



# Character Profiles

## Writing Tips by JoLeigh Buchanan

Use these to develop and learn about the characters in your story! Use the prompts that help, skip the ones that don't.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Full Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Age: \_\_\_\_\_

Birthday: \_\_\_\_\_

Height: \_\_\_\_\_

Eye color: \_\_\_\_\_

Hair color: \_\_\_\_\_

Skin color: \_\_\_\_\_

Glasses or contacts? \_\_\_\_\_

What do they like to wear? \_\_\_\_\_

Where does s/he go to school? \_\_\_\_\_

Talents: \_\_\_\_\_

Strengths: \_\_\_\_\_

Character flaw(s): \_\_\_\_\_

Habits: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hobbies: \_\_\_\_\_

Fears: \_\_\_\_\_

Dreams: \_\_\_\_\_

Favorite food: \_\_\_\_\_

Favorite song: \_\_\_\_\_

Least favorite food: \_\_\_\_\_

Favorite color: \_\_\_\_\_

Least favorite color: \_\_\_\_\_

Favorite book: \_\_\_\_\_

Favorite movie: \_\_\_\_\_

Favorite school subject: \_\_\_\_\_

Least favorite school subject: \_\_\_\_\_

**Draw your character below:**

### Things characters might fear:

Bees	Bugs
Cats	Clowns
Crowds	Dentists
Doctors	Dogs
Falling	Fire
Flying	Heights
Monsters	Public speaking
Rain	Rats
Scary Movies	Snakes
Spiders	The Dark
Thunder	Water
Being alone	Being electrocuted
Being underground	Getting lost

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### Common Habits:

Asking lots of questions	
Biting	Chewing their lip
Chewing nails	Daydreaming
Doodling	Humming
Cracking knuckles	Messing with hair
Laughing while lying	Procrastinating
Making a mess	Tapping
Pacing	
Peeling scabs	
Speaking too loud/too soft	

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### Character Hobbies:

Acting	Archery
Arts & Crafts	Astronomy
Band	Baseball
Basketball	Bird watching
Bowling	Camping
Canoeing	Carving
Chess	Cleaning
Collecting	Computer activities
Cooking	Dancing
Decorating	Design
Exploring	Fashion
Football	Gardening
Golf	Hiking
Jewelry Making	Knitting
Listening to music	Organizing
Party Planning	Photography
Racing	Reading
Scrapbooking	Sewing
Shopping	Singing
Snowboarding	Soccer
Swimming	Tennis
Video Games	Watching TV

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## Create A Country

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Use this to develop your very own fictional country for your story to take place in!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Size: \_\_\_\_\_

Government (does it have a president, king, or some other form?)

How many people live there?

How old is this country?

Laws?

Capital city?

Language?

What kind of food do they eat?

Clothing styles?

Technological advances (is it old fashioned or modern?)

What is the weather like?

What is the terrain like? Is it a forest, a prairie, a desert, etc? Are there mountains or large bodies of water?

**Draw your country's flag:**



## DRAW A MAP OF YOUR COUNTRY

### Writing Tips by JoLeigh Buchanan

Don't forget to include rivers, mountains, forests, or any other notable terrain!

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## He Said, She Said

*A hilarious way to learn the elements of a story!*

**Supplies:** Notebook paper, pens

**Players:** At least 8, but up to 25-30

**Playtime:** 15-20 minutes per round

**Ages:** Must be able to write on their own

### How to play:

1. Give each player a sheet of notebook paper and a pencil or pen.
2. To start the game, instruct all students to write a **boy's name** at the top of their page. This can be a real person, a fictional character, or a name they make up. They should write small, but still readable. When done, have them fold the paper over towards them to cover the name.
3. All students pass the papers to the player on their left. Without lifting the flap, the next player will write a **girl's name** on the paper beneath where the flap ends. Again, don't look under the flap!
4. Instruct students to fold the paper over itself again so it covers the girl's name they just wrote.
5. Students pass the paper again.
6. Continue this pattern of writing, folding over, and passing with the following prompts:
7. **Place:** Pick somewhere for them to be—anywhere from “on Jupiter” to “under the bed”!
8. **Time:** This can be anything from 1:02 AM to the 1800s.
9. **Action:** Decide what they are doing. This can be any action that includes an -ing verb. Are they skiing down a slope? Laughing at a joke? Eating Chick-Fil-A?
10. **What He Said:** Encourage kids to think of something funny for “him” to say. *Hint:* Writing *He said* and using quotation marks around what was said not only helps tell the story later, but also teaches kids essentials of writing dialogue.
11. **What She Said:** What did she say? Encourage kids to think in terms of funny responses—again, without looking at what he said.
12. **What the Neighbor Said:** What's something funny or random an onlooker might say?
13. Have students pass papers one more time. If you have 8 players, everyone will end with their own. If more than 8, they will not; however, this is not important.
14. Open up the pages and read the stories, adding dramatic flair when necessary! This is also where kids will realize the importance of neat handwriting!