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The Drinking Gourd Study Guide
A Progeny Press Study Guide
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Printed in the United States of America.

ISBN 978-1-58609-287-0
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Synopsis

Deacon Fuller sends his son Tommy home early from church for misbehaving. Alone, Tommy goes to the barn to visit the horses, but when he hears a noise in the loft, he discovers a family of runaway slaves hiding in the hay.

Big Jeff, his wife Vinnie, his son Little Jeff, and Baby Pearl have escaped from a plantation in South Carolina and are headed north to Canada where they can be free. They are following the drinking gourd, a constellation in the northern sky that points the way to freedom. Tommy learns that his father has hidden the family in the barn until he can take them across the river at night.

When Tommy’s father comes home, they hide the runaways in a hay wagon and drive them to the river. Tommy’s father explains that he is a part of the Underground Railroad, a secret group of people who help runaway slaves escape to freedom. When they reach the river, Deacon Fuller leaves Tommy alone with the fugitives to get a boat that will take them across.

While Tommy waits for his father to return, a searching party looking for the runaway slaves finds Tommy near the river with the hay wagon. They are prepared to search in the hay wagon where Big Jeff and his family are hidden. But Tommy tells them he is Deacon Fuller’s son and he is running away from home. The men decide they are on the wrong trail and ride away.

Deacon Fuller returns with the boat and rows Big Jeff and his family across the river. He sends Tommy home with the hay wagon. Tommy stays awake until he hears his father come home. Deacon Fuller explains to Tommy that although he believes one should obey laws, he cannot obey the law that says that Big Jeff and his family are slaves who belong to another man. Tommy lies in bed thinking about the runaways, and out his window he can see the stars of the drinking gourd pointing the way to freedom.
Vocabulary

Circle the correct meaning of the underlined words as they are used in the sentences below.

1. “But right now the law says Jeff and Vinnie are another man’s property . . .
   a movable item  something owned  a quality or attribute

2. So up he climbed, into the loft.
   a tall cabinet  a bed  a room under a sloping roof

3. They made such a racket that the noise filled the church.
   used in tennis  a criminal activity  a loud noise

4. Help hitch up the horses.
   fasten or tie  put to bed  feed carrots to

5. ...and others are hereby cautioned against concealing or carrying off said Servants...
   wrapping up  hiding  showing

6. “You right,” said Jeff “We valuable property.”
   important  costly  hard to find

7. Something in the dim loft said, “A-a-a-anh!”
   rather small  very high  not well lit
Looking at the Story

Chapters 3, 4, and 5:

1. What time of day was it when Tommy and his father took their wagon with Jeff’s family to the river? __________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

   2. Why do you think they went at that time of day? ______________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

   3. What is the Underground Railroad? _________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
4. Compare a real railroad to the Underground Railroad by matching the terms in the two columns below.

<table>
<thead>
<tr>
<th>Real Railroad</th>
<th>Underground Railroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ stations</td>
<td>a. guide or helper</td>
</tr>
<tr>
<td>____ passengers</td>
<td>b. owner of the house or shelter</td>
</tr>
<tr>
<td>____ conductors</td>
<td>c. houses, barns or shelters</td>
</tr>
<tr>
<td>____ stationmaster</td>
<td>d. escaped slaves</td>
</tr>
</tbody>
</table>

**Looking Closer:**

Read and study the reward poster on page 37.

5. According to the poster, what year is it? ______________________________

6. What is the reward for returning Jeff’s family to the Master?_______________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

7. Write out the sentence in the poster that tells you if it is against the law to help runaway slaves. ________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
Thinking About the Story:

8. Tommy’s father tells him not to say a word about what they are doing. Why?

________________________________________________________________________

________________________________________________________________________

9. Why is Jeff a “brave man”?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

10. What do you think Tommy was feeling when the U.S. Marshal was about to search the wagon? (Look at the picture on page 44 to help you.)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

11. What did Tommy tell the Marshal in order to protect the runaways?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
12. Did Tommy tell the truth? ______________________________________

13. What did the Marshal and his men do?_____________________________

_____________________________________________________________

_____________________________________________________________

14. What do you think would have happened to Jeff and his family, Tommy, and
Tommy’s father if Tommy had told the truth?__________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

15. How did Tommy’s father reassure him after the Marshal left? _____________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

Dig Deeper:

16. Discuss with your teacher God’s concern for truth and God’s concern for life.
How can we decide what God would have us do if we were in a situation like
Tommy’s? ________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________
What would you have done if you were Tommy? Why? __________________

_____________________________________________________________

_____________________________________________________________

Can you find any verses that helped you make your decision? Discuss these with your teacher.
Before-you-read Activities
2.c. Most slaves were uneducated and illiterate. (It was against the law to teach slaves.) Songs are easily memorized. There is a rich heritage of folk songs and spirituals among African-Americans.
6. Daniel Webster—a senator from Massachusetts (a northern state) and a lifelong enemy of slavery. He believed in preserving the Union above all and urged the Senate to accept the Compromise that Henry Clay proposed. Henry Clay—a senator from Kentucky (a southern state) and a slave owner. He also did not want to see the Union split and so proposed a Compromise that would persuade each side of the issue to give up something in order to reach an agreement. The Compromise of 1850 consisted of five resolutions which, among other things, set up tougher fugitive slave laws making it a crime for people to help escaped slaves and requiring people to return them.

Vocabulary
8. a nocturnal bird; 9. big dipper; 10. a balcony.

Looking at the Story
Chapters 1 and 2:
1. In Tommy’s church the parents and children sit on different floors. The boys and girls are separated. In churches today the atmosphere is often more casual and people sit together in families.
2. six
3. A deacon is a lay official having various duties in protestant churches.
4. Accept reasonable responses. Some suggested responses: we can test people by noticing what they say and how they act, by observing how they handles their families, by how involved they are with helping others, by what others might say about them, and by seeing if they are honest and hardworking.
5. He is trustworthy, a good father and husband, God-fearing, honest, sincere, and, respected. Accept similar responses.
6. Tommy went “fishing” for geese with an apple core, causing them to make loud noises and interrupt the church service. Tommy’s father took him out of church and sent him home to his room.
7. Tommy’s Father: he looks angry and disappointed with Tommy. Tommy: he looks sad and maybe sorry for what he has done (his head is hanging down).
8. Tommy went to the barn to feed the horses. It wasn’t the right thing to do because he was disobeying his father’s instructions.
9. Tommy discovered Jeff and his family (runaway slaves). They were hiding in the barn on their way north to Canada.
10. Slavery wasn’t legal in Canada. They wanted to be free.
11. Free: possessing civil and political liberties. Not subject to special regulations or duties. Freedom: right of citizenship or membership. Personal or political independence.
12. Answers will vary.
13. Students should have the correct stars connected and an “N” on the North Star.