



goals for this study

Taking the seven continents one at a time, we will study the following areas:

GEOGRAPHY (landforms, rivers, countries and cities, climate)

HISTORY (brief overview of the history of each continent)

RELIGION (dominant religion/s of each continent; impact of Christianity)

CULTURE (government, economics, society, education, art)

KEY PEOPLE (missionaries, historical and political figures, artists, scientists)

CURRENT EVENTS/ISSUES (political, social, religious issues)

purpose for studying world history & cultures

As you begin this history/geography course, think for a moment about why we should study the life and history of other countries. I had two major reasons for developing this multilevel course. The first reason is this: “These things happened to them as examples and were written down as warnings for us...” (1 Corinthians 10:11, NIV). The second reason is summed up in the words of Jesus: “Therefore go and make disciples of all nations...teaching them to obey everything I have commanded you” (Matthew 28:19–20, NIV).

In other words, as citizens of this country and of this world and as Christians, we need to be aware of *what* things happened to *whom* and *why* so that we can be properly warned. And by gaining an understanding of other cultures, we can better learn how to share the gospel with those we encounter as we go through life. The more we know and understand, the better our witness will be.

You may not be considering leaving the United States as a missionary; however, it has become quite clear that today God seems to be sending the world to our very doorstep. In some communities across the United States, foreigners make up a large part of the population—especially on the West Coast, the southern border states, and in many large cities. In college and university towns that have large numbers of international students, we have a tremendous opportunity to witness to the world! Therefore, be challenged by this history course and “be diligent” to study so that you can “present yourself approved to God, a worker who does not need to be ashamed” (2 Timothy 2:15, NKJV).

the continent of

AFRICA



AFRICA.

Scale

one inch = 100 miles



resources

TEXTBOOKS

GRADE LEVEL	TITLE	AUTHOR/PUBLISHER
7 th –12 th	<i>Streams of Civilization</i>	Christian Liberty Press
7 th –12 th	<i>World Studies for Christian Schools</i>	Bob Jones Univ. Press
7 th –12 th	<i>History of the World in Christian Perspective</i>	A Beka Book
7 th –12 th	<i>World Geography in Christian Perspective</i>	A Beka Book
4 th & up	<i>A Glorious Age in Africa</i>	Daniel Chu & Elliott Skinner

BOOKS OF INTEREST

4 th & up	<i>The Slave Ship</i>	Emma Gelders Sterne
4 th & up	<i>Pyramid</i>	David Macaulay
5 th & up	<i>The Pharaohs of Ancient Egypt</i>	Elizabeth Payne
5 th & up	<i>Mara, Daughter of the Nile</i>	Eloise Jarvis McGraw
5 th & up	<i>Journey to Jo'burg</i>	Beverley Naidoo
5 th & up	<i>The Golden Goblet</i>	Eloise Jarvis McGraw
6 th & up	<i>How I Found Livingstone</i>	Sir Henry Stanley
8 th & up	<i>Cry, The Beloved Country</i>	Alan Paton
9 th & up	<i>Heart of Darkness*</i>	Joseph Conrad

*(Study guide available from Progeny Press)

MISSIONARIES TO READ ABOUT

Mary Slessor	C. T. Studd	Robert Moffat
David Livingstone	Sir Henry M. Stanley	

OTHER PEOPLE YOU MAY WANT TO READ ABOUT

Cleopatra	Pharaoh Khufu (Cheops)
King Tut	Pharaoh Khafre



geography


Use an atlas, encyclopedia, textbooks, and/or library books to find answers to the following questions.

IDENTIFY

1. large desert located in northern Africa –
2. mountain range in northwestern Africa –
3. Africa's highest mountain peak –
4. Africa's largest lake –
5. world's longest river, located in Africa –
6. Africa's second longest river –

TERMS

1. savanna –
2. plateau –
3. steppe –
4. wadi –
5. cataract (as along the Nile River) –
6. delta –
7. tropical rain forest –
8. jungle –
9. Bedouins –
10. cape –



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GEOGRAPHY QUESTIONS

1. [HS]: Describe the topography of Egypt. Explain the difference between upper Egypt and lower Egypt.


[UE/JH]: Explain what is meant by upper Egypt and lower Egypt.

2. Describe the climate of Egypt.

3. Describe the climate (type of seasons) in the rest of Africa.

4. What is the source of the Nile River? In what country is this lake located?

5. What is the Great Rift Valley? How long is it?




the continent of **AFRICA**

10. List several of Africa's natural resources.

11. [HS] What was the country of Zimbabwe called before 1980?

12. [HS] What is a possible explanation for the Atlas Mountains, the Great Rift Valley, and the Mediterranean Sea? Where is the biblical reference to this catastrophic event?



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MAP ACTIVITY Trace a map of the continent of Africa. Label the following places.

Countries and Dependencies (Capital Cities)

- | | |
|---|--|
| ___ Algeria (<i>Algiers</i>) | ___ Niger (<i>Niamey</i>) |
| ___ Angola (<i>Luanda</i>) | ___ Nigeria (<i>Abuja</i>) |
| ___ Benin (<i>Porto-Novo</i>) | ___ Rwanda (<i>Kigali</i>) |
| ___ Botswana (<i>Gaborone</i>) | ___ Saint Helena, Ascension, and
Tristan Da Cunha (<i>Jamestown</i>) [UK] |
| ___ Burkina Faso (<i>Ouagadougou</i>) | ___ São Tomé and Príncipe (<i>São Tomé</i>) |
| ___ Burundi (<i>Bujumbura</i>) | ___ Senegal (<i>Dakar</i>) |
| ___ Cameroon (<i>Yaoundé</i>) | ___ Seychelles (<i>Victoria</i>) |
| ___ Cape Verde (<i>Praia</i>) | ___ Sierra Leone (<i>Freetown</i>) |
| ___ Central African Republic (<i>Bangui</i>) | ___ Somalia (<i>Mogadishu</i>) |
| ___ Chad (<i>N'Djamena</i>) | ___ South Africa (<i>Pretoria, Cape Town,
Bloemfontein</i>) |
| ___ Comoros (<i>Moroni</i>) | ___ South Sudan (<i>Juba</i>) |
| ___ Congo, Democratic Republic of the (<i>Kinshasa</i>) | ___ Sudan (<i>Khartoum</i>) |
| ___ Congo, Republic of the (<i>Brazzaville</i>) | ___ Swaziland (<i>Mbabane</i>) |
| ___ Côte d'Ivoire (Ivory Coast) (<i>Yamoussoukro</i>) | ___ Tanzania (<i>Dar es Salaam</i>) |
| ___ Djibouti (<i>Djibouti</i>) | ___ Togo (<i>Lomé</i>) |
| ___ Egypt (<i>Cairo</i>) | ___ Tunisia (<i>Tunis</i>) |
| ___ Equatorial Guinea (<i>Malabo</i>) | ___ Uganda (<i>Kampala</i>) |
| ___ Eritrea (<i>Asmara</i>) | ___ Zambia (<i>Lusaka</i>) |
| ___ Ethiopia (<i>Addis Ababa</i>) | ___ Zimbabwe (<i>Harare</i>) |
| ___ Gabon (<i>Libreville</i>) | |
| ___ Gambia, The (<i>Banjul</i>) | |
| ___ Ghana (<i>Accra</i>) | |
| ___ Guinea (<i>Conakry</i>) | |
| ___ Guinea-Bissau (<i>Bissau</i>) | |
| ___ Kenya (<i>Nairobi</i>) | |
| ___ Lesotho (<i>Maseru</i>) | |
| ___ Liberia (<i>Monrovia</i>) | |
| ___ Libya (<i>Tripoli</i>) | |
| ___ Madagascar (<i>Antananarivo</i>) | |
| ___ Malawi (<i>Lilongwe</i>) | |
| ___ Mali (<i>Bamako</i>) | |
| ___ Mauritania (<i>Nouakchott</i>) | |
| ___ Mauritius (<i>Port Louis</i>) | |
| ___ Morocco (<i>Rabat</i>) | |
| ___ Mozambique (<i>Maputo</i>) | |
| ___ Namibia (<i>Windhoek</i>) | |

Bodies of Water

- ___ Indian Ocean
- ___ Atlantic Ocean
- ___ Red Sea
- ___ Mediterranean Sea
- ___ Lake Victoria
- ___ Lake Chad
- ___ Lake Nasser
- ___ Nile River
- ___ Congo River
- ___ Niger River
- ___ Gulf of Aden



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Other Places

- ___ Comoros Islands
- ___ Canary Islands
- ___ Suez Canal
- ___ Sinai Peninsula
- ___ Great Rift Valley
- ___ Cape of Good Hope
- ___ Aswan High Dam
- ___ Sahara Desert
- ___ Atlas Mountains



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MY THOUGHTS, OBSERVATIONS, DRAWINGS



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GEOGRAPHY ACTIVITY SUGGESTIONS


1. Memorize the capitals of several African countries. Set your own goal of how many and which ones (five countries, ten countries, all of them). Mark the ones you choose on the Map Activity page (page 8) with an asterisk (*).
2. Mining Africa's mineral wealth accounts for about half of the continent's total exports. South Africa is the world's largest producer of gold. Find out what other major minerals are mined on this continent and where the minerals are found. Create a key and plot this on your map of Africa.
3. The Sahara Desert is growing! Research this situation and find out what is being done to slow its growth. Write a short summary of what you find. (Suggestion: Check the *Reader's Guide to Periodical Literature* at your local library for magazine articles.) [COMPOSITION]
4. The wild animals of Africa are world famous. Travel agencies book safaris to this mostly tropical land. Some travelers go to hunt and kill wild animals; others prefer doing their hunting with a camera. Here are some suggested topics for a report:

[UE/JH] Use your imagination! Pretend you are on a safari deep in the jungles of Africa. What animals do you see? What are they doing? Write a letter home to your family or a friend telling about your safari. [CREATIVE WRITING]

NOTE: If enough research is done and enough detail is included, this could also count for SCIENCE.

[JH/HS] Poaching continues to be a problem in Africa. Find out what is being done to limit poaching. How much of a problem is it? How much does it affect the country economically? Are some animals on the endangered species list because of poaching? Write or tell about your findings. [SCIENCE, COMPOSITION, SPEECH]

5. Study a product (land-use) map in an atlas. Notice how the map uses a symbol to represent the agricultural products or natural resources produced in a given area. Draw an outline map of Africa to make your own product map. Use your own symbols and make a key that explains what the symbols represent. Using colored pencils helps to make an attractive and readable map. [ART]



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6. Study the time zones of the earth. Choose four cities on this continent. Then calculate what time it is in those cities at the time you are doing this project. [MATH]
7. Did you know that there are two different kinds of elephants? Find out the difference between an African elephant and an Asian elephant. Draw a picture of each and write a summary explaining these differences. [SCIENCE, ART, COMPOSITION]
8. Be the captain of an ocean liner! Load your ship with exports from the United States, then travel to a port somewhere in Africa. When you arrive, unload your goods and reload with imports from that country. Keep a log of your route. While you're there, take some time to find out what's around the area. Check out a tour book or look on the Internet for things to do in this port city and nearby area. What are some interesting places to visit? What fauna (animals) would you see on a drive outside the city? What flora (vegetation) would you see? Write a letter home telling of your adventures! Your Shipping Orders form is located in the back of your study guide. [CREATIVE WRITING]
9. [JH/HS] Be a travel agent! Design a brochure for a place in Africa that you would like to visit. Try your hand at designing a trifold pamphlet like you would find at a travel agency. Check the Internet for interesting places to see and exciting things to do. [CREATIVE WRITING, GRAPHIC ARTS]

OTHER IDEAS/NOTES



AFRICA

history


ANCIENT HISTORY: EGYPT

Little is known about the early history of the continent of Africa, yet one of the world's first great civilizations developed in the northern part of this continent. The ancient kingdom of Egypt arose along the banks of the great Nile River. Using your textbook, atlas, library books, and encyclopedia, read about the remarkable ancient country of Egypt. Then define the terms and answer the following questions.

TERMS

1. hieroglyphics –
2. papyrus –
3. vizier –
4. dynasty –
5. mummification –






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STUDY QUESTIONS


1. How did the Nile River benefit the ancient Egyptians?
2. Why is Egypt often called “the Gift of the Nile”?
3. What were the rulers of ancient Egypt called?
4. What major biblical person was a vizier in Egypt?
5. Why did the Egyptians build pyramids? What did this show about their religious beliefs?



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6. Discuss the finding of the Rosetta Stone. (Why is it important? Who found this stone? What were they doing there?)

7. [JH/HS] Egypt's ancient history is often referred to as having three eras—the Old Kingdom, the Middle Kingdom, and the New Kingdom. Briefly describe each period.



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SUGGESTIONS FOR FURTHER RESEARCH ON EGYPTIAN HISTORY

1. Research the embalming technique the Egyptians used on their dead. Write a short summary of what you find. [SCIENCE]
2. Find out how the ancient pyramids were built. Give a “how-to” speech describing the procedure step by step. [SPEECH]

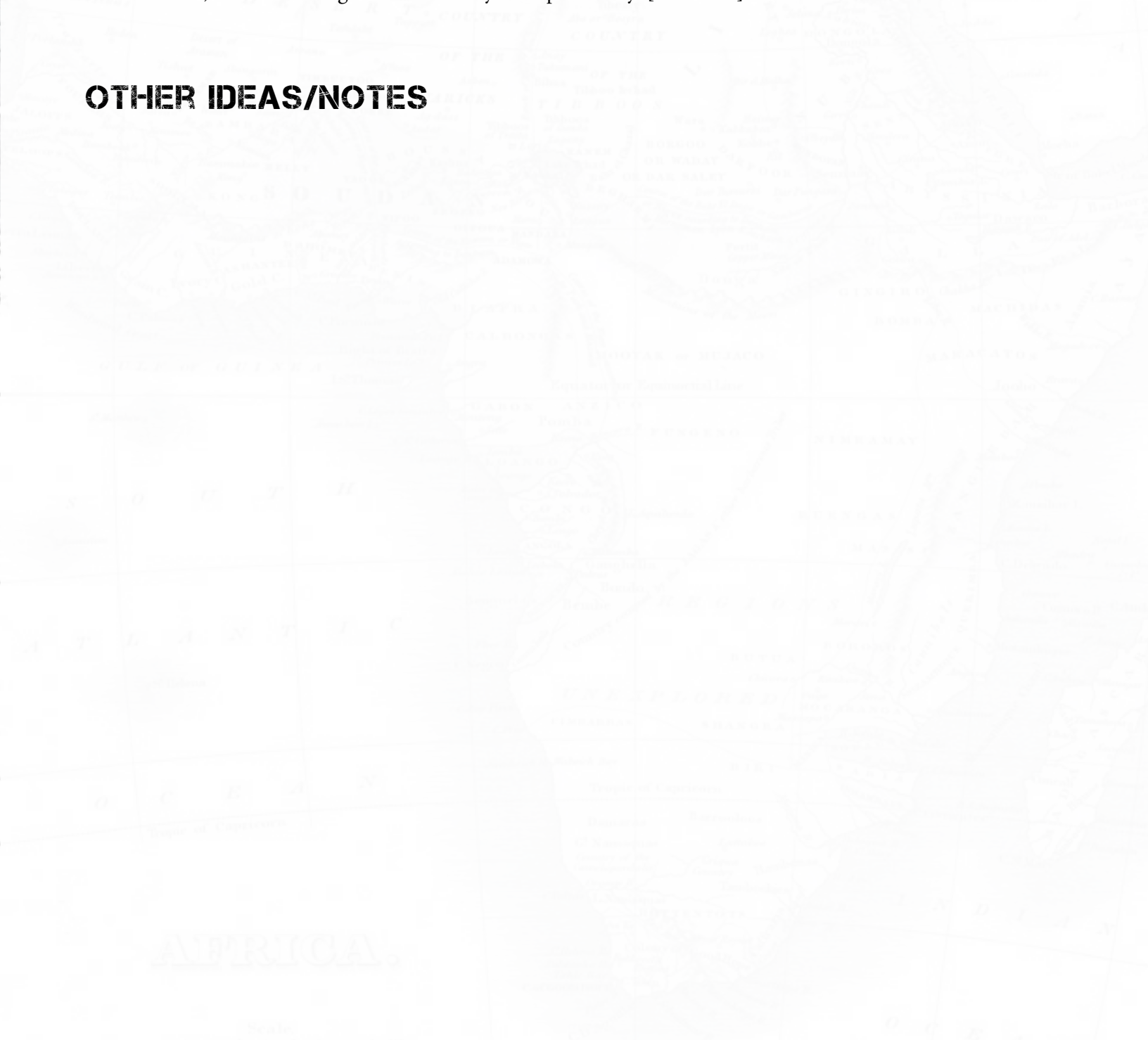
Pretend you are an architect, and the pharaoh has hired you to build a pyramid. He asks you to write a report explaining how you will build it. [CREATIVE WRITING]
3. Find out more about hieroglyphic writing. Make a chart of a few of the characters and include their definition.
4. There was one female pharaoh. Research Queen Hatshepsut and summarize your findings in a report. [COMPOSITION]
5. Read *Mara, Daughter of the Nile*. Choose a method below to report on the book. [LITERATURE]
 - Describe Mara’s personality and tell how she responds to various situations and problems she encounters.
 - Make a list of the facts you learned about ancient Egypt from this book.
 - Write a paragraph that describes the most exciting scene in the book. [COMPOSITION]
 - Draw a picture of a scene in the story. [ART]
 - Write a news brief about the demise of Hatshepsut or Thutmose taking the throne of pharaoh. [CREATIVE WRITING]




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6. King Tut is probably the most famous mummy of ancient Egypt. Research to find out when his tomb was found, who found it, why he was searching, and what else he found (besides King Tut!). Where is King Tut now? Give your report orally. [SPEECH]

OTHER IDEAS/NOTES






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ANCIENT & COLONIAL HISTORY

As already mentioned, little is known about the ancient history of most of the continent of Africa. However, the mystery began to unfold during the world's Age of Exploration (1500s); and Africa continued to reveal more of herself, even if reluctantly, during the Colonial Era. Use your resources to find out more by defining the following terms and answering the questions.

TERMS


1. clan –
2. tribe –
3. oral tradition –
4. imperialism –
5. abolition –
6. Boers –
7. cannibalism –
8. cartographer –



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STUDY QUESTIONS

1. [UE/JH] Who was the head of a tribe in early African communities?
2. [UE/JH] What function or purpose did a witch doctor have in a tribe?
3. [UE/JH] Why was the oral tradition so important to the early Africans?
4. During the nineteenth century, serious exploration of the interior of Africa began to take place. What difficulties faced these explorers?
5. [HS] Because so many explorers died during this time, what nickname became attached to Africa?
6. Which continent was responsible for the colonization of Africa?



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7. Why were the Europeans interested in Africa? (What natural resources did this continent have? What did scientists find? What other kinds of information did they learn?)

8. [JH, HS] What were some of the geographic features explored and charted during this period of exploration in Africa?

9. Who is considered Africa's greatest explorer? In what other role/s did he serve? When he died, what unusual thing was done with his body?

10. Who discovered Victoria Falls?

11. Who was Henry Stanley? (What did he do? What were his famous words? What impact did David Livingstone have on Stanley?)



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12. [HS] Describe the situation in Africa that led to the European slave trade. (How did the slavers get the slaves? From whom were they gathered? What was the main reason for the growth of the slave trade? Where and why was there a “need” for slaves?)


[UE/JH] (a) Why were slaves taken from Africa? Where were they taken? (b) Who sold the slaves to the European slavers? How did they get them and why did they take them?

13. Describe the conditions under which slaves were transported to their new location.

14. Where did the opposition to the slave trade begin?


15. [JH/HS] Why was the African country of Liberia formed?.

16. Who was King Leopold II, and what did he do that upset the other European nations?



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17. What was the Great Trek and why did it take place?
18. Why was the Boer War fought? Who won? What new country was formed at the end of this war?
19. [HS] Before World War I, who controlled most of the African continent?
20. [HS] What were some of the benefits to Africa of this foreign control?
21. [HS] When did most of this foreign rule end?
22. What are some of the problems and needs of modern-day Africa?



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SUGGESTIONS FOR FURTHER RESEARCH ON THE HISTORY OF AFRICA

1. What is the tsetse fly? What impact did this fly have on Africa? [SCIENCE]
2. [HS] Research the practice of apartheid in South Africa. What is it? When did it end? What events contributed to its end? Has it been successful? Who is Nelson Mandela, and what role did he play in this situation?
3. [UE/JH] Write a paragraph about the *good* things that have come to Africa because of the Age of Exploration. [COMPOSITION]

OTHER IDEAS/NOTES

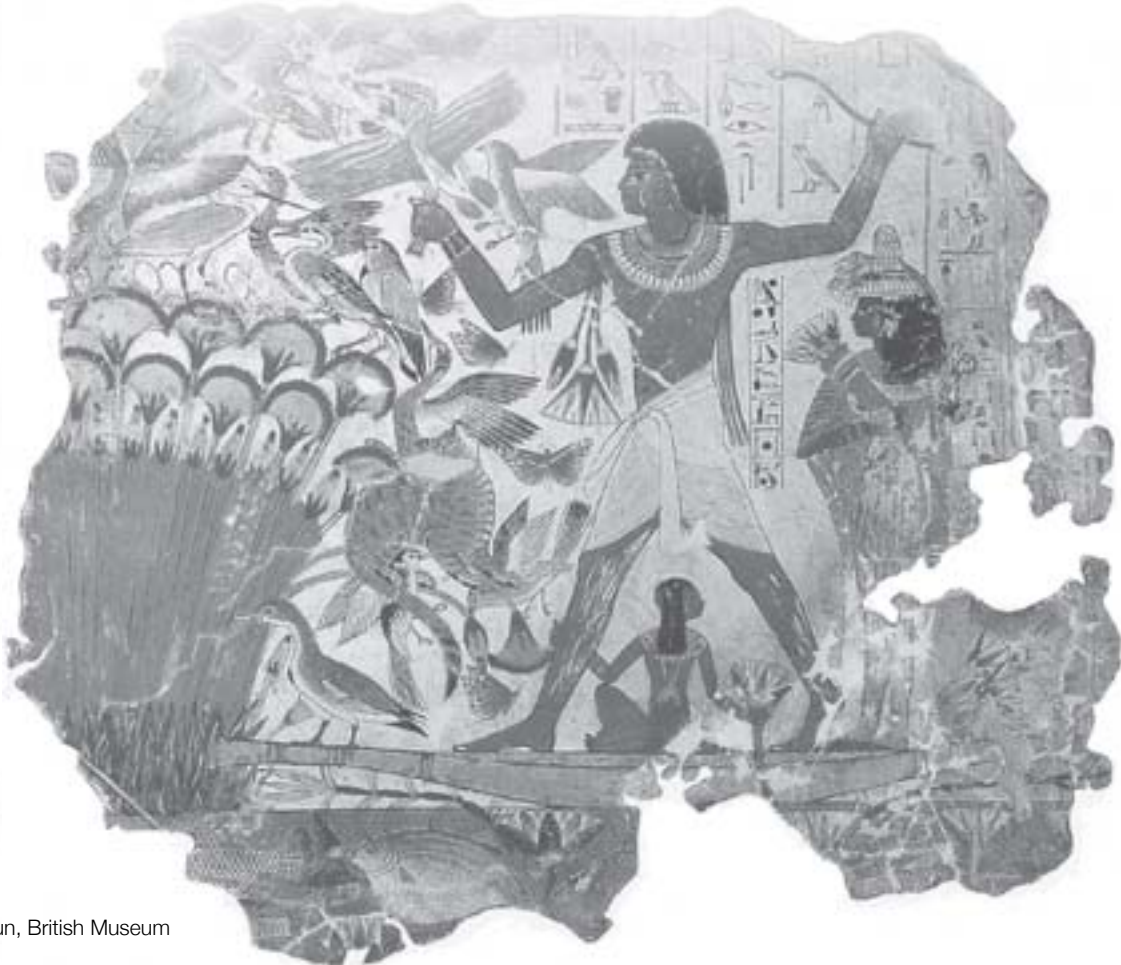


AFRICA


religion

TERMS

1. polytheism –
2. monotheism –
3. [HS] animism –



Tomb of Nebamun, British Museum



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STUDY QUESTIONS


1. [HS] Describe the religion of ancient Egypt. Were Egyptians polytheistic or monotheistic? Who were their main gods?

[UE/JH] Were the ancient Egyptians polytheistic or monotheistic? Who were some of the main gods that the ancient Egyptians worshipped?

2. What did the ancient Egyptians believe happened to them after they died?

3. [HS] Why did the Egyptians mummify their dead?

4. Describe the religion of a typical African tribal community.



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SUGGESTIONS FOR FURTHER RESEARCH ON THE RELIGIONS OF AFRICA

1. Read a biography of David Livingstone. Write a short report (one or two pages) which summarizes his life and work in Africa. [COMPOSITION]
2. Read a biography of Mary Slessor. Write a short report that summarizes her life and work in Africa. [COMPOSITION]
3. [HS] Research the denominations that are currently the most active in evangelizing this continent. Make a poster or chart that records this information. What two denominations have the greatest number of believers in Africa?
4. Write a letter to a missionary serving in Africa, asking about his or her life and work. [COMPOSITION]

OTHER IDEAS/NOTES




AFRICA

culture

TERMS

1. Swahili –






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STUDY QUESTIONS

1. In tribal African culture, what is the most important group of people?
2. Most African tribes practiced polygamy. Do you think it would be hard for the father/husband to keep peace in his family? Why or why not?
3. [HS] How was music a part of African life? (When was music played or sung? What instruments were used?)
[UE/JH] List some of the occasions where music was a part of an African family's life.
4. What are talking drums? For what purposes were they used?
5. What other types of art did Africans produce?
6. What are some reasons for making a piece of art?
7. List some ways Africans obtain their food.



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SUGGESTIONS FOR FURTHER RESEARCH ON THE CULTURE OF AFRICA

1. Read about one or more of the following areas of African culture. You may focus on the culture of the early tribes or the culture of a modern African nation. After reading, write or tell about your findings. [COMPOSITION, SPEECH]

African homes	African clothing
African food	African schools

2. Write a letter to a missionary or other person you may know who works or serves in Africa. Ask about what life in Africa is like. (What foods do they eat? How do they travel? Where do African children go to school? What kinds of clothes do they wear? What are their houses like?) Share your information with a display of pictures, articles, letters, postcards, etc. [COMPOSITION]
3. Choose one African nation and research its government. Who is the leader of this nation? How is he or she elected? What other government offices or positions are there? Draw and color the nation's flag to include with your report. [COMPOSITION, ART]
4. Choose one of the following African tribes and research its culture. How do they live? How do they get their food? What is their religion like? What kind of houses do they live in? What roles do the men and women have? How are the children educated? Report your information in written form or orally. [COMPOSITION, SPEECH]

Bantu	Ashanti	Pygmies
Luba	Yoruba	Maasai
Khoikhoi	Lunda	Kikuyu
Malinke	Nuer	Berbers
Ganda	Fulani	Hamites
Dinka	Hausa	Bushmen
Moors	Semites	
Xhosa	Tuareg	

5. Learn to speak a new language! Look up several words in Swahili. Label some of the things in your house in Swahili. Learn the words for mother, father, sister, brother, etc.



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OTHER IDEAS/NOTES



Kenya Colony. Karatina. Wakikuyu types.
Matson Photo Service, 1936



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MY THOUGHTS, OBSERVATIONS, DRAWINGS

