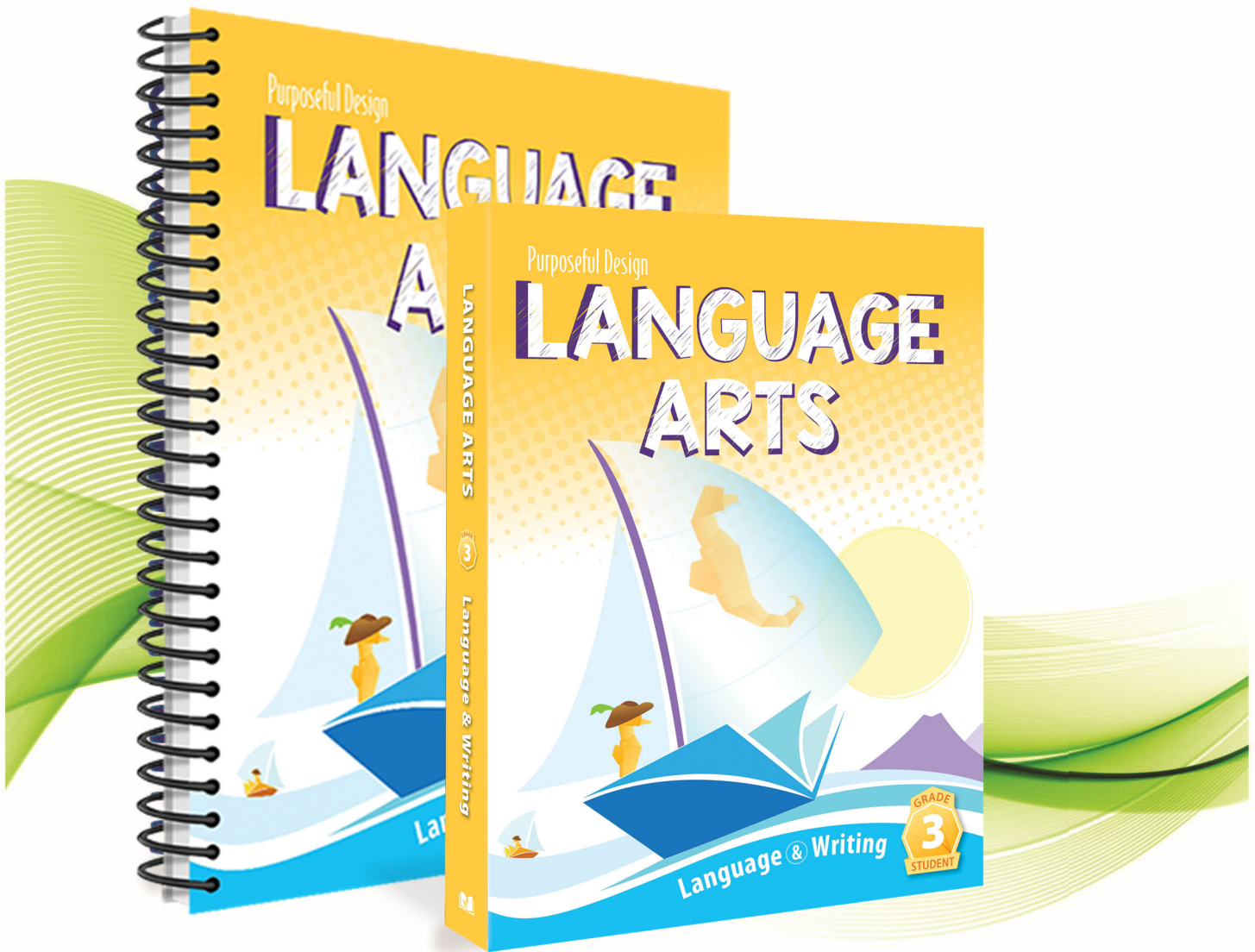


# ***Purposeful Design Publications Elementary Language Arts Series***



PHONICS

WRITING

READING

SPELLING

GRAMMAR

LITERATURE

Grade 3 Lesson

Name \_\_\_\_\_



**Fill in the circle next to the sentence that has adjectives.**

1. ☐ The rabbit hopped behind the tree.  
☐ The brown rabbit hopped behind the tall tree.
2. ☐ Hungry boys ate cheesy pizza.  
☐ Boys grabbed slices of pizza.
3. ☐ An elephant swam in the water all day.  
☐ A huge elephant swam in the murky water.
4. ☐ The strong man rode a large, black motorcycle.  
☐ The man rode a motorcycle to the store.



**Circle the adjective. Underline the noun it describes.**

5. Janet ate the sweet cake.
6. The girls played in the hot sun.
7. A white kitten slept in the barn.
8. Teresa played screeching music on the banjo.
9. Keith put the sweaty socks in the wash.



**10. Write the number of the sentence above that matches each description.**

\_\_\_ smell    \_\_\_ feel    \_\_\_ sound    \_\_\_ taste    \_\_\_ look

**11. Write the adjectives in the columns to show what they best describe.**

**Answer Bank**

kind   purple   ancient   leather   young   round   sandy   sly   rainy

**People**

**Places**

**Things**

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**12. Add adjectives in the blanks to improve the sentence.**

The \_\_\_\_\_ crocodile sank below the \_\_\_\_\_ water.

**Read the sentences and write the missing words.**

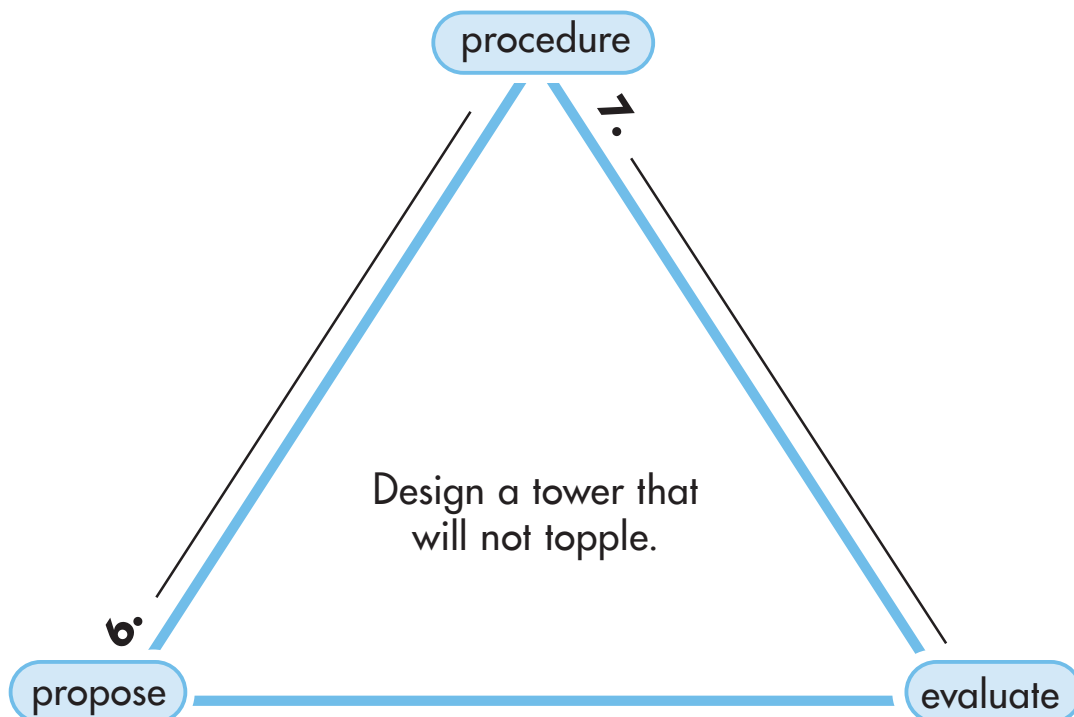
**Vocabulary  
Builder 13.1**

1. The girl has an idea for a solution.  
She is ready to \_\_\_\_\_ her idea to the group.
2. The strong tower will stay straight and tall.  
The wobbly tower will \_\_\_\_\_ during the storm.
3. The members of Team A are ready to test their go-cart.  
They will \_\_\_\_\_ how well it works.
4. The scientist wants to finish the experiment quickly.  
He thinks the \_\_\_\_\_ will take too long.
5. Many children love to follow the fun \_\_\_\_\_ below.
  1. Build the tower.
  2. Push the car.
  3. Watch the tower \_\_\_\_\_.

evaluate  
procedure  
propose  
topple

A connection shape shows how words can relate to each other. This connection shape shows how the vocabulary words connect for designing a tower that will not topple.

**Write a sentence on each side of the triangle using the two words on each corner.**



8. \_\_\_\_\_

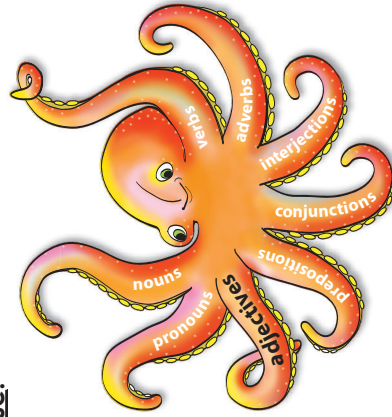
**Skill: word meaning**

# BLM 13.1A



## Answer Key for DM 13.1A

1. The lady baked a pie.  
The young lady baked a delicious pie.
2. The thief stole the diamond.  
The sneaky thief stole the sparkly diamond.
3. Jun saw a skunk.  
Jun saw a smelly skunk.
4. The girl wanted a horse.  
Possible answer: The teenage girl wanted a black horse.



# BLM 13.1E



Name \_\_\_\_\_

## Procedure Map

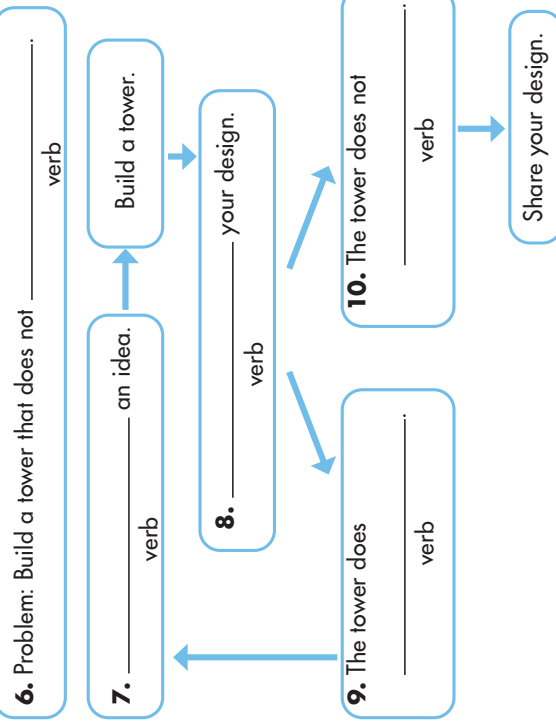
evaluate      procedure      propose      topple

Write a vocabulary word for each definition.

1. \_\_\_\_\_ v. to thoughtfully judge
2. \_\_\_\_\_ n. a set of steps to follow in order
3. \_\_\_\_\_ v. to offer an idea
4. \_\_\_\_\_ v. to fall over

Use vocabulary words to complete the map.

5. This map shows the \_\_\_\_\_ noun \_\_\_\_\_ for design.



Name \_\_\_\_\_

Spelling Study Strategy: Chapter 13

BLM 13.1C



oily

decoy

hood

royal

voice

coins

annoy

brook

joining

avoid

looked

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

Fold

Name \_\_\_\_\_

Spelling Study Strategy: Chapter 13

BLM 13.1D



rejoice

spoiled

pointed

destroy

enjoyed

crooked

understood

divided

exercise

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

Fold



## Cultivating Transformation Through Educational Resources

