



COMPLETE BOOK OF

Grade 3



Everything your child needs
for school-year success!



Includes
1 Poster
and over
130 Reward
Stickers

Reading

English

Spelling

Math

My Story

Directions: Fill in the blanks. Use these sentences to write a story about yourself.

I feel happy when _____.

I feel sad when _____.

I am good at _____.

Words that describe me: _____

I can help at home by _____

My friends like me because _____

I like to _____

My favorite food is _____.

My favorite animal is _____.

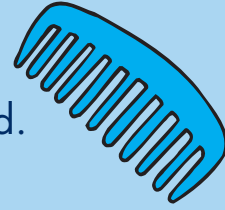
Now . . . take your answers and write a story about **you!**

Without a Sound

Some words are more difficult to read because they have one or more silent letters. Many words you already know are like this.

Examples: **w**rong and **n**ight.

Directions: Circle the silent letters in each word.
The first one is done for you.



Ⓜrong	answer	autumn	whole
knife	hour	wrap	comb
sigh	straight	knee	known
lamb	taught	scent	daughter

Directions: Draw a line between the rhyming words. The first one is done for you.

knew	try
sees	boat
taut	stone
wrote	true
comb	song
straight	trees
sigh	home
known	great
wrong	caught



The Long and Short of It

In some word “families,” the vowels have a long sound when you would expect them to have a short sound. For example, the **i** has a short sound in **chill**, but a long sound in **child**.

The **o** has a short sound in **cost**, but a long sound in **most**.

Directions: Read the words in the box below. Write the words that have a long vowel sound under the word **LONG**, and the words that have a short vowel sound under the word **SHORT**. (Remember, a long vowel says its name—like **a** in **ate**.)

old	odd	gosh	gold	sold
soft	toast	frost	lost	most
doll	roll	bone	done	kin
mill	mild	wild	blink	blind



LONG

bone



SHORT

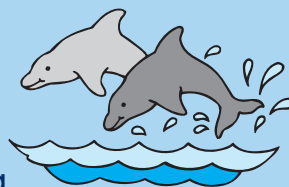
doll

F Is for Fun!

Sometimes letters make sounds you don't expect. Two consonants can work together to make the sound of one consonant. The **f** sound can be made by **ph**, as in the word **elephant**. The consonants **gh** are most often silent, as in the words **night** and **though**. But they also can make the **f** sound as in the word **laugh**.

Directions: Circle the letters that make the f sound. Write the correct word from the box to complete each sentence.

ele(ph)ant	cough	telephone	dolphins
enough	tough	alphabet	rough



1. The dolphins were playing in the sea.
2. Did you have _____ time to do your homework?
3. A cold can make you _____ and sneeze.
4. The _____ ate peanuts with his trunk.
5. The road to my school is _____ and bumpy.
6. You had a _____ call this morning.
7. The _____ meat was hard to chew.
8. The _____ has 26 letters in it.

Give Me a Break!

All words can be divided into syllables. Syllables are word parts which have one vowel sound in each part.

Directions: Draw a line between the syllable part and write the word on the correct line below. The first one is done for you.

lit|tle

bumblebee

pillow

truck

dazzle

dog

pencil

flag

angelic

rejoicing

ant

telephone

1 SYLLABLE

2 SYLLABLES

little

3 SYLLABLES

Razzle Dazzle

When the letters **le** come at the end of a word, they sometimes have the sound of **ul**, as in raffle.

Directions: Draw a line to match the syllables so they make words. The first one is done for you.

can	gle
tur	cle
pur	ple
cir	kle
spar	zle
raf	dle
ea	fle
siz	tle



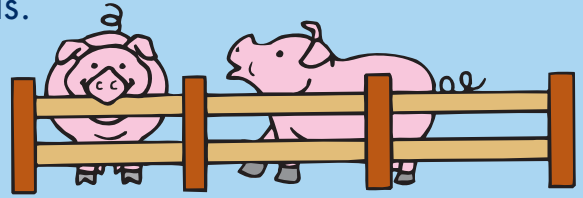
Directions: Use the words you made to complete the sentences. One is done for you.

1. Will you buy a ticket for our school raffle?
2. The _____ pulled his head into his shell.
3. We could hear the bacon _____ in the pan.
4. The baby had one _____ on her birthday cake.
5. My favorite color is _____.
6. Look at that diamond _____!
7. The bald _____ is our national bird.
8. Draw a _____ around the correct answer.

It Takes Two

A compound word is two small words put together to make one new word. Compound words are usually divided into syllables between the two words.

Directions: Read the words. Then, divide them into syllables. The first one is done for you.



1. playground play ground
2. sailboat _____
3. doghouse _____
4. dishpan _____
5. pigpen _____
6. outdoors _____
7. beehive _____
8. airplane _____
9. hilltop _____
10. broomstick _____
11. sunburn _____
12. oatmeal _____
13. campfire _____
14. somewhere _____

Two in One

Directions: Read the compound words in the word box. Then use them to answer the questions. The first one is done for you.

sailboat	blueberry	bookcase	beehive
dishpan	pigpen	classroom	broomstick
treetop	fireplace	newspaper	sunburn

Which compound word means . . .

1. a case for books?

bookcase

2. a berry that is blue?



3. a hive for bees?

4. a place for fires?

5. a pen for pigs?

6. a room for a class?

7. a pan for dishes?

8. a boat to sail?

9. a paper for news?

10. a burn from the sun?

11. the top of a tree?

12. a stick for a broom?

