words.
- ❖ Use a graphic organizer to organize ideas and supporting details.
- ❖ Correctly identify and use verbs.
- ❖ Identify types of sentences.
- ❖ Understand story elements.
- ❖ Write contractions.
- ❖ Identify and avoid double negatives in writing.
- ❖ Write a story using a writing process.
- ❖ Alphabetize words that begin with the same letter.
- ❖ Demonstrate evidence of literal and inferential comprehension.
- ❖ Write about a given topic.
- ❖ Use transition words to make sentences flow more smoothly.
- ❖ Write a story using a writing process.
- ❖ Analyze story elements.
- ❖ Write dictated words.
- ❖ Apply spelling concepts through written practice.

Mathematics:

- ❖ Review and reinforce calendar skills.
- ❖ Create patterns.
- ❖ Skip count by different increments.
- ❖ Create addition and subtraction equations.
- ❖ Use the Commutative Property of Addition.
- ❖ Identify a missing addend.
- ❖ Understand that addition and subtraction are inverse operations.

- ❖ Write an addition equation for a “some, some more” story.
- ❖ Plot coordinates on a graph.
- ❖ Use a variable to represent an unknown amount.
- ❖ Write an equation to represent a model.
- ❖ Read a clock to the hour.
- ❖ Identify a number that comes before or after a number.
- ❖ Write a subtraction equation from a “some went away” story.
- ❖ Plot coordinates on a coordinate graph.
- ❖ Write a function rule.
- ❖ Compare sets of objects, and say whether the number of objects in one set is equal to, greater than, or less than the number of objects in the other set.
- ❖ Compare two-digit and three-digit numbers.
- ❖ Identify a horizontal and a vertical line of symmetry.
- ❖ Draw a reflection over a line of symmetry.

Social Studies:

- ❖ Recite pledges.
- ❖ Place events in chronological order on a timeline.
- ❖ Locate continents and oceans on a world map.

Science:

- ❖ Make observations, and describe the weather.
- ❖ Use the sense of smell to identify objects.
- ❖ Use the scientific method.
- ❖ Use a microscope to observe water.

Fine Arts:

- ❖ Follow directions to draw an object.
- ❖ Memorize a song to remember the names of the continents.
- ❖ Make a diorama.

Physical Development and Fitness:

- ❖ Large motor development: tossing with accuracy

Character Development and Bible:

- ❖ Understand and apply scripture.