

Harmony Fine Arts  
Art and Music Appreciation  
Grade 7–Late Renaissance to Early Modern  
Middle School

**SAMPLE**



Compiled by Barbara McCoy  
[www.harmonyfinearts.com](http://www.harmonyfinearts.com)

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***Artists***

- Johannes Vermeer
- John Singleton Copley
- Jacques-Louis David
- John Constable
- Eugene Delacroix
- Winslow Homer

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***Composers***

- Robert Schumann
- Richard Wagner
- Johann Strauss
- Johannes Brahms
- Georges Bizet
- Edvard Grieg

## Harmony Fine Arts—Grade 7 Materials List

You can click over to the [Harmony Fine Arts Grade 7 Listmania List](#) for convenience.

[http://www.amazon.com/lm/R3SFVGF4MSJ7FV/ref=cm\\_lm\\_pthnk\\_view?ie=UTF8&lm\\_bb=](http://www.amazon.com/lm/R3SFVGF4MSJ7FV/ref=cm_lm_pthnk_view?ie=UTF8&lm_bb=)

| <b>Music Appreciation</b>   | <b>Author</b>          | <b>ISBN</b>        |
|---|------------------------|--------------------|
| Story of Schumann and Grieg   |                        | B000001KCV         |
| Story of Johann Strauss Jr.   |                        | B000001KDD         |
| Story of Wagner   |                        | B000001KD3         |
| Story of Brahms   |                        | B000001KDB         |
| Greatest Hits: Bizet  |                        | B000002A9G         |
| <b>Art Appreciation<br/>Option 2</b>  | <b>SAMPLE</b>          |                    |
| Watercolor for the Artistically Undiscovered  | T. Hurd and J. Cassidy | 1878257447         |
| Kids' Crafts Polymer Clay   | Irene Semanchuk Dean   | 978-1579907556     |
| Getting to Know the World's Greatest Artists: Vermeer   | Mike Venezia           | 978-0516269993     |
| Getting to Know the World's Greatest Artists: Delacroix   | Mike Venezia           | 978-0516269764     |
| Getting to Know the World's Greatest Artists: Homer   | Mike Venezia           | 978-0516269795     |
| <b>Art Appreciation<br/>Option 3</b>  |                        |                    |
| Artistic Pursuits Junior High Book 1<br>Purchase directly from Artistic Pursuits<br><a href="http://www.artisticpursuits.com/1114bk_jh1.html">http://www.artisticpursuits.com/1114bk_jh1.html</a> | Brenda Ellis           | <u>0-976205521</u> |



## Harmony Fine Arts—Grade 7

\*1-2 hours per week for picture study, art appreciation, and an art activity depending on which option you choose

### *Harmony Fine Arts-Overview*

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Harmony Fine Arts is the art and music appreciation program designed for busy homeschooling families. The Harmony Fine Arts plans organize a variety of resources so you can open the schedule and with little preparation offer your child experiences with great artists and composers.

Harmony Fine Arts was created to fill a need in the homeschooling community. Our family had been using the classical model for homeschooling and we were looking for artists and composers organized into the four year cycle of history as outlined in the *Well-Trained Mind*. Our family was also interested in using [Charlotte Mason's](#) ideas by making picture study, or viewing great art, the foundation of our plan for art appreciation. As I researched these ideas, I found wonderful resources that could also be used to enhance our experience with picture study. We needed the artists, composers, and resources organized in a plan that would be easy to use and flexible but no such plan existed. This is when the idea for Harmony Fine Arts was born.

Harmony Fine Arts plans for art and music appreciation embrace everything that our family thinks is important. We made picture study the foundation of the plan and with a little practice viewing paintings each week, our children began to get to know a variety of artists within a particular time period. In addition to picture study, the plans scheduled additional art appreciation books that we could use as we had time available. Music appreciation was planned in an easy to follow schedule and we could listen as much or as little as we had time each week.

With these plans, you can choose to complete as much of the plan as you want. You can follow the picture study and listening schedules as a basic art and music appreciation program or you can add in one of the art appreciation books or read more about the composers. You choose!

The Harmony Fine Arts plans pull together affordably priced materials along with internet links so you can have a reasonably priced art and music appreciation program.

There are 32-36 weeks planned in each level of Harmony Fine Arts and this allows your family to review or take a week off here and there and still be able to stay on track to finish each level by the end of the school year. The plans are listed by grade but you can use them for a variety of ages for a family with more than one student.

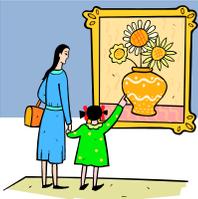


Art Option 1: All the artwork is linked to internet sources and you can view them online or you can print the paintings out to view and then add them to your art notebooks. See the note on page 9 for more information.

Art Option 2: This option will schedule a variety of activities including viewing artwork, reading about artists, completing notebook pages, and art projects. Coloring pages for some of the artists are included in the back of these plans for you to print or copy.

Art Option 3: Option three will use Artistic Pursuits Grades Junior High Book 1 for lessons in art appreciation. Along with these plans you will be completing many of the same activities as Option 2.

Composer Study: The Harmony Fine Arts plans for this level include six composers. Please see the notes on page 11 for more information.



## ***How to Get Started (See also this entry on my blog.)***

<http://harmonyartmom.blogspot.com/2009/01/how-to-get-started-with-harmony-fine.html>

1. Choose which option for art appreciation you are going to follow.
2. Look at the book list for your desired option and determine which books you have, which books your library has, and which books you need to order. Make sure to check the music appreciation section on the book list to see which CDs you need.
3. If you have books or CDs to order, click the link on the resource page to go to Amazon and my [Harmony Fine Arts Grade 7 Listmania List](#). This will take you to the direct ordering page for any materials you need at Amazon.com.  
[http://www.amazon.com/lm/R3SFVGF4MSJ7FV/ref=cm\\_lm\\_ptnkn\\_view?ie=UTF8&lm\\_bb=](http://www.amazon.com/lm/R3SFVGF4MSJ7FV/ref=cm_lm_ptnkn_view?ie=UTF8&lm_bb=)
4. Check the supplies list for any art supplies that you will need for the year. I have done my best to see that everything is listed and that I have given you an approximate amount for things like paper and paints.
5. After you have gathered all your materials, take some time to look through them before the school year starts to familiarize yourself with what you have. I hope that you take the time to preview anything you plan to use and assign for the year and adapt the books to your family's values. See page 10 for some ideas in dealing with nudity.
6. If you are printing your Harmony Fine Arts plans out on paper, you might like to place the weekly plans in sheet protectors so that you can write with dry erase markers any notes for that week or to check off those activities that you have completed.
7. You can keep all your art projects, biographies, and prints in a three-ring binder. Your children can decorate the cover and fill the binder up with sheet protectors. After they finish a project, label the back with the date, the assignment name, and any notations about the art being studied or the time period. Then you can slip the project into a sheet protector. You could add a section for an art and music timeline in the binder if you desire. See page 12 for more information about an art and music notebook.

## Harmony Fine Arts—Grade 7

### Supplies List



#### **Option One**

Optional 3-ring binder and page protectors for any paintings you print out.

#### **Option Two (For specific ideas for art supplies, see my suggestions HERE\*)**

3-ring binder and page protectors for notebook pages and art projects

Thin markers (set of 8 or 12)

Colored pencils (set of 12 or 25)

Watercolor paper (pad of 9" by 11" paper)

Supplies for the Kids' Crafts Polymer Clay Book—see the book for more information

Polymer Clay (Sculpey works great) 20 oz. box with a variety of colors per child

Wooden cabinet knobs—2 per child

Heat-resistant PVA glue

Rolling Tool

Craft Knife

Plastic or metal light switch plate (Home Depot—35 cents)

2 ft. 1 mm black rubber or leather cord per child

Sponge

16 or 18 gauge craft wire (3 feet per child)

Wire cutters

Small pliers

Ruler

Toothpicks

Brown or burnt umber acrylic paint

Pen with a white plastic or gray rubber barrel

Cornstarch or talcum powder

Small over-safe cereal bowl

Wax paper

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Please note: With the *Watercolor for the Artistically Undiscovered* book you will receive a set of quality watercolors and a brush. If you do not purchase this book you will need to purchase a set of watercolors (either 8 or 12 colors) and a watercolor brush.

#### **Option Three**

**Suggestions from Artistic Pursuits Jr. High Book One:**

View online: [Artistic Pursuits Jr. High Book One](http://www.artisticpursuits.com/1124sup_jh1.html)

[http://www.artisticpursuits.com/1124sup\\_jh1.html](http://www.artisticpursuits.com/1124sup_jh1.html)

In addition: You will need to purchase a set of watercolors (either 8 or 12 colors) and a watercolor brush for additional art projects scheduled in this option.

**Harmony Fine Arts—Grade 7**  
**Weeks 1-6 Johannes Vermeer**

**Option 1 Weekly Picture Study**

**Johannes Vermeer 1632-1735**

1. [Girl with A Pearl Earring](#) [IMAGE INDEX]
2. [The Music Lesson](#)
3. [Girl with the Red Hat](#)
4. [The Milkmaid](#)
5. [The Geographer](#) [IMAGE INDEX]

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**Option 2 Art Appreciation with Follow-Up Activities**

|   |   |  |
|---|---|--|
| 1 | <p>Read: Getting to Know the World’s Greatest Artist– Vermeer</p> <p>Biography to print out: <a href="#">Vermeer</a></p>  | <p>View: <a href="#">Girl With A Pearl Earring</a></p> <p><a href="#">Learn to Watercolor Project-Vermeer</a></p> <p>Use this lesson plan to make your own watercolor version of this masterpiece.</p> |
| 2 | <p>View: <a href="#">The Music Lesson</a></p> <p>Watch this video from the National Gallery of Art: <a href="#">Vermeer-Master of Light</a></p>   | <p>Watercolor for the Artistically Undiscovered<br/>Pages 4-12</p>   |
| 3 | <p>View: <a href="#">Girl with the Red Hat</a></p> <p>Watch this video from the National Gallery of Art: <a href="#">Vermeer-Master of Light</a></p>  | <p>Watercolor for the Artistically Undiscovered<br/>Pages 13-19</p>  |
| 4 | <p>View: <a href="#">The Milkmaid</a></p> <p>Click over to <a href="#">Essential Vermeer</a>, view the painting, and then read a few of the “special topics” listed on the left side of the page.</p>     | <p>Polymer Clay</p> <p>Complete the project “Novel Knobs” on pages 25-27.</p>  |
| 5 | <p>View: <a href="#">The Geographer</a></p> <p>Click over to <a href="#">Essential Vermeer</a> to learn more about the objects in this painting. (Scroll over the painting.)</p>                          | <p>Watercolor for the Artistically Undiscovered<br/>Pages 20-21</p>  |
| 6 | <p>View: <a href="#">The Lacemaker</a></p> <p>Read more about <a href="#">Vermeer and The Lacemaker</a>.</p> <p>View a slideshow of Vermeer’s Paintings:<br/><a href="#">Garden of Praise-Vermeer</a></p> | <p>Complete a notebook page for Vermeer.</p>   |

## Harmony Fine Arts—Grade 7

### Weeks 1-6 Johannes Vermeer

#### Option 3 Artistic Pursuits with Picture Study Suggestions

|   |   |  |
|---|---|--|
| 1 | Artistic Pursuits Jr. High Book 1<br>Unit 1 Page 6<br>Complete the drawing challenge on page 6.   | Biography to print out: <a href="#">Vermeer</a><br>View: <a href="#">Girl With A Pearl Earring</a><br><br><a href="#">Learn to Watercolor Project-Vermeer</a><br>Use this lesson plan to make your own watercolor version of this masterpiece.   |
| 2 | Artistic Pursuits Jr. High Book 1<br>Unit 1 Pages 7-8<br>Complete the drawing challenge on page 8.  | Artistic Pursuits Jr. High Book 1<br>Unit 1 Pages 9-10.<br>Complete the project on page 10.<br><br>Review page 7 in the AP book and then look at <a href="#">Girl With A Pearl Earring</a> . How did Vermeer use space in this painting?   |
| 3 | Artistic Pursuits Jr. High Book 1<br>Unit 2 page 11<br>Complete the drawing suggestion on page 11.<br>Use the Evaluation Sheet on page 88 to review the unit. | View: <a href="#">The Music Lesson</a><br><br>Watch this video from the National Gallery of Art: <a href="#">Vermeer-Master of Light</a>   |
| 4 | Artistic Pursuits Jr. High Book 1<br>Unit 2 pages 12-13.<br>Complete the drawing challenge on page 13.  | Artistic Pursuits Jr. High Book 1<br>Unit 2 page 14<br>Complete the drawing suggestions on page 14.  |
| 5 | Artistic Pursuits Jr. High Book 1<br>Unit 2 page 15.<br>Complete the drawing project on page 15.<br>Use the Evaluation Sheet on page 88 to review the unit.   | View: <a href="#">The Geographer</a><br><br>Click over to <a href="#">Essential Vermeer</a> to learn more about the objects in this painting. (Scroll over the painting.)<br><br>Review page 11-12 in the AP book and then look for how Vermeer used lines in <a href="#">The Geographer</a> . |
| 6 | View a slideshow of Vermeer's Paintings:<br><a href="#">Garden of Praise-Vermeer</a>  | Complete a notebook page for Vermeer.  |

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## Notes for Weeks 1-6

### Option 1:

Week 1: [http://www.essentialvermeer.com/catalogue/girl\\_with\\_a\\_pearl\\_earring.html](http://www.essentialvermeer.com/catalogue/girl_with_a_pearl_earring.html)

Week 2: [http://www.essentialvermeer.com/catalogue/music\\_lesson.html](http://www.essentialvermeer.com/catalogue/music_lesson.html)

Week 3: [http://www.essentialvermeer.com/catalogue/girl\\_with\\_a\\_red\\_hat.html](http://www.essentialvermeer.com/catalogue/girl_with_a_red_hat.html)

Week 4: <http://www.essentialvermeer.com/catalogue/milkmaid.html>

Week 5: <http://www.essentialvermeer.com/catalogue/geographer.html>

Week 6: <http://www.essentialvermeer.com/catalogue/lacemaker.html>

### Option 2:

#### Week 1:

<http://makingartfun.com/htm/f-maf-printit/vermeer-printit-biography.htm>

<http://makingartfun.com/pdf/watercolor-vermeer.pdf>

Week 2: <http://www.artbabble.org/video/ngadc/vermeer-master-light-music-lesson-part-2>

Week 3: <http://www.artbabble.org/video/ngadc/vermeer-master-light-girl-red-hat-part-3>

Week 4: <http://www.essentialvermeer.com/catalogue/milkmaid.html>

Week 5: <http://www.essentialvermeer.com/catalogue/geographer.html>

Week 6: <http://gardenofpraise.com/art18.htm>

<http://biblelessonsite.org/art18slide.html>

### Option 3:

Week 1: <http://makingartfun.com/htm/f-maf-printit/vermeer-printit-biography.htm>

<http://makingartfun.com/pdf/watercolor-vermeer.pdf>

Week 3: <http://www.artbabble.org/video/ngadc/vermeer-master-light-girl-red-hat-part-3>

Week 5: <http://www.essentialvermeer.com/catalogue/geographer.html>

Week 6: <http://gardenofpraise.com/art18.htm>

<http://biblelessonsite.org/art18slide.html>

## Harmony Fine Arts—Grade 7

### Weeks 1-6

#### Composer Study: Robert Schumann 1810-1856

|   |   |
|---|---|
| 1 | Story of Schumann and Grieg<br>Listen to tracks 1-19 for a narrative biography for Schumann.<br><br>Make notes for your notebook page.  |
| 2 | Listen on YouTube:<br><a href="#">Symphony No. 3 Rhenish Part 1</a><br><a href="#">Symphony No. 3 Rhenish Part 2</a>  |
| 3 | Listen on YouTube:<br><a href="#">Symphony No. 3 Rhenish Part 3</a><br><a href="#">Symphony No. 4 Rhenish Part 4</a><br><br>Alternate listening: <a href="#">Traumerei/Dreaming</a> |
| 4 | Listen on YouTube:<br><a href="#">Scenes from Childhood Op. 15 Dreaming</a>   |
| 5 | Listen on YouTube:<br><a href="#">Piano Concerto in A Minor</a>   |
| 6 | Complete a composer notebook page for Robert Schumann.<br>Optional Listening: <a href="#">Classics for Kids-Schumann</a>  |

**Music Links:**

All of the YouTube links can be found here:

<http://www.youtube.com/playlist?list=PL559C7A3CC0BC23BB>

Week 6: <http://classicsforkids.com/shows/showview.asp?ID=6>

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***Girl With A Pearl Earring.* c. 1665.**

Oil on Canvas. Mauritshuis, The Hague, Netherlands.