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LESSON 1



PHONICS FOCUS

- The vowel in CVC and CVCC words is usually short.
Ex: pat, pet, pit, pot, putt (golf)
- Mark short vowels with a breve.
ă ě ĭ ǒ ŭ

1. can

2. let

3. will

4. run

5. went

6. box

7. sit

8. hand

9. off

10. bug

Write the CVC words.

1.

2.

3.

4.

5.

6.

Write the CVCC words that end in a double letter consonant team.

7.

8.

Write the CVCC words that end in a consonant blend.

9.

10.

Write the words with vowel sounds that match the headings below.

Short ă

1. _____
2. _____

Short ĕ

3. _____
4. _____

Short ĭ

5. _____
6. _____

Short ȳ

7. _____
8. _____

Short ŭ

9. _____
10. _____

COLORFUL LETTERS

- ☐ Write all words in pencil with a BULLET between syllables.
- ☐ Go back and write over ...
 - ☐ vowel/vowel teams with RED
 - ☐ consonant teams/blends with BLUE
 - ☐ silent e with a SLASH
- ☐ Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

A TRIP TO THE LAKE

A trip to the lake is fun. There is so much to do. You **can** ride in a boat, swim, or play on the shore. Best of all, you can fish! Get a rod, hooks, a bobber, and bait. A **bug** or worm **will** do. You will want to have a lot of bait, so keep some in a **box** for later.

Let Mom or Dad help put your bobber and hook on your line. Get your bait and put it on your hook. Toss your hook into the lake. You may want to **sit** down. It can take time for the fish to find your bait. Watch that bobber. When it jiggles, you could have a fish. If it goes under the water, you have a fish for sure!

SPELLING SENTENCES: Use a spelling word to fill in the blank.

can	let	will	run	went	box	sit	hand	off	bug
-----	-----	------	-----	------	-----	-----	------	-----	-----

1. Please turn the lights _____ .
2. Peg _____ for a ride in the car.
3. A _____ makes a good bed for a kitten.
4. Raise your _____ to ask a question.
5. The horse will _____ on the track.
6. Sam has a _____ of soup.
7. The bird may _____ on the log.
8. We _____ all go to the park.

DICTATION

SOUNDS

- | | | |
|----------------------------|----------------------------|----------------------------|
| 1. _____
.....
_____ | 3. _____
.....
_____ | 5. _____
.....
_____ |
| 2. _____
.....
_____ | 4. _____
.....
_____ | |

SPELLING WORDS

- | | |
|----------------------------|-----------------------------|
| 1. _____
.....
_____ | 6. _____
.....
_____ |
| 2. _____
.....
_____ | 7. _____
.....
_____ |
| 3. _____
.....
_____ | 8. _____
.....
_____ |
| 4. _____
.....
_____ | 9. _____
.....
_____ |
| 5. _____
.....
_____ | 10. _____
.....
_____ |

SENTENCE

.....

.....

LESSON 25



PHONICS FOCUS

- A **1-1-1** word has one syllable, one vowel, and ends in one consonant. **Ex. sad**
- When adding a suffix that begins with a **vowel**, double the final consonant of a **1-1-1** word.
Ex. sad + er = sadder but
sad + ly = sadly

1. hopping
2. running
3. batting
4. dropped
5. hopped
6. biggest
7. dropping
8. bigger
9. runner
10. batted

Write the words that are the base words of the spelling list. Ask yourself three questions: Is the word one syllable? Does it have one vowel? Does it end in one consonant?

1. _____
.....

2. _____
.....

3. _____
.....

4. _____
.....

5. _____
.....

6. _____
.....

7. _____
.....

8. _____
.....

9. _____
.....

10. _____
.....

Write the base word for each spelling word,
then double the final consonant before adding
the suffix.

1. _____ (add **ing**)

2. _____ (add **ing**)

3. _____ (add **ing**)

4. _____ (add **ed**)

5. _____ (add **ed**)

6. _____ (add **est**)

7. _____ (add **ing**)

8. _____ (add **er**)

9. _____ (add **er**)

10. _____ (add **ed**)

COLORFUL LETTERS

- ☐ Write all words in pencil with a BULLET between syllables.
- ☐ Underline suffixes.
- ☐ For the base word, go back and write over ...
 - ☐ vowel/vowel teams with RED
 - ☐ consonant teams/blends with BLUE
 - ☐ silent **e** with a SLASH
- ☐ Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE in base word only.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

BASEBALL

Baseball is played with two teams. One team is **batting** and the other fielding. The batter gets three swings at a ball thrown to him by a pitcher on the other team. If the batter hits the ball, the team in the field tries to catch it. The batter must start **running** around the bases without getting tagged by the other team.

The **biggest** problem for the batter is how fast the pitcher throws the ball. Some pitchers can throw 90 miles an hour. That's fast! If you get hit with that ball, you will be **hopping** around in pain! Once the **runner** is tagged, he is out. If the batter swings three times without hitting the ball, he is out. The batting team gets three outs, then they must trade sides and take a turn in the field.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

hopping
running

batting
dropped

hopped
biggest

dropping
bigger

runner
batted

1. Sue _____ the napkin in the trash can.
2. The kitten _____ at the ball of yarn.
3. The bunny was _____ down the pathway.
4. The rabbit _____ in the garden last week.
5. The clown kept _____ the balls when juggling.
6. The dog was _____ after the cat!
7. A horse is _____ than a pony.

DICTATION

SOUNDS

- | | | |
|----------------------------|----------------------------|----------------------------|
| 1. _____
.....
_____ | 3. _____
.....
_____ | 5. _____
.....
_____ |
| 2. _____
.....
_____ | 4. _____
.....
_____ | |

SPELLING WORDS

- | | |
|----------------------------|-----------------------------|
| 1. _____
.....
_____ | 6. _____
.....
_____ |
| 2. _____
.....
_____ | 7. _____
.....
_____ |
| 3. _____
.....
_____ | 8. _____
.....
_____ |
| 4. _____
.....
_____ | 9. _____
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_____ |
| 5. _____
.....
_____ | 10. _____
.....
_____ |

SENTENCE

.....

.....
