

Discover!

SAMPLE
PDF

Social Studies

INSTRUCTOR GUIDE

1



Lesson Objectives

By the end of this lesson, your student will be able to:

- describe how people, families, and communities can change over time
- compare and contrast how people lived in the past to how they live today

Supporting Your Student

Read (*Family Homes: Past and Present*)

Guide your student to see how their home might look different from homes long ago. For example, walk around your home with your student. Discuss whether your home can be easily packed up and moved. If your home has multiple rooms, point out how people long ago may have done all of their cooking, eating, sleeping, and other things in the same room. Remind your student that even though their home may be different from homes in the past, a home is a place that people build to help keep them safe and protected.

Talk with your student about the nomadic lifestyle that many people had long ago. Discuss reasons why people may still not have a permanent home today. For example, in Mongolia, people move to find food for their animals in the grassland areas of the country. In other parts of the world, people move for work. They may follow farmwork by moving to various places around a specific country.

Read (*Communities and Transportation: Past and Present*)

Help your student understand what communities may have been like in the past in terms of the availability of food and supplies. Have your student imagine there was not a grocery store or market to visit to get their favorite snacks. Help them to think about going to the store one or two times a year to buy the basics such as sugar, flour, and coffee. Emphasize that many families could only eat food that they could grow or were grown in nearby areas. What if you loved oranges but lived in an area where one could not grow citrus? Help your student see how this is very different from how most people live today where they can get foods from all over the world anytime they

want them.

As your student reads about transportation, help them recognize that many forms of transportation from the past are still available today. People can still walk, sail on ships, and ride horses; however, other options for travel are quicker and easier now, such as airplanes.

Practice

Help your student generate ideas for pictures to draw by reviewing how people, families, and communities have changed over time. Think aloud as you describe such changes. For example, you might comment that people long ago traveled by walking or on a horse while people today have many additional transportation options like a bus, plane, train, or car. You could then think aloud about what you would draw in the “Long Ago” and “Today” sections. For example, you might say, “I will draw a person riding a horse in the ‘Long Ago’ section. I will draw a picture of an airplane in the ‘Today’ section. People can still ride a horse today, but they could not fly on an airplane long ago.”

Learning Styles

Auditory learners may enjoy listening to music from long ago. Farm and railroad workers often sang different songs while they worked. Help your student find some of the songs about working online. Your student may like learning the songs, or they may want to write their own songs about doing their chores.

Visual learners may enjoy looking at photos of old homes. They may enjoy looking up the different styles of homes from around the world.

Kinesthetic learners may enjoy taking a trip to the local library to look up facts about their own community. They can talk to the librarian or local historian about how their communities have changed in the last 100 years.

Extension Activities

LESSON 12

Past and Present

Virtual Field Trip

Take your student on a virtual field trip of Colonial Williamsburg, Virginia. This field trip will allow your student to look at homes, land, and tools from long ago. Encourage your student to compare and contrast their lives to the lives of people in Colonial Williamsburg. Additionally, look up pictures of Williamsburg today. Lead your student to identify ways the city of Williamsburg has changed over time as well.

Cities: Then and Now

Go online with your student and look at photographs of cities around the world from 100 years ago and today. Discuss with your student the similarities and differences they see in the pictures.

Answer Key

Explore

Answers may vary. Possible answers: This home is the same as mine because they both have doors and windows. This home is different from mine because it looks like it is made of logs and my home does not.

Write (*What is one way homes from the past and present are the same?*)

Answers will vary. Possible answers: Homes are places where people live. Homes are places people should feel safe and protected.

Write (*If you were alive in the past, would you rather work in a factory or on a farm?*)

Answers will vary. Possible answers: I would work on a farm because I like to plant things and take care of animals. I would work in a factory because I like to make things with my hands.

Practice

Drawings will vary. Possible answers: a drawing of a horse and a drawing of an airplane; a drawing of a one-room cabin and a drawing of a modern house

Show What You Know

1. A, C

2. B

3. A

4. B, C

5. B

6. C

