

# Circle C Beginnings Activity Pages

## Content

The Circle C Beginnings books and activities guide can be used as a reading curriculum. The activities cover a wide range of historical and language arts-related topics:

- ⇒ Vocabulary and reading comprehension
- ⇒ Geography and map skills
- ⇒ Historical topics related to the 1870s: ranching, cowboys, one-room schoolhouses, 1874 school rules, dime novels, the Yokut Indians, steam trains, state fairs, the U.S. flag, McGuffey readers, “Jesus Love Me” song origin, “America” song, the Presidio fort in San Francisco, a Victorian Christmas
- ⇒ Math and science: egg math, tallying, Venn diagram, creek animals, blue-belly lizards, horse measuring, horse colors, pet care, steam engines
- ⇒ Language arts: write or narrate, Old West idioms, create a dime novel
- ⇒ Character and Bible: character ribbons, character traits, Bible verses
- ⇒ Crafts and “just for fun”: sugar cookies, weave a placemat, mazes, dot-to-dots
- ⇒ Answer key for all six books

## Pacing the Activities

Each book takes about 16 days to complete.

The (optional) Circle C Beginnings lapbook activities stretch that to about 24 days per book. It is available in Ebook (\$18) or Print (\$36) at [www.AndiandTaffy.com](http://www.AndiandTaffy.com) and covers all six books with unique learning activities not covered in these activity pages.

Assignments are scheduled by day rather than by week, so you can use either a four-day or a five-day school week.

The books are chronological, but they are also stand-alone stories and need not be read in order. (You can read *Andi's Circle C Christmas* during the holidays, for instance.)

**Note:** You have permission to copy as many pages from this study guide as you desire for your home or classroom. Not for resale.

Enjoy the adventure!

*Susan Marlow*





## Schedule for Book 4: *Andi's Scary School Days*

\* indicates an optional activity found in the *Andi's Scary School Days* lapbook.  
 (Lapbook activities **can be skipped** or purchased at [AndiandTaffy.com](http://AndiandTaffy.com))

<i>Andi's Scary School Days</i>	Day 1	Day 2	Day 3	Day 4
Book	"New Words" & Chapter 1	Chapter 2	————	Chapter 3
Activities	Page 63 #1-3	Page 63 #4-6	* <i>Lapbook activity Chapters 1-2</i>	Page 63 #7-9
<i>Andi's Scary School Days</i>	Day 5	Day 6	Day 7	Day 8
Book	————	————	Chapter 4	————
Activities	Pages 64-65	Pages 66-67	Page 68 #1-3	* <i>Lapbook activity Chapters 3-4</i>
<i>Andi's Scary School Days</i>	Day 9	Day 10	Day 11	Day 12
Book	Chapter 5	Chapter 6	————	————
Activities	Page 68 #4-6	Page 68 #7-11	* <i>Lapbook activity Chapters 5-6</i>	Pages 69-70
<i>Andi's Scary School Days</i>	Day 13	Day 14	Day 15	Day 16
Book	————	Chapter 7	Chapter 8	————
Activities	Pages 71-77	Page 78 #1-3	Page 78 #4-5	* <i>Lapbook activity Chapters 7-8 (#1)</i>
<i>Andi's Scary School Days</i>	Day 17	Day 18	Day 19	Day 20
Book	————	Chapter 9	Chapter 10	————
Activities	* <i>Lapbook activity Chapters 7-8 (#2)</i>	Page 78 #6-7	Page 78 #8-9	* <i>Lapbook activity Chapters 9-10</i>
<i>Andi's Scary School Days</i>	Day 21	Day 22	Day 23	Day 24
Book	————	A Peek into the Past	————	<b>Good Job!</b>
Activities	Pages 79-80	Page 81	* <i>Lapbook activity Prewriting</i>	

# Andi's Scary School Days Chapters 1-3

Read the chapters and answer the questions:

## Chapter 1

1. What is the name of Taffy's mama? \_\_\_\_\_
2. Why is Andi hiding in the barn?
  - A. She's playing hide-and-seek with Riley
  - B. She doesn't want to go to school.
  - C. She's in trouble again.
3. Big sister Melinda thinks Andi looks like
  - A. a tomboy
  - B. a wild Indian
  - C. a little lady



Cory Blake

## Chapter 2

4. Andi has 3 big brothers. Circle the brother who brought her a rattlesnake's rattle:  
Justin • Chad • Mitch
5. YES or NO (circle one). Melinda is excited to be starting a new school year.
6. How did Melinda know it was time to go inside the schoolhouse?
  - A. the teacher called the pupils
  - B. a boy rang the school bell
  - C. the children ran up the steps

## Chapter 3

7. The name of Andi's teacher is \_\_\_\_\_.
8. "Andi" is a nickname. Andi's real name is \_\_\_\_\_.
9. Cory, the little boy sitting next to Andi, throws something at her. What?
  - A. a spider
  - B. a lizard
  - C. a dead fly

## New Words for Chapters 1-3

Word Match- Draw a line between the words and what they mean. If you need help, look at the New Words list on page 7 in *Fair Surprise*.

- tomboy • the dried, pale-yellow stems left over from wheat or oats
- scaredy-cat • someone who is afraid
- straw • a girl who likes to dress and play like a boy
- pinafore • a large, smooth dark surface for writing on with chalk
- blackboard • a ruffled apron worn over a dress

### More Fun with New Words

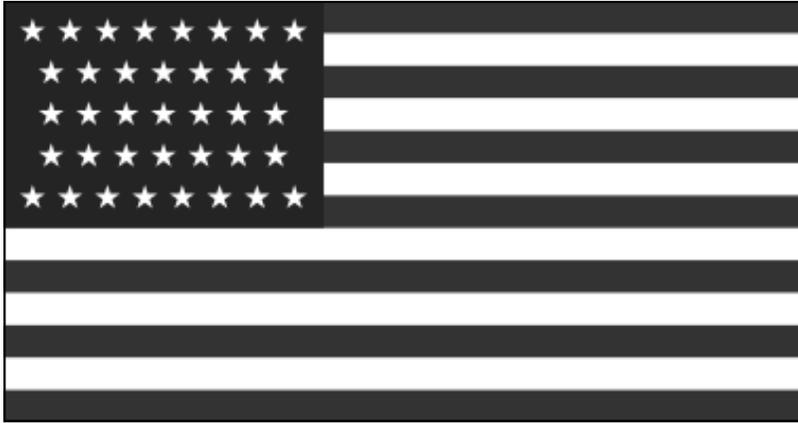
Use the words from the word box and the clues to fill in the missing words in these sentences from chapters 1-3.

1. "Put me down!" Andi hollered. She \_\_\_\_\_ to get free.  
(wiggled; twisted)
2. "Tell her not to make a \_\_\_\_\_," Melinda begged. (argument)
3. "Your little sister is \_\_\_\_\_," Sarah said. (cute; sweet)
4. When Aunt Rebecca came for a visit, she always \_\_\_\_\_  
Andi. (got after; corrected)
5. The fly was a \_\_\_\_\_ black dot. (crushed; squashed)

#### Word Box

adorable    squirmed    scolded    fuss    squished

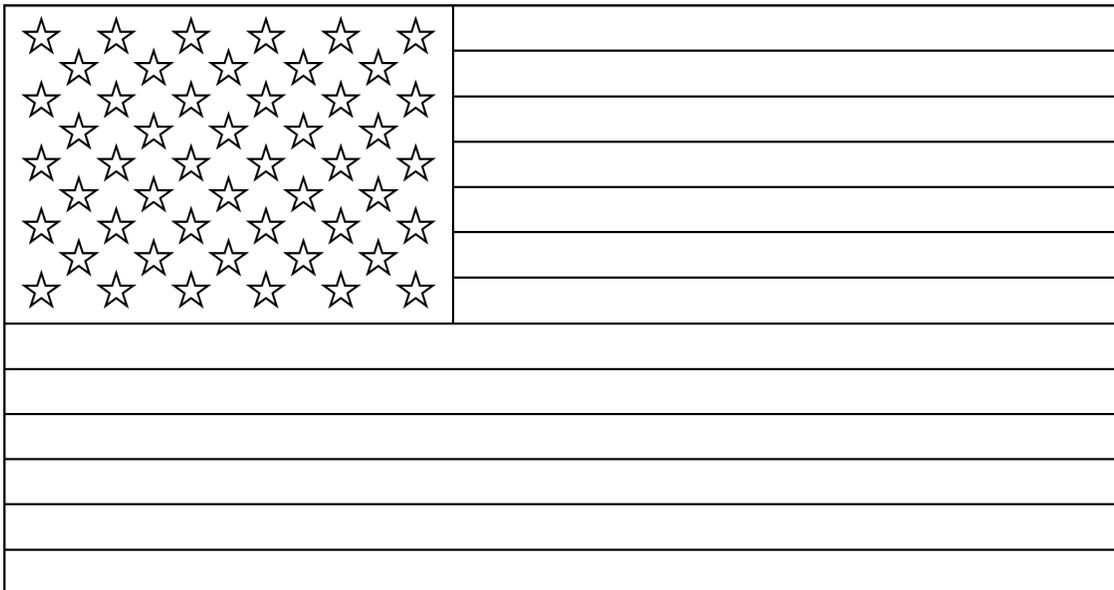
# The United States Flag



This is the flag Andi saw in her schoolroom in 1874. If you look closely, you will see it is a little different from our flag today.

Do this:

1. Count the stars in the 1874 flag. How many stars are there? \_\_\_\_\_
2. Count the stripes. How many stripes are there? \_\_\_\_\_
3. The stars stand for the number of states in our United States. How many states were there in the United States in 1874? \_\_\_\_\_
4. The stripes stand for the number of original American colonies. How many colonies were there? \_\_\_\_\_
5. Count the stars in our flag below. How many stars are there today? \_\_\_\_\_
6. How many states are in the United States today? \_\_\_\_\_
7. How many stripes are there in our flag today? \_\_\_\_\_



Color  
our  
flag!

# Andi's Schoolroom

Andi goes to school in a one-room schoolhouse. Here is a map of Andi's classroom. Use the map key to find your way around:

1. Find the flag in the schoolroom and color it red.
2. Andi sits in the desk next to the flag. She also sits across the aisle from Cory. Write an "A" on Andi's desk and a "C" on Cory's desk.
3. Color the blackboard black.
4. Draw a fire inside the wood stove.
5. Put an "X" on the teacher's desk.
6. Cory likes to stand in the corner, so he can look out the window. Which corner do you think that is? Draw Cory standing in the corner.
7. Melinda sits behind Andi, in the 4th row. Write an "M" on Melinda's desk.
8. How many pupils' seats does Andi's classroom hold? (count by 2's) \_\_\_\_\_

## Map Key



Flag



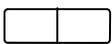
Teacher desk



Blackboard



Wood stove



Pupil desk (2)



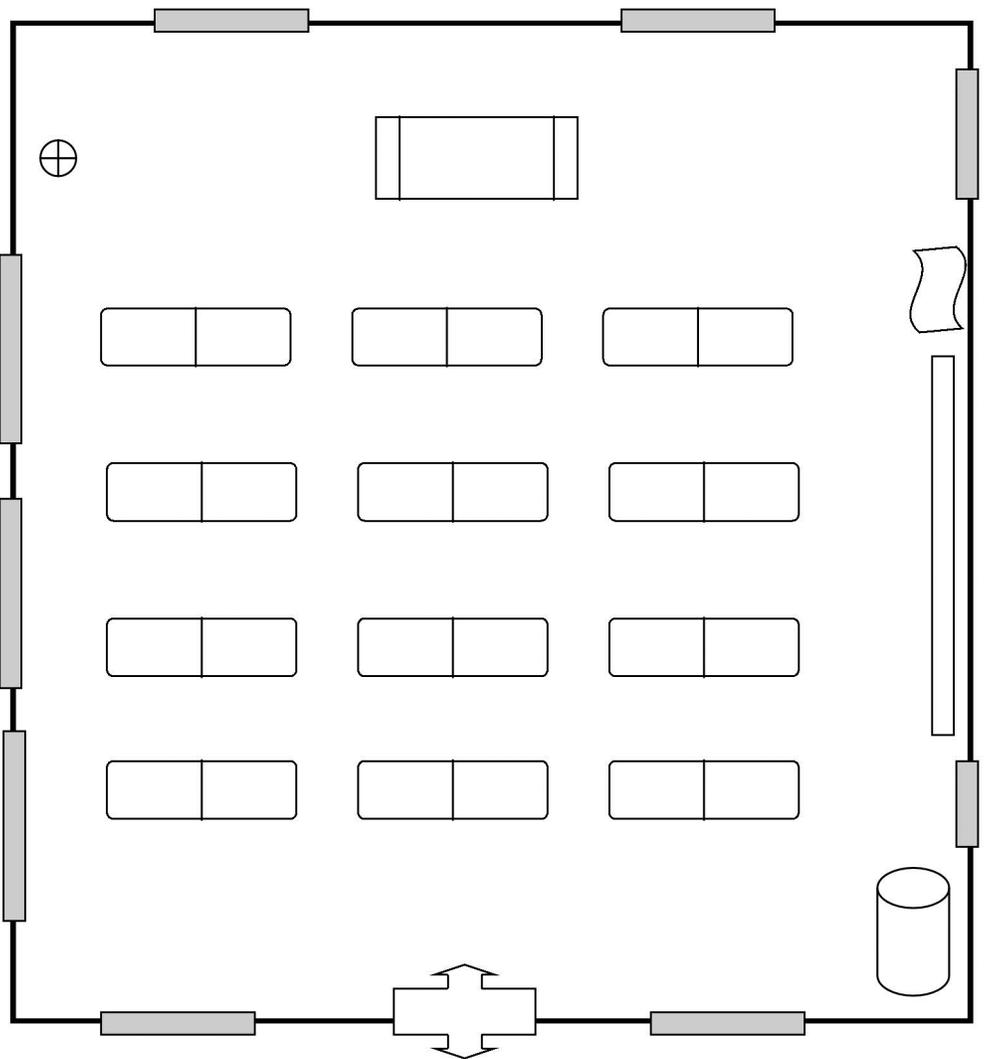
Globe



Door



Windows



# The Song "America"

One of the patriotic songs children sang in school was "America." A man by the name of Reverend Samuel F. Smith wrote the song in 1832. You might know the song by another name: "My Country, 'Tis of Thee." That is the song's first line.

To listen to the melody of the song, go to this web address:

<http://rosemck1.tripod.com/my-country-tis-of-thee.mid>

Below is the first verse of "America." Read the song. Do you know what all the words mean?

"America"  
My country, 'tis of thee,  
Sweet land of liberty,  
Of thee I sing;  
Land where my fathers died,  
Land of the Pilgrims' pride,  
From every mountain side  
Let freedom ring.



Here are 4 words from the song that you might not know. Draw a line to match the word with what you think it means.

- |          |  |
|----------|--|
| thee     | • freedom  |
| liberty  | • an old-fashioned word that means "you"                     |
| Pilgrims | • when you feel good about doing something well              |
| pride    | • the people who came to America aboard the <i>Mayflower</i> |

Something Extra:  
Learn the words to "America" by heart.

# Andi's Scary School Days Chapters 4-6

Read the chapters and answer the questions:

## Chapter 4

1. What 4 words did Riley teach Andi before she went to school?

\_\_\_\_\_

2. YES or NO (circle one). Andi knows how to jump rope.

3. What did Andi do when she got upset about the jump rope?

A. She ran back into the classroom.

B. She started to cry.

C. She climbed a tree.

## Chapter 5

4. YES or NO (circle one). Melinda climbed up and got Andi out of the tree.

5. Andi is in trouble because . . .

A. she did not obey the teacher.

B. she talked back to Justin.

C. she fell out of the tree.

6. What fell out of Andi's pocket? \_\_\_\_\_

## Chapter 6

7. Who does not go to school the next morning? \_\_\_\_\_

8. What does "tardy" mean? \_\_\_\_\_

9. Cory's lizard has a \_\_\_\_\_ belly.

10. What is the name of Cory's lizard? \_\_\_\_\_

11. What fell into the teacher's lap? an apple • the lizard • a bottle of ink

## New Words for Chapters 4-6

Turn back to page 7 in *Scary School Days* and find the words below.

Write what each word means.

1. ma'am \_\_\_\_\_  
\_\_\_\_\_

2. pupil \_\_\_\_\_

3. slate \_\_\_\_\_  
\_\_\_\_\_

4. tardy \_\_\_\_\_

## New Words Riddles

Can you guess the word from the riddle clues? Use the word box for help.

5. This is what the teacher gives a pupil who does not obey the school rules.

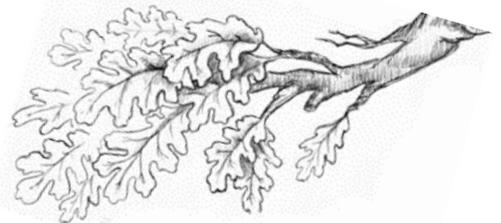
What am I? \_\_\_\_\_

6. Andi thinks I am only used to lasso a calf or a horse. But I can be used for a fun game too. What am I? \_\_\_\_\_

7. Judges and lawyers work here. What am I? \_\_\_\_\_

8. A branch did this to Andi's pinafore and tore her pocket open.

\_\_\_\_\_



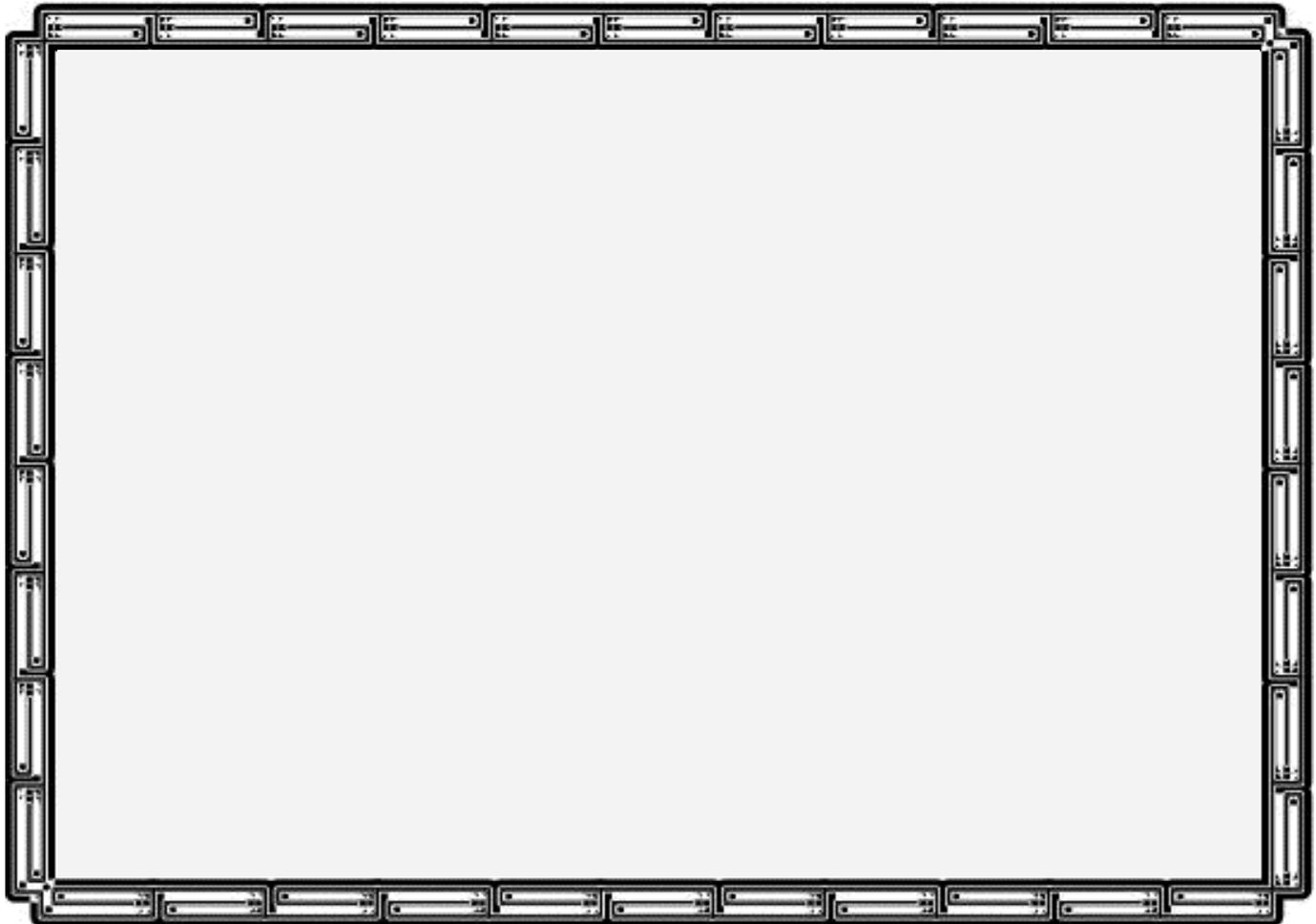
## Copy Work

Children in the 1800s did a lot of copy work. The teachers expected their pupils to have very nice writing. Why? Well, in the 1800s there were no typewriters or computers. Most things were written by hand, and people needed to be able to read what you wrote. It was also a sign of a well-educated person if you had beautiful handwriting. Children copied wise sayings and Bible verses.

Choose a Bible verse below. In your best printing, copy the verse on the "slate." Remember: There were no lines to print on back then, so try to keep your writing straight and neat.

If God be for us, who can be against us? ~ Romans 8:31

Christ died for our sins. ~ I Corinthians 15:3

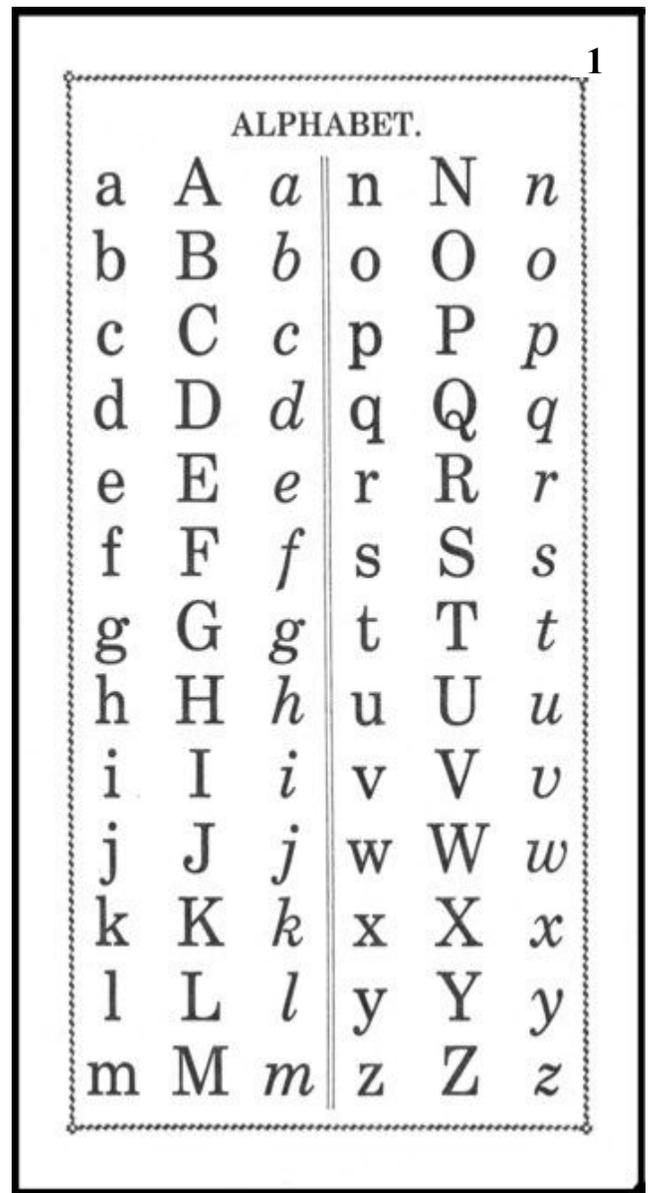
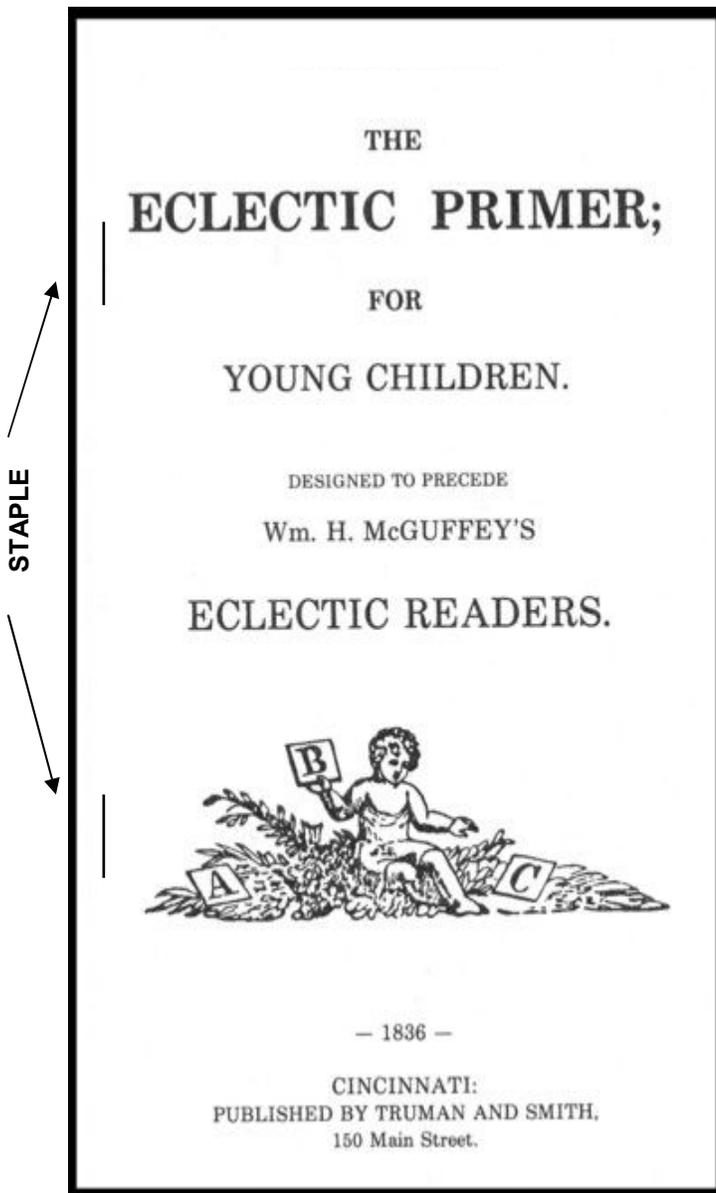


# Learning to Read in 1874

Andi learns to read using McGuffey's readers. She will use McGuffey's readers until she finishes the eighth grade. There are six readers in all.

## Make your own McGuffey's reader

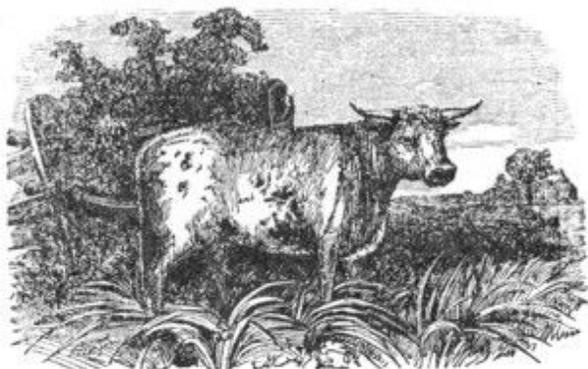
Make your own 1800s McGuffey's reader. Cut out the sample book pages on these three pages. Staple the pages together to make a book. Now you have an example of the kind of reader Andi and Cory used in 1874.





# LESSON I.

2



## Spelling.

is it an ox  
it is an ox  
it is my ox

## Reading.

Is it an ox?  
It is an ox.  
It is my ox.

McGUFFEY'S PRIMER.

3

## Spelling.

do we go  
do we go up  
we do go up

## Reading.

Do we go?  
Do we go up?  
We do go up.

## Spelling.

am I in  
am I in it  
I am in it  
so is he in it

## Reading.

Am I in?  
Am I in it?  
I am in it.  
So is he in it.

4

ECLECTIC SERIES.

# LESSON II.\*



Is it an ax?  
It is an ax.  
It is my ax.  
It is by me.  
So it is!  
I go to it.

\* Let the child spell each word in the line: then read, as in Lesson I.





### LESSON I.

*The New Book.*

Here is John.

There are Ann and Jane.

Ann has a new book.

It is the first book.

Ann must keep it nice and clean.

### LESSON II.



This boy has a bird.

This bird is on his hand.

Some birds can talk.



The dog barks.

Do you hear the dog bark?

Boys play with dogs.



The boys run fast.

They run as fast as they can.

One of the boys has no hat.



Here is a small dog.

He has the boy's hat.

The boys can not get it.



# Schoolhouse Maze

It's recess, and Andi can't find her way out of the schoolhouse. Can you help her? Follow the maze from Andi to the tree she climbs in the schoolyard. Do not cross any black lines.



# Andi's Scary School Days Chapters 7-10

Read the chapters and answer the questions:

## Chapter 7

1. The boys looked many places for Pickles. Circle where the little lizard was hiding: behind the wood stove • in the corner • under Andi's desk
2. Why did Cory break the rule about bringing pets to school?
  - A. He did not know the rule.
  - B. He knew Andi was lonely.
  - C. He wanted to show Pickles to his friends.
3. YES or NO (circle one). Miss Hall let Cory keep Pickles in the classroom.

## Chapter 8

4. Andi's big brother Justin works in a . . .
  - A. bank
  - B. newspaper office
  - C. law office
5. What did Andi use to tie Pickles up? \_\_\_\_\_

## Chapter 9

6. YES or NO. The man in the barn thought Andi wanted to steal his horses.
7. After her scare in the big barn, what helped Andi feel better?
  - A. cookies and milk
  - B. a hug from Justin
  - C. not returning to school

## Chapter 10

8. Andi tells three people she is sorry for running away. Who are they?  
\_\_\_\_\_
9. YES or NO (circle one). Justin went with Andi when she told Miss Hall she was sorry for running away.

# School Rules

- No talking
- Stay seated
- No turning around
- Raise your hand
- Sit up straight

Most school teachers were very strict in the 1800s. Usually there was just one teacher for many children of all ages. He or she had to keep the class in good order. Many parents felt the teacher was doing a good job if her class was quiet and well-behaved. That meant more than if the children were learning anything. A strict teacher was a strong teacher, and parents liked that.

The children weren't the only ones with a long list of rules to obey. Teachers had to obey the rules the schoolboard set for them. They made pen tips for their students. They filled kerosene lamps. They brought in coal and water for school. After teaching all day, teachers spent their free time reading the Bible or other good books. Women teachers were not allowed to get married.

**Would you like these rules if you went to school in 1874?  
Put an X in the "yes" or "no" boxes.**

	YES	NO
1. Come to school with clean hands and face .....	<input type="checkbox"/>	<input type="checkbox"/>
2. Do not climb trees .....	<input type="checkbox"/>	<input type="checkbox"/>
3. Boys must not tease the girls .....	<input type="checkbox"/>	<input type="checkbox"/>
4. Boys and girls must play in different play areas .....	<input type="checkbox"/>	<input type="checkbox"/>
5. Keep your fingernails short .....	<input type="checkbox"/>	<input type="checkbox"/>
6. Do not leave your seat without permission .....	<input type="checkbox"/>	<input type="checkbox"/>
7. Do not turn around .....	<input type="checkbox"/>	<input type="checkbox"/>
8. Never be late for class .....	<input type="checkbox"/>	<input type="checkbox"/>
9. Do not throw anything in class .....	<input type="checkbox"/>	<input type="checkbox"/>
10. Do not splash in the water during playtime .....	<input type="checkbox"/>	<input type="checkbox"/>
11. Do not fight, lie, or cheat .....	<input type="checkbox"/>	<input type="checkbox"/>

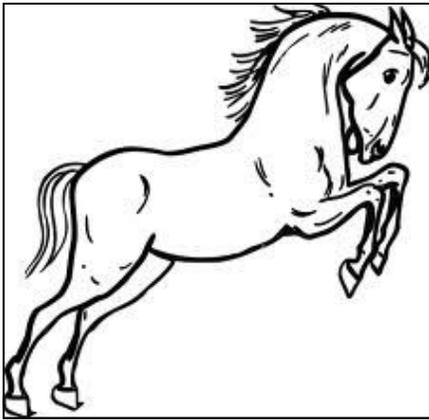
# Horse Colors

When Andi walked into the livery stable, she saw horses of many different colors. Horses come in all colors, and each color has a name.

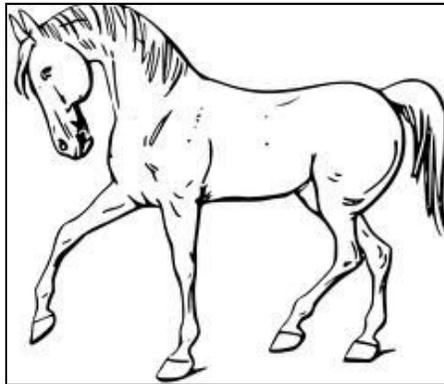
Here are some names of horse colors and what they look like.

Color the horses below. Use these clues to choose what color each horse should be:

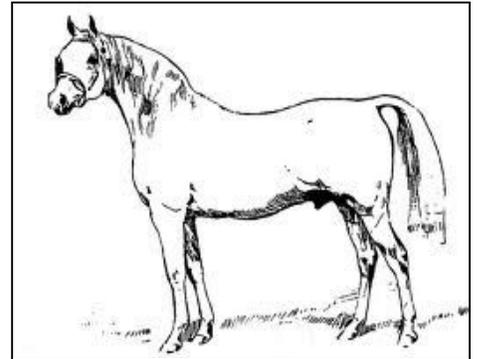
1. **Palomino** (pal-uh-mee-no): a gold-colored horse with a white mane and tail
2. **Bay**: a reddish-brown horse with a black mane and tail. It also has black lower legs
3. **Buckskin**: a light yellow horse with a black mane and tail. It has black lower legs. Sometimes a black stripe runs down its back
4. **Pinto**: a white horse with large black and brown spots on it
5. **Sorrel (Chestnut)**: a reddish-brown horse, with a reddish-brown mane and tail
6. **Black**: an all-black horse, with black mane and tail; it may have a white mark on its forehead



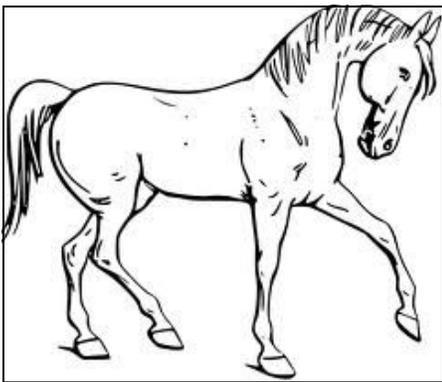
Palomino



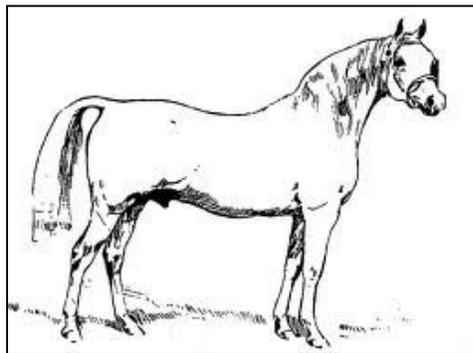
Bay



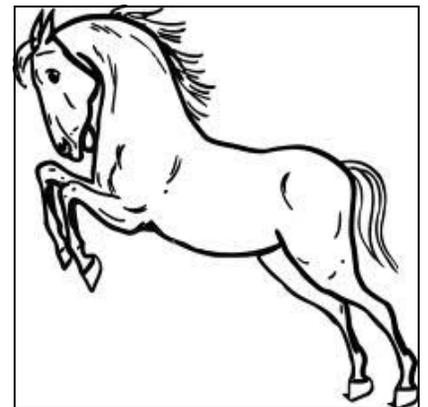
Buckskin



Pinto



Sorrel



Black

# Peaceful

Staying calm and reasonable even when things are going wrong.

Psalm 46:10 says "*Be still.*" It could also be read as "stop fussing, or stop being worried." There are many things to worry about in today's world, even for children. But we don't need to worry. Jesus wants everyone to rest in Him and find peace. Use your Bible to find out who Jesus was telling to be at peace in these riddles:

1. I was causing a lot of worry and fear for Jesus' disciples. I blew hard. I splashed big waves over the boat. I made things very scary for those men. Who am I? (Mark 4:39) \_\_\_\_\_
2. We followed Jesus everywhere for three years and were His close friends. When He told us He would soon leave us, we were scared. Who are we? (John 14:27) \_\_\_\_\_
3. We listened to Jesus and liked what we heard. We were restless and worried, but Jesus spoke peace to us. Who are we? (Matthew 11:28-29) \_\_\_\_\_

(Maybe when Andi was up in that tree, she should have remembered Psalm 46:10 and not become so upset!)

# Peaceful

Be still, and know that I AM God. ~ Psalm 46:10



# Answers: 4-Andi's Scary School Days

## Page 63:

### Chapters 1–3

1. Snowflake
2. B
3. A
4. Mitch
5. YES
6. B
7. Miss Hall
8. Andrea
9. C

## Page 63: New Words Chapters 1–3

**tomboy**—a girl who likes to dress and play like a boy

**scaredy cat**—someone who is afraid

**straw**—the dried, pale-yellow stems left over from wheat or oats

**pinafore**—a ruffled apron worn over a dress

**blackboard**—a large, smooth, dark surface for writing on with chalk

- |             |             |
|-------------|-------------|
| 1. squirmed | 4. scolded  |
| 2. fuss     | 5. squished |
| 3. adorable |             |

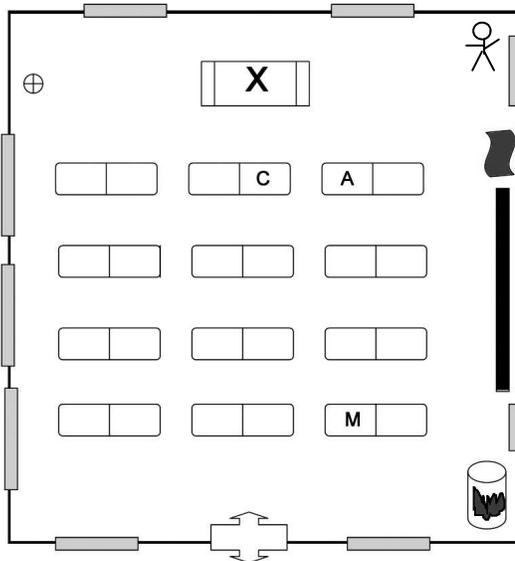
## Page 65:

### United States Flag

1. 37 stars
2. 13 stripes
3. 37 states
4. 13 colonies
5. 50 stars
6. 50 states
7. 13 stripes

## Page 66: Andi's schoolroom

—Andi's classroom holds 24 seats.



## Page 67: "America"

**thee**—an old-fashioned word that means "you"

**liberty**—freedom

**Pilgrim**—the people who came to America aboard the *Mayflower*

**pride**—when you feel good about doing something well

## Page 68: Chapters 4–6

- |                       |                         |
|-----------------------|-------------------------|
| 1. rat, fat, cat, sat | 6. rattlesnake's rattle |
| 2. NO                 | 7. Melinda              |
| 3. C                  | 8. tardy means "late"   |
| 4. NO                 | 9. blue-belly           |
| 5. A                  | 10. Pickles             |
|                       | 11. the lizard          |

## Page 69: New Words Chapters 4–6

- |               |               |
|---------------|---------------|
| 1. ma'am      | 6. jump rope  |
| 2. pupil      | 7. courthouse |
| 3. slate      | 8. snagged    |
| 4. tardy      |               |
| 5. punishment |               |

## Page 77: Schoolhouse maze



## Page 77: Chapters 7–10

1. under Andi's desk
2. B
3. NO
4. C
5. a (hair) ribbon
6. YES
7. A
8. God, Justin, Miss Hall
9. NO

## Page 80: "Peaceful"

1. a storm
2. the disciples
3. all people