

Chapter 8 – Short o

THEME

The World

- The theme of this chapter is Brazil. Brazil is the largest country on the South American continent and houses part of the Amazon rain forest. Brazil has the largest economy in South America and is the world's largest producer of coffee. Portuguese is the official language of Brazil. The capital of Brazil is Brasilia. Display **DM 1.0A World Map**.



PREPARATION

- Select two Challenge Words. Consider using the word *prompt* because it has **short o**. Print **BLM 8.1A Agriculture** for each student. (8.1)
- On the board, write the headings of the **Short o** Word Categories shown in *Introduction*. Print **BLM 8.2A Rain Forest** for each student. (8.2)
- On the board, write the Analogies shown in *Introduction* and write the Definitions shown in *Directed Instruction*. (8.3)
- Select **DM 8.4A Facts and Opinions** for display. Print **BLM 8.4A Answer Key for DM 8.4A**. Gather the prepared copies of **BLM 1.4A A Spelling Study Strategy** for each student. (8.4)

RECOVERY

- Assign the following reduced word list as needed: *honest, oxygen, tropical, promise, problem, common, sure, actually, comprehend, concert*. Modify the evaluation of assignments and Posttest accordingly.
- Use **BLM 1.4A A Spelling Study Strategy** in instructional groups to provide assistance with some or all of the words.

Lesson 8.1 – Pretest

Introduction

Administer the Pretest. Direct students to spell each word. Instruct students who cannot spell a word to write the letters they hear. Say each word, use it in a sentence, and repeat the word. Use the sentences that follow, or develop original ones.

Pattern Words

1. Rainfall is a common event in the Amazon River Basin.
2. Will you help me pass out the worksheet copies?
3. Northern Brazil has a tropical climate.
4. In Brazil, soccer is the most popular sport.
5. Did you make an appointment to see the doctor?
6. Sofia made a promise to attend the study session.
7. Christmas is a celebrated holiday in Brazil.
8. What occupation will you choose when you grow up?
9. The honest man traded and sold Brazilian coffee beans.
10. Ruben was positive that he left his suitcase in the taxi.
11. Who built this model of Sugar Loaf Mountain?
12. Overdevelopment can cause our oxygen supply to be polluted.
13. The largest modern city in Brazil is São Paulo.
14. Giant water lilies can cause a drainage problem in the Amazon.

High-Frequency Words

15. Are you sure that you brought all the necessary supplies?
16. It is actually eighty degrees, although it feels like ninety.

Vocabulary Words

17. Can we attend the classical concert at the Municipal Theater?
18. Ana will be able to comprehend the notes that were written.
19. Did you help compile the list of compound words?
20. The congregation was assembled for the church service.

Challenge Words

21. _____
22. _____

Directed Instruction

- 1 Allow students to self-correct their Pretest. Write each word on the board. Point out that two of the words are interchangeable—*sure* and *positive*. Remind students that *positive* contains **short o**. Note the prefixes *com-* and *con-*.
- 2 As a class, read, spell, and read each word. Direct students to circle misspelled words with a colored pencil and rewrite them correctly.
- 3 Proof each student's Pretest. This becomes an individualized study sheet that can be used at school or at home.
- 4 Homework suggestion: Distribute **BLM 8.1A Agriculture** to each student.

Lesson 8.2 – Word Analysis and Vocabulary

Introduction

Remind students that a syllable is a word or part of a word with one vowel sound. Invite students to refer to their list of words, found on page 29, as you select volunteers to come to the board and complete each prepared column. Ask each volunteer to clap out the word that has been written on the board for a self-check of correct completion.

Short o Word Categories:

two-syllable short o words

model copies
honest doctor
soccer modern
promise problem
common compound
concert

three-syllable short o words

holiday oxygen
positive tropical
comprehend

four-syllable short o words

occupation
congregation

no short o

sure
actually

ENRICHMENT

• For students who spelled all the words correctly on the Pretest, assign the following Extra Challenge Words: *producer, Portuguese, decimeter, pollution, chlorophyll, Jerusalem.*

• Challenge advanced students to research and write a report on other landmarks in Brazil. Some suggestions are the following: Sugar Loaf Mountain, Iguacu Falls, Amazon River. Students may choose to write about the plant life and animals of Brazil's Amazon rain forest.

Directed Instruction

1 Remind students that a prefix is a letter or letters added to the beginning of a word or word part. Solicit a volunteer to read the four Vocabulary Words on the bottom of page 29. Teacher Note: *Common* is not a Vocabulary Word. It does contain the letters *com*, but the entire word is derived from a different Latin root. Invite a student to come to the board and circle the Vocabulary Words written in *Introduction*. (**compound, comprehend, concert, congregation**)


2 Circle the prefixes *com-* and *con-*. Teach that *com-* means *together* or *thoroughly* and *con-* means *with* or *together*.

3 Write the following on the board:

- duplicates (**copies**)
- certain (**positive, sure**)

Have students select the list word(s) that has the same meaning.

Name _____



The **short o** sound is heard in **model**.
On lines 1–9, write the two-syllable **short o** Pattern Words.

Pattern Words

model _____
copies _____
honest _____
doctor _____
holiday _____
oxygen _____
soccer _____
positive _____
tropical _____
modern _____
promise _____
problem _____
common _____
occupation _____

High-Frequency Words

sure _____
actually _____

Vocabulary Words

compound _____
comprehend _____
concert _____
congregation _____

On lines 10–13, write the three-syllable **short o** Pattern Words.


On line 14, write the four-syllable **short o** Pattern Word.

- _____ **model** _____
- _____ **copies** _____
- _____ **honest** _____
- _____ **doctor** _____
- _____ **soccer** _____
- _____ **modern** _____
- _____ **promise** _____
- _____ **problem** _____
- _____ **common** _____
- _____ **holiday** _____
- _____ **oxygen** _____
- _____ **positive** _____
- _____ **tropical** _____
- _____ **occupation** _____


Write the High-Frequency Words to complete the sentences.

15. The Amazon River that runs through Brazil _____ **actually** _____ empties into the Atlantic Ocean.

16. Carlos said that he was _____ **sure** _____ that Rio de Janeiro used to be the capital of Brazil. The current capital of Brazil is _____ **actually** _____ Brasilia.



Rio de Janeiro




Prefix	Meaning	Word	Definition
com-	together	compound	made from two or more things together
com-	thoroughly	comprehend	to understand thoroughly
con-	with	concert	a public performance with an audience
con-	together	congregation	a group or assembly of people together

Use the table to complete each exercise. Write the Vocabulary Words.

- You could hear music at one of these. _____ **concert** _____
- This type of word could be in a spelling book. _____ **compound** _____
- If you did this, you would understand the solution to the problem. _____ **comprehend** _____
- This could be a group of people from your school or church. _____ **congregation** _____

Read each sentence. Write the list word that has the same meaning as the bold word.

- Portuguese is the **usual** language of Brazil. _____ **common** _____
- The office buildings in Brasilia have **current** communications equipment. _____ **modern** _____
- Do you **understand** what the tour guide said? _____ **comprehend** _____
- Alma's **replica** of the Christ the Redeemer statue was constructed well. _____ **model** _____
- Since Brazil is the world's largest producer of coffee, farming is an important **job**. _____ **occupation** _____



In Him we have redemption through His blood, the forgiveness of sins, according to the riches of His grace. Ephesians 1:7

EXTENSION

- Print **BLMs 8.0A–B Chapter 8 Spelling Words I and II** on **CARD STOCK** for each student. Cut apart and distribute flash cards for students to practice their spelling words at school or at home. Another option is to have students use index cards to write their own flash cards to use as a study aid.
- Invite students to write the Challenge Words, numbers 21 and 22, in the Word Bank, in the back of their textbook.
- For kinesthetic learners, lightly kick a **SOCCER BALL** while calling out **short o** words for students to spell. Each student will stop the ball with his/her foot, spell the word, and kick the ball back to you. Encourage students to tap the ball with their foot as they say each syllable in each word.
- Share with students some information about the *Christ the Redeemer* statue. This famous statue of Jesus Christ is in Rio de Janeiro, Brazil, and was built to commemorate the 100th anniversary of Brazil's independence from Portugal. The statue is about one hundred feet tall and stands on top of Corcovado Mountain. This attraction receives many visitors each year and is one of Rio de Janeiro's most famous landmarks. Discuss with students how a real relationship with Jesus frees us from being slaves to sin. Jesus is our Redeemer and has brought about the reconciliation between us and the Lord. Read Ephesians 1:7: "In Him we have redemption through His blood, the forgiveness of sins, according to the riches of His grace."

4 Proceed to **PAGE 29**. Say, spell, and say each Pattern, High-Frequency, and Vocabulary Word. Provide this week's Challenge Words and have students write them in the spaces provided. Allow students to complete the page.

5 Proceed to **PAGE 30** and study the table at the top of the page. Remind students that the prefixes *com-* and *con-* have the same meaning. Assist students as needed to complete the page.

6 Homework suggestion: Distribute **BLM 8.2A Rain Forest** to each student.

Lesson 8.3 – Word Study Strategies

Introduction

Remind students that an analogy is made up of two word pairs. Both pairs of words have the same kind of relationship. Read the first analogy written on the board and ask students to identify how the first two word pairs are related. Write in the **short o** word *problem* to complete the first analogy. Ask students to identify why the analogy makes sense. (*Answer is what you give to a question, and solution is what you give to a problem.*) Complete the second analogy with *doctor* and follow the same procedure. (*Teacher and educator mean the same thing, as do physician and doctor.*)

Analogies:

- Answer is to question as solution is to _____. (**problem**)
- Teacher is to educator as physician is to _____. (**doctor**)

Directed Instruction

1 Remind students that words can have more than one definition. Direct students attention to the Definitions written on the board and inform students that all three definitions are for one list word. Have students turn to page 31 and refer to the list of words as they try to find the correct list word to match the definitions. (**copies**)

Definitions:

- duplicates; reproductions
- to make another version of something
- to do the same as somebody else

2 Invite students to look up the word *copies* in their Spelling Dictionary. Select volunteers to read each definition again and its sample sentence.

3 Complete **PAGE 31** by instructing students to read and finish the exercises independently.

Lesson 8.4 – Writing

Introduction

Use **DM 8.4A Facts and Opinions** to teach the meanings of and differences between a fact and an opinion. A *fact* is something that is true. An *opinion* is a personal viewpoint. Read the digital master aloud and invite students to underline the facts and circle the opinions in the paragraph. Select students to choose a list word that has the same meaning as each bold word in the paragraph. Write the list words. Use **BLM 8.4A Answer Key for DM 8.4A** as a guide.

Directed Instruction

1 Proceed to **PAGE 32**. Read the sentences and email aloud. Have students reread the email silently and complete exercises 1–9.

2 Challenge students to locate facts and opinions in the email. (**For example, a fact from the email is the following: The country of Brazil mainly houses this humid rain forest. An example of an opinion is the following: It was great!**)

3 Homework suggestion: Use **BLM 1.4A A Spelling Study Strategy** for additional practice, or take a practice spelling test at home.

Lesson 8.5 – Posttest

NOTES

Introduction

Provide a review, utilizing **WHITEBOARDS**, **FLASH CARDS**, or the Word Wall.

Directed Instruction

- 1 Dictate the list words by using the Pretest sentences or developing original ones. Reserve *tropical*, *promise*, *common*, and *actually* for the dictation sentences.
- 2 Follow this procedure for the dictation sentences: read the sentence, invite the class to say the sentence with you, then read the sentence again.
 - Kate wants to see some tropical plants.
 - I promise to take a lot of pictures.
 - One common flowering plant is the orchid.
 - We are actually going to travel to Brazil.
- 3 If assigned, dictate Extra Challenge Words.
- 4 Score the test, counting each misspelled word as an error. Correct the dictation sentences by grading only the spelling words or grading the complete sentences, including capitalization and punctuation.



Name _____

8.3
Word Study Strategies
Short o

An analogy is made up of two word pairs. Both pairs of words have the same kind of relationship. Choose the best word to complete each analogy. Write it on the line.

1. Quiet is to silent as vacation is to holiday
2. Desert is to dry as rain forest is to tropical
3. Balloon is to helium as tank is to oxygen
4. Bat is to baseball as ball is to soccer
5. Art is to gallery as music is to concert
6. River is to stream as job is to occupation
7. School is to students as church is to congregation
8. Guide is to lead as pledge is to promise

Some words can have more than one definition. Use **model**, **doctor**, and **problem** in the exercises below. Read each definition and write the correct word next to each definition.

9. a physician doctor
10. a difficult situation problem
11. a replica of an object model
12. a perfect example model
13. to give medical treatment to doctor
14. a question that needs to be solved problem



Complete the sentence with the list words used in exercises 9–14.


15. To help fix the problem, the Brazilian doctor used a model of a skeleton to show her patient how she was going to doctor the bone.

Pattern Words
model
copies
honest
doctor
holiday
oxygen
soccer
positive
tropical
modern
promise
problem
common
occupation

High-Frequency Words
sure
actually

Vocabulary Words
compound
comprehend
concert
congregation

©  Spelling Plus Grade 4 31

A **fact** is something that is true. An **opinion** is a personal viewpoint.

Paloma sent an e-mail with some facts and opinions. Choose a list word that has the same meaning as each bold word. Write each word below.

To: randall@acci.net
Cc:
Subject: Amazon

Dear Randall,
I just came back from attending a seminar on the Amazon rain forest. It was great!

The country of Brazil mainly houses this **humid** rain forest. The speaker showed us a **replica** of the rain forest and handed out **duplicates** of fact sheets on deforestation. Deforestation is where trees are removed from an area of land so crops can be planted or animals can graze. **Current** methods of deforestation cause extensive damage. One **usual** practice is to cut and burn large areas of land, which depletes the nutrients in the soil. There are other methods that are **really** better for the rain forest. I am **certain** that we need to use these other methods.

Many people do not realize that the rain forest produces large amounts of oxygen and some people cannot **understand** the destruction until they hear about it firsthand. I made a **pledge** to tell people about the dangers of some types of deforestation.

Talk to you soon,
Paloma



1. tropical
2. model
3. copies
4. Modern
5. common
6. actually
7. positive or sure
8. comprehend
9. promise

8.4
Writing
Short o

Pattern Words
model
copies
honest
doctor
holiday
oxygen
soccer
positive
tropical
modern
promise
problem
common
occupation

High-Frequency Words
sure
actually

Vocabulary Words
compound
comprehend
concert
congregation

32