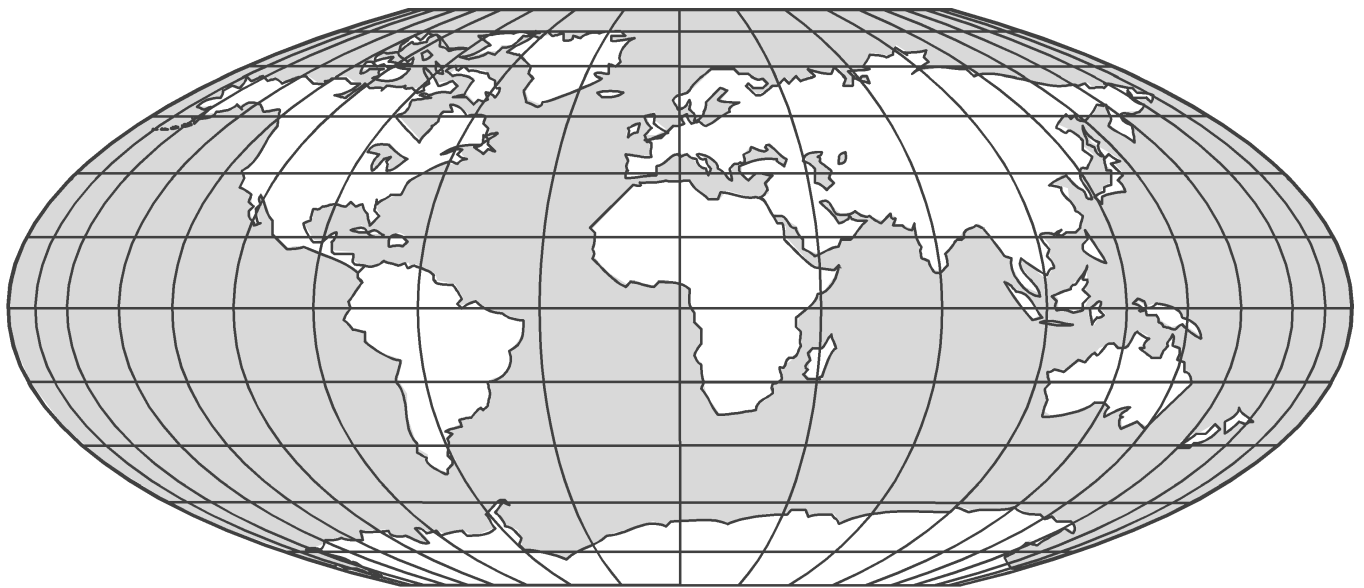


My Worldwide GeoJourney



Teacher's Guide

Created by Ronda Cole, Mary Kay Hobbs, and Mary Shibley

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To Our Fellow Teachers

My Worldwide GeoJourney is a forty-eight page geography journal designed to reinforce, enrich, and broaden your social studies text or curriculum. It can also be used as an independent geography study.

This book is unique in that it incorporates creative and factual writing opportunities along with map studies. By enabling students to compile their work in a personalized book, it also generates a sense of authorship and accomplishment. Moreover, *My Worldwide GeoJourney* becomes a personal resource that helps students learn and remember more information.

One of the highlights of *My Worldwide GeoJourney* is its flexibility. You can determine the pace and sequence. Students are introduced to map vocabulary words and then progress to a study of continents and oceans, followed by an overview of basic landforms. At the conclusion of these first three “tours,” the continents are introduced individually, beginning with North America. The other six follow in alphabetical order, after which there are sections on world capitals and natural wonders.

My Worldwide GeoJourney was designed with this sequence in mind, but you may want to integrate a particular continent when it is featured in your social studies text—or when it correlates to other subjects, such as literature studies. For example, Africa could be integrated into the curriculum when the class is reading the *Anansi* stories or other African folk tales.

My Worldwide GeoJourney provides the following benefits, which also serve as goals for student achievement:

- Learning and remembering more geographic information
- Developing and advancing as writers through cross-curricular writing
- Creating a personal resource of acquired facts and skills.

To help your students achieve these goals, *My Worldwide GeoJourney* provides a combination of map work and writing activities, including entries in each student’s GeoJourney Journal. To make the book an even more personalized resource, there are also a dedication page and an “About the Author” page, as well as a space on the front cover for the author’s name. The inside back cover features a “Worldwide GeoJourney Word Bank,” in which each student can store vocabulary words for easy reference.

Also included at the end of this Teacher’s Guide are black-line masters of GeoJourney Passport, an enjoyable way to track students’ progress. Each student may be issued a travel passport when he or she first starts working with the book. Upon completion of each tour, the passport can be covered with a sticker, hole-punched, or stamped.

Planning Your Students’ GeoJourney

In this book, a tour travel format is used, with you acting as the tour guide for your students. The study pages are identified as tours of specific continents, to give students the sense of moving around the world as they explore and learn about each continent. Your role as tour guide includes integrating this learning adventure with the rest of your curriculum, and then guiding your students through this book.

An initial planning process for your students’ GeoJourney will probably require the following steps:

- Review your curriculum to determine how to integrate *My Worldwide GeoJourney*.
- Brainstorm appropriate and interesting activities that will engage your students and make the content relevant to them.
- Determine the availability of atlases and other resources to support your lessons and help your students do independent research.

- Create a lesson plan for each tour.
- Decide on the type(s) of writing activities that will culminate each tour, and make sure to provide time for teaching and reviewing any new writing skills.

Guiding Your Students' GeoJourney

When first reviewing the book with your students, make sure to discuss which writing and drawing tools to use. (Markers may soak through the page and affect the writing on the other side, so you may want to encourage students to use only pencils, colored pencils, and crayons.) Also, make sure to point out the opportunities to personalize the book on the front cover, dedication page, and “About the Author” page, and discuss when this will be done.

Overall, the first phase of most of the tours will be locating places on a map. Students should identify and label specific localities with the aid of maps, atlases, textbooks, the internet, or other resources. The next step will be completing the corresponding page or pages, where students record pertinent facts and/or write journal entries. Your students can also use the GeoJourney Word Bank on the inside back cover to record vocabulary and spelling words they can refer to when they write.

Following are more detailed suggestions for the tours:

Tour 1 contains some important illustrations and vocabulary words for map use. Completing this section first is likely to facilitate students' use of the rest of the book, as well as improve their map skills in general.

Tour 2 focuses students on the names and locations of the seven continents and four oceans. Its writing page can be used in a variety of ways, such as giving a brief description of each continent and ocean, or taking a more in-depth look at one particular continent and one ocean.

Tour 3 helps students discover the different types of landforms and bodies of water, as well as their symbols and locations. Students then write brief descriptions of ten of the landforms.

Tours 4 through 10 each cover one of the seven continents. In addition to identifying key locations on a map and providing their pronunciation (a guide to the phonetic spellings is included on the back cover of this guide), each tour has writing spaces provided that can be devoted to the study of one or more country, body of water, or other geographical feature from that continent. As with Tour 2, students can write a single paragraph about a specific location or summarize several locations.

The GeoJourney Journal section can be used as a springboard for creative writing. Some suggestions you may want to consider when helping your student writers get started include:

- Write a poem
- Create a diary entry
- List reasons to visit an area
- Write letters to inform or persuade
- Compile important or interesting facts
- Write a commercial promoting the area
- Use acrostic style writing (poems)
- Interview someone from the area
- Develop a newspaper article about the continent
- Create timelines
- Write a biography of someone from the area
- Describe landscapes using figurative writing (adjectives, similes, metaphors, etc.)

- Comment on how location affects the types of jobs available
- Develop a postcard
- Create an entry that might be written in a travel brochure.

In Tours 6 and 8, you may need to point out that Antarctica and Australia are not divided into separate countries, so the format of these tours has been changed accordingly.

Tour 11 focuses students on world capitals and provides an opportunity for research and writing more freely. For instance, if Paris, France was chosen as the capital a student would like to visit—or for the World Capital GeoJourney Journal entry—some possible topics for writing could be:

- Paris as the City of Light
- The Eiffel Tower as the symbol of Paris
- The city’s 2000-year history
- The many famous art treasures, such as daVinci’s Mona Lisa, in its museums.

Tour 12 highlights eighteen of the natural wonders of the world. Students may need reminding that these locations are not manmade but occurred naturally. Included in the student book are paragraphs providing the location and a brief description of each natural wonder. The text is followed by pages in which students can write a more extended essay, with which they can be very creative. As the factual information is already provided, additional research may not be necessary, and this may allow students to spend more time on their writing. They may want to be as factual and descriptive as possible, or they could create a brief story involving their chosen location.

Concluding Your Students' GeoJourney

After completing all the tours, your students have a page to express final thoughts and feelings about their GeoJourney. You may want to give as much freedom or direction as you feel is appropriate for your students to complete this page.

Students should also have time to fill in the About the Author page, which can help provide a greater sense of accomplishment and ownership of their completed project journal.

Assessing Your Students' GeoJourney

Answer keys for the tours are included in this guide. You may also want to photocopy pages from your copy of *My Worldwide GeoJourney* and have students complete them as assessments.

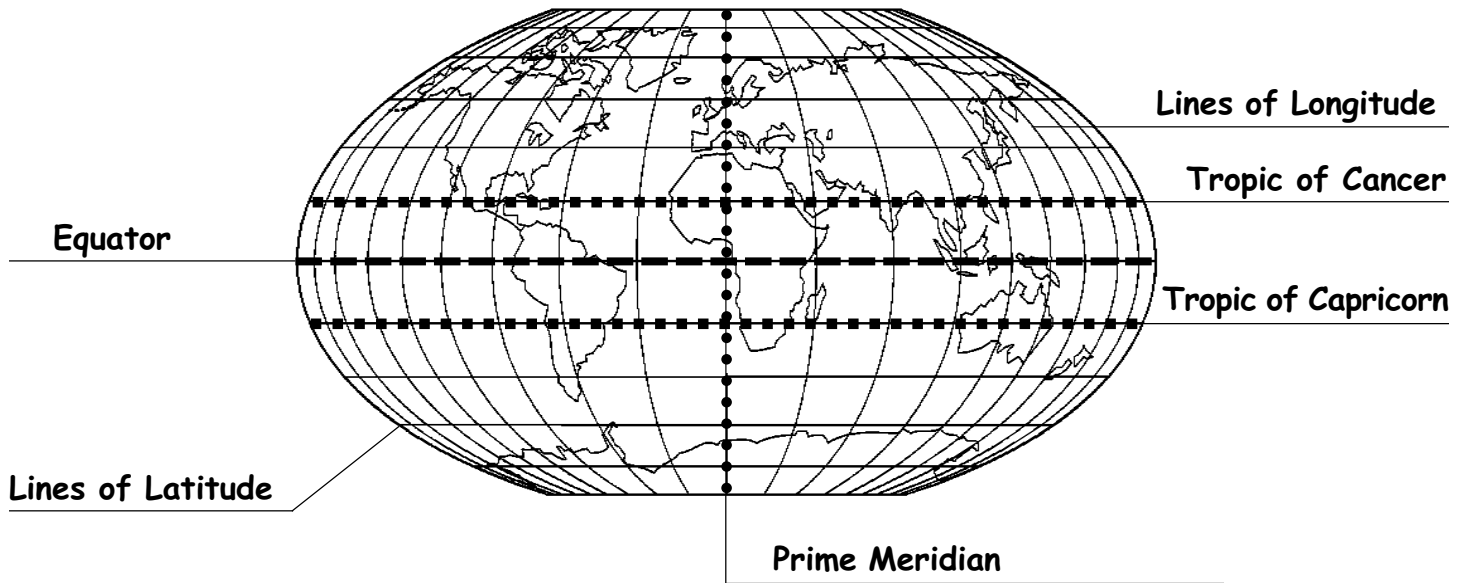
Progress in the development of students’ writing is likely to be evident if they have done the pages in order, and this can be worth pointing out to the students and their parents. We hope and expect you will also find evidence of the growth of your students as thinkers, as well as writers.

Enjoy Your Travels!

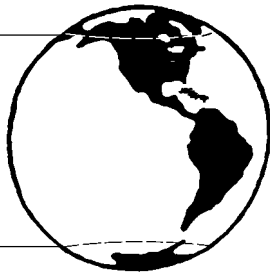
Ronda Cole, Mary Kay Hobbs, and Mary Shibley

Tour 1

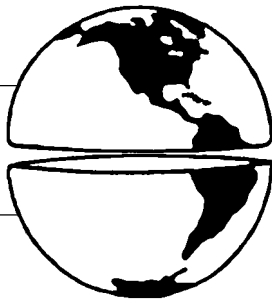
Map Vocabulary



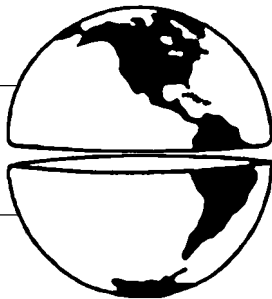
Arctic Circle



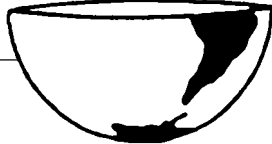
Antarctic Circle



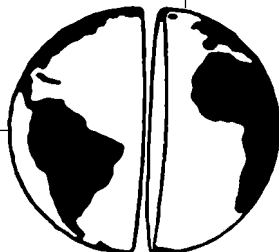
Northern Hemisphere



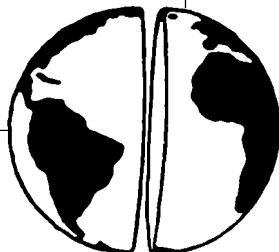
Southern Hemisphere



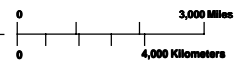
Eastern Hemisphere



Western Hemisphere



Distance Scale

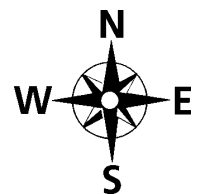


Map Key

Map Key

- = Mountains
- = River
- = Desert

Compass Rose



Tour 2

Continents and Oceans

Continents

H Africa
K Antarctica
E Asia
C Australia

J Europe
F North America
B South America

Oceans

D Arctic Ocean
I Atlantic Ocean
A Indian Ocean
G Pacific Ocean

Tour 3

Landforms and Bodies of Water

Land

Q Canyon
M Cape
L Coast
P Desert
C Forest
D Island

J Mountain
A Mt. Range
K Peninsula
G Reef
F Volcano

Water

N Bay
B Gulf
R Lake
O Ocean
H River
I Sea
E Strait

Tour 4

North America

Countries

AA Canada
R Cuba
M Greenland
BB Haiti
DD Honduras
V Mexico
D Panama
I United States

Bodies of Water

E Arctic Ocean
U Atlantic Ocean
X Bering Strait
C Great Salt Lake
H Gulf of Alaska
N Gulf of California
B Gulf of Mexico
W Hudson Bay
Z Mississippi River
T Missouri River
CC Ohio River

Q Pacific Ocean

F Panama Canal
K Rio Grande River
O St. Lawrence River

Other

L Aleutian Islands
J Appalachian Mountains
Y Grand Canyon
S Mount McKinley
P Rocky Mountains
A Tropic of Cancer
G Vancouver Island

Tour 5

Countries

F Algeria
A Chad
V Democratic Rep. of Congo
R Egypt
Q Ethiopia
B Kenya
G Libya
U Madagascar
L Niger
T Nigeria

J Republic of Congo

M South Africa

O Sudan

Bodies of Water

D Atlantic Ocean

C Congo River

S Indian Ocean

Z Mediterranean Sea

AA Nile River

CC Red Sea

N Suez Canal

Africa

Other

W Atlas Mountains

I Cape of Good Hope

P Equator

K Mt. Kilimanjaro

E Prime Meridian

X Sahara Desert

BB Strait of Gibraltar

H Tropic of Cancer

Y Tropic of Capricorn

Tour 6

Bodies of Water

G Amundsen Sea
M Atlantic Ocean
I Bellingshausen Sea
A Indian Ocean

E Pacific Ocean

K Ross Sea

C Weddell Sea

Other

H Antarctic Circle

Antarctica

F Antarctic Peninsula

D Ellsworth Mountains

L Ronne Ice Shelf

B Ross Ice Shelf

J South Pole

Tour 7

Countries

H Afghanistan
BB Cambodia
DD China
B India
GG Indonesia
W Iran
P Iraq
JJ Israel
LL Japan
R Mongolia
O North Korea
K Pakistan
KK Philippines
F Russia

HH Saudi Arabia

S South Korea

Y Sri Lanka

EE Taiwan

N Thailand

L Turkey

E Vietnam

Bodies of Water

J Arabian Sea

U Arctic Ocean

T Bay of Bengal

FF Bering Sea

G Black Sea

AA Caspian Sea

Z Ganges River

Asia

M Indian Ocean

Q Mediterranean Sea

V Pacific Ocean

CC Persian Gulf

D Red Sea

II South China Sea

A Yangtze River

Other

MM Equator

C Gobi Desert

X Himalaya Mountains

I Mount Everest

NN Tropic of Cancer

Tour 8

Territories

- E New South Wales
- M Northern Territory
- J Queensland
- B South Australia
- G Victoria
- Q Western Australia

Bodies of Water

- U Bass Strait
- O Coral Sea

- I Darling River
- F Great Australian Bight
- C Gulf of Carpentaria
- P Indian Ocean
- R Murray River
- X Pacific Ocean
- T Tasman Sea

Other

- H Cape York Peninsula
- K Great Barrier Reef

Australia

- D Great Dividing Range
- A Great Sandy Desert
- V Great Victoria Desert
- S MacDonnell Mt. Range
- L New Zealand
- W Tasmania
- N Tropic of Capricorn

Tour 9

Countries

- M Austria
- E Finland
- Z France
- H Germany
- V Greece
- P Iceland
- T Ireland
- A Italy
- R Norway
- BB Poland

- J Portugal
- Y Russia
- B Spain
- DD Sweden
- L United Kingdom

Bodies of Water

- I Arctic Ocean
- CC Atlantic Ocean
- N Baltic Sea
- X Black Sea
- Q English Channel

Europe

- D Mediterranean Sea
- U North Sea
- F Strait of Gibraltar

Other

- W Arctic Circle
- AA Carpathian Mountains
- C Caucasus Mountains
- O Prime Meridian
- S Pyrenees Mountains
- G Swiss Alps
- K Ural Mountains

Tour 10

Countries

- D Argentina
- J Bolivia
- S Brazil
- B Chile
- M Colombia
- V Ecuador
- G French Guiana
- O Guyana
- T Paraguay

- F Peru
- W Suriname
- P Uruguay
- I Venezuela

Bodies of Water

- L Amazon River
- N Atlantic Ocean
- C Lake Titicaca
- Q Pacific Ocean
- H Strait of Magellan

South America

Other

- E Andes Mountains
- R Cape Horn
- U Equator
- A Falkland Islands
- K Tropic of Capricorn

Tour 11

Africa

- K Cairo, Egypt
- N Cape Town, S. Africa
- E Tripoli, Libya

Asia

- M Beijing, China
- T Manila, Philippines
- A New Delhi, India
- O Seoul, South Korea
- H Tokyo, Japan

Australia

- B Canberra, Australia

Europe

- P Athens, Greece
- L London, United Kingdom
- S Madrid, Spain
- F Moscow, Russia
- U Paris, France
- G Rome, Italy

World Capitals

North America

- Q Mexico City, Mexico
- C Ottawa, Canada
- I Washington, D.C., USA

South America

- J Bogota, Colombia
- R Brasilia, Brazil
- D Buenos Aires, Argentina

Tour 12

Land

- B Amazon Rainforest
- J Andes Mountains
- H Grand Canyon
- E Great Barrier Reef
- A Greenland
- P Mammoth Cave

F Mount Everest

- K Mount Waialeale
- R Pierre-Saint-Martin Cavern
- G Sahara Desert

Water

- M Angel Falls
- N Caspian Sea

Natural Wonders

L Challenger Deep/ Mariana Trench

- D Dead Sea
- O Lake Assal
- Q Lake Baikal
- C Lake Superior
- I Nile River



Map Vocabulary



Continents and Oceans



Landforms



North America



Africa



Antarctica

My Worldwide GeoJourney Passport



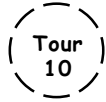
Asia



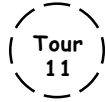
Australia



Europe



South America

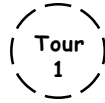


World Capitals

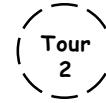


Natural Wonders

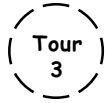
Name _____



Map Vocabulary



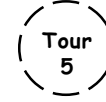
Continents and Oceans



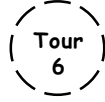
Landforms



North America



Africa

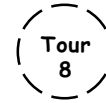


Antarctica

My Worldwide GeoJourney Passport



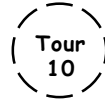
Asia



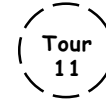
Australia



Europe



South America

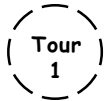


World Capitals



Natural Wonders

Name _____



Map Vocabulary



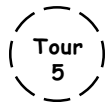
Continents and Oceans



Landforms



North America



Africa



Antarctica

My Worldwide GeoJourney Passport



Asia



Australia



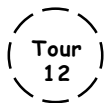
Europe



South America

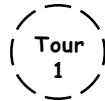


World Capitals

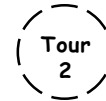


Natural Wonders

Name _____



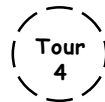
Map Vocabulary



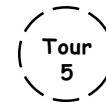
Continents and Oceans



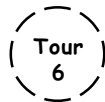
Landforms



North America

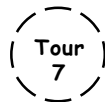


Africa

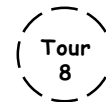


Antarctica

My Worldwide GeoJourney Passport



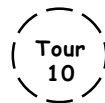
Asia



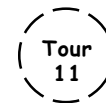
Australia



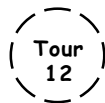
Europe



South America



World Capitals



Natural Wonders

Name _____

Pronunciation Guide

The phonetic spellings included in *My Worldwide GeoJourney* are designed to make the names of foreign countries as easy to say as possible. Most short vowel sounds are represented by the vowels that make those sounds. Long vowel sounds are spelled with an additional silent letter, as follows:

Long A = AY
Long E = EE
Long I = IE
Long O = OH
Long U = UE

A double O is used to represent the sound of EU or OU, and a double R or double S sometimes appears at the end of a word or syllable when the ending sound should be extended.

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