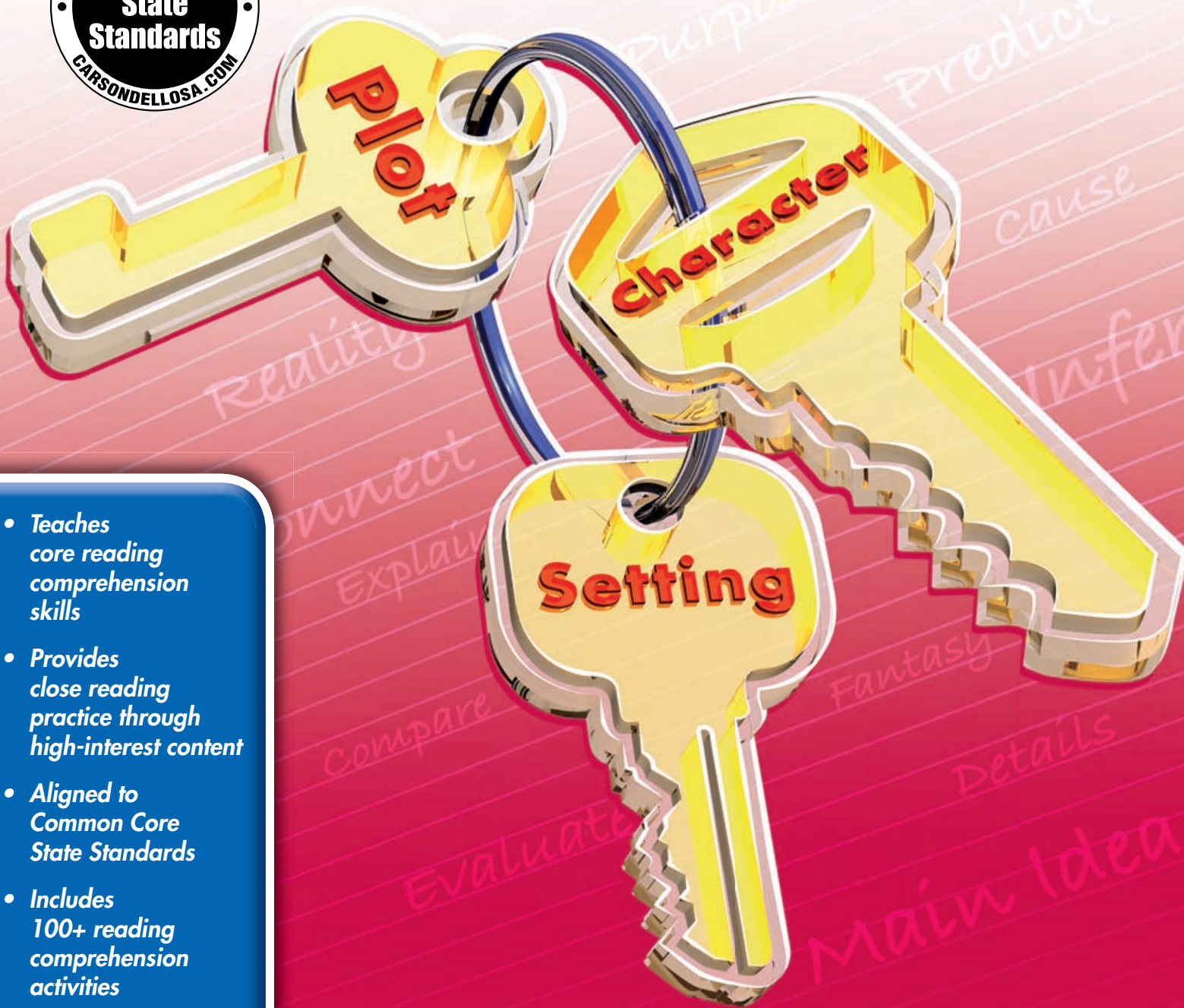


THE 100+ SERIES™

READING COMPREHENSION

Essential Practice for Key Reading Comprehension Topics



- Teaches core reading comprehension skills
- Provides close reading practice through high-interest content
- Aligned to Common Core State Standards
- Includes 100+ reading comprehension activities

Read the story.

A Falling Star

Have you ever seen a falling star? Falling stars are not really stars. They are small pieces of rock. The rocks fall through the sky. They get hot and burn. The rocks look big because they give off light. That is why they are so bright. Another name for a falling star is a **meteor**.

1. Write **1**, **2**, and **3** to put the steps in order.

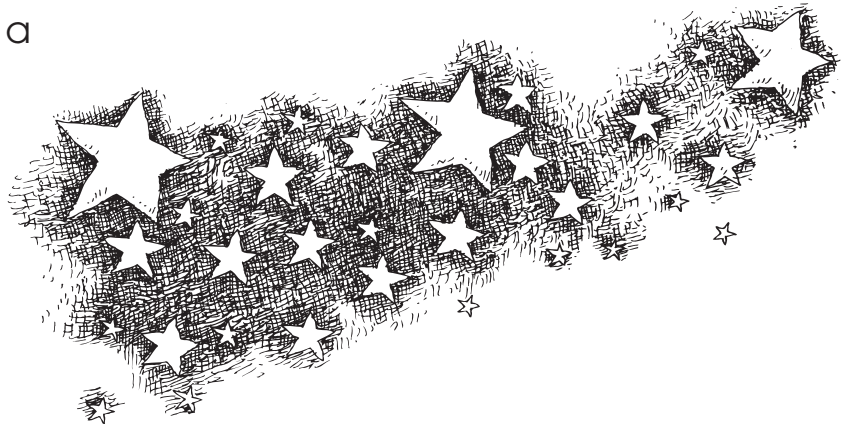
_____ The rocks look big because they give off light.

_____ The rocks fall through the sky.

_____ The rocks get hot and burn.
3. Why do falling stars look so bright?

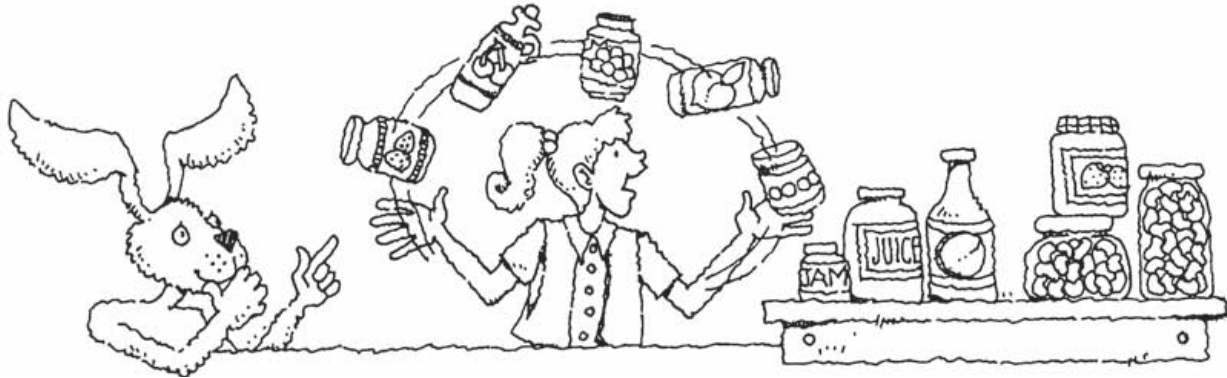
A. because they are falling
B. because they give off light
C. because they are rocks
D. because they are stars
2. What is another name for a falling star?

A. burning rock
B. falling rock
C. meteor
D. night sky



Read the story.

Jan's Job



Jan loved her job. Jan juggled. First, Jan juggled jars of jam. Second, Jan juggled jars of juice. Next, Jan juggled jars of jelly beans.

Then, Jan juggled Jay the jackrabbit. But, Jay the jackrabbit jerked and jumped away with the jam and the juice and the jars of jelly beans.

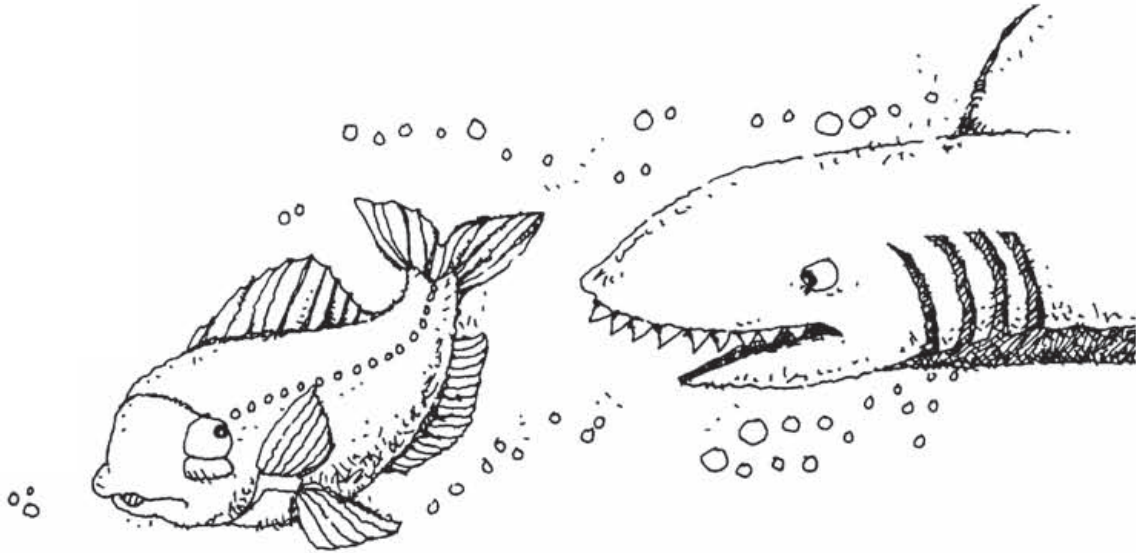
1. Look at the pictures. Use **1**, **2**, **3**, and **4** to number the pictures in the order they happened in the story.



2. What do you think Jan will do now?

Read the story.

Fishing for Light



What kind of fish comes out only at night? The flashlight fish! It has a special way to stay safe. It has lights under its eyes.

What does it do to stay safe? First, it uncovers its lights. It can do this like you can open your eyes. Next, the flashlight fish swims in a straight line. A dangerous fish follows the lights. Then, the flashlight fish covers its lights. Last, it turns and races away. The dangerous fish cannot see where the flashlight fish has gone. The flashlight fish is safe.

1. Read the sentences. Number them in the correct order.

_____ The flashlight fish covers its lights.

_____ The flashlight fish turns and races away.

_____ The flashlight fish swims in a straight line.

_____ The flashlight fish uncovers its lights.

2. Where are the lights on the flashlight fish? _____

3. When does the flashlight fish come out? _____

Read the story.

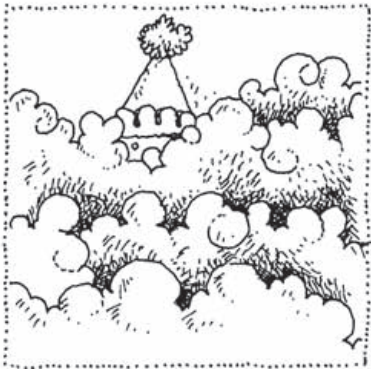
Clowning Around

Zane blows out his candles. A clown tumbles in through the door. She blows up balloons. She twists them and turns them to make dog shapes. Then, she stands on her head and plays a song on the harmonica. Smoke appears, and the clown disappears. This is Zane's best birthday party ever!



Cut out the pictures on page 9. Glue them in the correct order.

1.		2.		3.	
4.		5.			



Read the story.

Ring Around the Moon

Sally Space Officer flew on her nightly patrol. "How are you, Pluto?" she asked.

"Fine," answered Pluto.

"Having a good night?" she asked Venus.

"The best." Venus glowed.

When Sally flew close to Mars, she worried. Mars frowned. Tears rolled down Mar's craters and made huge pools. "What is the matter, Mars?" she asked. "How can I help?"

"One of my moons got a ring for a gift. But the ring is lost. My moon is so sad. Now it does not give any moonlight. My poor moon!" Mars sniffled.

"I have an idea!" cried Sally Space Officer. She raced off toward Saturn. She flew back carrying a sparkling ring. "Will this help?" she asked.

Mars smiled a smile that crossed all Mar's craters. Sally tossed the ring to Mar's moon. Instantly, the moon grew bright.

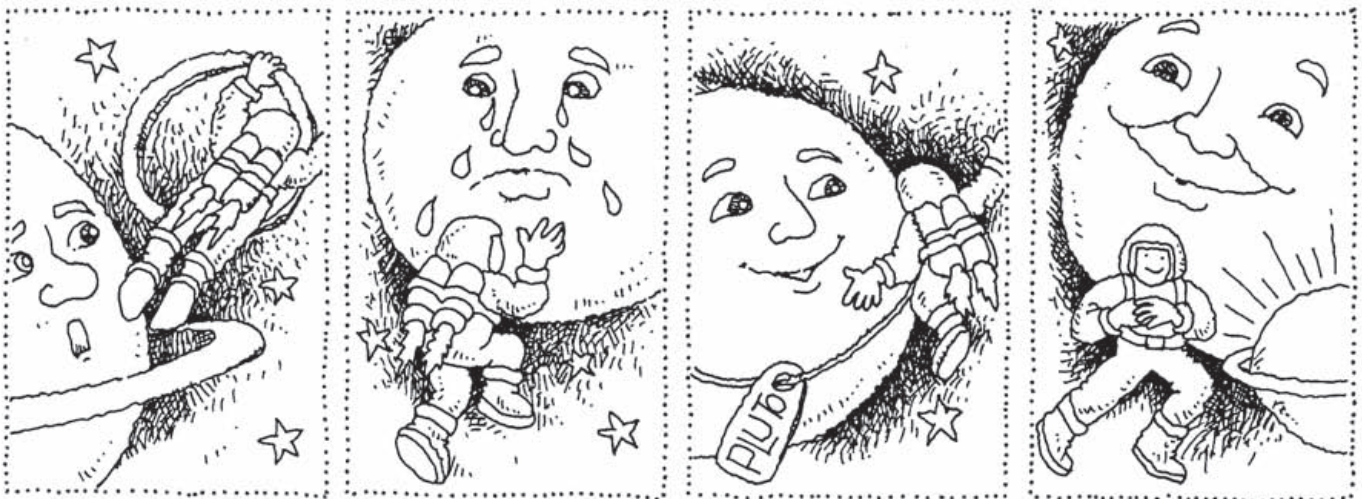
"All is well with my planets," said Sally.



Answer the questions.

1. Who is Sally checking on during her nightly patrol? _____
2. Why is Mars sad? _____
3. Cut out the pictures. Glue them in the correct order.

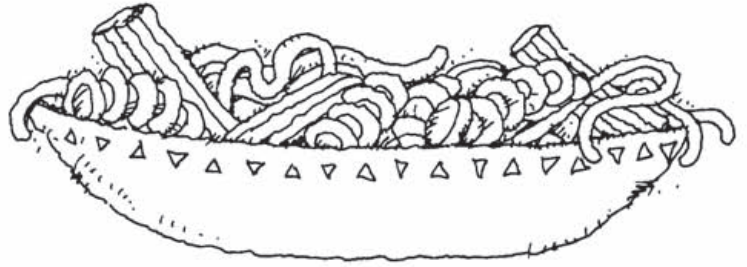
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Read the story.

Paul's Pasta

Paul wanted to make pasta salad. First, he put cooked pasta in a bowl. Second, he put yogurt in the bowl. Next, he added celery. Then, he added tomatoes. Last, he stirred.



1. Why did the author write this story?

2. Read the sentences. Number them in the correct order.

_____ He added celery.

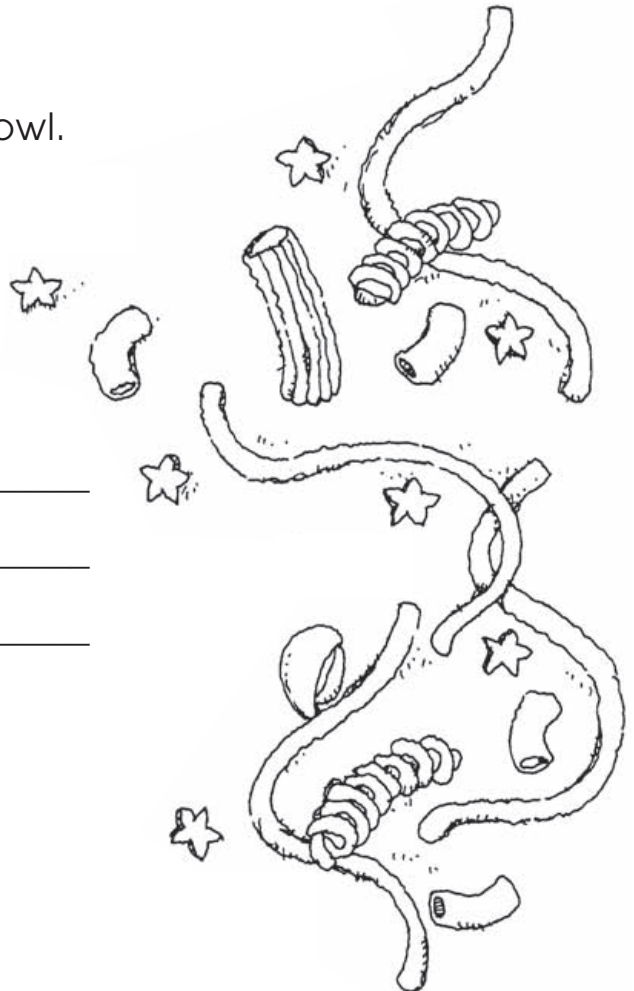
_____ He stirred.

_____ He put cooked pasta in a bowl.

_____ He added tomatoes.

_____ He put yogurt in the bowl.

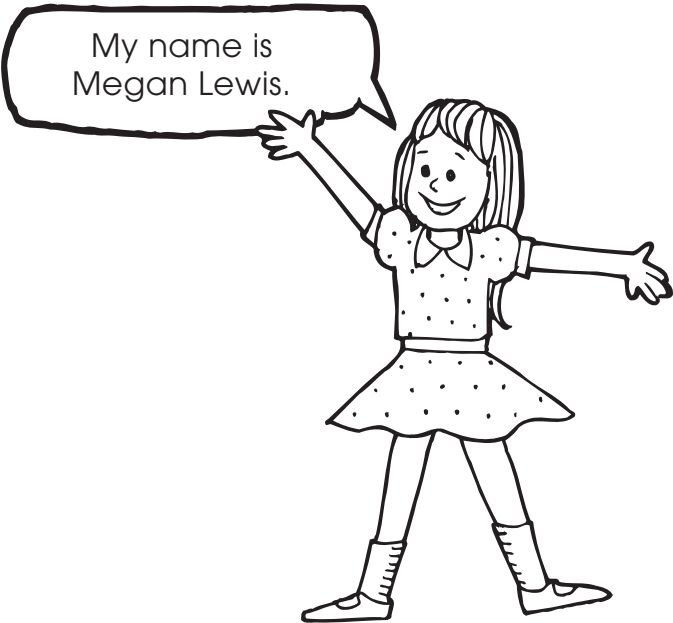
3. Write a sentence about a time you made or cooked something.



Read the story.

Names

My name is Megan Lewis. Everyone has a name. My brother’s first name is James. His middle name is William. His last name is Lewis. Our pets have names, too. My cat is named Fluffy and my fish is named Goldie. Even towns have names! The name of our town is Smithville. We used to live in Portland.



1. Use the words from the word bank to complete the chart.

Portland Fluffy James Smithville Goldie Megan

People Names	Pet Names	Town Names

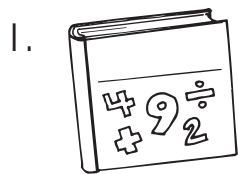
Read the story.

School

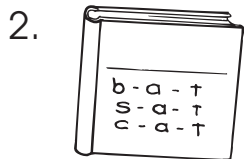
A school is a place where people go to learn. At school, students learn how to read. They learn how to spell new words. They learn math. They study science. Some schools also have lessons in art and music. A school can help you learn about many new things.



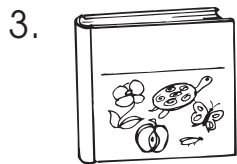
Draw a line to match each book to its subject.



A. Science



B. Math



C. Reading



D. Spelling

5. What is your favorite subject in school? _____

6. What is the name of your school? _____

7. Why did the author write this story?
