

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH™ IN FEBRUARY

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!**
No Prior Spanish Necessary

5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every February



THERESA O. GUNDERSON, M.ED.



Read the Reviews!

"Teach & Learn Spanish has so many tools and techniques to get children excited about Spanish every week. My favorite part about how it's designed is that it allows me as a teacher to tailor my lessons to each group (based on ages and interests) as well as choose what to teach based on what is relevant to each class."

Samantha B. Classroom Teacher
Especially for Children Childcare Center
Edina, MN

"My girls LOVE learning Spanish with Teach & Learn Spanish!!! We listen to the CD in the car a lot, and they are so proud of counting to 12 :)! The activities are great, and it is so nice everything can be adapted for such a wide age range! It is also nice because I can reuse the material each year and focus on different aspects as the children grow:)! Thank you!"

Chelsea A.
Homeschool Parent of Children Ages 5, 4, 19 months
Wabasha, MN

"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay clothing relay in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."

Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"We love Teach & Learn Spanish here at River Valley YMCA ECLC!! It is going great! Karen, our staff member who is teaching Spanish is doing a great job using the fun activities!"

Emily Skahen
Childcare Program Director
YMCA Prior Lake, MN

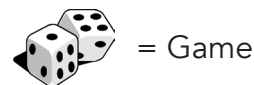
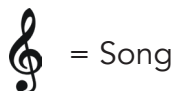
TEACH & LEARN SPANISHTM IN FEBRUARY

**Become an Overnight Success at Teaching
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**By
Theresa O. Gunderson**

Published by O'Neill Language Academy, Inc.

Before teaching Spanish in February laminate all visuals on pages 39-66



Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
Activity 1: Compliments! pp. 11-12 	1. Be my Valentine! 2. You're so sweet! 3. You're my friend! 4. You're a cutie pie! 5. You rock! 6. I love you! 7. Happy Valentine's Day!	1. Say valentine compliments	1. <u>Spanish In February</u> CD Track 1 2. Six Valentine's Day Compliments Flashcards pp. 39-42
Activity 2: Hearts pp. 13-14 	-Colors -Compliments	1. Sing song "Corazones" about colors & compliments	1. <u>Spanish In February</u> CD Track 2 2. Six Valentine's Day hearts pp. 42-45
Activity 3: Game: Mail Carrier pp. 15-17 	-Colors -Compliments	1. Find valentine heart & put in mailbox 2. Take heart out of mailbox, deliver to friend 3. When music stops, stand on heart and jump the number of times teacher calls out	1. <u>Spanish In February</u> CD Tracks 2 & 3 2. Class set of Valentine's Day hearts pp. 42-45
Activity 4: Game: Exercises p. 18 	-Walk! -Jump! -March! -Stop!	1. Understand & carry out commands	1. <u>Spanish In February</u> CD Track 4
Activity 5: Let's Read a Story! pp. 19-20	Vocabulary from story: "Corazón Rojo, Corazón Rojo"	1. Listen to, understand & participate in reading story: "Corazón Rojo"	1. <u>Spanish In February</u> CD Tracks 5 & 6 2. Copy of story pp. 46-54
Activity 6: Jobs pp. 21-22 	1. mail carrier 2. dentist 3. firefighter 4. carpenter 5. teacher 6. cashier	2. Understand & be able to name jobs when shown pictures	1. <u>Spanish In February</u> CD Track 7 2. Job pictures pp. 55-60
Activity 7: Game: Charades p. 23 	Jobs	1. Act out and guess jobs	1. Job pictures pp. 55-60

Approximate
Teaching Time:
10-15 Minutes

Activity 1: Compliments! ¡Cumplidos!

(¡Koom-plee-dohs!)

In February you will teach the children Valentine's Day compliments that you can say to each other throughout year! Use the six compliment flashcards on pages 39-42. Begin by showing your students the flashcards and telling them what the compliments are in English. Next, play **Spanish In February CD Track 1**. Show them the cards again as they learn how to say the compliments in Spanish.

Review the compliments by holding up the flashcards and quizzing them. At first, they will need your help, but with repetition, they will quickly have the compliments memorized!

A creative idea is to display the compliment flashcards on a bulletin board in your classroom or home. This will provide you with a visual reminder to review the compliments often, even when it's not Spanish time!



Activity 1 Vocabulary:

CD Track 1	English	Spanish	Pronunciation
1.	Be my valentine!	¡Sé mi valentín!	¡Seh mee bah-len- teen !
2.	You're so sweet!	¡Qué dulce eres!	¡Keh dool -seh eh -dace!
*3.	You're my friend!	¡Eres mi -amigo! (boy) -amiga! (girl)	¡ Eh -dace mee -ah- mee -goh! -ah- mee -gah!
4.	You're a cutie pie!	¡Eres una monada!	¡ Eh -dace oo -nah moh- nah -dah!
5.	You rock!	¡Eres la bomba!	¡ Eh -dace lah bohm -bah!
6.	I love you!	¡Te amo!	¡Teh ah -moh!
7.	Happy Valentine's Day!	¡Feliz Día de San Valentín!	¡Feh- lees Dee -ah deh Sahn Bahl-ehn- teen !

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Helpful Tip: Throughout the Teach & Learn Spanish lessons, the vocabulary and pronunciation tables like the one above are designed to help you learn Spanish while growing into a fantastic Spanish teacher! Follow the table while you listen to the CD. Read the pronunciation column as though you're reading *English* so your pronunciation of Spanish will be right on! Stress the syllables that are in **bold** and underlined.

How To Pronounce the "R"s in Spanish: The Spanish "R" in the middle of a word is pronounced like a soft "D" as the in the English word "pedal." To make this sound, softly touch your tongue to the roof of your mouth just behind your front teeth. When an "R" is the first letter in a Spanish word or it's written as a double 'RR' in the middle of a word, it should be trilled. Those who cannot trill the "RR" can pronounce it like an "R" in English. I was about 19 years old before I could trill "RR"s in Spanish, so don't give up! With practice, you can learn to trill too!



Song: Hearts

Canción: Corazones

(Kahn-see-ohn: Koh-dah-sohn-ace)



Red heart X2. Corazón rojo.
Be my valentine! ¡Sé mi valentín!



Orange heart X2. Corazón anaranjado.
You're so sweet! ¡Qué dulce eres!



Pink heart X2. Corazón rosado.
You're my friend! ¡Eres mi amigo!



Yellow heart X2. Corazón amarillo.
You're a cutie pie! ¡Eres una monada!



Green heart X2. Corazón verde.
You rock! ¡Eres la bomba!



Blue heart X2. Corazón azul.
I love you! ¡Te amo!



Purple heart X2. Corazón morado.
Happy Valentine's Day!
¡Feliz Día de San Valentín!



Approximate
Teaching Time:
15 Minutes

Activity 3:

Game: Mail Carrier

Juego: El Cartero

(Hweh-goh: El Kahd-teh-doh)

Tell the kids that they get to play the game "Cartero" (pronounced: Kahd-teh-doh) or "Mail Carrier," in which they will take turns pretending to be mail carriers. They will look around the room for a valentine heart, and when they find one, they will put it in the mailbox. (Tell them to close their eyes and count to 20 in Spanish so you have time to hide the hearts around the room. Be sure there is one heart per child. Use the hearts from pages 42-45.)

Play **Spanish In February CD Track 3** to learn a few phrases to play "Cartero" in Spanish. As you listen the first time, model the activity so the students know what to do when it's their turn. Pause the CD in order to practice the phrases while acting them out.

Now it's the kid's turn! Be sure to help them use the language taught on **Track 3**. If you have a small class, let all the kids look for a heart at the same time. For larger classes let three or four students play at a time. The mailbox will be full of hearts after all the kids have taken a turn.

Approximate
Teaching Time:
5 Minutes



Activity 4:

Game: Exercises

Juego: Ejercicios

(Hweh-goh: Eh-haird-see-see-ohs)

Play **Spanish In February CD Track 4** to learn "walk," "jump," "march," and "stop" in Spanish. Have a blast! Use these commands in Spanish anytime of day that you want to do a little exercising with the kiddos!



CD Track 4	English	Spanish	Pronunciation
1.	Walk!	¡Caminen!	¡Kah- <u>m</u> ee-nen!
2.	Jump!	¡Salten!	¡ <u>S</u> ahl-ten!
3.	March!	¡Marchen!	¡ <u>M</u> ar-chen!
4.	Stop!	¡Alto!	¡ <u>A</u> hl-toh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table





Activity 6 Vocabulary :

CD Track 7	English	Spanish	Pronunciation
	the jobs	los trabajos	lohhs tdah- bah -hohs
1.	the mail carrier	el cartero	el kar- teh -doh
2.	the dentist	el dentista	el dehn- tee -stah
3.	the firefighter	la bombera	lah boh-m- beh -dah
4.	the carpenter	el carpintero	el kar-peen- teh -doh
5.	the teacher	la profesora	lah pdoh-feh- soh -dah
6.	the cashier	la cajera	lah kah- heh -dah

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

See the masculine and feminine forms of the job words below. The word "dentista" is an exception. It ends in the letter "a" for both male and female dentists. The masculine form of "El profesor" ends in an "r," not an "o" like the other masculine profession words do.

MASCULINE

el cartero
 *el dentista
 el bombero
 el carpintero
 *el profesor
 el cajero

FEMININE

la cartera
 *la dentista
 la bombera
 la carpintera
 la profesora
 la cajera

Approximate
Teaching
Time: 10-15 Minutes

Activity 9: Puppet Show Teatro de Títeres (Teh-ah-tdoh deh Tee-teh-dace)

For this fun puppet show you will need the small job pictures from page 61 copied, laminated, cut out and glued or taped to a craft stick so they resemble puppets. You can buy craft sticks at a local craft store or drugstore. Also, set up a "puppet stage" that you can use to perform a show. If you have a puppet stage like the one in the picture below, that would be fabulous but if not, a bookcase or another piece of furniture that your kids can hide behind will work fine. They can hold the puppets just above the bookcase or divider for all to see.

Begin by modeling this activity. Hold up a puppet and play **Spanish In February CD Track 9**. You may want to pause the CD to practice each phrase a few times. After they see how you carry out the conversation with a puppet, call on kids to take turns holding a different job puppet and help them carry out the same dialogue with the class.



Activity 10 Vocabulary:



CD Track 10	English	Spanish	Pronunciation
1.	January	enero	eh- <u>neh</u> -doh
2.	February	febrero	feh- <u>bdeh</u> -doh
3.	March	marzo	<u>mahd</u> -soh
4.	April	abril	ah- <u>bdeel</u>
5.	May	mayo	<u>mah</u> -yoh
6.	June	junio	<u>hoo</u> -nee-oh
7.	July	julio	<u>hoo</u> -lee-oh
8.	August	agosto	ah- <u>goh</u> -stoh
9.	September	septiembre	sep-tee- <u>em</u> -bdeh
10.	October	octubre	ohk- <u>too</u> -bdeh
11.	November	noviembre	noh-bee- <u>em</u> -bdeh
12.	December	diciembre	dee-see- <u>em</u> -bdeh

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Note: Months of the year are not capitalized in Spanish unless they are the first word in a sentence.

Approximate
Teaching
Time: 5 Minutes

Activity 11: Macarena Months Los Meses Macarena

(Lohs Meh-sehs Mah-kah-deh-nah)



Your students will love dancing **La Macarena** while singing the months of the year in Spanish! (This is similar to singing and dancing La Macarena to numbers 1-12 in the Spanish In November lesson.) The song is on **Track 11** of the **Spanish In February CD**. The song lyrics are on the next page. Before you play the song, go over the Macarena body movements on page 32 so the children are familiar with how to dance **La Macarena**. Smile and be dramatic when you do the actions. Your excitement for the dance will overflow to your students!

From now on recite the months in Spanish during calendar time. The more frequently the kids repeat the months, the sooner they will have memorized them!





Song: Macarena Months

enero
(en-eh-doh)
January

julio
(hoo-lee-oh)
July

febrero
(feh-bdeh-doh)
February

Agosto
(ah-goh-stoh)
August

marzo
(mahd-soh)
March

septiembre
(sep-tee-em-bdeh)
September

abril
(ah-bdeel)
April

octubre
(ohk-too-bdeh)
October

mayo
(mah-yoh)
May

noviembre
(noh-bee-em-bdeh)
November

junio
(hoo-nee-oh)
June

diciembre
(dee-see-em-bdeh)
December

Los meses del año
(Lohs meh-sehs del ah-nyoh)
The months of the year



¡Eres la bomba!
(¡Eh-dace lah bohm-bah!)
You rock!

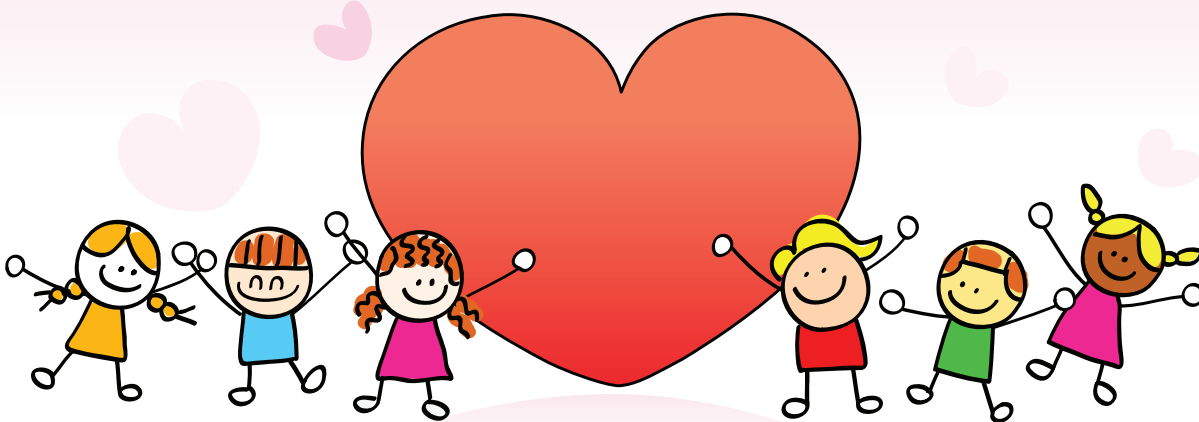


(¡Teh ah-moh)

¡Feliz Día de San Valentín!

(¡Feh-lees Dee-ah deh Sahn Bahl-en-teen!)

Happy Valentine's Day!



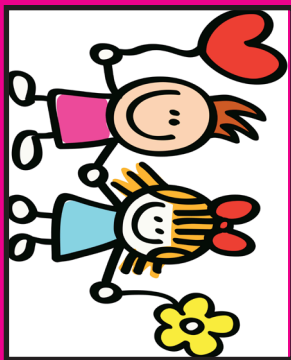
rojo
(rroh-hoh)



anaranjado
(ah-nah-dahn-hah-doh)



rosado
(roh-sah-doh)



1

rojo



2

anaranjado



3

rosado



4

amarillo



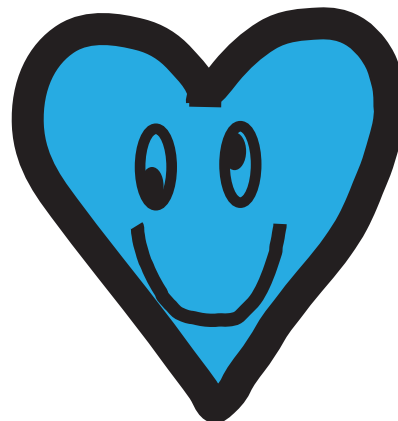
5

verde



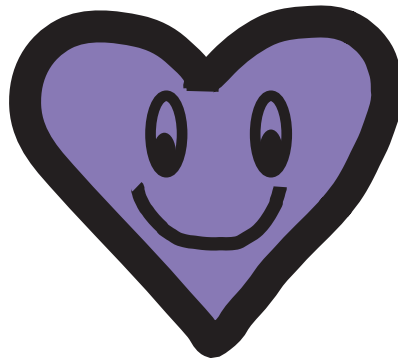
6

azul



7

morado



corazón = heart
(koh-dah-**sohn**)

¡El Fin! = The End!
(¡El **feen**!)

8



el cartero
(el kar-teh-doh)



enero

(eh-neh-doh)



febrero

(feh-bdeh-doh)



marzo

(mahd-soh)

