Recommended for grades K–2

Primary Phonics Storybooks Set 1 is the first of five sets of phonetically controlled readers. Each set of ten storybooks corresponds to a Primary Phonics workbook. In the workbooks, students learn and practice the phonetic elements presented in the storybooks. Also available is a corresponding comprehension series, Thinking about Mac and Tab, which introduces beginning readers to early comprehension skills and asks both literal and inferential questions about each of the Primary Phonics storybooks. The entire series can easily be incorporated into almost any reading curriculum.

Use this sample storybook Mac and Tab from Set 1 with your students to introduce or reinforce the sound of short a and CVC words. Try this lesson today with an individual student, a small group, or the whole class.

Three easy ways to order:
Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com

Recommended Companion Material
See our Companion Material recommendations on page 10 for great materials that complement Primary Phonics.
Directions for Assembling Your Ready-To-Use Book

1. Cut the cover in half along the dotted line.
2. Fold each of the remaining book pages in half and stack them so that all the folded ends go together. You can use the page numbers as your guide.
3. Once all the pages are folded, place the front cover on the front and the back cover on the back.
4. Now you are ready to assemble your book. This can be done one of 3 ways:

   **Option A:**
   If you have access to a heavy-duty stapler, stapling the book along the binding edge will work best. However, there are too many pages to use a regular stapler. Once the pages are stapled with the heavy-duty staples, you may want to place masking tape along the binding to cover up the staples.

   **Option B:**
   If you do not have access to a heavy-duty stapler, you can assemble the book using string or twine. Using a 3-hole punch, punch holes along the binding making sure to line up all the pages so the holes match. Next, tie yarn or string through the holes to fasten the book. Be sure to make the knots loose enough to allow the pages to turn.

   **Option C:**
   3-Hole punch each of the pages and fasten the book using large brads or binder clips.
Tab is a cat.
Tab has a pal.  
The pal is Mac.  

Mac is a rat.  
Mac has a cap.
Tab has a nap on the mat.
Mac has a nap on Tab.

The ham is in the pan.
The ham is for Tab.
Tab has a nap.  
Mac has the ham.

Tab is mad at Mac.  
Mac had the ham.
The cap is on the mat.

The cap is on Tab.
Mac had the ham.

Tab has the cap.
Recommended Companion Material

EPS offers a wide range of products and programs that complement the early reading skills in Primary Phonics. We recommend the following series to help young readers build essential phonetic skills.

The Alphabet Series
Recommended for grades K–2
The Alphabet Series is a set of eighteen storybooks that help children learn and apply phonics rules by reading complete stories that contain phonetically controlled vocabulary. Each storybook features engaging illustrations, contemporary themes, and diverse characters.

Beyond The Code
Recommended for grades 2–4
Beyond The Code gives students the opportunity to read phonetically controlled text according to the Explode The Code sequence. Comprehension skills are reinforced through literal questions, vocabulary, sight words, and critical thinking exercises. This series can be used independently or as part of the Explode The Code series.

For more information about these series or to place an order, visit www.epsbooks.com or call 800.225.5750 to speak to a customer service representative.