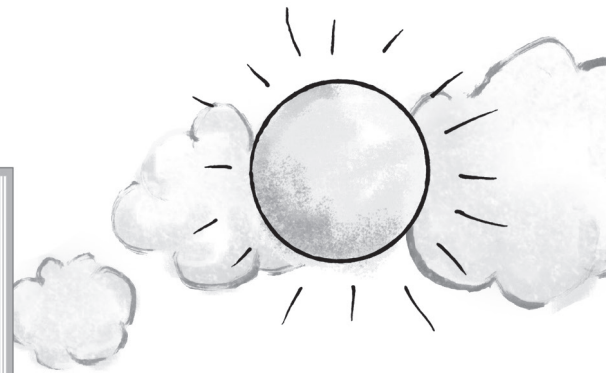




GET SET FOR SCHOOL®  
by Learning Without Tears

# Readiness & Writing

## Pre-K Teacher's Guide



GET SET FOR SCHOOL®  
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NAME \_\_\_\_\_

### My First School Book

Coloring, Drawing, Counting, Writing, and School R



GET SET FOR SCHOOL®  
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Print Child's Name in Title Case

### My First Lowercase Book



1 – INTRODUCTION

4 Get to Know Get Set for School®  
6 Core Learning Areas  
8 Using Your Teacher’s Guide  
10 Activity & Letter Lesson Design  
12 Hands-On Products for Readiness & Writing  
14 PreKITT: The Pre-K Interactive Teaching Tool  
15 myLWTears.com  
16 Using *My First School Book*  
18 Pre-K Classroom & Children  
19 Multisensory Instruction  
20 Scope & Sequence of Printing  
21 Pre-K Teaching Guidelines  
30 Handwriting in Pre-K & Kindergarten  
31 Next Step: *My First Lowercase Book*

33 – READINESS

34 Developing Social Skills  
35 Shake Hands  
36 Developmental Stages in Writing  
38 Children’s Hand Skills  
40 Teaching Crayon Grip  
41 Crayon Song  
42 Wood Pieces Set  
43 Wood Piece Play  
44 Wood Pieces with Music  
45 Polish, Sort & Trade Wood Pieces  
46 Wood Pieces in a Bag  
47 Wood Pieces in a Box  
48 Positions & Body Parts with Wood Pieces  
50 Curves & Circles  
52 Vertical, Horizontal & Diagonal Positions  
54 Stages of Learning

57 – DRAWING

58 Developing Drawing Skills  
59 Expressive Easel Art  
60 Build & Sing Mat Man®  
62 Draw Mat Man®  
64 Mat Man® Pattern  
65 *Mat Man Shapes Book*  
66 Draw Shapes in *My First School Book*  
67 Draw in *My First School Book*  
68 Draw in *My Book*  
69 Draw with Line It Up™

71 – ALPHABET KNOWLEDGE

72 ABC’s on the *Sing Along* Album  
73 ABC Sing & Point  
74 Alphabet Animals on Parade  
75 Three a Day—Capitals to Say

76 CAPITALS on the Edge  
77 Name That Capital  
78 Letter & Picture Match  
79 Sign In Please!  
80 Lowercase Letters on the Edge  
81 Name of the Day  
82 abc Sing & Point  
83 Capital & Lowercase Letters  
84 Lowercase Matching  
85 Capital—Lowercase Matching

87 – COLORS & COLORING

88 Developing Crayon & Coloring Skills  
90 Teaching Crayon Grip  
91 Night Sky—Aim & Scribble  
92 Aim & Scribble—Twinkle & Fireworks  
94 Aim & Color—Aim & Trace  
96 Red/Green  
97 Yellow/Purple  
98 Blue/Orange  
99 Pink/Brown  
100 Gray/Black  
101 Colors

103 – PRE-WRITING

104 Hands-On Letter Play  
106 Capitals with Letter Cards  
107 Capitals on the Mat for Wood Pieces  
108 Air Writing  
109 Door Tracing  
110 Roll–A–Dough Letters®  
111 Stamp & See Screen®  
112 Line It Up™  
113 A-B-C Touch & Flip® Cards  
114 Wet-Dry-Try on the Slate  
115 Wet-Dry-Try Student App  
116 Teaching Letters with Technology  
117 A+ Worksheet Maker Lite

119 – WRITING CAPITAL LETTERS

120 Writing in *My First School Book*  
122 Developmental Stages in Writing  
123 Developmental Teaching—Capitals First  
124 Where Do You Start Your Letters?

VERTICAL & HORIZONTAL: L F E H T I U

125 Chicks & Ducks  
126 Shape—Cross  
127 Letter L  
128 Shape—Square  
129 Letter F  
130 Pre-Stroke for E & Letter E  
132 Shape—Rectangle

133 Letter H  
134 Letter T  
135 Letter I  
136 The “Rain Song”  
137 Letter U

MAGIC C: C O Q G S J

138 Make a Magic C Bunny  
139 Magic C  
140 Pre-Stroke for C & Letter C  
142 Pre-Stroke for O & Letter O  
144 Shape—Circle  
145 Letter Q  
146 Pre-Stroke for G & Letter G  
148 Pre-Stroke for S & Letter S  
150 Pre-Stroke for J & Letter J

BIG & LITTLE CURVES: D P B

152 Pre-Stroke for D, P, B, & R  
153 Letter D  
154 Letter P  
155 Letter B

DIAGONALS: R K A M N V W X Y Z

156 Pre-Stroke for R & Letter R  
158 Pre-Stroke for K & Letter K  
160 Pre-Stroke for A & Letter A  
162 Shape—Triangle  
163 Shape—Rhombus  
164 Pre-Stroke for M & Letter M  
166 Pre-Stroke for N & Letter N  
168 Shapes Review  
169 Mat Man® Shapes  
170 Pre-Stroke V & W & Letter V  
172 Letters W & X  
174 Letters Y & Z  
176 Alphabet Review  
177 Capitals in Gray Blocks  
178 Help Me Write My Name  
179 Teaching Name in Title Case  
180 Help Me Write My Name in Title Case  
181 Learning CAPITALS & Lowercase Letters

183 – COUNTING & NUMBERS

184 Wet-Dry-Try on the Slate  
186 *Get Set for School Sing Along* Album  
187 *Sing, Sound & Count With Me* Album  
188 “Count on Me”: One – 1  
190 Bird Legs: Two – 2  
192 “That Would Be Me!”: Three – 3  
194 “Animal Legs”: Four – 4  
196 “Five Finger Play”: Five – 5  
198 Six – 6 & Seven – 7  
200 Eight – 8 & Legs – 2, 4, 6, 8  
202 Nine – 9 & Ten – 10

204 Number Review  
205 1-2-3 Touch & Flip® Cards  
206 *I Know My Numbers*

209 – WRITING LOWERCASE LETTERS

210 Writing in *My First Lowercase Book*  
212 Lowercase Teaching Order  
213 Wet-Dry-Try on the Blackboard  
214 Pencil Pick-Ups  
215 Capitals for Me  
216 Magnetic Lowercase & Blackboard Set  
217 Getting Ready with the Hand Activity

SAME AS CAPITALS & t: c o s v w – t

218 Cc & Oo Activity Pages  
220 Ss & Vv Activity Pages  
222 Ww & Tt Activity Pages

MAGIC c LETTERS: a d g

224 Aa & Dd Activity Pages  
226 Gg Activity Page  
227 Magic c Letters: c o a d g

MORE VOWELS: u i e

228 Uu & Ii Activity Pages  
230 Ee Activity Page

TRANSITION GROUP: l k y j

231 Ll Activity Page  
232 Kk & Yy Activity Pages  
234 Jj Activity Page

DIVER LETTERS: p r n m h b

235 Pp Activity Page  
236 Rr & Nn Activity Pages  
238 Mm & Hh Activity Pages  
240 Bb Activity Page  
241 Diver Letters: p r n m h b

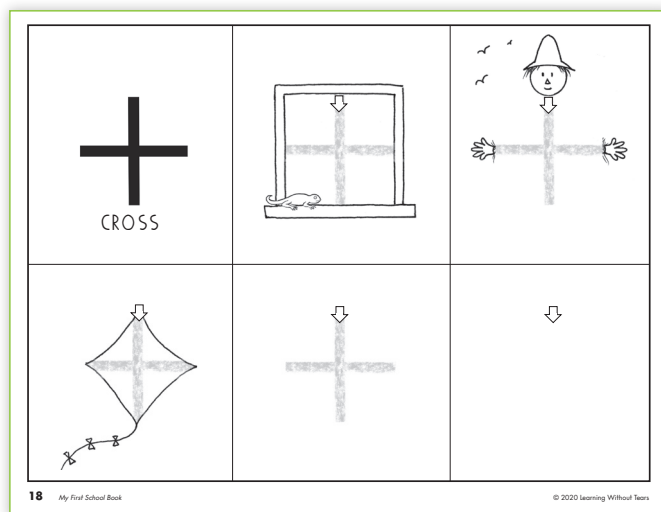
FINAL GROUP: f q x z

242 Ff & Qq Activity Pages  
244 Xx & Zz Activity Pages

247 – RESOURCES

248 Check Readiness  
250 Readiness & Writing Benchmarks  
252 Sensory Motor Benchmarks  
254 Social-Emotional Benchmarks  
256 *Get Set for School Sing Along* Album  
258 *Sing, Sound & Count With Me* Album  
260 School-to-Home Connections  
261 Help Me Hold My Crayon  
262 Help Me Write My Name  
263 Index  
266 References  
271 Letter Charts  
274 Number Stories

# Shape – Cross



Three-year-olds can make a circle before they can make a cross. For four-year-olds, we use the cross to prepare them to write letters with vertical and horizontal strokes. Teach the vertical from top to bottom and the cross from left to right.

## Activity

This is a shape page. This shape is a cross.

### Look and Learn

Look at the pictures and name them together: **cross, window, scarecrow, kite, cross**. Then say together: **This is a cross. The window has a cross; the scarecrow has a cross**, etc. This strategy helps children learn words and left-to-right reading. The window has something else—a lizard.

### Trace, Color, and Draw Crosses

Demonstrate how to draw a cross: **Little Line down, Little Line across**. Trace the first cross together. Children put their crayons on the arrow, Little Line down, Little Line across. Children trace, color, and draw as they like.

### ✓ Check

Check for who needs help with crayon grip. Notice handedness and use of helping hand.

## Support/ELL

Children who are not ready for crayon tracing can finger trace over each cross.

## More To Learn

Show children pictures of scarecrows and crows. **Scarecrow is a big word, a compound word. It is made with two little words: scare, crow. Put them together.**

## Look What We're Learning

### Foundation Skills

- Recognize familiar two-dimensional shapes
- Draw simple shapes
- Use correct top-to-bottom, left-to-right directionality for symbols

### Oral Language

- Learn words linked to content being taught

### Writing

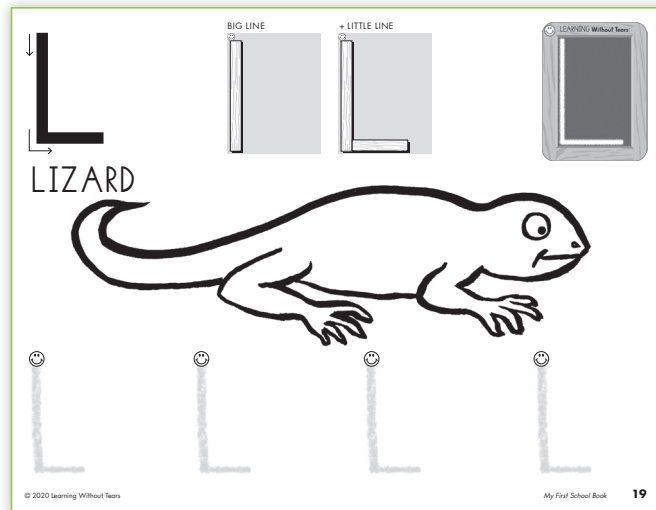
- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers

### Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons

## Vocabulary

cross  
window  
scarecrow  
kite



## Activity

This is the L page. L is a letter. Do you know: L words? L names? L sounds? Have you ever seen a lizard?

### Look and Learn

Let's find Ls on this page. Look. There's a lizard. Lizard starts with L. Is a lizard an animal or a person? Where do lizards live? What do lizards have?

### Color and Draw

Let's color the lizard. Show pictures. Lizards can be any color. They can have spots or stripes. Draw rocks or grass for the lizard too. Demonstrate. The lizard needs a tongue!

### Trace and Write L

Finger trace the L at the top of the page. (Say directions.)

Let's write L. Put the crayon on the 😊. Big Line down. Little Line across the bottom.

## ✓ Check

Check for those who need help with crayon grip. Notice handedness and use of the helping hand.

## Support/ELL

Help children make a sharp corner on L. Make the Big Line go straight down to a full stop, and then make the Little Line.

## More To Learn

Look for lizards in reptile books. Find other animals in the reptile family.

## Look What We're Learning

### Foundation Skills

- Use correct top-to-bottom, left-to-right directionality for letters
- Sequencing

### Oral Language

- Respond to simple questions
- Learn words linked to content being taught

### Writing

- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers
- Trace capital letters

### Sensory Motor

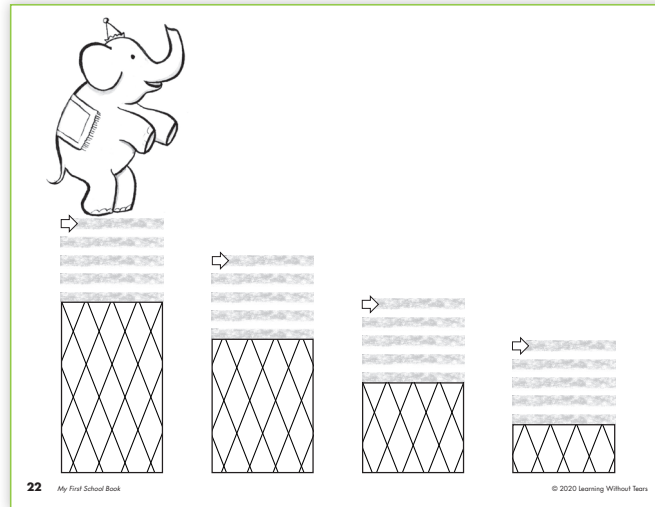
- Use same hand consistently to hold crayons
- Use fingers to hold crayons

## Vocabulary

lizard  
spots  
stripes



# Pre-Stroke for E



Prepare children for **E** with this pre-stroke page, which has horizontal lines to trace. Developmentally, the horizontal line is one of the easiest strokes for a child. Focus on left-to-right tracing and stopping.

## Activity

This is a line page. The lines are horizontal. The floor is horizontal.

### Look and Learn

Look at the elephant. This is a circus elephant. How can we tell?

### Trace and Color Pre-Strokes for E

Demonstrate how to write lines. Children put their crayons on the arrow as you say: **Big Line across.** **Slow down, get ready to stop. Look, we made a line.** They color the page as they like. It is a circus, so encourage bright colors.

## ✓ Check

Observe children as they trace and color. Do they know about bright and dull colors? Earth colors, the colors of dirt, are considered dull. Flowers usually have bright colors.

## Support/ELL

Use an oven rack to help children learn to make horizontal lines. Just pull the crayon along the rungs. The rack also helps children to stop.

## More To Learn

Show picture books about elephants. Some tame elephants work to lift and carry heavy loads. Children may know cartoon or storybook elephants.

## Look What We're Learning

### Foundation Skills

- Listen to oral directions to attend to a simple task

### Oral Language

- Respond to simple questions
- Learn words linked to content being taught
- Communicate thoughts with words

### Writing

- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers

### Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons
- Notice and attach meaning to visual information

## Vocabulary

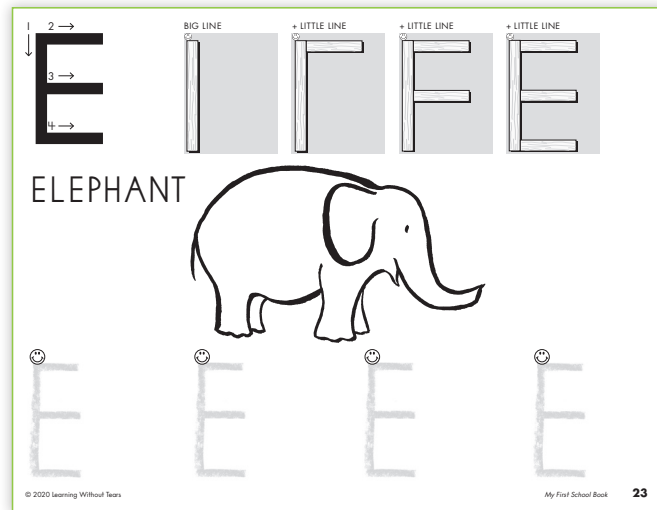
horizontal

circus

lines

elephant

floor



## Activity

This is the E page. Do you know: E words? E names? E sounds? Have you seen an elephant?

### Look and Learn

Let's find the Es. Look. There's an elephant. Elephant starts with E. Compare body parts of a person and an elephant: nose/trunk, ears/ears, two legs/four legs, no tail/one tail. How do elephants pick up things? What do you have that elephants don't have? Hands and fingers!

### Color and Draw

Color the elephant any color you like. You can also draw trees and grass.

### Trace and Write E

Finger trace the E at the top of the page. (Say directions.)

Let's write E. Put the crayon on the 😊. Big Line down, Jump to the 😊, Little Line across the top, Little Line across the middle, Little Line across the bottom.

### ✓ Check

Observe if children use just three Little Lines for E. Do they sometimes use extra lines?

## Support/ELL

Crayon trace the Wood Pieces at the top of the page. Do each one step by step, saying the Wood Piece words.

## More To Learn

Find the word ELEPHANT on the page. Act like an elephant: bend over, put hands together as a trunk, and swing side to side. Compare heavy and light.

## Look What We're Learning

### Foundation Skills

- Name parts of the body
- Use correct top-to-bottom, left-to-right directionality for letters
- Sequencing
- Listen to oral directions to attend to a simple task

### Writing

- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers
- Trace capital letters

### Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons

## Vocabulary

elephant	hands
trunk	fingers
words	
names	
sounds	