

## ASSESSMENT TEST:

1. **Underline the subject once and the verb twice. Label a direct object—DO.**

During the afternoon or early evening, a friend of the girls (takes, take) coffee to patients.

2. **Underline the subject once, circle the helping verb, and underline the verb phrase twice.**

My uncles or my brother (has, have) decided to leave.

3. **Write the past participle form for the following verbs:**

- |                          |                           |
|--------------------------|---------------------------|
| a. to swim – (had) _____ | e. to drink – (had) _____ |
| b. to eat – (had) _____  | f. to bring – (had) _____ |
| c. to see – (had) _____  | g. to run – (had) _____   |
| d. to lie* – (had) _____ | h. to break – (had) _____ |

\*meaning to rest

4. **Underline the subject once and the verb or verb phrase twice. Label the possessive pronoun—P; label the antecedent—A.**

Each of the team members needs (his, their) mitts.

- 5-9. **Circle the correct answer:**

5. a. I don't feel (good, well).  
b. Her dad doesn't dance (real, really) (good, well).
6. a. My nieces are Carla and (her, she).      b. The winner was (I, me).
7. Stop acting (weird, weirdly).
8. a. One dog was (lying, laying) by the back door.  
b. I had (laid, lain) in the sun for an hour.
9. (Who, Whom) did you ask?

10. **Punctuate this sentence:**

Yes my song is entitled Look at Me however the boys choir wont sing it Carlo

# ASSESSMENT ANSWERS:

Remember when grading this assessment that *all* items within a number must be correct for a student to earn a point. Remember that you are merely trying to determine if the student needs advanced placement.

1. Underline the subject once and the verb twice. Label a direct object—DO.

DO

During the afternoon or early evening, a friend of the girls (takes, take) coffee to patients.

2. Underline the subject once, circle the helping verb, and underline the verb phrase twice.

My uncles or my brother (has, have) decided to leave. (*Has* should be circled.)

3. Write the past participle form for the following verbs:

- |                                |                                    |
|--------------------------------|------------------------------------|
| a. to swim – (had) <u>swum</u> | e. to drink – (had) <u>drunk</u>   |
| b. to eat – (had) <u>eaten</u> | f. to bring – (had) <u>brought</u> |
| c. to see – (had) <u>seen</u>  | g. to run – (had) <u>run</u>       |
| d. to lie – (had) <u>lain</u>  | h. to break – (had) <u>broken</u>  |

4. Underline the subject once and the verb or verb phrase twice. Label the possessive pronoun—P; label the antecedent—A.

A

P

Each of the team members needs (his, their) mitt.

- 5-9. Circle the correct answer:

5. a. I don't feel (good, **well**).  
b. Her dad doesn't dance (real, **really**)(good, **well**).
6. a. My nieces are Carla and (her, **she**).    b. The winner was (**I**, me).
7. Stop acting (weird, **weirdly**).
8. a. One dog was (**lying**, laying) by the back door.  
b. I had (laid, **lain**) in the sun for an hour.
9. (Who, **Whom**) did you ask?

10. Punctuate this sentence:

Yes, my song is entitled "Look at Me"; however, the boys' choir won't sing it, Carlo.

**Note:** This assessment serves as only one component for determining placement. Feel free to use other avenues or to judge placement by your own standards.