

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

AGES
3-8

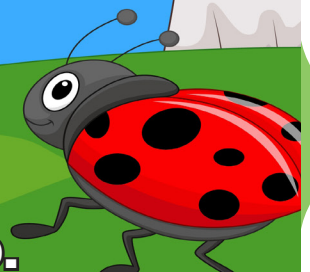
TEACH & LEARN SPANISH™ IN APRIL

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!**
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every April



THERESA O. GUNDERSON, M.ED.

Read the Reviews!

Fun activities, beautiful artwork and clear pronunciation tables make this a terrific resource for parents and teachers. The guide is laid out beautifully and is perfect for one lesson at a time or as blocks of learning. It's true, anyone can use this guide to easily teach Spanish to kids ages 3-8. It's easy and fun!

Judy Zimmer
Amazon Review

As a former Spanish teacher and parent who knows the importance of having engaging content to make learning feel less like work & more like fun, I am excited to see that T. Gunderson has made this product available on Amazon as a digital download! The lessons are well thought out and logically sequenced, which speaks to the author's years of training and expertise with language acquisition. I have found attempts by other authors in this category either do not include audio or the audio included becomes very boring. This book is definitely not that! The music & narration here are both lively and quite catchy. ¡Bravo!

Reggie O.
Amazon Review

Excellent Book! Lots of fun lessons, colorful graphics, and activities for parents or teachers. Clear and helpful instructions and guides make this a wonderful and easy tool to teach kids Spanish.

Cindy Munson
Amazon Review

What an amazing book! This is an easy to follow book that teaches you so much. This book will give you the tools to feel confident in your Spanish speaking and writing abilities, along with the tools to teach others! I would strongly recommend this book to anyone who is looking to strengthen their Spanish speaking skills!!!

Christine G.
Amazon Review















= CD



= Song



= Game

Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
 Activity 1: Let's Compliment _____. pp. 12-13 	Compliments: You're nice! You're adorable! Thank you! You're welcome!	1. Sing compliment song 2. Give compliments	1. <u>Spanish In April</u> CD Track 1 2. Compliment phrases p. 50
 Activity 2: Game: April Fool's Day pp. 14-17 	April Fool's Day Vocabulary Numbers 1-10	1. Play April fool's game	1. <u>Spanish In April</u> CD Track 2 2. April calendar p. 52 3. April Fools toys/tricks from dollar store e.g. plastic ketchup, toothpaste, fingernail polish or use pictures on page 51
 Activity 3: Let's Count the Days in April pp. 18-21	April Numbers 1-30	1. Say "April" in Spanish 2. Count from 1-30 3. Point to numbers while counting	1. <u>Spanish In April</u> CD Tracks 3, 4, 5, 6 2. April Calendar p. 52
Activity 4: Who Wants to Count? p. 22	Numbers 1-30	1. Count from 20 to 30 2. Point to numbers while counting	1. April Calendar p. 52
 Activity 5: Game: Colors pp. 23-25 	Easter Vocabulary Colors: green, blue, pink, purple, yellow, orange	1. Listen to and recognize colors of eggs 2. Put colored eggs in Easter basket	1. <u>Spanish In April</u> CD Track 7 2. Easter Bunny p. 53 <u>From the Store:</u> 1. Two sets of matching plastic Easter eggs, (or eggs on pp. 54-55) 2. Two Easter baskets 3. A headband with bunny ears
 Activity 6: Game: The Easter Egg Hunt pp. 26-30 	Easter egg hunt vocabulary	1. Go on Easter egg hunt to find matching colored eggs	1. <u>Spanish In April</u> CD Tracks 8 & 9 2. Picture of Easter bunny p. 53 <u>From the Store:</u> 1. Two sets of matching plastic Easter eggs- one per student 2. Two Easter baskets 3. A headband with bunny ears 4. Optional: Prizes to put inside eggs
Activity 7: Game: Half an Egg p. 31 	Colors: green, red, blue, pink, purple, yellow What color is it? It is _____.	1. Listen to & understand colors called out. 2. Find the student who has matching egg half and put egg together	<u>Craft or Dollar Store:</u> 1. Two sets of matching plastic Easter eggs: one egg for every two students
 Activity 8: Let's Review the Alphabet p. 32-33 	The alphabet	1. Say and sing the alphabet	1. <u>Spanish in April</u> CD Tracks 10 & 11 2. Alphabet p. 56

Approximate
Teaching Time:
5 Minutes



Activity 1:

Let's compliment _____!
¡Felicitemos a _____!
(¡Feh-lee-see-**teh**-mohs ah _____!)

You'll be amazed at how much Spanish is spoken as soon as you and you begin complimenting each other in Spanish!

Simply play **Spanish in April CD Track 1**. The CD will teach the phrases in the vocabulary and pronunciation table on the next page. The phrases are also on page 50. Copy, laminate and hang page 50 where you and the kids will see it on a regular basis. You will be more likely to say the phrases with the visaul reminder.



Activity 1 Vocabulary:

CD Track 1	English	Spanish	Pronunciation
1.	Let's compliment/ congratulate _____.	Felicitemos a _____.	Feh-lee-see- teh -mohs ah _____.
2a.	You're nice! (boy)	¡Eres simpático! (boy)	¡ Eh -dace seem- pah -tee-koh!
2b.	You're nice! (girl)	¡Eres simpática! (girl)	¡ Eh -dace seem- pah -tee-kah!
3.	You're adorable!	¡Eres adorable!	¡ Eh -dace ah-doh- dah -bleh!
4.	Thank you!	¡Gracias!	¡ Gdah -see-us!
5.	You're welcome!	¡De nada!	¡Deh nah -dah!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Helpful Tip: Throughout the Teach & Learn Spanish books, the vocabulary tables like the one above will help you say words and phrases correctly in Spanish. Read the pronunciation column as though you are reading English. Stress the syllables that are in **bold** and **underlined**. With repetition and practice, you'll soon be able to carry out the activities on your own, without the vocabulary tables and without the CD!

Approximate
Teaching Time:
10 Minutes

Activity 3:

Let's Count the Days in April

Vamos a Contar los Días en Abril

(Bah-mohs ah Kohn-todd lohs Dee-yahs en Ah-bdeel)

Start this activity by showing your students the calendar of April on page 51 and teaching them how to say "April" in Spanish (Ah-bdeel). Then play **Spanish in April CD Track 3**. Listen and repeat numbers 1-10 as you point to each day on the calendar. If your students are ready for numbers 11-20, immediately play **Spanish in April CD Track 4**. Point to numbers 11-20 on the calendar as you count together. To continue to 30, play **Spanish in April CD Track 5**. (If you would rather count from 1-30 without stopping, play **Spanish in April Track 6**.) Your children will be so proud when they can count all the way to 30 on their own! Optional: on the April calendar show the kids which day is Easter "La Pascua" (Lah Pah-skwah).



CD Track 6 counts from 1-30 without stopping.



Activity 3 Vocabulary:

CD Track 5	English	Spanish	Pronunciation
21.	twenty-one	veinte y uno	<u>bane</u> -teh ee <u>oo</u> -noh
22.	twenty-two	veinte y dós	<u>bane</u> -teh ee <u>dohs</u>
23.	twenty-three	veinte y trés	<u>bane</u> -teh ee <u>tdace</u>
24.	twenty-four	veinte y cuatro	<u>bane</u> -teh ee <u>kwah</u> -tdoh
25.	twenty-five	veinte y cinco	<u>bane</u> -teh ee <u>seen</u> -koh
26.	twenty-six	veinte y seis	<u>bane</u> -teh ee <u>sehs</u>
27.	twenty-seven	venite y siete	<u>bane</u> -teh ee see- <u>eh</u> -teh
28.	twenty-eight	veinte y ocho	<u>bane</u> -teh ee <u>oh</u> -choh
29.	twenty-nine	veinte y nueve	<u>bane</u> -teh ee noo- <u>eh</u> -beh
30.	thirty	treinta	<u>tdane</u> -tah

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

21, 22, 23...

Approximate
Teaching Time:
10-15 Minutes



Activity 5:

Game: Colors

Juego: Los Colores

(Hweh-goh: Lohs Koh-loh-dace)

Before class take a trip to store to buy and Easter basket and three sets of plastic eggs in the following colors if possible; green, blue, pink, purple, yellow and orange. If you don't have time to buy these items, you can use a basket you have on hand and the pictures of eggs on pages 54-55. Just copy, laminate and cut out several eggs of each color.

Play **Spanish In April CD Track 7**. The track does the teaching for you! It will guide you through spilling the basket full of eggs, then calling the Easter Bunny who speaks Spanish. As you are talking with the bunny, hold up his picture on page 53. The bunny will teach you how to say the colors of the eggs in Spanish.

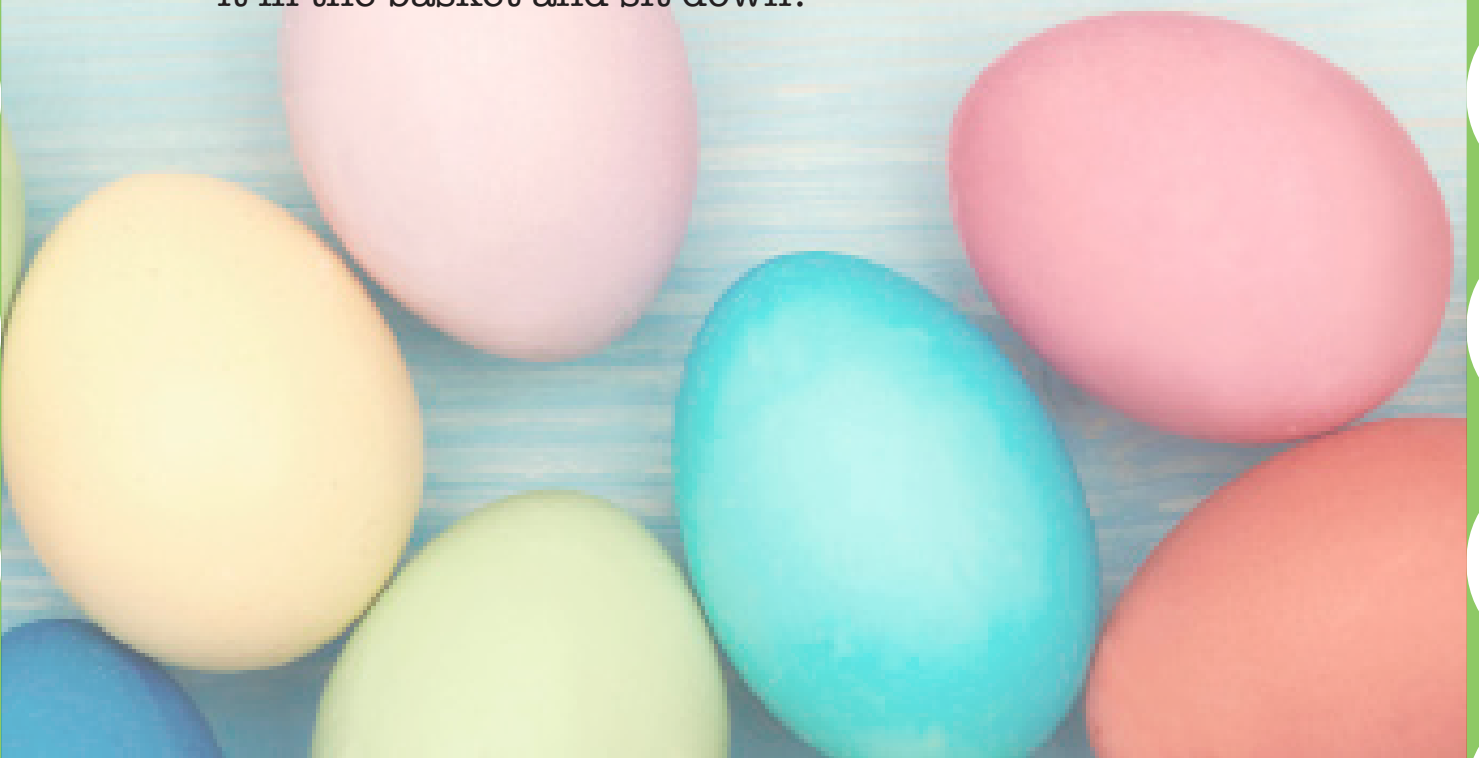


Activity 6 Continued:



As the class chants the color in Spanish, the student who is “It” gets to walk around the room in search of an egg that is the same color. When they find a matching egg they place it in the basket and sit down. As soon as they sit down the class must stop singing the color. The child’s goal is to find a matching egg as fast as they can, put it in the basket and sit down so the class will stop singing.

If you have a larger class, buy two Easter egg baskets and let two students go on a hunt at the same time. Trade off chanting the color of eggs they are looking for. To add more suspense, time the kids as they look for a matching egg. See how fast they can find one, put it in the basket and sit down!



Approximate
Teaching Time:
5 Minutes

Activity 8:

Let's Review the Alphabet:

Repasemos el Alfabeto:

(Rreh-pah-seh-mohs el Ahl-fah-beh-toh)

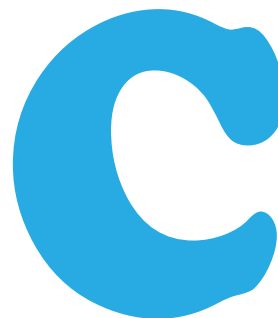
Now you get to spell the color words in Spanish! Wow! Before you do, it's a good idea to review the alphabet. You can point to the letters on page 56 as you listen to **Spanish in April CD Track 10**. Repeat track 10 a couple of times. Let a child be the "Spanish Teacher" and point to the letters as you repeat them. If you would like to sing the alphabet, play **Spanish in April CD Track 11**.



(ah)



(beh)



(seh)

Approximate
Teaching Time:
5 Minutes



CD Track 12

Activity 9:

Let's Spell the Colors

Vamos a Deletrear los Colores

(Bah-mos ah Deh-leh-tdeh-odd lohs Koh-loh-dace)

Just as kids love counting in Spanish, they also love spelling! Show the kiddos the flashcards of the colors from pages 57-60 as you play **Spanish in April CD Track 12**. Spell the colors together!

Color	Spelling in Spanish
red	r-o-j-o
blue	a-z-u-l
brown	c-a-f-é
pink	r-o-s-a-d-o
purple	m-o-r-a-d-o
green	v-e-r-d-e
yellow	a-m-a-r-i-l-l-o
white	b-l-a-n-c-o
orange	a-n-a-r-a-n-j-a-d-o
black	n-e-g-r-o
gray	g-r-i-s
beige	b-e-i-g-e

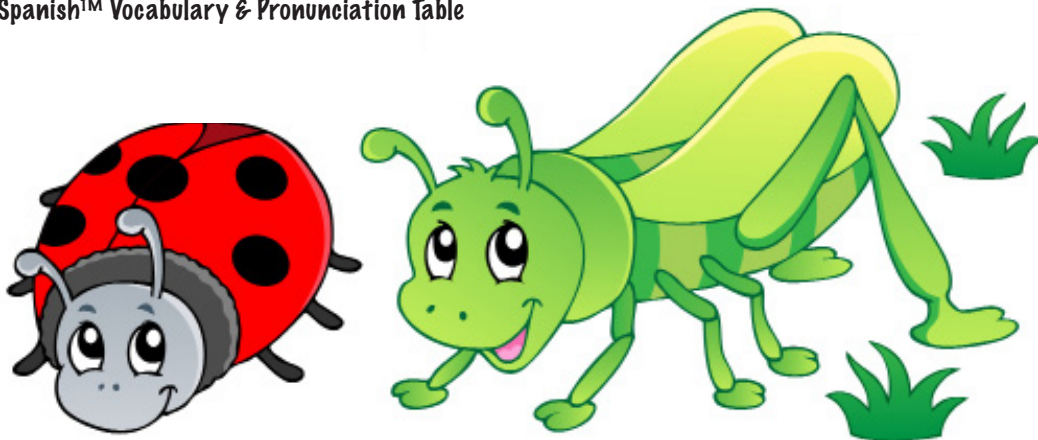
Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Activity 14 Vocabulary:

CD Track 16	English	Spanish	Pronunciation
1.	the garden	el jardín	el har- deen
2.	insects	los insectos	lohs een- sehk -tohs
3.	ant	la hormiga	lah ord- mee -gah
4.	spider	la araña	lah ah- don -yah
5.	bee	la abeja	lah ah- beh -hah
6.	ladybug	la mariquita	lah mah-dee- kee -tah
7.	caterpillar	la oruga	lah oh- doo -gah
8.	butterfly	la mariposa	lah mah-dee- poh -sah
9.	snail	el caracól	el-kah-dah- kohl
10.	fly	la mosca	lah moh -skah
11.	scorpion	el escorpión	el eh-skor-pee- ohn

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate
Teaching Time:
5 Minutes

Activity 17: Memory Game Juego: Memoria

(Hweh-goh: Meh-mor-dee-ah)



Children love to play Memory Game! (For this game you will need the large and small insect pictures from pages 65-73.) One at a time show the pictures of the large insects to the children. Each insect is pictured in its habitat so ask the students if they can see it. Do the same with the smaller set of insect pictures. Use the following simple phrases to ask the kids if they see the insects in Spanish!

Do you see _____? “¿Ves _____?” (¿**Bace** _____?)
Yes. “Sí.” (See.)
No. “No.” (No.)
Here it is! “Aquí está.” (Ah-**kee** ace-**tah**.)



ABRIL

(ah-bdeel)

(Let's count
the days in April!)

¡Vamos a contar
los días en abril!

¡Bah-mohs ah kohn-todd
lohs dee-yahs en ah-bdeel!



1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



AMARILLO

(AH-MAH-DEE-YOH)

ANARANJADO

(AH-NAH-DON-HAH-DOH)

MORADO

(MOH-DAH-DOH)

una camisa - a shirt
(oo-nah kah-mee-sah)



pantalones - pants
(pah-n-tah-loh-nace)





the ladybug
la mariquita
(lah mah-dee-**kee**-tah)



la
mariquita

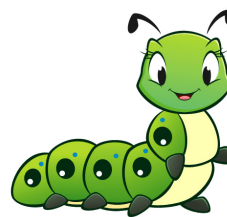
lah
mah-dee-**kee**-tah





Activity 7: Science Ciencias

(See-en-see-ahs)



	¿Cuántas patas tiene?	¿Tiene cabeza?	¿Tiene alas?
la hormiga			
la araña			
la abeja			
la mariposa			
la oruga			
la mariposa			
el caracol			
la mosca			
el escorpión			