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To the Student

These workbook exercises have been carefully developed to ensure mastery. They are not just busy work. You should approach each section of the workbook as something to be done carefully, accurately, and neatly, not something to finish as quickly as possible.

A good plan is to do half of a drill or exercise with your teacher until you are sure you understand the concept. Then you can complete the unfinished work on your own and check your work immediately afterwards.

Do all of the workbook pages. It's almost impossible to practice Latin too much. The workbook exercises follow a logical plan and are generally organized into four to six sections, with these titles:

- Vocabulary and Derivatives
- Word Study and Grammar
- Conjugations *or* Declensions
- Form Drills
- Translation Exercises
- Enrichment ~ Review

Write neat, legible cursive in your workbook. Take pride in your work. If you work a little each day and think about what you are doing instead of just trying to fill out pages, you will be successful in Latin.

I. Vocabulary and Derivatives**Vocabulary:** Say aloud and write Latin 2x and English 1x.

| Latin | | English |
|-------|--|---------|
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Derivatives: Complete sentences with derivatives from this lesson.

- Someone who speaks out a lot is _____.
- An indoor swimming pool is a _____.
- A person who does an activity for the love of it rather than for a salary is an _____.
- A bathroom sink is also called a _____.
- Careful _____ leads to success.
- An item that is light enough to carry is _____.
- People often _____ money to charities.
- Many people today are very dedicated to the _____ of wildlife, land, and other natural resources.
- Your position or standing relative to others is your _____.
- Cicero was a great public speaker, the most famous _____ in the ancient world.

II. Word Study and Grammar

1. Verb families are called _____.
2. How many conjugations are there? _____
Name them. _____
3. The six attributes of a Latin verb are _____
_____.
4. The three grammar persons are _____.
5. The two grammar numbers are _____.
6. How many Latin tenses are there? _____ Name them. _____

7. Give the vocabulary words that have only one syllable. _____
8. Latin is a language of _____ and _____.
The _____ is the part of the word that doesn't change.
9. The stem vowel of the 1st conjugation is _____.
10. The present stem of **amo** is _____.
11. In English, *I call* is the _____ present, *I am calling* is the _____
present, and *I do call* is the _____ present.
12. The 1st person is the person _____.
The 2nd person is the person _____.
The 3rd person is the person _____.

Grammar Chart: Personal Endings

| PERSON | ENGLISH PRONOUN | | LATIN PERSONAL ENDING | |
|--------|-----------------|--------|-----------------------|--------|
| | Singular | Plural | Singular | Plural |
| | | | | |
| | | | | |
| | | | | |

III. Conjugations

Give Latin and stem.

| English | Latin | Stem |
|---------------|-------|------|
| I love, like | amo | ama- |
| I guard, keep | | |
| I beg, pray | | |
| I carry | | |
| I wash | | |

Write the stem in every space before adding personal endings. Give meanings as indicated.
Say each conjugation aloud as you write it and several times after you write it.

| Singular | Plural | Meanings | |
|----------|--------|----------|--|
| am o | ama | I love | |
| ama | ama | | |
| ama | ama | | |

| | | | |
|-------|--|--------|--|
| nat o | | I swim | |
| | | | |
| | | | |

| | | | |
|-----|--|-----------|--|
| d o | | I do give | |
| | | | |
| | | | |

| | | | |
|------|--|---------------|--|
| st o | | I am standing | |
| | | | |
| | | | |

IV. Form Drills: Latin to English

Drill A. Circle personal endings. Parse by answering the "Person" and "Number" prompts.*
Translate in the simple present.

| | |
|--|--|
| 1. dat <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 5. servatis <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 2. stamus <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 6. oratis <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 3. parant <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 7. portant <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 4. nato <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 8. vocas <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |

Drill B. Circle personal endings. Parse. Translate in the progressive present
using helping verbs *am*, *is*, *are*.

| | |
|---|---|
| 1. das <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 5. servant <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 2. statis <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 6. oramus <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 3. parat <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 7. porto <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 4. natamus <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 8. vocat <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |

*See the "Parsing and Labeling Key" (p. 4) for a full explanation of parsing in *First Form Latin*.

Drill C. Circle personal endings. Parse. Translate in the emphatic present using helping verbs *do, does*.

| | |
|---|--|
| 1. dant <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 5. servo <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 2. stat <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 6. orat <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 3. paratis <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 7. portamus <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 4. natas <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 8. vocant <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |

V. Form Drills: English to Latin

Form Building: Translate into Latin, using steps as shown in example.

| Form | Latin (entry form) | Tense | Present Stem | Translation |
|--------------|--------------------------------|---------|---------------------|-------------|
| | Person, Number | | Personal Ending | |
| she calls | voco ----- 3rd, singular | present | voca- ----- t | vocat |
| they swim | ----- ----- | | ----- ----- | |
| we pray | ----- ----- | | ----- ----- | |
| you stand | ----- ----- | | ----- ----- | |
| you (p) wash | ----- ----- | | ----- ----- | |

Drill A. Parse, then translate.

| | |
|---|--|
| 1. she carries <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 5. you (p) love <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 2. he guards <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 6. we call <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 3. they stand <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 7. I prepare <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |
| 4. you pray <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ | 8. they wash <i>Person:</i> _____ <i>Number:</i> _____ <i>Translation:</i> _____ |

VI. Enrichment**Saying:** Say aloud and write 3x.

| Latin | English |
|-------|---------|
| | |
| | |
| | |