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[LESSON] Final Teams

Name:	
ivaili c . ₋	

Read the following sentences. Circle the words that have the final consonant teams: double f, l, s, z; -ck; -ng; or -nk.

- 1. The duck took a drink and cleaned its wing.
- 2. Will you tell him to sing for the king?
- 3. Don't forget to pack your black ink pen.
- 4. When does the trash man pick up the junk?
- 5. Can the jazz band lock the stage door?
- 6. The basketball player made a long pass!
- 7. Tell Dad thanks for washing the stain from my cuff.
- 8. I think the door is stuck and won't swing open.
- 9. The only thing in the sink is a soap ring.

Sort the circled words into groups.

double letters	-ng	-nk	-ck

LESSON] Final Teams

Name:	

Read each sentence. Circle the word(s) with the following consonant teams: double f, I, s, z; -ck; -ng; or -nk. Write the word(s) on the line.

1.	Will you sing at the dance?
2.	Have you been to the dock?
3.	David will pick his favorite book from the shelf.
4.	Please write a note of thanks for your gift
5.	This key will not fit into that lock.
	A jazz band played music at the fair
	Does the king have his crown?
8.	Will the writer tell us the ending?
9.	Pick up the ball and pass it to the left.
	Don't get your cuff in your soup!
11.	Can you pack your snack for today?
12.	My marker ran out of black ink.
	The junk has been in the street a long time.

Lesson 1 • Worksheet 2 5

LESSON 14 Sounds of y

Name:	

Read the following sentences. Circle the word(s) with a "y."

- 1. Can you see beyond the pretty mountains?
- 2. The sly fox family really liked our yard!
- 3. Did he try to paddle in the yellow kayak?
- 4. The shy fly couldn't carry any flowers.
- 5. There are ninety birds in the sky!
- 6. It was easy for him to score forty points.
- 7. The dog was not angry with the cat.

Sort the circled words into groups.

y = /y/	y = /ī/	y = /ē/
	l	

30 Lesson 14 • Worksheet 1

LESSON 14 Sounds of y

Name:

Read each riddle. Choose the best answer from the box and print it on the line.

	fly ninety	. ,	0 1	beyond really	,	•	,	any
1.	A type o	f insect: _						
2.	The num	nber after	eighty-nine	ə:				
3.	Not hard	l:						
4.				s:				
5.	To attem	npt to do s	omething:					
6.	Really m	nad:						
7.								
8.								
9.	The number after thirty-nine:							
10.). The grass around your house:							
11.	. The people who raise you:							
12.	2. To move farther along, to go:							
13.	3. To transport:							
14.	4. Very:							
15.	5. Some small part of, a bit of:							

Lesson 14 • Worksheet 2 31

LESSON 34	/ô/ = al, all, au, aw
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Name:

Read the following sentences. Circle the word(s) with /ô/ spelled: al, all, au, aw.

- 1. Is it already time to go to softball?
- 2. We always walk down the small hallway!
- 3. Can Paul haul the straw into the stall?
- 4. The hawk used its claw to catch the fish.
- 5. You can tell it's almost fall because the leaves are changing.
- 6. It wasn't the fault of the author that the book was late.
- 7. Did you see the little fawn yawn?
- 8. The quiz was only true or false questions.

Sort the circled words into groups.

al	all	au	aw

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LESSON 34	/ô/ = al, all, au, aw
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/	(Q)

Name:

Read each sentence. Circle the word(s) with the following teams: al, all, au, aw. Write the word(s) on the line.

1.	Our class will walk down the hallway.
	Did the author write a false story?
	The hawk will haul the fish in with its claw.
	I put the small pony in the stall with fresh straw.
	We already joined the team at the game
	Our softball game is almost over!
7.	I always yawn when my friend does.
8.	Did you leave because you felt sick?
9.	Paul will walk to the park with me.
10.	Did the fawn find its mother?
11.	It's beginning to look like fall!
12	It wasn't my fault that the vase had a flaw.

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