



BIBLE

TEACHER'S GUIDE

▶ **6th Grade**

BIBLE 600

Teacher's Guide

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Author:

Alpha Omega Staff

Editor:

Alan Christopherson, M.S.



804 N. 2nd Ave. E.

Rock Rapids, IA 51246-1759

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INSTRUCTIONS FOR BIBLE

The Alpha Omega Curriculum from grades two through twelve was written with the daily instructional material written directly in the LIFEPACs. The student is encouraged to read and follow his own instructional material thus developing independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both subject content and procedures, administer and grade tests and develop additional learning activities as desired. Teachers working with several students may schedule their time so that

students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

BIBLE 601

Unit 1: From Creation to Moses

TEACHING NOTES

MATERIALS NEEDED FOR LIFEPAC

Required

(None)

Suggested

- Bible
- Bible atlas
- Bible handbook
- (the reference materials can be in either book or online formats)

ADDITIONAL LEARNING ACTIVITIES

Section 1: From Creation to Moses

1. Discuss why you think God created man on the sixth day instead of earlier.
2. Discuss the meaning of the word covenant and discuss God's covenant with Noah.
3. Discuss the results of insisting on having one's own way. Apply to negative characters in history such as Nero, Napoleon, Hitler, Pancho Villa, John Wilkes Booth. Apply to Adam and Eve and the Fall. Then discuss historical characters who sacrificed and who had a positive influence, such as Martin Luther, John Bunyon, George Washington, David Livingstone, and Jim Elliot.
4. Divide into two groups. One group explores Cain's actions and reports on his sacrifice and his reasons for making it. If possible they try to justify it as Cain would. The second group reports on Abel's sacrifice and his reasons for making it. When both groups have spoken, the actions of the brothers are contrasted, and each student tries to make applications to himself. (This activity may be done as a group or individually in writing.)
5. Using clay, make an ark. Try to make it to scale, using the Bible account. Use cardboard or posterboard to make compartments the way you think they looked inside the ark. Make the top from posterboard also, so you can take it off to look inside.
6. Draw a rainbow. Make an arrow pointing to your favorite color. Write a paragraph telling about why God gave the rainbow, and another telling about a rainbow you have seen. (What did it look like? What did you think of it? How long did it last?).

Section 2: Abraham and His Descendants

1. Discuss Jacob's deception. Then discuss the problems he encountered later with his father-in-law, Laban, and with his sons selling Joseph. Discuss what may be learned that applies to our lives, pointing out the problems sin always brings.
2. Contrast Abram and Lot or have the students do it. Discuss the results of their actions (Lot choosing the fertile valley selfishly, and Abram letting him have it even though he did not have to).
3. Point out the fact that Abraham was from a place full of idol worshipers and probably had them in his own family. Discuss Abraham's faith and love for God. Ask students if God loves people from poor family backgrounds and will save them as readily as anyone else. Discuss.

4. Prepare a short skit or pantomime about Joseph. Assign characters and include the dreams Joseph had, the brothers selling Joseph as a slave, the imprisonment and release of Joseph, and his brother's trip to Egypt. If you have a large class, divide and have two presentations. If the class is small, cut down the number of brothers. Present skits the second day. If time and material permit, students may dress in bathrobes, fabric remnants, towel headdress, and so forth.
5. Make signs, one for each of the sons of Jacob. Put the signs into groups (according to mothers, age of brothers, or any grouping). Students take a few minutes to study the signs; then divide into two teams. A student from the first team is blindfolded and repeats as many names as he can remember. His number is recorded. A student from the second team then goes through the same procedure. When all students have had a turn, the scores of both teams are totaled, and the team with the highest number of points is declared to be the winner.
6. Make a chart of a family tree beginning with Abraham and concluding with Joseph's sons.
7. Draw a picture of Egypt as it looked during the seven good years. Draw a second picture of Egypt as it look during the famine.

Section 3: Moses and the Law

1. Discuss the rebellions of Korah, Dathan, and Abiram; of Miriam and Aaron; of the twelve spies; and of the Jewish people. Compare with the attitudes of criminals who rebel against the law and young people who rebel against parents. Discuss the good attitudes of Isaac, Joseph, and Joshua. Compare with the attitudes of police officers, firefighters, or others who give of themselves to help others. Be sure to include missionaries and dedicated prayer warriors. Discuss the attitudes God expects from us toward our elders and those in authority over us. Ask students to think of how they compare to the people discussed in this activity. (This activity is done privately.)
2. Discuss each of the offerings in the first seven chapters of Leviticus:

Burnt	—	consecration
Meal	—	Thanksgiving
Peace	—	relationship with God
Sin	—	unintentional sin
Trespass	—	intentional sin

Point out that an offering had to be made, even for unintentional sin. Discuss the Day of Atonement. Compare these sacrifices to the sacrifice of Christ which atones for all sin. Discuss salvation.

3. Prepare twenty or thirty strips of paper (any color as long as it is all the same) 1x4 inches long. Prepare paper of the same color in strips 1x10 inches long (the same number of strips). Prepare a second set of colored strips exactly the same as the first, but use a different color. Divide students into groups. Each group is given one of the sets of colored paper strips and instructed to make a list of Bible characters studied in this section and to list one fact about each. The character's name is to be written on the short strip and the fact on the long one. Students may use reference materials or not depending on how the teacher wishes to use this activity. One class period should be used for this step. The strips should be arranged so that the names and facts are matched, and they should be put in a place where they can be left this way until the teacher has time to check them for accuracy. The team with the most correct sets is the winner for the day. (The winner will probably have to be announced the following day so that the teacher may have time to check the work.) The second half of the activity may be completed the next day, but does not have to be. On the day it is to be completed, students again get into teams. The items made up by team #1 are given to team #2, and the set made up by team #2 is given to team #1.

On a signal from the teacher, students match the character with the corresponding fact. A time limit may be given. The team completing the most correct matches is the winner, or teams may play until one team finishes. In this case, when one team has finished all have to stop work until the teacher checks to be sure all items are correctly matched. If there are mistakes, the game continues.

4. Assign students or groups of students to make five signs ("Genesis," "Exodus," "Leviticus," "Numbers," and "Deuteronomy") before class. Place these around the room. Prepare a list of Bible verses from these books. Conduct a Bible drill with the verses prepared. When a student succeeds in finding a verse first, he goes to the book in which the verse was found and names a character in that book. He receives a point for a correct response. When the drill is over, the student with the most points is declared to be the winner.
5. Draw or trace a map of the area from Egypt to Canaan including the Wilderness of Sinai and Midian. Plot important places, such as:
 - Marah—Moses cast a tree into bitter waters and the waters became sweet
 - Elim—found twelve wells of water and seventy palm trees
 - Wilderness of Sin—God gave quail and manna
 - Rephidim—fought Amalekites; Aaron and Hur held up Moses' hands
 - Sinai—Ten Commandments given
 - Taberah—people punished with fire for murmuring
 - Hazereth—Miriam and Aaron rebelled; Miriam smitten with leprosy
 - Kadesh Barnea—twelve spies returned with a bad report
 - Wilderness wandering—wandered forty years
 - Mount Hor—Aaron died and was buried; Eliazar became high priest
 - Midian—Moses lived for forty years here
6. Write a story, imagining yourself to be an Egyptian during the time of the ten plagues. You know that Pharaoh will not obey God and this disobedience is the reason for all the problems you are having. Tell about the things that happen to you and your family. In your story you may obey God to avoid the judgment of the last plague if you wish.

ANSWER KEYS

SECTION 1

- 1.1** light
1.2 firmament
1.3 dry land, water, grass, herbs, trees
1.4 sun, moon, stars
1.5 Genesis
1.6 Moses
1.7 God
1.8 atmosphere
1.9 a. earth
 b. seas
1.10 Your answer should include: to give light on earth, to divide day from night, the sun to shine for day, the moon and stars for night, to control the seasons.
1.11 water creatures, fowl
1.12 animals, man
1.13 Your answer should include: created in God's image, God breathed the breath of life into man, Adam created from the earth, Eve created from a rib from Adam's side.
1.14 rested
1.15 very good
1.16 the job of ruling over
1.17 Any of these: rule, authority, control, power, sovereignty, right to govern
1.18 the spiritual and eternal part of Creation given only to man
1.19 Any order:
 a. The man would have to work hard for a living.
 b. The wife would be ruled over by the husband.
 c. Adam and Eve were banned from the Garden of Eden.
 d. The serpent was made to crawl on its belly.
1.20 disobedience
1.21 a. righteous
 b. faith
1.22 the murder of Abel
1.23 wander from place to place the rest of his life
1.24 Any order:
 a. Enoch
 b. Methuselah
 c. Lamech
 d. Noah
1.25 ACROSS DOWN
 1. Eve 2. fish
 2. fowl 3. light
 5. Moses 4. Eden
 7. God 5. man
 8. day 6. sun
1.26 Righteous means being full of everything that is right.
1.27 One says being "full of right"; the other says "doing right." If one is full of right, he can't help but do right.
1.28 ROOT WORD SUFFIX
 a. complete -ion
 b. oppress -ion
 c. exist -ence
 d. wicked -ness
 e. supplant -er
 f. assist -ance
 g. sad -ness
1.29 a. birthright: any rights gained by birth.
 b. overseer: the person in charge of something.
1.30 a. servant
 b. dependent
 c. defendant
 d. student
 e. occupant
1.31 eight
1.32 wicked
1.33 Any order:
 a. Noah
 b. Shem
 c. Ham
 d. Japheth
1.34 a large ocean liner
1.35 the Lord
1.36 d. obedient
1.37 d. 2
1.38 g. 100
1.39 b. 7
1.40 f. 40
1.41 e. 8
1.42 a. 150
1.43 After Noah and his family left the ark, they built an altar and worshiped the Lord (praised the Lord.)

- 1.44** God made a covenant with the people of the earth.
- 1.45** (Answers will vary.) Include such ideas as the following: God is faithful, God will never destroy the whole earth with a flood again, God is remembering His covenant.

SELF TEST 1

- 1.01** a
1.02 c
1.03 b
1.04 g
1.05 h
1.06 d
1.07 j
1.08 e
1.09 f
1.010 i
1.011 k
1.012 l
1.013 p
1.014 m
1.015 n
1.016 good and evil
1.017 man
1.018 wise as God
1.019 wicked
1.020 Any order:
 a. Shem
 b. Ham
 c. Japheth
1.021 a. Abel
 b. Cain
1.022 d. disobedient
1.023 c. Seth
1.024 light
1.025 firmament
1.026 dry land, water, grass, herbs, trees
1.027 sun, moon, stars
1.028 water creatures, fowl
1.029 animals, man
1.030 because Noah found grace in God's eyes (or because Noah was righteous)
1.031 The following ideas should be included in your answer: man was created from the earth, God breathed into him the breath of life, he became a living soul, God caused a deep sleep to come upon Adam, God took a rib from Adam and from it He created Eve, God blessed them.

SECTION 2

- 2.1** a. Terah
b. Sarai
c. Lot
- 2.2** a. Shem
- 2.3** b. Canaan
- 2.4** a. Egypt
- 2.5** b. Canaan
- 2.6** It is anything that a person worships in place of the true God.
- 2.7** Famine is a time when there is a scarcity of food for men and animals.
- 2.8** God promised that Abram would be the father of a nation and that a blessing for all nations would come through his descendants.
- 2.9** Either of these: It was the best land. It was beautiful.
- 2.10** a city of people who were completely wicked
- 2.11** disobedient
- 2.12** false
- 2.13** true
- 2.14** false
- 2.15** true
- 2.16** false
- 2.17** a. nation
b. descendants
- 2.18** Canaan
- 2.19** Ishmael
- 2.20** Isaac
- 2.21** a. Abraham
b. Sarah
- 2.22** Hagar
- 2.23** laughter
- 2.24** Abram was puzzled about God's promise of descendants because he and Sarai had no children, and they were both much older than people usually are when they have children.
- 2.25** a. Abraham sent his servant to find a wife for Isaac.
b. The servant arrived at the city well.
c. The servant prayed to God.
d. Rebekah arrived at the city well.
e. Rebekah offered the servant a drink.
f. Rebekah gave water to the servant's camels.
g. The servant chose Rebekah for Isaac's wife.
- 2.26** God asked Abraham to offer his son as a burnt offering to test Abraham's love for God and trust in God.
- 2.27** Either order:
a. Jacob
b. Esau
- 2.28** a. Esau
b. birthright
- 2.29** kill
- 2.30** false
- 2.31** false
- 2.32** false
- 2.33** true
- 2.34** true
- 2.35** true
- 2.36** Esau lost his birthright because he didn't think very much of it and sold it to Jacob for some food.
- 2.37** a. birth
b. right
- 2.38** Certain rights that belong to the son who was born first. For Esau (in Old Testament times) it meant twice as much inheritance as the other sons.
- 2.39** Supplanter means one who takes the place that rightfully (by right) belongs to someone else.
- 2.40** a. angels
b. Bethel
- 2.41** Any order:
a. that God would be with Jacob,
b. that God would keep Jacob wherever he went, and
c. that God would bring Jacob back to Canaan again.
- 2.42** a. Haran
- 2.43** b. Rachel
- 2.44** b. Rachel
- 2.45** c. Israel
- 2.46** c. twelve
- 2.47** Laban gave Jacob his older daughter, Leah, instead of Rachel, because it was the custom that the older daughter had to marry first.
- 2.48** Jacob's new name was Israel, which means "One who has power with God and with men."
- 2.49** Jacob and Esau had a happy meeting when Jacob returned to Canaan.
- 2.50** because Joseph was the first-born son of Rachel, the wife Jacob loved best
- 2.51** a coat of many colors
- 2.52** Joseph's brothers hated him.

- 2.53** a. Joseph's brothers' sheaves bowed down to Joseph's sheaf.
 b. The sun, moon and eleven stars bowed down to him.
- 2.54** a. Joseph's father sent him to see his brothers.
 b. Joseph's brothers saw him coming.
 c. Joseph's brothers planned to kill him.
 d. Joseph's brothers put him into a pit.
 e. Joseph's brothers sold him as a slave.
 f. Joseph's brothers dipped his coat in goat's blood.
 g. Joseph's brothers told Jacob that Joseph had been killed.
- 2.55** Teacher check
- 2.56** Joseph's interpretation of the dream was that Egypt would have seven years of plenty, then seven years of famine.
- 2.57** a. Lord
 b. prosperous
- 2.58** overseer
- 2.59** Pharaoh
- 2.60** false
- 2.61** false
- 2.62** true
- 2.63** false
- 2.64** false
- 2.65** true
- 2.66** true
- 2.67** true
- 2.68** true
- 2.69** a. reclaim
 b. disobedient
 c. cooperated
 d. comingle
 e. export
 f. outside
 g. uncertain
 h. outcast
 i. disbelief

SELF TEST 2

- 2.01** true
- 2.02** true
- 2.03** true
- 2.04** false
- 2.05** false
- 2.06** true
- 2.07** false
- 2.08** true
- 2.09** true
- 2.010** false
- 2.011** c
- 2.012** b
- 2.013** d
- 2.014** a
- 2.015** c
- 2.016** d
- 2.017** a
- 2.018** c
- 2.019** d
- 2.020** b
- 2.021** spies
- 2.022** famine
- 2.023** goat's
- 2.024** eleven
- 2.025** bow down
- 2.026** to be a light by day and by night, to mark the seasons
- 2.027** He was being selfish. He was also being foolish by not thinking of the results of his choice.

SECTION 3

- 3.1 a. Israelite boy babies
- 3.2 b. feared the increasing number of Israelites
- 3.3 a. three
- 3.4 a. Amram
b. Jochebed
- 3.5 Levi
- 3.6 nurse
- 3.7 Pharaoh's
- 3.8 God caused Pharaoh's daughter to find him in the river and to take him to raise.
- 3.9 Any order:
a. I cannot do it.
b. They won't believe me.
c. I am not a good speaker.
- 3.10 having the ability to speak well
- 3.11 being under the severe rule of another
- 3.12 b. forty
- 3.13 b. burning bush
- 3.14 a. Egypt
- 3.15 c. Aaron
- 3.16 ten
- 3.17 a. cloud
b. fire
- 3.18 Law or Ten Commandments
- 3.19 The tenth plague was that the first-born in every Egyptian family died.
- 3.20 Manna was like coriander seed: white, with a taste like wafers made with honey.
- 3.21 at Mount Sinai
- 3.22 the burnt offering
- 3.23 The offerer confessed that he was guilty and that he believed he was forgiven.
- 3.24 Leviticus 16
- 3.25 It pointed to the atonement of Christ and His work of redemption (dying on the Cross).
- 3.26 a. Sinai
b. Moab
- 3.27 forty
- 3.28 twelve
- 3.29 two
- 3.30 a. wilderness
b. forty years
- 3.31 a. Genesis
b. Exodus
c. Leviticus
d. Numbers
e. Deuteronomy
- 3.32 a. nicely
b. usually
c. faithfully
d. merrily
e. wise
f. spiritual
g. joyful
h. abundant
- 3.33 a. abundantly
b. stubborn
c. wisely
d. patiently

SELF TEST 3

- 3.01 d
- 3.02 b
- 3.03 f
- 3.04 d
- 3.05 g
- 3.06 f
- 3.07 a
- 3.08 d
- 3.09 c
- 3.010 e
- 3.011 false
- 3.012 false
- 3.013 true
- 3.014 false
- 3.015 true
- 3.016 true
- 3.017 true
- 3.018 false
- 3.019 true
- 3.020 true
- 3.021 b. Levi
- 3.022 d. nurse
- 3.023 d. His wife would not agree to his going.
- 3.024 c. speak
- 3.025 forty
- 3.026 burning bush
- 3.027 Mt. Sinai
- 3.028 a. wafers
b. honey
- 3.029 burnt
- 3.030 forty
- 3.031 a. Genesis
b. Exodus
c. Leviticus
d. Numbers
e. Deuteronomy
- 3.032 The root word, supplant, means "take the place of"; -er means "one who does this act."
- 3.033 Deuteronomy means "Second Law" or "repeating of the Law."
- 3.034 by a cloud by day and a pillar of fire by night

LIFEPAC TEST

- 1. g. 2
- 2. f. 90
- 3. k. 100
- 4. h. 70
- 5. i. 7
- 6. d. 3
- 7. j. 40
- 8. b. 12
- 9. c. 8
- 10. a. 150
- 11. true
- 12. true
- 13. true
- 14. false
- 15. true
- 16. false
- 17. false
- 18. false
- 19. true
- 20. false
- 21. a. Judah
b. Benjamin
- 22. a. cloud
b. fire
- 23. light
- 24. firmament
- 25. grass
- 26. moon
- 27. water creatures
- 28. man
- 29. d. Noah
- 30. b. Sinai
- 31. c. The people would not obey him.
- 32. b. wafers
- 33. a. burnt
- 34. a. Genesis
b. Exodus
c. Leviticus
d. Numbers
e. Deuteronomy

ALTERNATE LIFE PAC TEST

1. false
2. true
3. false
4. false
5. true
6. false
7. true
8. true
9. false
10. true
11. c. ninety
12. c. three
13. c. mother
14. a. forty
15. c. made excuses
16. a. cloud
17. b. man
18. b. pillar of fire
19. c. burning bush
20. a. burnt
21. rainbow
22. Jacob
23. Deuteronomy
24. Moses
25. two
26. Any order:
 - a. Shem
 - b. Ham
 - c. Japheth
27. 150
28. Jacob
29. Leviticus
30. forty
31. f
32. a
33. h
34. g
35. c
36. k
37. d
38. b
39. e
40. j
41. Jacob pretended to be Esau by putting skins on his neck and hands and by bringing food for his father. He told his blind father that he was Esau and so was given Esau's blessing by Isaac, his father.
42. When the people got to the land of Canaan they refused to go in because they were afraid. Ten of the twelve spies told them that it would be too difficult, and they believed them instead of obeying God. As punishment they wandered in the wilderness for forty years.

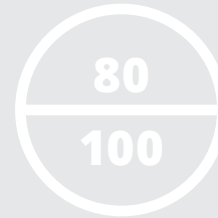
BIBLE 601

ALTERNATE LIFEPAC TEST

NAME _____

DATE _____

SCORE _____



Answer true or false (each answer, 2 points).

1. _____ Noah took his wife and four sons with him in the ark.
2. _____ Rain fell for forty days and forty nights during the Flood.
3. _____ Jacob had seven sons and seven daughters.
4. _____ Moses belonged to the tribe of Dan.
5. _____ When a person is able to make beautiful speeches, he is eloquent.
6. _____ Moses was 150 years old when he died.
7. _____ Pharaoh let the people go only after God sent ten plagues.
8. _____ God gave Moses the Ten Commandments at Mount Sinai.
9. _____ The manna that God gave the people tasted like cornbread.
10. _____ Adjectives can often be changed into adverbs by adding *-ly*.

Write the correct letter and answer on each line (each answer, 2 points).

11. When Isaac was born, Sarah was _____ years old.
 a. fifty b. seventy-five c. ninety d. one hundred one
12. Moses' mother hid him from the Egyptians for _____ months.
 a. six b. fourteen c. three d. seven
13. The person who became Moses' nurse was his _____.
 a. sister b. cousin c. mother d. neighbor
14. The Israelites wandered in the wilderness for _____ years before God allowed them to go into Canaan.
 a. forty b. twenty c. eighty-five d. seven

15. When God told Moses that he was to be the leader of the Jews, he _____ .
 a. was happy b. was angry c. made excuses d. absolutely refused
16. During the day God led the Israelites through the wilderness with a _____ .
 a. cloud b. giant bird c. ball of fire d. arrow in the sky
17. On the sixth day God created _____ .
 a. plants b. man c. fish d. lakes
18. At night God led the Israelites with a _____ .
 a. star b. pillar of fire c. lightning bolt d. loud noise
19. When Moses climbed the mountain in the wilderness, he saw _____ .
 a. seven angels b. a lost sheep
 c. a burning bush d. a lion caught in a rock
20. The book of Leviticus speaks of the _____ offering as the most complete and significant.
 a. burnt b. peace c. sin d. meal

Complete the following statements (each numbered item, 3 points).

21. God gave the _____ as a sign of His covenant with Noah.
22. The man whose sons refused to return to Egypt for food without their brother was _____ .
23. The word that means *second law* is _____ .
24. The author of the first five books of the Bible is _____ .
25. The number of each unclean animal that Noah took into the ark was _____ .
26. Three sons of Noah were named a. _____ , b. _____ , and c. _____ .
27. The ark floated for _____ days on the flood waters.
28. The name that means *Supplanter* is _____ .
29. The book in which the Lord Himself speaks in every chapter and almost every verse is _____ .
30. Moses was in the desert in Midian _____ years.

Match the following items (each answer, 2 points).

- | | | |
|-----------|---|------------|
| 31. _____ | the day God created the land animals | a. first |
| 32. _____ | the location of Genesis in the Bible | b. second |
| 33. _____ | number of people in the ark | c. third |
| 34. _____ | the day God rested | d. fourth |
| 35. _____ | the location of Leviticus in the Bible | e. fifth |
| 36. _____ | numbers of pairs of each clean animal that Noah took into the ark | f. sixth |
| 37. _____ | the day God created the sun, moon, and stars | g. seventh |
| 38. _____ | location of Exodus in the Bible | h. eight |
| 39. _____ | God created birds and fish on this day | i. nine |
| 40. _____ | number of Jacob's sons | j. twelve |
| | | k. seven |

Answer the following questions (each answer, 5 points).

41. How did Jacob cheat Esau? _____

42. Why were the Israelites not allowed into the land of Canaan for so many years?



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