#### Lightning Literature & Composition Grade 2 Student Workbook

by Elizabeth Kamath



For Toby and Simon



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# Week 1 Max's Words

by Kate Banks

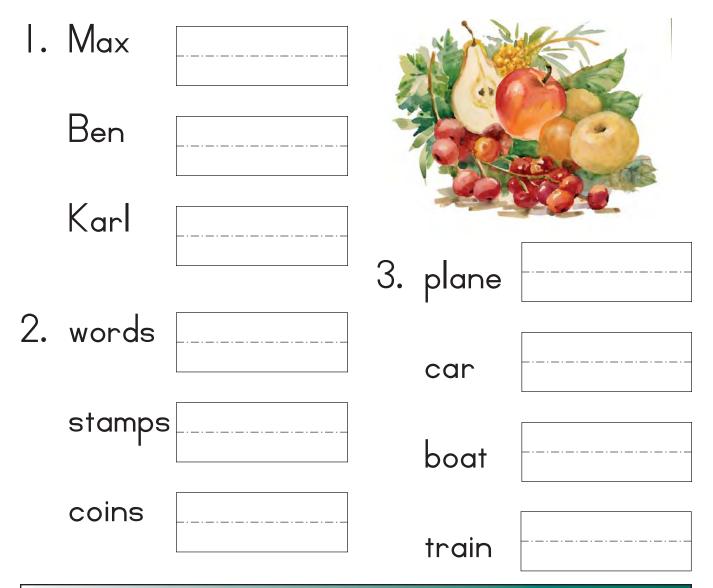


## Monday

#### **Alphabetical Order**

Max put his words in groups (small words, favorite colors, etc.). But often we put words in alphabetical order. To do this, look at the first letter of each word. Then put the words in the same order those letters are in the alphabet. Put the following words in alphabetical order.

Example: pear, apple, cherry. Answer: <u>apple</u>, <u>cherry</u>, <u>p</u>ear



Week 1

## Tuesday

Yesterday you put some words in alphabetical order. What if you have two words that start with the same letter? Then you look at the second letter of each word and do the same thing. For example, day and door both start with *d*, but the second letter of day is *a* and the second letter of door is *o*. Because *a* comes before *o* in the alphabet, their alphabetical order is **day**, **door**.

Put the following words in alphabetical order:

Example: Jose, Jane, Jenny.	An	swer:	J <u>a</u> ne,	J <u>e</u> nny,	J <u>o</u> se
l. river	2.	brov	wn -		
rat		bug			
rope		ball		·	
	3.	she	əp		
		salt	_		
baa		step			
Week 1		slee	p		Page 3

#### Max's Words

What this story is about:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Max's Words

What I think of this story:

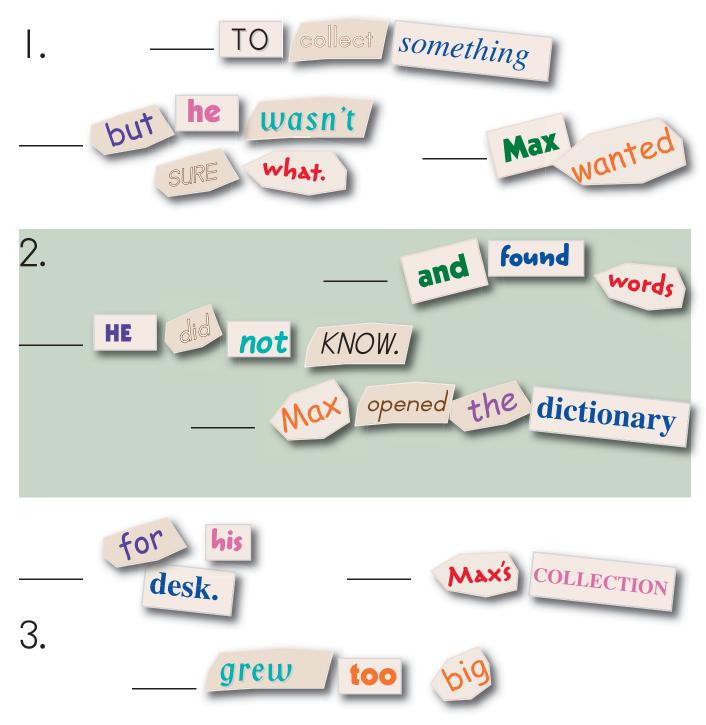
My favorite sentence:

Week 1

#### Wednesday

#### Word Order

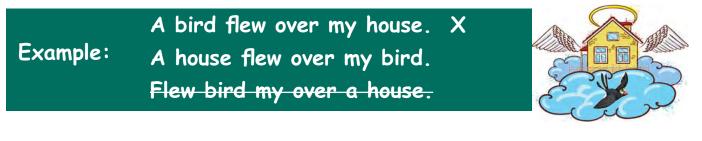
Max has found the words of three sentences in the book, but he is not sure if they are in the right order. Help him by numbering each group of words so that they make a good sentence.



## Thursday

#### Word Order

In *Max's Words*, you saw that how Max ordered his words made a difference. Here are some groups of words in different orders. Some make sentences that could happen in real life. Some make sentences that could not happen in real life. Some aren't sentences. Put an X by the sentences that could really happen. Cross out the groups of words that are not sentences.



- I. The lock fit perfectly into the key.
  - Into lock perfectly the the key fit.
  - The key fit perfectly into the lock.





[Continued  $\rightarrow$ ]

Week 1

## Thursday

- Ride to love children horses.
  Children love to ride horses.
  Horses love to ride children.
- The dog played with the ball.
  The ball played with the dog.
  Played ball dog with the the.

