

EXTREME DOT TO DOT

OBJECTIVES

- Recognize facts versus fiction*
- Understand the main ideas of a text*
- Read non-fiction texts*
- Practice focus and concentration
- Practice counting
- Learn ways to research information

*Indicates STEM and/or Common Core objectives

..... GRADES
3 and up

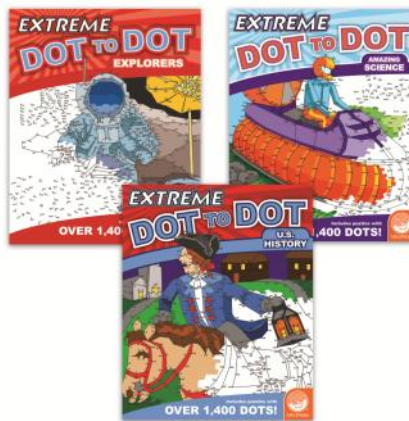
..... ESTIMATED TIME
45 minutes

... MATERIALS NEEDED ...

- [Extreme Dot To Dot Books](#)

(including the solutions in the back of the book)

- Pencil & paper
- Access to research materials (books library, internet, etc) - Students should collect research from more than one source



SETTING THE STAGE

Discuss the following as a class:

- What is a fact?
- How do you know something is a fact?
 - Where can you find facts?
- How do you know something is fiction?
 - Why are facts important?

PROCEDURE

Give students various Extreme Dot To Dot pages.

Students complete their Extreme Dot To Dot, and then receive access to the answer key.

Students read more about their Extreme Dot To Dot puzzle.

EXTREME DOT TO DOT

PROCEDURE

After reading more about their puzzle, students use an approved research method to find three more facts about the image they solved. Facts should be written in sentence form. Students should paraphrase research into three sentences total.

In small groups, students share the information they researched. They can use their completed puzzles as a visual aid.

FOLLOW UP

Discuss in small groups or as a class:

- Where did you find more information about your puzzle?
 - Was it difficult or easy to find facts?
- How did you know your research was factual?
 - Share what you learned about your subject.