

## Chapter 1 ..... 1

- Grammar:** identifying subjects, verbs, fragments, sentences, and various strategies for expanding sentences
- Writing:** collaboratively and independently developing components of a story
- Spelling:** spelling words that have consonants and short vowel sounds
- Speaking and Listening:** discussing and developing components of an original story
- Vocabulary Builder:** utilizing dictionary skills, identifying synonyms and antonyms, and defining vocabulary words

## Chapter 2 ..... 13

- Grammar:** producing various types of simple sentences
- Writing:** utilizing the writing process to craft realistic short fiction
- Spelling:** spelling words that have the long *a* sound
- Speaking and Listening:** discussing and developing components of an original story
- Vocabulary Builder:** identifying and defining vocabulary words

## Chapter 3 ..... 25

- Grammar:** classifying, punctuating, and diagramming four types of sentences
- Writing:** writing an original poem modeled after an example
- Spelling:** spelling words that have the long *e* sound
- Speaking and Listening:** reading aloud to an audience and identifying information given in a speech
- Vocabulary Builder:** completing word maps, using words correctly in context, and defining vocabulary words

## Chapter 4 ..... 37

- Grammar:** forming regular and irregular plural nouns, using commas in a series and in direct address, and differentiating nouns as common or proper nouns
- Writing:** writing an engaging, informative, and well-organized how-to article
- Spelling:** spelling words that have the long *e* sound
- Speaking and Listening:** respectfully sharing and listening to opinions
- Vocabulary Builder:** using words correctly in context and defining vocabulary words

## Chapter 5 ..... 49

- Grammar:** punctuating sentences correctly and distinguishing various types of nouns
- Writing:** communicating about a person by selecting, ordering, and illustrating key events from that person's life on a time line
- Spelling:** spelling words that have the long *i* sound
- Speaking and Listening:** incorporating recently acquired knowledge into class discussions
- Vocabulary Builder:** identifying key words in a text, making word connections, and defining vocabulary words

## Chapter 6 ..... 61

- Grammar:** correctly capitalizing proper nouns and recognizing and forming proper, compound, and collective nouns
- Writing:** writing a memory story that effectively organizes narrative events
- Spelling:** spelling words that have the long *o* sound
- Speaking and Listening:** asking questions to check and clarify personal understanding
- Vocabulary Builder:** interpreting pronunciation symbols, differentiating parts of speech of vocabulary words, and defining vocabulary words

<b>Chapter 7 .....</b>	<b>73</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> recognizing various types of verbs and using them correctly</li> <li><b>Writing:</b> writing a fitting ending to a fictional story</li> <li><b>Spelling:</b> spelling words that have the long <i>u</i> sound</li> <li><b>Speaking and Listening:</b> speaking in complete sentences when answering questions as part of a formal presentation</li> <li><b>Vocabulary Builder:</b> mapping, categorizing, and defining vocabulary words</li> </ul>	
<b>Chapter 8 .....</b>	<b>85</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> analyzing verb context and determining correct use of past, present, and future verb tenses</li> <li><b>Writing:</b> writing haiku poems that capture an image from nature</li> <li><b>Spelling:</b> spelling words that have consonant blends</li> <li><b>Speaking and Listening:</b> reading aloud to and answering questions from an audience</li> <li><b>Vocabulary Builder:</b> identifying Latin roots and defining vocabulary words</li> </ul>	
<b>Chapter 9 .....</b>	<b>97</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> analyzing verb context in various types of sentences and determining the correct use of regular and irregular verbs in past, present, and future tense</li> <li><b>Writing:</b> organizing notes from a provided source and using notes to paraphrase the source</li> <li><b>Spelling:</b> spelling words that have consonant blends and silent letters</li> <li><b>Speaking and Listening:</b> verbally identifying main ideas and supporting details in a text</li> <li><b>Vocabulary Builder:</b> distinguishing the use of and defining vocabulary words</li> </ul>	
<b>Chapter 10 .....</b>	<b>109</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> correctly identifying personal pronouns and constructing sentences using the correct forms of subjective and objective case pronouns</li> <li><b>Writing:</b> modifying a paragraph into notes for a speech</li> <li><b>Spelling:</b> spelling words that have three-letter consonant spelling patterns</li> <li><b>Speaking and Listening:</b> clearly delivering a short speech</li> <li><b>Vocabulary Builder:</b> identifying key words in a passage, relating vocabulary words, and defining vocabulary words</li> </ul>	
<b>Chapter 11 .....</b>	<b>121</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> correctly identifying personal pronouns and constructing sentences using the correct forms of reflexive and indefinite pronouns</li> <li><b>Writing:</b> writing a well-organized article that supports an opinion with reasons</li> <li><b>Spelling:</b> spelling words that have silent letters</li> <li><b>Speaking and Listening:</b> respectfully sharing and listening to opinions</li> <li><b>Vocabulary Builder:</b> practicing dictionary skills, distinguishing shades of meaning, and defining vocabulary words</li> </ul>	
<b>Chapter 12 .....</b>	<b>133</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> analyzing sentences and determining the correct use of possessive nouns and pronouns</li> <li><b>Writing:</b> preparing a presentation about a map of a public space</li> <li><b>Spelling:</b> spelling words that have consonant digraphs</li> <li><b>Speaking and Listening:</b> explaining reasons for a design and answering questions about the design</li> <li><b>Vocabulary Builder:</b> identifying unknown words in a sentence and defining vocabulary words</li> </ul>	

<b>Chapter 13 .....</b>	<b>145</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying and using adjectives that tell <i>what kind</i>, <i>which one</i>, <i>how many</i>, <i>how much</i>, and <i>whose</i></li> <li><b>Writing:</b> writing an original poem modeled after an example</li> <li><b>Spelling:</b> spelling words that have diphthongs</li> <li><b>Speaking and Listening:</b> reading their poems aloud to audience members, who will identify information from the poems to support each author's choice of a title</li> <li><b>Vocabulary Builder:</b> mapping connections, building analogies, and defining vocabulary words</li> </ul>	
<b>Chapter 14 .....</b>	<b>157</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying and accurately using adverbs that tell <i>how</i>, <i>when</i>, or <i>where</i> to modify verbs, adjectives, and other adverbs</li> <li><b>Writing:</b> writing informative and encouraging friendly letters</li> <li><b>Spelling:</b> spelling words that have the /ou/ sound</li> <li><b>Speaking and Listening:</b> speaking in complete sentences when answering questions or suggesting new ideas</li> <li><b>Vocabulary Builder:</b> reading and taking notes for a passage, classifying words, and defining vocabulary words</li> </ul>	
<b>Chapter 15 .....</b>	<b>169</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying prepositions and prepositional phrases that convey direction, place, or time</li> <li><b>Writing:</b> taking and organizing notes from a provided source and using notes to paraphrase the source</li> <li><b>Spelling:</b> spelling words that have the /ô/ sound</li> <li><b>Speaking and Listening:</b> verbally identifying main ideas and supporting details in a text</li> <li><b>Vocabulary Builder:</b> practicing dictionary skills, finding synonyms, and defining vocabulary words</li> </ul>	
<b>Chapter 16 .....</b>	<b>181</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> correctly identifying and using homonyms, homophones, and homographs</li> <li><b>Writing:</b> writing cinquains</li> <li><b>Spelling:</b> spelling words that have <i>r</i>-controlled vowels</li> <li><b>Speaking and Listening:</b> respectfully sharing and listening to opinions</li> <li><b>Vocabulary Builder:</b> interpreting vocabulary word pronunciations, making word connections, and defining vocabulary words</li> </ul>	
<b>Chapter 17 .....</b>	<b>193</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> practicing using a thesaurus, recognizing shades of meaning, and locating synonyms in context</li> <li><b>Writing:</b> recalling details about a process and incorporating them into a flowchart</li> <li><b>Spelling:</b> spelling words that have <i>r</i>-controlled vowels</li> <li><b>Speaking and Listening:</b> verbally identifying main ideas and categories of details in a flowchart</li> <li><b>Vocabulary Builder:</b> distinguishing word roots, using words in a given context, and defining vocabulary words</li> </ul>	
<b>Chapter 18 .....</b>	<b>205</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying antonyms, practicing using a thesaurus, and using antonyms correctly in a sentence</li> <li><b>Writing:</b> writing an animal fantasy story with a problem and its solution</li> <li><b>Spelling:</b> spelling words that have <i>r</i>-controlled vowels</li> <li><b>Speaking and Listening:</b> asking questions to check and clarify personal understanding</li> <li><b>Vocabulary Builder:</b> completing word maps, identifying and combining word parts, and defining vocabulary words</li> </ul>	

## Chapter 19 ..... 217

- Grammar:** combining base words and prefixes and determining the meaning of new words formed
- Writing:** writing a weather forecast based on information learned from digital tools
- Spelling:** spelling words that have contractions
- Speaking and Listening:** verbally presenting a weather forecast and answering questions asked about it
- Vocabulary Builder:** identifying key words, recognizing parts of speech, and defining vocabulary words

## Chapter 20 ..... 229

- Grammar:** identifying base words and suffixes to determine the function and meaning of new words
- Writing:** using facts from multiple sources to write an informative animal report
- Spelling:** spelling compound words
- Speaking and Listening:** discussing and developing components of an animal report
- Vocabulary Builder:** identifying key words in a sentence and defining vocabulary words

## Chapter 21 ..... 241

- Grammar:** forming and using contractions appropriately
- Writing:** writing a journal entry listing steps to complete a personal goal
- Spelling:** spelling words that have hard and soft *c* sounds
- Speaking and Listening:** cooperatively discussing and refining plans to reach personal goals
- Vocabulary Builder:** categorizing, identifying pronunciations of, and defining vocabulary words

## Chapter 22 ..... 253

- Grammar:** practicing using limiting adjectives in sentences, distinguishing the difference between demonstratives, and selecting the correct possessive pronouns to replace possessive nouns
- Writing:** writing a memoir recounting and reflecting on an experience
- Spelling:** spelling words that have the hard and soft *g* sound
- Speaking and Listening:** discussing and developing components of a personal memoir
- Vocabulary Builder:** practicing note-taking for a passage, relating concepts, and defining vocabulary words

## Chapter 23 ..... 265

- Grammar:** identifying determiners and using dictionary skills
- Writing:** writing and performing a readers theater script
- Spelling:** spelling words that have prefixes
- Speaking and Listening:** respectfully sharing and listening to opinions
- Vocabulary Builder:** distinguishing word roots, categorizing, and defining vocabulary words

## Chapter 24 ..... 277

- Grammar:** distinguishing between literal and nonliteral phrases, writing idioms in a sentence, and identifying the meaning of hyperbolic phrases
- Writing:** writing news reports about school events
- Spelling:** spelling words that have suffixes *-ed*, *-er*, *-est*, and *-ing*
- Speaking and Listening:** asking questions to check and clarify personal understanding
- Vocabulary Builder:** inferring the meaning of unknown words in a sentence, separating and combining word parts, and defining vocabulary words

<b>Chapter 25 .....</b>	<b>289</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying and correctly using signal words that indicate spatial and temporal relationships and writing common abbreviations</li> <li><b>Writing:</b> taking notes from a source and writing the information in their own voices</li> <li><b>Spelling:</b> spelling words that have suffixes</li> <li><b>Speaking and Listening:</b> respectfully sharing and listening to opinions</li> <li><b>Vocabulary Builder:</b> mapping words, completing analogies, and defining vocabulary words</li> </ul>	
<b>Chapter 26 .....</b>	<b>301</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> using proofreading marks to correct sentences and paragraphs</li> <li><b>Writing:</b> writing a fiction narrative on picture cards and illustrating the story</li> <li><b>Spelling:</b> spelling words that are plural nouns</li> <li><b>Speaking and Listening:</b> discussing and developing components of an original story</li> <li><b>Vocabulary Builder:</b> utilizing dictionary skills and defining vocabulary words</li> </ul>	
<b>Chapter 27 .....</b>	<b>313</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> choosing the correct comparative or superlative adjective or adverb to complete a sentence</li> <li><b>Writing:</b> creating persuasive advertisement posters</li> <li><b>Spelling:</b> spelling words that have the schwa before <i>n</i></li> <li><b>Speaking and Listening:</b> communicating effectively by speaking in complete sentences</li> <li><b>Vocabulary Builder:</b> identifying unknown words, distinguishing shades of meaning, and defining vocabulary words</li> </ul>	
<b>Chapter 28 .....</b>	<b>325</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying and choosing the best coordinating or subordinating conjunction in a sentence</li> <li><b>Writing:</b> writing a temporal-pattern poem modeled after an example</li> <li><b>Spelling:</b> spelling words that have final syllables with <i>-le</i></li> <li><b>Speaking and Listening:</b> reading aloud to and answer questions from an audience</li> <li><b>Vocabulary Builder:</b> utilizing a pronunciation key, matching synonyms, and defining vocabulary words</li> </ul>	
<b>Chapter 29 .....</b>	<b>337</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> distinguishing sentences, fragments, and run-ons and using various strategies to produce complete sentences</li> <li><b>Writing:</b> researching and writing a biography</li> <li><b>Spelling:</b> spelling words that are homophones</li> <li><b>Speaking and Listening:</b> providing constructive feedback about written work</li> <li><b>Vocabulary Builder:</b> identifying key words, distinguishing word meaning, and defining vocabulary words</li> </ul>	
<b>Chapter 30 .....</b>	<b>349</b>
<ul style="list-style-type: none"> <li><b>Grammar:</b> identifying and writing simple, compound, and complex sentences</li> <li><b>Writing:</b> finishing writing a biography</li> <li><b>Spelling:</b> spelling words that have final syllables with <i>-sion</i> and <i>-tion</i></li> <li><b>Speaking and Listening:</b> verbally presenting a biography to the class</li> <li><b>Vocabulary Builder:</b> identifying unknown words in a passage and defining vocabulary words</li> </ul>	