

Hake *Grammar and Writing* Curriculum

# Scope and Sequence

| <b>Writing</b>                                   | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|--|-----------------|----------|----------|----------|----------|
| The Paragraph .....                              | ●               | ●        | ●        | ●        | ●        |
| The Topic Sentence .....                         | ●               | ●        | ●        | ●        | ●        |
| Supporting Sentences .....                       | ●               | ●        | ●        | ●        | ●        |
| Examples, Facts, Definitions .....               | ●               | ●        | ●        | ●        | ●        |
| Anecdotes, Arguments, Analogies .....            | ●               | ●        | ●        | ●        | ●        |
| Contrasts, Cause and Effect .....                | ●               | ●        | ●        | ●        | ●        |
| Developing an Outline .....                      | ●               | ●        | ●        | ●        | ●        |
| Brainstorming .....                              | ●               | ●        | ●        | ●        | ●        |
| The Parts of a Complete Essay .....              | ●               | ●        | ●        | ●        | ●        |
| Introductory Paragraph .....                     | ●               | ●        | ●        | ●        | ●        |
| Hook .....                                       | ●               | ●        | ●        | ●        | ●        |
| Thesis Statement .....                           | ●               | ●        | ●        | ●        | ●        |
| Supporting Paragraphs .....                      | ●               | ●        | ●        | ●        | ●        |
| Graphs and Tables .....                          | ●               | ●        | ●        | ●        | ●        |
| Illustrations .....                              | ●               | ●        | ●        | ●        | ●        |
| Concluding Paragraph .....                       | ●               | ●        | ●        | ●        | ●        |
| Restatement of Thesis .....                      | ●               | ●        | ●        | ●        | ●        |
| Clincher .....                                   | ●               | ●        | ●        | ●        | ●        |
| Self-Evaluation of Essays .....                  | ●               | ●        | ●        | ●        | ●        |
| The Persuasive (Argument or Opinion) Essay ..... | ●               | ●        | ●        | ●        | ●        |
| The Expository (Informative) Essay .....         | ●               | ●        | ●        | ●        | ●        |
| The Personal Narrative .....                     | ●               | ●        | ●        | ●        | ●        |
| The Descriptive Essay .....                      | ●               | ●        | ●        | ●        | ●        |
| The Research Paper .....                         | ●               | ●        | ●        | ●        | ●        |
| Working Bibliography .....                       | ●               | ●        | ●        | ●        | ●        |
| Notes .....                                      | ●               | ●        | ●        | ●        | ●        |
| Thesis .....                                     | ●               | ●        | ●        | ●        | ●        |
| Outline .....                                    | ●               | ●        | ●        | ●        | ●        |
| Documentation of Sources .....                   | ●               | ●        | ●        | ●        | ●        |
| Avoiding Plagiarism .....                        | ●               | ●        | ●        | ●        | ●        |
| Works Cited .....                                | ●               | ●        | ●        | ●        | ●        |
| The Imaginative Story .....                      | ●               | ●        | ●        | ●        | ●        |
| Characters .....                                 | ●               | ●        | ●        | ●        | ●        |
| Setting .....                                    | ●               | ●        | ●        | ●        | ●        |
| Plot .....                                       | ●               | ●        | ●        | ●        | ●        |
| Conclusion .....                                 | ●               | ●        | ●        | ●        | ●        |
| Writing in Response to Literature .....          | ●               | ●        | ●        | ●        | ●        |
| Writing in Response to Informational Text .....  | ●               | ●        | ●        | ●        | ●        |
| The Chapter Summary .....                        | ●               | ●        | ●        | ●        | ●        |
| The Short Story Summary .....                    | ●               | ●        | ●        | ●        | ●        |
| Writing a Traditional Poem .....                 | ●               | ●        | ●        | ●        | ●        |
| Writing a Free-Verse Poem .....                  | ●               | ●        | ●        | ●        | ●        |

| <b>Punctuation</b>                      | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|---|-----------------|----------|----------|----------|----------|
| The Period .....                        | ●               | ●        | ●        | ●        | ●        |
| End of Sentence .....                   | ●               | ●        | ●        | ●        | ●        |
| Initials .....                          | ●               | ●        | ●        | ●        | ●        |
| Outline .....                           | ●               | ●        | ●        | ●        | ●        |
| Abbreviations .....                     | ●               | ●        | ●        | ●        | ●        |
| The Comma .....                         | ●               | ●        | ●        | ●        | ●        |
| After Introductory Words .....          | ●               | ●        | ●        | ●        | ●        |
| After Dependent Clauses .....           | ●               | ●        | ●        | ●        | ●        |
| With Nonessential Appositives .....     | ●               | ●        | ●        | ●        | ●        |
| With Interjections .....                | ●               | ●        | ●        | ●        | ●        |
| Before Conjunctions .....               | ●               | ●        | ●        | ●        | ●        |
| In Compound Sentences .....             | ●               | ●        | ●        | ●        | ●        |
| In Dates .....                          | ●               | ●        | ●        | ●        | ●        |
| In Direct Address .....                 | ●               | ●        | ●        | ●        | ●        |
| In Direct Quotation .....               | ●               | ●        | ●        | ●        | ●        |
| In Letters .....                        | ●               | ●        | ●        | ●        | ●        |
| With Titles or Academic Degrees .....   | ●               | ●        | ●        | ●        | ●        |
| Reversed Names .....                    | ●               | ●        | ●        | ●        | ●        |
| Separating Descriptive Adjectives ..... | ●               | ●        | ●        | ●        | ●        |
| Words in a Series .....                 | ●               | ●        | ●        | ●        | ●        |
| Words Out of Natural Order .....        | ●               | ●        | ●        | ●        | ●        |
| Quotation Marks .....                   | ●               | ●        | ●        | ●        | ●        |
| Direct Quotation .....                  | ●               | ●        | ●        | ●        | ●        |
| Speaker Changes .....                   | ●               | ●        | ●        | ●        | ●        |
| Titles .....                            | ●               | ●        | ●        | ●        | ●        |
| Italics or Underline .....              | ●               | ●        | ●        | ●        | ●        |
| Titles .....                            | ●               | ●        | ●        | ●        | ●        |
| Ships, Planes, and Trains .....         | ●               | ●        | ●        | ●        | ●        |
| Paintings and Sculptures .....          | ●               | ●        | ●        | ●        | ●        |
| Words as Words .....                    | ●               | ●        | ●        | ●        | ●        |
| Foreign Words and Phrases .....         | ●               | ●        | ●        | ●        | ●        |
| Genus and Species Names .....           | ●               | ●        | ●        | ●        | ●        |
| The Exclamation Mark .....              | ●               | ●        | ●        | ●        | ●        |
| The Question Mark .....                 | ●               | ●        | ●        | ●        | ●        |
| The Dash .....                          | ●               | ●        | ●        | ●        | ●        |
| The Hyphen .....                        | ●               | ●        | ●        | ●        | ●        |
| In Compound Nouns .....                 | ●               | ●        | ●        | ●        | ●        |
| In Fractions .....                      | ●               | ●        | ●        | ●        | ●        |
| In Numbers .....                        | ●               | ●        | ●        | ●        | ●        |
| In Word Division .....                  | ●               | ●        | ●        | ●        | ●        |
| The Semicolon .....                     | ●               | ●        | ●        | ●        | ●        |
| The Colon .....                         | ●               | ●        | ●        | ●        | ●        |
| The Apostrophe .....                    | ●               | ●        | ●        | ●        | ●        |
| Parentheses .....                       | ●               | ●        | ●        | ●        | ●        |
| Brackets .....                          | ●               | ●        | ●        | ●        | ●        |
| Ellipses .....                          |                 |          |          |          | ●        |

| <b>Capitalization</b>                  | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|--|-----------------|----------|----------|----------|----------|
| Proper Nouns .....                     | ●               | ●        | ●        | ●        | ●        |
| First Word of a Sentence .....         | ●               | ●        | ●        | ●        | ●        |
| The Pronoun I .....                    | ●               | ●        | ●        | ●        | ●        |
| First Word in a Line of Poetry .....   | ●               | ●        | ●        | ●        | ●        |
| Titles .....                           | ●               | ●        | ●        | ●        | ●        |
| Outlines .....                         | ●               | ●        | ●        | ●        | ●        |
| Direct Quotations .....                | ●               | ●        | ●        | ●        | ●        |
| People titles .....                    | ●               | ●        | ●        | ●        | ●        |
| Family Words .....                     | ●               | ●        | ●        | ●        | ●        |
| School Subjects .....                  | ●               | ●        | ●        | ●        | ●        |
| Areas of the Country .....             | ●               | ●        | ●        | ●        | ●        |
| Religions, Bible, Deity .....          | ●               | ●        | ●        | ●        | ●        |
| Greeting and Closing of a Letter ..... | ●               | ●        | ●        | ●        | ●        |
| No Capital Letter .....                | ●               | ●        | ●        | ●        | ●        |

| <b>Eight Parts of Speech</b>                 | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|--|-----------------|----------|----------|----------|----------|
| <b>Verbs</b> .....                           | ●               | ●        | ●        | ●        | ●        |
| Action Verbs .....                           | ●               | ●        | ●        | ●        | ●        |
| Helping Verbs .....                          | ●               | ●        | ●        | ●        | ●        |
| Linking Verbs .....                          | ●               | ●        | ●        | ●        | ●        |
| Past, Present, and Future Tenses .....       | ●               | ●        | ●        | ●        | ●        |
| The Perfect Tenses .....                     | ●               | ●        | ●        | ●        | ●        |
| The Progressive Tenses .....                 | ●               | ●        | ●        | ●        | ●        |
| Four Principal Parts .....                   | ●               | ●        | ●        | ●        | ●        |
| Irregular Verbs .....                        | ●               | ●        | ●        | ●        | ●        |
| Transitive or Intransitive .....             | ●               | ●        | ●        | ●        | ●        |
| Subjunctive Mood .....                       |                 |          |          |          | ●        |
| <b>Nouns</b> .....                           | ●               | ●        | ●        | ●        | ●        |
| Common or Proper .....                       | ●               | ●        | ●        | ●        | ●        |
| Concrete or Abstract .....                   | ●               | ●        | ●        | ●        | ●        |
| Collective .....                             | ●               | ●        | ●        | ●        | ●        |
| Singular or Plural .....                     | ●               | ●        | ●        | ●        | ●        |
| Compound .....                               | ●               | ●        | ●        | ●        | ●        |
| Possessive .....                             | ●               | ●        | ●        | ●        | ●        |
| Gender .....                                 |                 |          | ●        | ●        | ●        |
| Case .....                                   | ●               | ●        | ●        | ●        | ●        |
| <b>Pronouns</b> .....                        | ●               | ●        | ●        | ●        | ●        |
| Pronouns and Antecedents .....               | ●               | ●        | ●        | ●        | ●        |
| Personal Pronouns .....                      | ●               | ●        | ●        | ●        | ●        |
| Nominative, Objective, Possessive Case ..... | ●               | ●        | ●        | ●        | ●        |
| Reflexive .....                              | ●               | ●        | ●        | ●        | ●        |
| Intensive .....                              | ●               | ●        | ●        | ●        | ●        |
| Relative Pronouns .....                      | ●               | ●        | ●        | ●        | ●        |

| <b>Eight Parts of Speech (continued)</b> | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|--|-----------------|----------|----------|----------|----------|
| Interrogative Pronouns .....             | ●               | ●        | ●        | ●        | ●        |
| Demonstrative Pronouns .....             | ●               | ●        | ●        | ●        | ●        |
| Indefinite Pronouns .....                | ●               | ●        | ●        | ●        | ●        |
| <b>Adjectives</b> .....                  | ●               | ●        | ●        | ●        | ●        |
| Descriptive Adjectives .....             | ●               | ●        | ●        | ●        | ●        |
| Proper Adjectives .....                  | ●               | ●        | ●        | ●        | ●        |
| Limiting Adjectives .....                | ●               | ●        | ●        | ●        | ●        |
| Comparison Adjectives .....              | ●               | ●        | ●        | ●        | ●        |
| Irregular Comparison Adjectives .....    | ●               | ●        | ●        | ●        | ●        |
| <b>Prepositions</b> .....                | ●               | ●        | ●        | ●        | ●        |
| Simple Prepositions .....                | ●               | ●        | ●        | ●        | ●        |
| More Prepositions .....                  |                 |          | ●        | ●        | ●        |
| <b>Adverbs</b> .....                     | ●               | ●        | ●        | ●        | ●        |
| Adverbs that Tell “How” .....            | ●               | ●        | ●        | ●        | ●        |
| Adverbs that Tell “Where” .....          | ●               | ●        | ●        | ●        | ●        |
| Adverbs that Tell “When” .....           | ●               | ●        | ●        | ●        | ●        |
| Adverbs that Tell “How Much” .....       | ●               | ●        | ●        | ●        | ●        |
| Comparison Adverbs .....                 | ●               | ●        | ●        | ●        | ●        |
| <b>Conjunctions</b> .....                | ●               | ●        | ●        | ●        | ●        |
| Coordinating .....                       | ●               | ●        | ●        | ●        | ●        |
| Correlative .....                        | ●               | ●        | ●        | ●        | ●        |
| Subordinating .....                      | ●               | ●        | ●        | ●        | ●        |
| <b>Interjections</b> .....               | ●               | ●        | ●        | ●        | ●        |

| <b>Sentence Structure</b>                             | <b>Grade: 4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
|---|-----------------|----------|----------|----------|----------|
| Four Types of Sentences .....                         | ●               | ●        | ●        | ●        | ●        |
| Complete Sentences, Fragments, Run-On Sentences ..... | ●               | ●        | ●        | ●        | ●        |
| Simple Subject, Simple Predicate .....                | ●               | ●        | ●        | ●        | ●        |
| Compound Subjects and Predicates .....                | ●               | ●        | ●        | ●        | ●        |
| Direct Objects .....                                  | ●               | ●        | ●        | ●        | ●        |
| Phrases and Clauses .....                             | ●               | ●        | ●        | ●        | ●        |
| The Prepositional Phrase .....                        | ●               | ●        | ●        | ●        | ●        |
| Indirect Objects .....                                | ●               | ●        | ●        | ●        | ●        |
| The Predicate Nominative .....                        | ●               | ●        | ●        | ●        | ●        |
| The Predicate Adjective .....                         | ●               | ●        | ●        | ●        | ●        |
| Appositives .....                                     | ●               | ●        | ●        | ●        | ●        |
| The Compound Sentence .....                           | ●               | ●        | ●        | ●        | ●        |
| Dependent and Independent Clauses .....               | ●               | ●        | ●        | ●        | ●        |
| Adjective, Adverb, and Noun Clauses .....             | ●               | ●        | ●        | ●        | ●        |
| The complex Sentence .....                            | ●               | ●        | ●        | ●        | ●        |
| Gerunds .....   |                 |          |          | ●        | ●        |
| Infinitives .....                                     |                 |          |          | ●        | ●        |
| Participles .....                                     |                 |          |          | ●        | ●        |
| Parallel Structure .....                              |                 |          |          | ●        | ●        |

## Diagramming

Grade: 4 5 6 7 8

|                                  |   |   |   |   |   |
|----------------------------------|---|---|---|---|---|
| Subject-Verb-Direct Object ..... | ● | ● | ● | ● | ● |
| Complements .....                | ● | ● | ● | ● | ● |
| Modifiers .....                  | ● | ● | ● | ● | ● |
| Appositives .....                | ● | ● | ● | ● | ● |
| Indirect Objects .....           | ● | ● | ● | ● | ● |
| Word Groups as Modifiers .....   | ● | ● | ● | ● | ● |
| Compound Constructions .....     | ● | ● | ● | ● | ● |
| Dependent Clauses .....          | ● | ● | ● | ● | ● |

## Usage

|                                   |   |   |   |   |   |
|-----------------------------------|---|---|---|---|---|
| Pronouns .....                    | ● | ● | ● | ● | ● |
| Subject-Verb Agreement .....      | ● | ● | ● | ● | ● |
| Negatives .....                   | ● | ● | ● | ● | ● |
| Adverbs .....                     | ● | ● | ● | ● | ● |
| Prepositions .....                | ● | ● | ● | ● | ● |
| Over-Used Adjectives .....        | ● | ● | ● | ● | ● |
| Active or Passive Voice .....     | ● | ● | ● | ● | ● |
| <i>That</i> or <i>Which</i> ..... | ● | ● | ● | ● | ● |

## Spelling Rules

|                              |   |   |   |   |   |
|------------------------------|---|---|---|---|---|
| Silent Letters .....         | ● | ● | ● | ● | ● |
| Suffixes .....               | ● | ● | ● | ● | ● |
| <i>ie</i> or <i>ei</i> ..... | ● | ● | ● | ● | ● |
| Forming Plural Nouns .....   | ● | ● | ● | ● | ● |

## Vocabulary Development

|                               |   |   |   |   |   |
|-------------------------------|---|---|---|---|---|
| Dictionary Use .....          | ● | ● | ● | ● | ● |
| Word Connotations .....       | ● | ● | ● | ● | ● |
| Idioms .....                  | ● | ● | ● | ● | ● |
| Figures of Speech .....       | ● | ● | ● | ● | ● |
| Greek and Latin Roots .....   | ● | ● | ● | ● | ● |
| Homonyms and Homophones ..... | ● | ● | ● | ● | ● |
| Synonyms and Antonyms .....   | ● | ● | ● | ● | ● |

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