

Harmony Fine Arts  
Art and Music Appreciation  
Grade 4 Modern Times



Compiled by Barbara McCoy  
[www.harmonyfinearts.com](http://www.harmonyfinearts.com)

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## Harmony Fine Arts—Grade 4

### Artist and Composer Lists

#### ***Artists***

Claude Monet

Berthe Morisot

Georges Seurat

Pablo Picasso

Georgia O'Keeffe

Grant Wood

sample

#### ***Composers***

Claude Debussy

Scott Joplin

Maurice Ravel

Nikolai Rimsky-Korsakov

Igor Stravinsky

George Gershwin

## Harmony Fine Arts—Grade 4 Materials List

You can click over to the [Harmony Fine Arts Grade 4 Amazon Store](http://astore.amazon.com/harmonyfineartsgrade4-2011edition0db-20) for convenience.

<http://astore.amazon.com/harmonyfineartsgrade4-2011edition0db-20>

The Amazon eStore also has additional suggestions for supplemental books and music.

Music Appreciation	Author	ISBN
Getting to Know the World's Greatest Composers: Igor Stravinsky	Mike Venezia	<u>0-516-26076-6</u>
Getting to Know the World's Greatest Composers: George Gershwin	Mike Venezia	<u>0-516-44536-7</u>
<b>Art Appreciation Option 2</b>		
Getting To Know The World's Greatest Artists: Monet	Mike Venezia	<u>0-516-42276-6</u>
Getting To Know The World's Greatest Artists: Picasso	Mike Venezia	<u>0-516-42271-5</u>
Getting To Know The World's Greatest Artists: Georgia O'Keeffe	Mike Venezia	<u>0-516-42297-9</u>
Getting To Know The World's Greatest Artists: Grant Wood	Mike Venezia	<u>0-516-42284-7</u>
American Impressionists: 24 Cards	Childe Hassam	<u>0486423999</u>
<b>Art Appreciation Option 3</b>		
Drawing With Children	Mona Brookes	<u>0-87477-827-1</u>
American Impressionists: 24 Cards	Childe Hassam	<u>0486423999</u>

sample



## Harmony Fine Arts—Grade 4

\*1-2 hours per week for picture study, art appreciation, and an art activity depending on which option you choose

### ***Harmony Fine Arts-Overview***

Harmony Fine Arts is the art and music appreciation program designed for busy homeschooling families. The Harmony Fine Arts plans organize a variety of resources so you can open the schedule and with little preparation offer your child experiences with great artists and composers.

Harmony Fine Arts was created to fill a need in the homeschooling community. Our family had been using the classical model for homeschooling and we were looking for artists and composers organized into the four year cycle of history as outlined in the *Well-Trained Mind*. Our family was also interested in using Charlotte Mason's ideas by making picture study, or viewing great art, the foundation of our plan for art appreciation. As I researched these ideas, I found wonderful resources that could also be used to enhance our experience with picture study. We needed the artists, composers, and resources organized in a plan that would be easy to use and flexible but no such plan existed. This is when the idea for Harmony Fine Arts was born.

Harmony Fine Arts plans for art and music appreciation embrace everything that our family thinks is important. We made picture study the foundation of the plan and with a little practice viewing paintings each week, our children began to get to know a variety of artists within a particular time period. In addition to picture study, the plans scheduled additional art appreciation books that we could use as we had time available. Music appreciation was planned in an easy to follow schedule and we could listen as much or as little as we had time each week.

With these plans, you can choose to complete as much of the plan as you want. You can follow the picture study and listening schedules as a basic art and music appreciation program or you can add in one of the art appreciation books or read more about the composers. You choose!

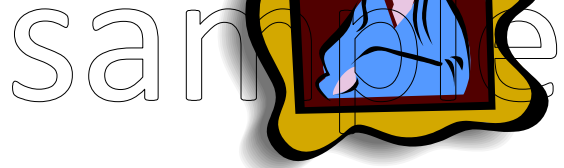
The Harmony Fine Arts plans pull together affordably priced materials along with internet links so you can have a reasonably priced art and music appreciation program.

There are 32-36 weeks planned in each level of Harmony Fine Arts and this allows your family to review or take a week off here and there and still be able to stay on track to finish each level by the end of the school year. The plans are listed by grade but you can use them for a variety of ages for a family with more than one student.

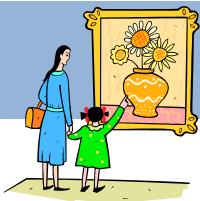
sample

## Harmony Fine Arts—Grade 4 Specifics

Harmony Fine Arts is the art and music appreciation program designed for busy homeschooling families. The Harmony Fine Arts plans organize a variety of resources so you can open the schedule and with little preparation offer your child experiences with great artists and composers.



Harmony Fine Arts was created to fill a need in the homeschooling community. Our family had been using the classical model for homeschooling and we were looking for artists and composers organized into the four year cycle of history as outlined in the *Well-Trained Mind*. Our family was also interested in using Charlotte Mason's ideas by making picture study, or viewing great art, the foundation of our plan for art appreciation. As I researched these ideas, I found wonderful resources that could also be used to enhance our experience with picture study. We needed the artists, composers, and resources organized in a plan that would be easy to use and flexible but no such plan existed. This is when the idea for Harmony Fine Arts was born.



### ***How to Get Started (See also this entry on my blog.)***

<http://harmonyartmom.blogspot.com/2009/01/how-to-get-started-with-harmony-fine.html>

1. Choose which option for art appreciation you are going to follow.
2. Look at the book list for your desired option and determine which books you have, which books your library has, and which books you need to order. Make sure to check the music appreciation section on the book list to see which CDs you need.
3. If you have books or CDs to order, click the link on the resource page to go to Amazon and my Harmony Fine Arts Grade 4 Store. This will take you to the direct ordering page for any materials you need at Amazon.com.  
<http://astore.amazon.com/harmonyfineartsgrade4-2011edition0db-20>
4. Check the supplies list for any art supplies that you will need for the year. I have done my best to see that everything is listed and that I have given you an approximate amount for things like paper and paints.
5. After you have gathered all your materials, take some time to look through them before the school year starts to familiarize yourself with what you have. I hope that you take the time to preview anything you plan to use and assign for the year and adapt the books to your family's values. See page 10 for some ideas in dealing with nudity.
6. If you are printing your Harmony Fine Arts plans out on paper, you might like to place the weekly plans in sheet protectors so that you can write with dry erase markers any notes for that week or to check off those activities that you have completed.
7. You can keep all your art projects, biographies, and prints in a three-ring binder. Your children can decorate the cover and fill the binder up with sheet protectors. After they finish a project, label the back with the date, the assignment name, and any notations about the art being studied or the time period. Then you can slip the project into a sheet protector. You could add a section for an art and music timeline in the binder if you desire. See page 12 for more information about an art and music notebook.

## Harmony Fine Arts—Grade 4

### Supplies List



#### **Option One**

Optional 3-ring binder and page protectors for any paintings you print out.

#### **Option Two (For specific ideas for art supplies, see my suggestions in my Amazon.com Store.**

**<http://astore.amazon.com/harmonyfineartsgrade4-2011edition0db-20>**

3-ring binder and page protectors for notebook pages and art projects

Thin markers

Colored pencils and a No. 2 pencil

Oil pastels

Chalk pastels

Watercolors and brushes

Pastel paper pad

Watercolor paper pad

Sketch pad

Week 13—cotton swabs (6-10)

sample

#### **Option Three**

Suggestions from Drawing With Children and other supplementary art projects suggested in the plans:

Prismacolor markers

Chalk pastels

Oil pastels

Watercolors and brush

Colored pencils and a No. 2 pencil

Pastel paper pad

Watercolor paper pad

Sketch pad

Week 16—cotton swabs (6-10)

Week 28—Small amount of table salt

In addition you will need copies of the following pages from Drawing With Children:

Page 94 Leo the Lion.

Pages 145-147 Positive and Negative Space exercises

Page 149 Shades of Gray exercise

Page 154 Tiger Lilies project

Page 182 Figure Drawing diagram

Page 193 Diagrams for drawing faces

## Harmony Fine Arts—Grade 4

### Weeks 1-6 Claude Monet

#### Option 1 Weekly Picture Study

Claude Monet 1840-1926

1. Woman With a Parasol (Madame Monet with her Son) [Art Print Index]
2. The Artist's Garden at Vetheuil
3. The Japanese Footbridge
4. Bouquet of Sunflowers [Art Print Index]
5. Water Lilies, Green Reflection, Left Part

sample

#### Option 2 Art Appreciation with Follow-Up Activities

1	<b>Getting To Know The World's Greatest Artists: Claude Monet</b> Read the entire book this week.	<b>View the slideshow on Garden of Praise: Claude Monet [LINK]</b> Stop the slideshow at a painting that interests you and observe it closely. Use colored pencils or watercolors to copy the painting for your notebook.
2	<b>View: <u>Woman With a Parasol</u></b> See Art Print  Optional: Woman With a Parasol coloring page	<b>Look through the Impressionist Cards to find other paintings with women holding parasols. Compare the paintings with your Monet.</b> Draw your own woman with a parasol using colored pencils.
3	<b>View: <u>The Japanese Footbridge</u></b>  Look through your Impressionist Cards to find more paintings of bridges (I found four). Compare them with Monet's Japanese Footbridge.	<b>Review: Getting to Know the World's Greatest Artists: Monet Page 29</b>  Use markers or watercolors to draw your own bridge. You can copy Monet's, one from a card, or your own idea for a bridge. Can you show some reflections in the water?
4	<b>View: <u>Bouquet of Sunflowers</u></b> See Art Print  How many sunflowers are there? Practice drawing sunflowers: <u>Sunflower drawing tutorial [LINK]</u>	<b>Use oil pastels to draw your own sunflower bouquet.</b>  You can copy Monet's painting or use Google images of sunflowers to make your own artwork. You can watch a beginning oil pastel video: <u>Oil Pastel Lesson [LINK]</u>
5	<b><u>Read about Monet's Water Lily Series. [LINK]</u></b>  Choose two or three of the different water lily paintings to view and compare. Optional: Complete the Water Lily coloring page.	<b>Paint your own water lily painting.</b>  You can copy one of Monet's using the link or you can make up your own scene. Remember to use Monet colors and to show some reflections of clouds in the water.
6	<b>View: <u>The Cliff Walk at Pourville</u></b> Review page 25  Watch the 3-D YouTube video for <u>The Cliff Walk at Pourville. [LINK]</u> Stop video at about 2 minutes and look at all the colors Monet used in this painting.	<b>Optional: Read the biography on Garden of Praise. [LINK]</b> Make some notes for your artist notebook page. Pick a Monet painting to copy onto your notebook page. View more Monet paintings <u>HERE. [LINK]</u>



## Harmony Fine Arts—Grade 4

### Weeks 1-6 Claude Monet

#### Option 3 Drawing With Children with Picture Study Suggestions

1	<p>Choosing Your Starting Level pages 40-45</p> <p>Complete the exercises according to the instructions to determine your child's starting level.</p> <p>6 x 6 Grid    4 x 4 Grid</p>	<p>Set up supplies and experiment with your markers and paper. See pages 58-59.</p> <p>Parents need to read pages 45-52 for more helpful information as you get started.</p> <p>Read Monet's biography on <a href="#">Garden of Praise</a>. [LINK]</p> <p>Make some notes for your artist notebook page.</p>
2	<p>Learn the Basics—Relaxation pages 55-57</p> <p>Introduce the Five Elements of Contour Shape pages 59-64</p> <p>Make your own copy of the chart on page 60 for your art notebook.</p>	<p>Practice By Playing Visual Games pages 64-65</p> <p>Review the Five Elements Chart.</p> <p>View the slideshow on Garden of Praise: <a href="#">Claude Monet</a> [LINK]</p> <p>Stop the slideshow and observe the Five Elements in the painting.</p>
3	<p>Relaxation and Warm-Up Exercises (Random) pages 65-66</p> <p>Draw 2-3 items from page 76 for your notebook.</p>	<p>Relaxation and Warm-Up Exercises (Duplication) pages 66</p> <p>Use the blank grid to make your own exercises or this <a href="#">LINK</a>. (Scroll down for practice sheets)</p> <p>View: <a href="#">The Japanese Footbridge</a></p> <p>Look for the Five Elements and then copy into your notebook with markers.</p>
4	<p>Relaxation and Warm-Up Exercises (Matching) page 66-67. See Figure 1.5 for ideas to use with the 4 x 4 grid.</p> <p>Draw 2-3 additional items from page 76 for your notebook.</p>	<p>Relaxation and Warm-Up Exercises (Mirror) page 67-68. See Figure 1.6 for ideas or use this <a href="#">LINK</a>.</p> <p>Wow! I Can Draw! Pages 75-79. Follow instructions to draw a bird for your notebook.</p>
5	<p>Relaxation and Warm-Up Exercises (Choose your favorite from pages 65-69.)</p> <p>Draw another bird by viewing a bird image from a book or the internet. Make sure to look for the Five Elements before you start drawing.</p>	<p><a href="#">Read about Monet's Water Lily Series</a>. [LINK]</p> <p>Choose two or three of the different water lily paintings to view and compare.</p> <p>Optional: Complete the Water Lily coloring page.</p>
6	<p>Relaxation and Warm-Up Exercises (Choose one.)</p> <p>Draw another bird by viewing a bird image from a book or the internet.</p>	<p>View: <a href="#">The Cliff Walk at Pourville</a></p> <p>Watch the 3-D YouTube video for <a href="#">The Cliff Walk at Pourville</a>. [LINK] Stop video at about 2 minutes and look at all the colors Monet used in this painting.</p> <p>Finish your Monet notebook page.</p>



## Notes for Weeks 1-6

### Option 1:

Week 1: [http://www.nga.gov/cgi-bin/tinfo\\_f?object=61113.0&detail=none](http://www.nga.gov/cgi-bin/tinfo_f?object=61113.0&detail=none)

Week 2: [http://en.wikipedia.org/wiki/File:The\\_Artist%27s\\_Garden\\_at\\_V%C3%A9theuil.JPG](http://en.wikipedia.org/wiki/File:The_Artist%27s_Garden_at_V%C3%A9theuil.JPG)

Week 3: <http://www.nga.gov/collection/gallery/gg85/gg85-74796.html>

Week 4: [http://www.artinthepicture.com/paintings/Claude\\_Monet/Bouquet-of-Sunflowers/](http://www.artinthepicture.com/paintings/Claude_Monet/Bouquet-of-Sunflowers/)

Week 5: <http://www.ibiblio.org/wm/paint/auth/monet/waterlilies/>

Week 6: <http://nga.gov.au/MonetJapan/Detail.cfm?WorkID=W758>

### Option 2:

Week 1: <http://biblelessons.org/art37slide.html>

Week 4:

<http://www.how-to-draw-cartoons-online.com/how-to-draw-sunflowers.html>

<http://youtu.be/zGE3YrLG1EU>

Week 5: [http://en.wikipedia.org/wiki/Water\\_Lilies](http://en.wikipedia.org/wiki/Water_Lilies)

Week 6:

<http://youtu.be/727RZRjv0tc>

<http://gardenofpraise.com/art37.htm>

[http://www.artinthepicture.com/artists/Claude\\_Monet/](http://www.artinthepicture.com/artists/Claude_Monet/)

### Option 3:

Week 1: <http://gardenofpraise.com/art37.htm>

Week 2: <http://biblelessons.org/art37slide.html>

Week 3 and 4: <http://donnayoung.org/art/draw1.htm>

Week 5: [http://en.wikipedia.org/wiki/Water\\_Lilies](http://en.wikipedia.org/wiki/Water_Lilies)

Week 6: <http://youtu.be/727RZRjv0tc>

sample

## Harmony Fine Arts—Grade 4

### Weeks 1-6

#### Composer Study: Claude Debussy 1862-1918

1	Listen to: Classics for Kids <u>Claude Debussy podcast #1</u> [LINK] Make some notes for your Debussy notebook page.	Listen to the Radio Show: <u>Impressionist Music</u> (Listen to first 16 minutes of this podcast to hear Prelude to the Afternoon of a Faun.) [LINK]  Add some words to your notebook page to tell how this music made you feel.
2	Listen to: Classics for Kids <u>Claude Debussy podcast #2</u> [LINK]	Listen to <u>Golliwog's Cakewalk</u> . [LINK] (Children's Corner #6) Click Hear the Music!  Print and read the <u>activity sheet</u> for Claude Debussy.
3	Listen to <u>Children's Corner #1 Doctor Gradus ad Parnassum</u> .  Listen to <u>Children's Corner #2 Jimbo's Lullaby</u>	Listen to <u>Clair de Lune</u> .  <u>Learn more about the flute</u> . [LINK]
4	Listen to <u>Children's Corner #3 Serenade for a Doll</u> Listen to <u>Children's Corner #4 Snow is Dancing</u> Add some words to your notebook page.	Listen to <u>Children's Corner #5 Little Shepherd</u>
5	Listen to <u>Arabesque</u> Add some words to your notebook page.	Listen to <u>La Mer</u> Draw an ocean scene as you listen. Use your favorite art supplies.
6	Listen to your favorite Debussy piece again and add some words to your notebook page.	<b>Complete your notebook page for Claude Debussy.</b> Listen to any of your favorite Debussy pieces to complete your study.

#### Music Links:

All of the YouTube links can be found here: <http://www.youtube.com/playlist?p=PL34BE39E5143421B3>

#### Week 1:

<http://classicsforkids.com/shows/showview.asp?ID=21>

[http://www.classicsforkids.com/shows/genre\\_impressionist.asp](http://www.classicsforkids.com/shows/genre_impressionist.asp)

#### Week 2:

<http://classicsforkids.com/shows/showview.asp?ID=21>

<http://www.classicsforkids.com/composers/bio.asp?id=16>

<http://classicsforkids.com/activitysheets/July2009.pdf>

Week 3: <http://www.dsokids.com/listen/instrumentdetail.aspx?instrumentid=21>

sample

Artist: \_\_\_\_\_

sample

Artist Study

Things I have learned about this artist:

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25. Woman with a Parasol, Madame Monet with her Son. 1875. Oil on canvas. 39<sup>3</sup>/<sub>8</sub> in. x 31<sup>7</sup>/<sub>8</sub> in.





Woman With a Parasol. Claude Monet. National Gallery of Art, Washington, D.C.  
Oil on canvas.