

# Horizons

## Penmanship *Cursive*



# 4

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# Lesson 1: Quotation & Vocabulary

## Teaching Tips:

1. Introduce the quotation for the week. This week's quotation serves as an introduction to the parables and is not a quote from a parable.
2. Ask the students what they know about parables.
3. Read the quotation through from the Bible, explaining any difficult words.
4. Post the quotation in a place where the students can see it, and provide a copy of the quotation for each student.
5. Trace and write the words.
6. Copy the four sentences and the question. Have the students trace the samples if they are having difficulty.

Jesus Speaks in  
**Parables** Lesson  
Matthew 13:34-35 **1**

Name: \_\_\_\_\_

Cursive Practice: Trace and write the words on the lines.

*Parable*  
*Matthew*

Use the blank lines to practice writing the sentences.

*A parable is a story that teaches a lesson.*

*Jesus taught people with parables.*

*Parables still teach us lessons today.*

*What is your favorite parable?*

*You will write parables in Penmanship 4.*

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# Lesson 2: Cursive Practice

## Teaching Tips:

1. The students practice three more vocabulary words from this week's lesson and a series of sentences that help introduce them to the parables they will be copying in later weeks.
2. Have the students carefully trace and copy the words.
3. Copy the sentences on the lines provided. Review the use of an ellipsis (...) with the children.
4. Check for letters or words that will require additional practice.
5. Check the spacing of words and sentences.

Lesson **2** Jesus Speaks in  
**Parables** Matthew 13:34-35 Name: \_\_\_\_\_

Cursive Practice: Trace and write the words on the lines.

*steep*  
*kingdom*  
*heaven*

Use the blank lines to practice writing the sentences.

*Some parables in the Gospels begin with,*  
*"The kingdom of heaven is ...*

*... like a pearl."*

*... like a net."*

*... like yeast."*

*The kingdom of heaven is within you.*

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# Lesson 156: Quotation & Vocabulary

## Teaching Tips:

1. Read the entire parable from the Bible, emphasizing the quotation for this week.
2. Introduce the quotation for the week, explaining any difficult words.
3. Keep the story marked in the Bible so that the students can read it during free time.
4. Post the quotation in a place where the students can see it and provide a copy of the quotation for each student.
5. Have the students trace and write the words on the lines given.
6. Define or use the words in a sentence on the line following the word.

# Lesson 157: Cursive Practice & Comprehension

## Teaching Tips:

1. Read and discuss questions.
2. Answer the questions in complete sentences. Begin the answers in the space immediately following the question. Simple sentences or direct quotations from the text are acceptable. The students should maintain a  $\frac{1}{3}$  and  $\frac{2}{3}$  proportion in letter sizing. Small letters should fill  $\frac{1}{3}$  of the space between the guidelines and large letters  $\frac{2}{3}$ . This allows space for the descenders to drop below the guidelines.

## Possible responses:

- Question 1:** The other servants went to the master and told him everything that had happened.
- Question 2:** The master called for the first servant.
- Question 3:** The master said, "You wicked servant. I canceled that debt of yours because you begged me to. Shouldn't you have mercy on your fellow servant just as I had on you?"
- Question 4:** The master became angry and

The Parable of the Unmerciful Servant  
Matthew 18:31-35 Conclusion

Lesson 156

Name: \_\_\_\_\_

Cursive Practice: Trace and write the words on the lines. Define each word or use it in a sentence.

*usually*

*westward*

*happened*

*winded*

*obedient*

*justice*

*handcuffs*

*unmerciful*

*bravely*

*start*

*justice*

*grasp*

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Lesson 157 The Parable of the Unmerciful Servant  
Conclusion Matthew 18:31-35

Name: \_\_\_\_\_

Cursive Practice: Use the blank lines to answer the questions.

*Who went to the master to tell him what had happened?*

\_\_\_\_\_

*What did the master do?*

\_\_\_\_\_

*What did the master say to the servant?*

\_\_\_\_\_

*What did the master do to the unmerciful servant?*

\_\_\_\_\_

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turned the servant over to the jailers to be tortured until he should pay back all he owed.



