



# BIBLE

STUDENT BOOK

▶ **6th Grade | Unit 1**

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# BIBLE 601

## From Creation to Moses

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**804 N. 2nd Ave. E.**

**Rock Rapids, IA 51246-1759**

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# From Creation to Moses

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## Introduction

Studying this LIFEPAAC®, you will learn more about God's Creation as it is discussed in the first book of the Bible, Genesis. A good understanding of God's plan in Creation will help you understand that He has a plan for your life. Man became a sinner and was separated from God. Yet God provided a plan of salvation that included a Redeemer, a Savior. The history of God's plan of redemption began in Genesis (see Genesis 3:15). It continued through the other books you will study in this LIFEPAAC: Exodus, Leviticus, Numbers, and Deuteronomy.

As you study the main characters in the first five books of the Bible, you can see how God revealed Himself to men who trusted and served Him. When you study their lives, you can come to understand better your own relationship to God. The walk of *faith* and *obedience* the Lord requires will become clearer to you.

Your study of the different ways God led His people, Israel, in their journey from Egypt to Canaan also will help you to learn what God expects from His people. He is the same God today. He still desires faith and obedience from His people. God has given us a history of His chosen people, Israel, for our example. It will help you to avoid their failures and sins and to follow their example of faithful obedience to His Word.

In summary, you will study the Creation of the world, the experiences of the first family, the destruction of the world by the Flood, the father of a nation, the descendants of Abraham, a leader of Israel, and the remaining books of the Law.

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have successfully completed this LIFEPAAC. When you have finished this LIFEPAAC, you should be able to:

1. Describe God's Creation as written in Genesis.
2. Name the main characters in the first five books of the Bible.
3. Tell the different ways that God led His people, Israel.
4. Tell how God's people, Israel, responded to His leadership.
5. Name the first five books of the Bible.

# 1. CREATION AND THE FLOOD

The Bible is the written Word of God. In the past, men were inspired and directed by God to write the books of the Bible. Moses was chosen by God to write the books of the Law: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

The first book of the Bible, Genesis, begins by telling about the seven days of Creation. It continues with the events surrounding the first family and the eventual destruction of the people of the world by a flood because of the wickedness of men.

## Section Objectives

**Review these objectives.** When you have completed this section, you should be able to:

1. Describe God's Creation as written in Genesis.
2. Name the main characters in the first five books of the Bible.
3. Tell the different ways that God led His people, Israel.
4. Tell how God's people, Israel, responded to His leadership.

## Vocabulary

**Study these words to enhance your learning success in this section.**

**covenant** (kuv' u nunt). An agreement between persons.

**create** (krē āt'). To make something new that did not exist before.

**cubit** (kyu' bit). A measurement of length about eighteen to twenty-one inches.

**descendants** (dē sen' dunts). Pertaining to a person's children, grandchildren, great-grandchildren, and so on.

**dominion** (du min' yun). Rule or authority over.

**firmament** (fēr' mu munt). The atmosphere or layer of air.

**image** (im' ij). An exact likeness.

**living soul** (liv' ing sōl ). The spiritual and eternal part of Creation given only to man.

**righteous** (rī' chus). Doing what is right.

**Note:** All vocabulary words in this LIFEPAAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

**Pronunciation Key:** hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ōrder; oil; out; cup, pūt, rüle; child; long; thin; /ʒH/ for then; /zh/ for measure; /u/ or /ə/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

## CREATION

The Bible explains what happened on each of the seven days of Creation. When God **created** the world, He brought it into existence—He made something entirely new that did not exist before. We shall study the first four days of Creation and then the last three days of God’s creative work.

**The first four days of Creation.** “In the beginning God created the heaven and the earth” (Genesis 1:1), and the earth was dark and without form or shape.

On the first day, God made light. He saw that the light was good. God called the light “Day” and the darkness “Night.”

God made the **firmament** on the second day. The firmament is the earth’s atmosphere or layer of air around the earth. God called the firmament “Heaven.”

On the third day, God separated the dry land from the water. He called the dry land “Earth” and the waters “Seas.” God spoke, saying (Genesis 1:11), “...Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit...”

God created the sun, moon, and the stars on the fourth day. God set these lights in the firmament to give light upon the earth. These

Read Genesis 1:2-31 and 2:1-3



| God called the light “Day” and the darkness “Night.”

great lights were created to divide day from night. The sun shines for day and the moon and stars shine for night.

The Bible also says (Genesis 1:14) that the sun, moon, and stars were created “...for signs, and for seasons, and for days, and years.” These great lights control our time: seasons, (spring, summer, fall, and winter), months, days, and hours.



**Put these events of Creation in proper order.**

dry land	water	light	sun	grass
stars	firmament	moon	trees	herbs

- 1.1 First day \_\_\_\_\_
- 1.2 Second day \_\_\_\_\_
- 1.3 Third day \_\_\_\_\_
- 1.4 Fourth day \_\_\_\_\_

**Complete the following statements.**

- 1.5 The first book of the Bible is \_\_\_\_\_ .
- 1.6 The first five books of the Bible were written by \_\_\_\_\_ .
- 1.7 The Bible is the Word of \_\_\_\_\_ .
- 1.8 *Firmament* is a term for the earth's \_\_\_\_\_ .
- 1.9 God called the dry land a. \_\_\_\_\_ and the waters b. \_\_\_\_\_ .

**Answer the following question in your own words and in complete sentences.**

- 1.10 Why did God create the sun, moon, and stars? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**The last three days of Creation.** God completed His work of Creation in six days and rested from His work on the seventh day. God's work on the fifth and sixth days and His rest on the seventh day will be discussed in this section.

God created water and flying creatures on the fifth day. He created whales of the sea and the smallest insect flying through the air above the earth. He saw that everything He created, swimming in the sea and flying above the earth, was good.

God blessed all the animals. He said (Genesis 1:22), "...Be fruitful and multiply, and fill the waters in the seas, and let fowl [flying creatures] multiply in the earth."

Did you notice the order of God's Creation? God first created nonliving things. Then He created things with life. God first created the light, the firmament, the land, and the seas. Next, He created the plants and trees. After creating the plants and trees, God created the water creatures and flying creatures.

On the sixth day, God created land animals and man. God spoke again saying (Genesis 1:24), "...Let the earth bring forth the living creature cattle, and creeping thing, and beast of the earth..." God made all the land animals and saw that they were good.

The creation of man was different from the rest of Creation. God chose to make man in His own **image**. In Genesis 2:7, we read that God breathed into man the breath of life. Because man was the only creation to have His breath, man became a **living soul**. Man could fellowship with God, the Father.

God named the first man Adam and gave him the job of ruling (having **dominion**) over the earth.

In Genesis 2:21, we read that God took a rib from Adam's side and created a woman. Adam named the woman Eve because she was the mother of all people. God saw that everything He had created was very good.

On the seventh day, God ended His work of Creation. God rested on the seventh day and

blessed the day because it was the day He ceased His work of Creation. Through the years, man has set aside a day of the week to honor and worship God as his Creator and Heavenly Father. The next time you attend church,

remember God, the Creator and Heavenly Father of our lives. God has a plan and purpose for your life. Remember the Day of Worship and keep it holy.



| On the sixth day, God created land animals and man.



**Put these events of Creation in proper order.**

animals                      water creatures                      fowl                      man

1.11 Fifth day \_\_\_\_\_

1.12 Sixth day \_\_\_\_\_





## FIRST FAMILY

Man’s disobedience to God has always been a problem. Beginning with Adam and Eve and through later generations, man became progressively more disobedient and sinful in his ways. This behavior led to his eventual destruction by flood and to a new **covenant** from God.

**Adam and Eve.** God planted a beautiful garden in Eden, placing Adam in it. Adam was instructed to name the animals and to care for the garden. God gave Adam one commandment to follow. Adam could eat from any tree in the garden except one. He could even eat of the “tree of life.” However, God told Adam not to eat of the “tree of the knowledge of good and evil.”

One day the serpent came up to Eve and began talking to her. (One of the names for Satan is *the serpent*, Revelation 12:9) Satan told Eve she should eat of the tree of the knowledge of good and evil. He also said they would be as gods knowing good and evil. He lied to her saying that Adam and Eve would not die.

Eve decided to eat of the tree. She gave Adam to eat also. Immediately they realized that they were naked and made “aprons” of fig leaves.

God punished Adam and Eve and the serpent. The man would have to work hard for a living, the woman would be ruled over by the man, and the serpent was cursed and told of his ultimate doom. Adam and Eve were also banned from the Garden of Eden so they could never eat from the tree of life.

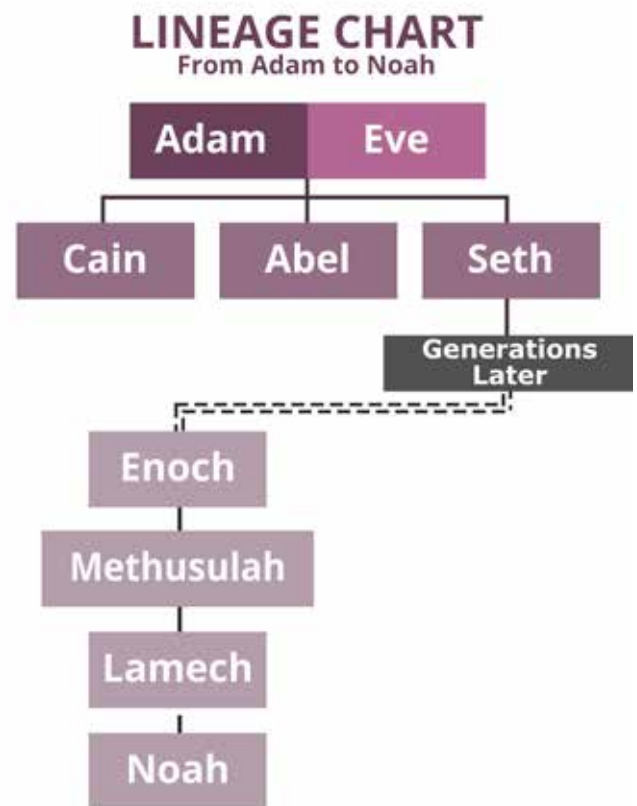
**Cain and Abel.** Sometime later, God gave Adam and Eve children, three sons. They named their first son Cain. The Bible says that Cain grew up to be a “tiller of the ground” (a farmer). The second son of Adam and Eve was Abel. He grew up to be a herdsman, or a keeper of the sheep.

Read Genesis 2:15-25 and Chapters 3-5



One day Cain and Abel each brought an offering to the Lord. Abel’s offering of a lamb was accepted by God, but Cain’s offering of fruits and grain was not accepted by God. Two verses in the New Testament explain why Abel’s offering was accepted. In 1 John 3:12, we read that Abel’s offering was accepted because he was **righteous**. In Hebrews 11:4, the Bible says that “...by faith Abel offered a more excellent sacrifice than Cain... .”

Cain was angry and killed Abel, and became the first murderer. God punished Cain for the murder. God put a curse on him. From that day on, the earth would not give Cain the abundant harvest that it once did, and he would become a “fugitive and a vagabond” (Genesis 4:12). Cain told God that his punishment was too much for him to bear and that when anyone saw him,



that person would kill him. The Genesis story is not very clear about why God did not immediately kill Cain after he killed Abel; however, the Ten Commandments tell us, “Thou shalt not kill” (Exodus 20:13). Cain was clearly guilty of murdering his brother, and God was clear about His displeasure with Cain.

**Seth.** Seth was the third child born to Adam and Eve. The Bible does not tell us much about Seth, but he is important because of his

**descendants.** Among the descendants of Seth are several important Bible characters. One was Enoch, who did not die, but “...walked with God: and he was not; for God took him” (Genesis 5:24). Another descendant was Methuselah, son of Enoch. Methuselah lived 969 years and is the oldest man recorded in the Old Testament. Lamech was the son of Methuselah. He is remembered because he was the father of Noah.



### Complete the following activities.

**1.19** Name the four punishments that were a result of Adam and Eve’s sin.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

**1.20** What was the sin of Adam and Eve? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**1.21** The Bible says Abel’s offering was accepted because he was a. \_\_\_\_\_  
 and offered his sacrifice by b. \_\_\_\_\_ .

**1.22** The result of Cain’s anger was \_\_\_\_\_ .

**1.23** God punished Cain by making him \_\_\_\_\_  
 \_\_\_\_\_ .

**1.24** Name the four descendants of Seth.

- |          |          |
|----------|----------|
| a. _____ | b. _____ |
| c. _____ | d. _____ |

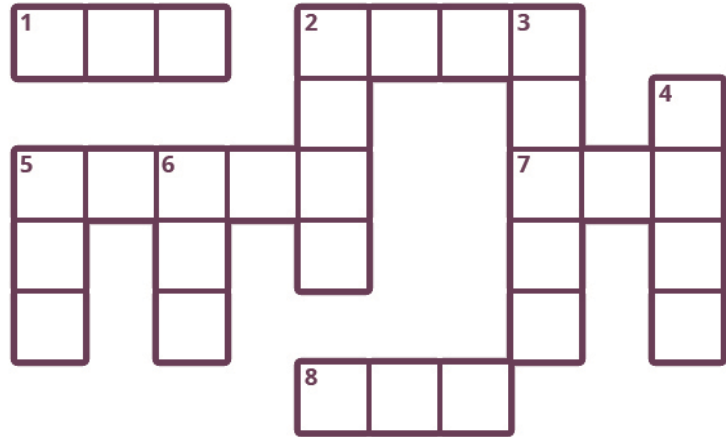
1.25 Complete the crossword puzzle.

**ACROSS**

- 1. wife of Adam
- 2. created on the fifth day
- 5. wrote Genesis
- 7. the Creator
- 8. God called the light \_\_\_\_\_

**DOWN**

- 2. water creature—fifth day
- 3. created on the first day
- 4. Garden of \_\_\_\_\_
- 5. created in God's image
- 6. great source of light



1.26 The word *righteous* is a root word and a suffix (right+eous). The suffix *-ous* (note the difference in spelling) means *having much or full of*. Define *righteous* using the root word and meaning of the suffix. \_\_\_\_\_

1.27 Compare your definition of *righteous* with the one in the vocabulary list for this LIFE PAC. Explain how both definitions are correct. \_\_\_\_\_

1.28 Look at the following words. Write the root word and the suffix on the line next to the word. Use the dictionary for assistance.

WORD	ROOT WORD	SUFFIX
creation	create	-ion
completion	a. _____	_____
oppression	b. _____	_____
existence	c. _____	_____
wickedness	d. _____	_____
supplanter	e. _____	_____
assistance	f. _____	_____
sadness	g. _____	_____

**1.29** A compound word is two words put together. The LIFEPAC vocabulary list has two compound words. See if you can locate them. Write them and give their definitions based on the two words.

a. \_\_\_\_\_

b. \_\_\_\_\_

**1.30** The word *descendant* has a root word *descend* and a suffix *-ant*. *Descend* is a verb (showing action); but when *-ant* is added, the word becomes a *noun* (naming a person). Using a dictionary if you need help, change the “*action*” words to “*person*” words by adding the suffix *-ant* or *-ent*. Write the word in the second column. The first one is done for you.

**“Action” Word** (verb)

**“Person” Word** (noun)

descend

descendant

serve

a. \_\_\_\_\_

depend

b. \_\_\_\_\_

defend

c. \_\_\_\_\_

study

d. \_\_\_\_\_

occupy

e. \_\_\_\_\_

# SELF TEST 1

Match the following items (each answer, 2 points).

- |       |       |                    |    |  |
|-------|-------|--------------------|----|--|
| 1.01  | _____ | Genesis            | a. | story of creation                            |
| 1.02  | _____ | Noah               | b. | disobedience                                 |
| 1.03  | _____ | Adam and Eve's sin | c. | obeyed God                                   |
| 1.04  | _____ | dominion           | d. | first murderer                               |
| 1.05  | _____ | Enoch              | e. | Bible  |
| 1.06  | _____ | Cain               | f. | rest   |
| 1.07  | _____ | living soul        | g. | have authority over                          |
| 1.08  | _____ | God's Word         | h. | walked with God and did not die              |
| 1.09  | _____ | seventh day        | i. | good   |
| 1.010 | _____ | God's Creation     | j. | man  |
| 1.011 | _____ | rainbow            | k. | sign of covenant                             |
| 1.012 | _____ | Methuselah         | l. | the oldest man recorded in the Old Testament |
| 1.013 | _____ | 100                | m. | days afloat in the ark                       |
| 1.014 | _____ | 150                | n. | third son of Adam and Eve                    |
| 1.015 | _____ | Seth               | o. | Abel   |
|       |       |                    | p. | approximate years to build the ark           |

Complete the following statements (each answer, 4 points).

- 1.016 Adam and Eve were told by God not to eat of the tree of the knowledge of \_\_\_\_\_  
\_\_\_\_\_ .
- 1.017 The only creation to have a living soul is \_\_\_\_\_ .
- 1.018 Satan said that, by eating of the forbidden tree, Adam and Eve could be as \_\_\_\_\_ .
- 1.019 God destroyed the people of the world because they were \_\_\_\_\_ .
- 1.020 The sons of Noah were a. \_\_\_\_\_ , b. \_\_\_\_\_ , and c. \_\_\_\_\_ .
- 1.021 The Bible tells us that, by faith, a. \_\_\_\_\_ offered a more acceptable sacrifice than  
b. \_\_\_\_\_ .

**Write the correct letter and answer on the blank** (each answer, 3 points).

**1.022** The way Eve responded to God could be described as \_\_\_\_\_ .  
 a. faithful                      b. obedient                      c. trusting                      d. disobedient

**1.023** Noah is a descendant of \_\_\_\_\_ .  
 a. Cain                      b. Abel                      c. Seth                      d. Shem

**Write the events of Creation in proper order** (each event, 3 points).

herbs	water creatures	dry land	sun
man	firmament	fowl	water
stars	trees	animals	light
grass	moon		

**1.024** First day \_\_\_\_\_

**1.025** Second day \_\_\_\_\_

**1.026** Third day \_\_\_\_\_

**1.027** Fourth day \_\_\_\_\_

**1.028** Fifth day \_\_\_\_\_

**1.029** Sixth day \_\_\_\_\_

**Answer the following question** (this answer, 5 points).

**1.030** Why did God choose Noah to build the ark? \_\_\_\_\_

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**Complete this item** (this answer, 5 points).

**1.031** Describe God's creation of man. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

	<b>SCORE</b> _____	<b>TEACHER</b> _____	initials	date
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[www.aop.com](http://www.aop.com)

BIB0601 – Apr '15 Printing

ISBN 978-0-86717-151-8



9 780867 171518