

STOP!

	<input type="checkbox"/> <i>First Grade Curriculum Manual</i>	
PHONICS & SPELLING	<input type="checkbox"/> <i>Traditional Spelling I Student Workbook</i> <input type="checkbox"/> <i>Traditional Spelling I Teacher Manual</i> <input type="checkbox"/> <i>Traditional Spelling I Practice Sheets</i> <input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook</i> <input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook Key</i> <input type="checkbox"/> <i>First Start Reading Book E</i> <input type="checkbox"/> <i>First Start Reading Book E Teacher Guide</i> <input type="checkbox"/> <i>Classical Phonics, Second Edition*</i> <input type="checkbox"/> <i>Phonics Flashcards*</i>	
LITERATURE	<input type="checkbox"/> <i>StoryTime Treasures Student Guide</i> <input type="checkbox"/> <i>StoryTime Treasures Teacher Guide</i> <input type="checkbox"/> <i>Little Bear</i> <input type="checkbox"/> <i>Caps for Sale</i> <input type="checkbox"/> <i>Frog and Toad Are Friends</i> <input type="checkbox"/> <i>Make Way For Ducklings</i> <input type="checkbox"/> <i>More StoryTime Treasures Student Guide</i> <input type="checkbox"/> <i>More StoryTime Treasures Teacher Guide</i> <input type="checkbox"/> <i>Billy and Blaze</i>	<input type="checkbox"/> <i>Blaze and the Forest Fire</i> <input type="checkbox"/> <i>The Story About Ping</i> <input type="checkbox"/> <i>Keep the Lights Burning, Abbie</i> <input type="checkbox"/> <i>Stone Soup</i> <input type="checkbox"/> <i>The Little House</i> <input type="checkbox"/> <i>Miss Rumphius</i> <input type="checkbox"/> <i>Christmas in the Big Woods</i> <input type="checkbox"/> <i>Winter on the Farm</i> <input type="checkbox"/> <i>Little House Christmas Treasury</i> <input type="checkbox"/> <i>100 Days of Summer Reading II</i>
MATH	<input type="checkbox"/> <i>Memoria Math Challenge B Student Workbook</i> <input type="checkbox"/> <i>Memoria Math Challenge B Teacher Key</i> <input type="checkbox"/> <i>Rod & Staff Grade 1 Math Student Book (Part 2)</i> <input type="checkbox"/> <i>Rod & Staff Grade 1 Math Teacher Manual*</i> <input type="checkbox"/> <i>Rod & Staff Grade 1 Math Practice Sheets*</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Student Book Unit 1, Third Edition</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Teacher Manual, Units 1-2, Third Edition</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Practice Sheets Book 1</i> <input type="checkbox"/> <i>Arithmetic Flashcards*</i>	
PENMANSHIP & CHRISTIAN STUDIES	<input type="checkbox"/> <i>New American Cursive 1</i> <input type="checkbox"/> <i>Copybook II</i> <input type="checkbox"/> <i>Composition & Sketchbook II</i> <input type="checkbox"/> <i>Alphabet Wall Poster</i> <input type="checkbox"/> <i>1/2" Ruled Penmanship Tablet</i>	<input type="checkbox"/> <i>Cursive Practice Sheets I</i> <input type="checkbox"/> <i>Summer Cursive</i> <input type="checkbox"/> <i>The Story Bible*</i> <input type="checkbox"/> <i>Christian Studies Enrichment: Kindergarten - Second Grade*</i>
LITERATURE & ENRICHMENT	<input type="checkbox"/> <i>First Grade Enrichment</i> <input type="checkbox"/> <i>First Grade Art Cards</i> <input type="checkbox"/> <i>The Book of Crafts: First Grade</i> <input type="checkbox"/> <i>Music Enrichment: K-2nd Grade*</i> <input type="checkbox"/> <i>A Child's Book of Poems*</i> <input type="checkbox"/> <i>Animals, Animals*</i> <input type="checkbox"/> <i>Supplemental Read-Aloud Set (sold separately)</i> <input type="checkbox"/> <i>Supplemental Science Resource Set (optional, sold separately)</i>	

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-877-862-1097

*Part of the New User Add-On Set (sold separately)

WEEK 4	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Arts Recitation
CALENDAR TIME	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Gideon (pp. 148-149) <input type="checkbox"/> A Sword for the Lord (pp. 150-152)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 4
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 4</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 4</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 1 (colored pencil)
PHONICS	<input type="checkbox"/> Review <i>Phonics Flashcards: ai-snail</i> (#93), <i>ay-ray</i> (#95), <i>ea-leaf</i> (#99), <i>ee-bee</i> (#98) <input type="checkbox"/> Introduce <i>Phonics Flashcards: ie-pie</i> (#103), <i>igh-light</i> (#104) <input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Complete pp. 24-26	<input type="checkbox"/> Review <i>Phonics Flashcards ie-pie</i> (#103) and <i>igh-light</i> (#104) <input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Reread words on pp. 24-25 <input type="checkbox"/> Complete p. 27
MATH	<input type="checkbox"/> <i>Arithmetic 1, Lesson 94</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 4.1 <input type="checkbox"/> Mathematics Enrichment	<input type="checkbox"/> <i>Arithmetic 1, Lesson 95</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 4.2 <input type="checkbox"/> Skip Counting <input type="checkbox"/> Review 3s to 30
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 7-12) discussion, pp. 34-39 <input type="checkbox"/> Who is Master Bullfrog? Define grave (serious) and stern (strict). What are the classes or subjects you have in school? What did the frogs learn? Define nobly strive (trying our best with good character). We want to be like the froggies!	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 7-12) Step 2 (Language Lesson)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1: Letter B</i> , pp. 13-14 (one line of each on p. 14)	<input type="checkbox"/> <i>New American Cursive 1: Review letter B</i> , p. 14 (second line of each) *Note: The uppercase letters B, D, F, O, P, T, V, and W do not connect to the next letter.
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>Miss Twiggley's Tree</i> by Dorothea Warren Fox	Music Enrichment Guide: <input type="checkbox"/> Biography: Frédéric Chopin <input type="checkbox"/> Etude op. 10, No. 12 in C Minor, "Revolutionary" Art for the Week: <input type="checkbox"/> <i>Tree of Life, 1909</i> Louis Comfort Tiffany (Art Nouveau)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 4
<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 4</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 4</i> <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 4</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 4</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 4</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> Read words from <i>Classical Phonics</i> p. 86 (ie , igh only) *Put two columns on the board: ie and igh . Give student a word from <i>Classical Phonics</i> p. 84 to write it in the correct column. Point out words sigh and high where the long i sound is at the end of the word. These two words will have to be memorized.	<input type="checkbox"/> Give a practice dictation using words from <i>Classical Phonics</i> p. 86	<input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Reread p. 27 <input type="checkbox"/> Complete Dictation Assessment 3 (pp. 28-31)
<input type="checkbox"/> <i>Arithmetic 1, Lesson 96</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 4.3 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Lesson 94, Money #14	<input type="checkbox"/> <i>Arithmetic 1, Lesson 97</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 4.4 <input type="checkbox"/> Skip Counting <input type="checkbox"/> Review 2s to 40	<input type="checkbox"/> <i>Arithmetic 1, Review Lessons 94-97 as needed.</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 4.5 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Lesson 94, Fact Houses #24 <input type="checkbox"/> Lesson 94, Less Numbers #13
<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 7-12) Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 7-12) <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 7-12) Step 6 (Illustration) <input type="checkbox"/> Recite "Frogs at School" (lines 7-12) <input type="checkbox"/> Review Exodus 3:2 and 5:1 from Kindergarten (see Appendix)
<input type="checkbox"/> <i>New American Cursive 1: Review letter B</i> , p. 15	<input type="checkbox"/> <i>Cursive Practice Sheets: Letter B</i>	<input type="checkbox"/> <i>New American Cursive 1: Review letter B</i>
<p>Poetry for the Week:</p> <input type="checkbox"/> "The Golden Rule" (A Child's Book of Poems, p. 108) <p>The Book of Crafts:</p> <input type="checkbox"/> <i>Soda Bottle Planter</i> craft, p. 9	<p>History & Culture:</p> <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 4</i>	<p>Science:</p> <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 4</i> <p>Resource:</p> <input type="checkbox"/> <i>Hurricanes!</i> by Gail Gibbons

WEEK 5	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation through Week 5	<input type="checkbox"/> Arts Recitation
CALENDAR TIME	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Samson (pp. 153-154)	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Lord Makes Samson Strong (pp. 155-157)
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 5</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 5</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 5</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 5</i> <input type="checkbox"/> Column 1 (colored pencil)
PHONICS	<input type="checkbox"/> FSR Supplemental Phonics Activities (In Appendix of this Curriculum Guide) <input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Complete pp. 32-34	<input type="checkbox"/> FSR Supplemental Phonics Activities (In Appendix of this Curriculum Guide) <input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Reread words on pp. 32-33 <input type="checkbox"/> Complete p. 35
READING	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 1 Essential Phonics <input type="checkbox"/> Student: Word Study (p. 6) <input type="checkbox"/> <i>Little Bear: pp. 11-15</i>	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Student: Vocabulary (p. 6) <input type="checkbox"/> Teacher: Day 2 Essential Phonics <input type="checkbox"/> <i>Little Bear: pp. 16-21</i> <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Student: Comprehension Questions (p. 7)
MATH	<input type="checkbox"/> <i>Arithmetic 1, Lesson 98</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 5.1 <input type="checkbox"/> Skip Counting <input type="checkbox"/> Review 3s to 30 <input type="checkbox"/> Mathematics Enrichment	<input type="checkbox"/> <i>Arithmetic 1, Lesson 99</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 5.2
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 13-18), pp. 40-45 <input type="checkbox"/> In this part of the poem, what else is Master Bullfrog teaching his students? Note that kerchog is a nonsense word to us. Can you think of other nonsense words we use? What does it mean to " dodge a blow "? What did the froggies become? Do you feel like you are growing up fast? <input type="checkbox"/> <i>The Story Bible (Copybook II Step I: Bible Story Time) God Creates the World (pp. 21-25)</i>	<input type="checkbox"/> <i>Copybook II: Step 2 (Language Lesson)</i> <input type="checkbox"/> "Frogs at School" (lines 13-18) <input type="checkbox"/> Genesis 1:16 (part 1)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1: Letter C</i> , pp. 16-17 (one line of each on p. 17)	<input type="checkbox"/> <i>New American Cursive 1: Review letter C</i> , p. 17
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>Lyle, Lyle, Crocodile</i> by Bernard Waber	Music Enrichment Guide: <input type="checkbox"/> Biography: Edvard Grieg <input type="checkbox"/> "In the Hall of the Mountain King" from <i>Peer Gynt</i> Art for the Week: <input type="checkbox"/> <i>Children's Games</i> , 1560 Pieter Bruegel (Renaissance)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 5	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 5
<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 5		
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 5</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 5</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 5 Worksheet 1</i> <input type="checkbox"/> <i>Traditional Spelling I: Lesson 5</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 5</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 5</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 5</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>FSR Supplemental Phonics Activities</i> (In Appendix of this Curriculum Guide)	<input type="checkbox"/> <i>FSR Supplemental Phonics Activities</i> (In Appendix of this Curriculum Guide)	<input type="checkbox"/> <i>First Start Reading, Book E</i> <input type="checkbox"/> Reread p. 35 <input type="checkbox"/> Complete Dictation Assessment 4 (pp. 36-39)
<input type="checkbox"/> <i>Little Bear: pp. 11-15</i> (reread) <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 3 Recommended Phonics <input type="checkbox"/> Student: pp. 8-9 (Write answer for #1)	<input type="checkbox"/> <i>Little Bear: pp. 16-21</i> (reread) <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 4 Recommended Phonics	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 5 Recommended Phonics
<input type="checkbox"/> <i>Arithmetic 1, Lesson 100</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 5.3 <input type="checkbox"/> <i>Skip Counting</i> <input type="checkbox"/> Review 5s to 100 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Lesson 98, Skip Counting #4	<input type="checkbox"/> <i>Arithmetic 1, Lesson 101</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 5.4 <input type="checkbox"/> <i>Skip Counting</i> <input type="checkbox"/> Review 10s to 100	<input type="checkbox"/> <i>Arithmetic 1, Review Lessons 98-101</i> as needed. <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level B: Drill 5.5 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Lesson 98, Before and After #8 <input type="checkbox"/> Lesson 101, Fact Houses #26
<input type="checkbox"/> <i>Copybook II: Step 3</i> (Memorization) <input type="checkbox"/> "Frogs at School" (lines 13-18) <input type="checkbox"/> Genesis 1:16 (part 1)	<input type="checkbox"/> <i>Copybook II: "Frogs at School"</i> (lines 13-18) and Genesis 1:16 (part 1) <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook II: Step 6</i> (Illustration) <input type="checkbox"/> "Frogs at School" (lines 13-18) <input type="checkbox"/> Genesis 1:16 (part 1) <input type="checkbox"/> <i>Recite</i> <input type="checkbox"/> "Frogs at School" (lines 13-18) <input type="checkbox"/> Genesis 1:16 (part 1) <input type="checkbox"/> Review 1 Samuel 17:40 from Kindergarten (see Appendix)
<input type="checkbox"/> <i>New American Cursive 1: Review letter C, p. 18</i>	<input type="checkbox"/> <i>Cursive Practice Sheets: Letter C</i>	<input type="checkbox"/> <i>New American Cursive 1: Review letters A, B, and C, p. 19</i> *Option: Write 3 words with letters you have learned. (baa, Abba, cab)
Poetry for the Week: <input type="checkbox"/> "The Crocodile" by Lewis Carroll (<i>A Child's Book of Poems</i> , p. 83 and <i>Animals, Animals</i> , p. 41) The Book of Crafts: <input type="checkbox"/> <i>Clothespin Crocodile</i> craft, p. 10	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 5</i>	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 5</i> Resources: <input type="checkbox"/> <i>Miles and Miles of Reptiles</i> (The Cat in the Hat's Learning Library) <input type="checkbox"/> <i>Alligators and Crocodiles</i> by Gail Gibbons