



ALL ABOUT[®] Spelling

The program that takes the struggle out of spelling

Level 3

Student Packet

“*All About Spelling* is that rare product that not only meets but actually exceeds expectations.”

– Heather Schwarzen

- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Silent E Book
- Suffix Tiles
- Homophone List
- More Sets of Homophones
- 1-1-1 Rule Chart
- Syllable Division Rules
- Word Banks
- ED Word Sheet
- Jail for Rule Breakers
- Progress Chart
- Certificate of Achievement

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ALL ABOUT SPELLING

LEVEL THREE PROGRESS CHART

NAME _____

1	2	3			
4	5	6			
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	I Passed Level Three	



ay

AAS Level 3 – Step 1

Phonogram Card 44

ai

AAS Level 3 – Step 1

Phonogram Card 45

ur

AAS Level 3 – Step 1

Phonogram Card 46

oa

AAS Level 3 – Step 6

Phonogram Card 47

oo

AAS Level 3 – Step 11

Phonogram Card 48

ea

AAS Level 3 – Step 11

Phonogram Card 49

ed

AAS Level 3 – Step 11

Phonogram Card 50

igh

AAS Level 3 – Step 18

Phonogram Card 51

Sound: /ā/

two-letter /ā/ that we may not use
at the end of English words

[Key word: rain]

Sound: /ā/

two-letter /ā/ that we may use
at the end of English words

[Key word: day]

Sound: /ō/

two-letter /ō/ that we may not
use at the end of English words

[Key word: boat]

Sound: /er/

as in *nurse*

[Key word: nurse]

Sounds: /ē/-/ě/-/ā/

[Key words: leaf, bread, great]

Sounds: /ō/-/ö/-/õ/

[Key words: school, book, door]

Sound: /ī/

three-letter /ī/

[Key word: light]

Sounds: /ed/-/d/-/t/

[Key words: landed, pulled, baked]

Dictate the sound:
/ā/, two-letter /ā/ that we **may** use
at the end of English words

[Key word: day]

Your student writes: **ay**

Level 3 – Step 1

Sound Card 44

Dictate the sound:
/ā/, two-letter /ā/ that we may **not**
use at the end of English words

[Key word: rain]

Your student writes: **ai**

Level 3 – Step 1

Sound Card 45

Dictate the sound: /er/ as in *nurse*

[Key word: nurse]

Your student writes: **ur**

Level 3 – Step 1

Sound Card 46

“What are four ways
to spell the sound of /ā/?”

Your student writes and says:
a, a-e, ai, ay

Level 3 – Step 3

Sound Card 47

Dictate the sound:
/ō/, two-letter /ō/ that we may **not**
use at the end of English words

[Key word: boat]

Your student writes: **oa**

Level 3 – Step 6

Sound Card 48

“What are four ways
to spell the sound of /ō/?”

Your student writes and says:
o, o-e, oa, ow

Level 3 – Step 10

Sound Card 49

Dictate the sounds: /ōō/-/ōō/-/ōō/

[Key words: food, book, floor]

Your student writes: **oo**

Level 3 – Step 11

Sound Card 50

Dictate the sounds: /ē/-/ē/-/ē/

[Key words: leaf, bread, great]

Your student writes: **ea**

Level 3 – Step 11

Sound Card 51

Homophones are words that sound alike but are spelled

_____.

Level 3 – Step 6

Key Card 10

To protect a short vowel,
we often _____.

Level 3 – Steps 8, 12

Key Card 11

What can we add
to the end of a base word
to make a new word?

_____.

Level 3 – Step 11

Key Card 12

1. When we add a *consonant* suffix,
do we double the last consonant
of the base word? _____.
2. When we add a *vowel* suffix,
do we double the last consonant
of the base word? _____.

Level 3 – Step 13

Key Card 13

1. Use the 1-1-1 Rule when adding a

_____.

2. Double the consonant if the
base word has

and _____.

Level 3 – Steps 13, 19

Key Card 14

The six questions words are:

Level 3 – Step 14

Key Card 15

Past tense means

_____.

Level 3 – Step 19

Key Card 16

Tell me the base word of

_____.

Level 3 – Step 19

Key Card 17

double the consonant

differently

1. no
2. sometimes

a suffix

who what where
when why how

1. vowel suffix
2. 1 syllable
1 vowel
1 consonant at the end

biked	farmed	loved	painted	played
burned	fished	liked	pointed	shipped
called	giggled	joked	pressed	snowed
clapped	glued	kissed	pushed	stormed
cleaned	handled	landed	rested	waited
cooked	hinted	mapped	sanded	voted
crushed	hoped	mended	skipped	walked
dropped	invented	nailed	stapled	wanted
fried	jumped	packed	patted	yawned

it happened in the past

boat

Level 3 – Step 9

Word Card 57

show

Level 3 – Step 9

Word Card 58

grow

Level 3 – Step 9

Word Card 59

soap

Level 3 – Step 9

Word Card 60

thankful

Level 3 – Step 11

Word Card 61

silently

Level 3 – Step 11

Word Card 62

cheerful

Level 3 – Step 11

Word Card 63

spotless

Level 3 – Step 11

Word Card 64

CERTIFICATE OF ACHIEVEMENT



ALL ABOUT® *Spelling*

awarded to

for successfully completing Level 3

Teacher's Signature

Date