

Studying
God's
Word

Book D

Teacher's
Manual

Christian Liberty Press

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A publication of

Christian Liberty Press

502 West Euclid Avenue

Arlington Heights, Illinois 60004-5402

www.christianlibertypress.com

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Scripture references are conformed to The Holy Bible, King James Version.

ISBN: 978-1-930092-61-7

Printed in the United States of America

Introduction

The purpose for this teacher's manual is to provide instructors with helpful guidance as they teach *Studying God's Word Book D*.

Although it is possible for your students to complete a great deal of their workbook lessons on an independent basis, we strongly encourage instructors to make use of this teacher's manual on a regular basis. The special supplemental projects and exercises listed in the teacher's manual will often require parental participation, to insure that each student comprehends the meaning of the activities. Students who are provided with a meager amount of guidance during their course will likely retain a meager amount of valuable information from this Bible study.

Encourage your students to ask questions during each lesson you cover. Stimulate an eagerness in your students to find out the answers to life's problems from the Holy Scriptures. Emphasize the fact that the Bible alone is a lamp unto our feet and a light unto our path.

Finally, the best example that you can place before your students is that of a man or woman of prayer. Your students need to understand the relationship between prayer and the study of God's Word. Therefore, be sure to open and close each session with your students by asking the Holy Spirit to guide and bless your studies with Heavenly wisdom.

Michael J. McHugh
Arlington Heights, Illinois
1995

one year. That is why it is important for the children to be specific in their letter when the capsule is planted, so that a more distinct observation can be made.

Lesson 22

The Prodigal Son

Session 1: Read Luke 15:11-32 and discuss the main points of the story with your students.

Session 2: Cover pages 86-87 in the book. Discuss with your students the many different ways God uses to discipline his children. Use as an illustration the way parents discipline their children and compare that to what God does with His believers.

Emphasize that God disciplines out of love. He loves us so much that He wants us to be happy. Our heavenly Father knows that we will only find true happiness by being obedient to His Word. So when we are not following the teachings of Scripture, He will bring us to repentance and redirect our path to do what He commands.

Please stress to your students that not every bad thing which happens to us is an act of discipline from God. Satan also tempts us in an effort to destroy our faith. We should use those times though, to examine our lives, and see if there are any sins which we need to confess to the Lord.

Question Answers:

1. False (wasted his substance)
2. True
3. True
4. False (he ran, fell on his neck and kissed him)
5. True
6. True
7. False (calf)
8. False (angry)
9. True
10. True

Session 3: Cover pages 88-89 in the book. As your children write what the characters said, ask them how God disciplined the Prodigal Son and led him to repentance.

Session 4: "Around The House." The story of the Prodigal Son teaches us the principle of "delayed gratification" and the importance of saving for the future. Encourage the students to begin a savings plan which involves the process of setting financial goals and arranging their economic priorities. You may even want

to get them a passbook savings account at the local bank. Obviously, the amount of money will be small at first, but the principles are far more important than the money itself.

A solid rule of thumb to use in instructing your children about saving is to set aside 10% of their money for the Lord's work as a tithe, then put 10% of their money into long-term savings. The balance of the money can be used for purchases or put into short term savings.

Lesson 23

Eternal Life

Session 1: Read John 11:1-57 and discuss the main points of the story with your students.

Session 2: Cover pages 90-92 in the book. Have your students think upon eternal life for a few moments. How long is forever? After we have been in heaven for a million years, that is still just the beginning of eternity. Explain that we are limited in our understanding of eternity because everything we do has an ending. We live, grow up, get old and die. Life has an end. However, after we die and are resurrected, we are given new bodies which will live forever.

The purpose of this discussion is to show that the few short years we live on this earth are insignificant compared to eternal life awaiting us in heaven. This is why Paul could write in Romans 8:18, "For I consider that the sufferings of this present time are not worthy to be compared with the glory that is to be revealed to us." (NASV) With so much glory and so many blessings awaiting us in heaven, we should do all we can to serve the Lord on the earth now.

Question Answers:

1. That the Son of God may be glorified
2. Two days
3. Judaea
4. That Lazarus had taken a rest in sleep
5. Four days
6. That whatever Jesus asked of God, God would give it to Him
7. The Christ, the Son of God
8. That Lazarus would stink
9. Counseled together to put Jesus to death
10. That if anyone knew where Jesus was, they should show it

Session 3: Cover page 93 in the book. As you students look up the passages of Scripture, ask them what Christ was teaching the people through the different miracles He performed. Each miracle had a specific message to the people. The

and discuss the main points of the story with your students.

Session 2: Cover pages 102-103 in the book. As you discuss Christ's entry into Jerusalem, ask your students why they think the people loved Him at first, but later hated Him. Do we ever act this way? How often do we find ourselves grumbling or complaining about our lives, when we should be thanking God for all the good things he has given us? That is the point of this lesson, that we stop thinking about ourselves all the time, and develop ways we can serve the Lord and help other people.

Question Answers:

1. d -- Two disciples
2. h -- Their clothes
3. c -- Their garments
4. a -- By the door
5. f -- Branches
6. i -- Hosanna
7. j -- Bethany
8. b -- The stones
9. e -- Wept
10. g -- The world

Session 3: Cover pages 104-105 in the book.

Session 4: "Around The House." Direct your children to draw a picture of children tossing palm branches in front of the donkey that carried Jesus into the city of Jerusalem.

Lesson 27

Peter Denies Christ

Session 1: Read Matthew 26:69-75; Mark 14:66-72; Luke 22:54-62 and John 18:15-27 and discuss the main points of the story with your students.

Session 2: Cover pages 106-108 in the book. Explain to your students that being a Christian sometimes means not going along with what everyone else does, but acting different. There will be times when because of what we believe in the Bible, we will have to tell other people that we cannot do certain things or act certain ways. We may even face teasing, ridicule or possibly persecution when we stand up for our convictions. This is when our faith in the Lord Jesus is really put to the test. The question we have to ask ourselves is: Are we going to confess the Lord Jesus and the things the Bible teaches, even if it means we may not be popular; or are we going to deny Christ and be no different from the unsaved world.

Have your students think of times when they have had an opportunity to be a good witness, stand up for what the Bible teaches, or to tell other people about God. Don't point any fingers or force any blame, but find ways to encourage the children to grow strong in their faith and become better witnesses for the Lord.

Question Answers:

1. On the porch
2. His speech
3. The word of Jesus
4. Jesus of Nazareth
5. A Galilean
6. He looked at Peter
7. Wept bitterly
8. The high priest
9. His disciples and His doctrine
10. One of the officers

Session 3: Cover page 109 in the book.

Session 4: "Around The House." Following the theme of turning a Bible verse into a puzzle -- assign a couple of verses for the children to memorize or go back to one of the previous lessons and choose a verse. On a piece of paper, have the students copy the verse using large print and then cut out the individual words for the verse. Now they are to reassemble the verse from memory and practice saying it as they put it together. Once the verse is completed, one-by-one remove a word from the verse and have the students read the passage and try to remember the missing words. Keep doing this until all the words have been removed and the students can say the verse from memory.

Lesson 28

Ultimate Sacrifice

Session 1: Read Matthew 26:57-27:33; Mark 14:53-15:21; Luke 22:54-23:26 and John 18:13-19:16 and discuss the main points of the story with your students.

Session 2: Cover pages 110-112 in the book. From the Scripture reading for this lesson, have your children make a list of the many different ways our Lord suffered at the hands of men. Explain that blood had to be shed in order for there to be forgiveness of sin. Ask your children, based upon all the Lord went through for us, how much are we willing to suffer for Him? Conclude this session by reading Matthew 16:24. Emphasize that the cross we carry is our dedication to the Lord Jesus Christ. As His children, we must be willing to suffer the same way Jesus did (I Peter 4:13). It is not always easy to be a Christian, but our reward is eternal life in paradise.