



LANGUAGE ARTS

Student Book



▶ **1st Grade** | Unit 1

ALPHABET AND SHORT VOWEL SOUNDS

LANGUAGE ARTS 101

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LIFEPAC Test | **Pull-out**



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Rock Rapids, IA 51246-1759**

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ALPHABET AND SHORT VOWEL SOUNDS



Learning to listen, read, and write is fun for you.

In this LIFEPAC[®], you will learn about short vowels.

You will learn about consonants. You will learn to write the letters of the alphabet.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC[®].

1. I can listen and follow directions.
2. I can tell the sound of short vowels.
3. I can tell the sound of consonants.
4. I can write the letters of the alphabet.

Write your name.

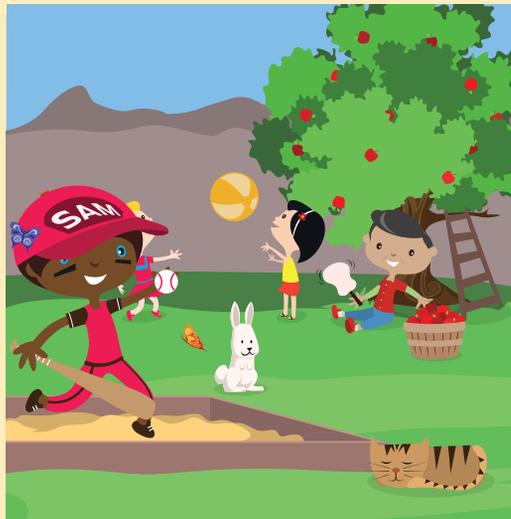
1. PART ONE

Short a



Circle the pictures with the short /a/ sound.

Sam is tired.
 His team won the baseball game.
 Now is the time to rest.
 Sam sees Mr. Jones.
 Mr. Jones is tired, too.
 Sam will help Mr. Jones.
 He will help Mr. Jones
 carry his basket of
 apples to his house.
 Then Sam will rest.



Write a short /a/.



Consonants *b, m, r, n, s, t, d, p*

B b



boy



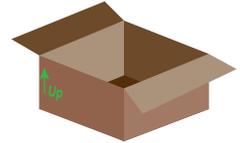
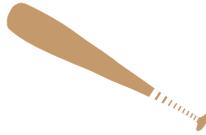
baby



bush



Circle the pictures that begin with the /b/ sound.



Write the letter /b/. Read the words.



at

ad

an

M m



man



milk



mother



Circle the pictures that begin with the /m/ sound.



Write /m/.



m

R r



rose



ring



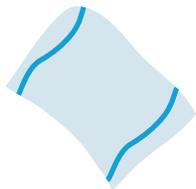
rabbit



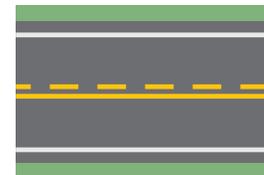
Circle the pictures with the /r/ sound.

r _____

_____ r



Write the letter /r/.



N n



nest

9

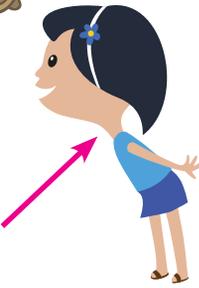
nine



nut



Circle the pictures that begin with the /n/ sound.



Write /n/.



nickel

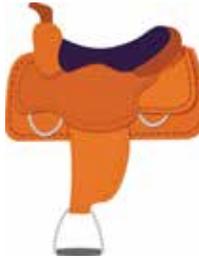
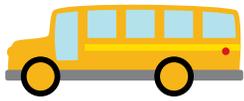
ut

ail

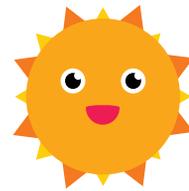
S s



Circle the pictures with the /s/ sound.



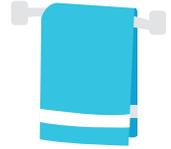
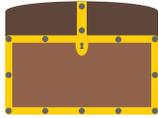
Write the letter /s/.



T t



Circle the pictures that begin with /t/.



Circle the pictures that end with /t/.



Circle the beginning or ending letters.



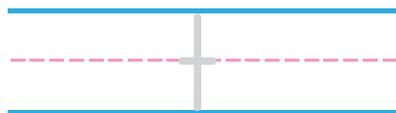
t _ _ _ t

t _ _ _ t

t _ _ _ t



Write the letter /t/.



Short e



Circle the pictures with the short /e/ sound.

Ben was excited.

He was going to write a great story today.

He had a pencil next to him on the bed.

What would he write about?

Maybe he could write about Uncle Ted.

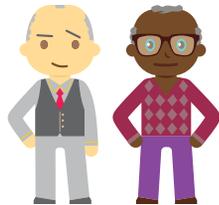
Or he could tell about his turtle, Ed.

He could write about his new bike that was red.

Ben couldn't decide. What would you write about?



Write /e/. Read the words.



10



pen

m n

t n

h n



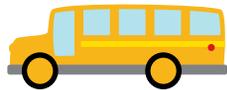
Circle the beginning or ending letters.



m _ _ _ m

t _ _ _ t

n _ _ _ n



s _ _ _ s

n _ _ _ n

t _ _ _ t



Write the beginning and ending letters.



rat

a

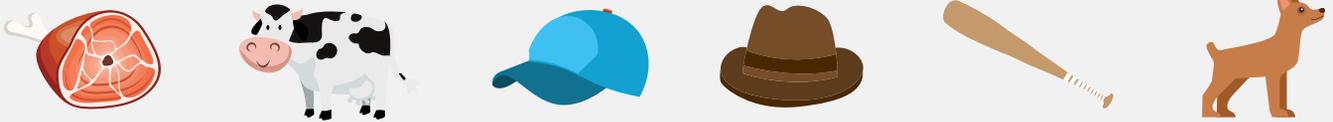
a

a

SELF TEST 1

Each answer = 1 point

Circle pictures with short /a/.



Circle the letters.

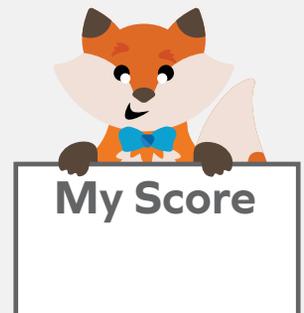
 p m n	 t r n	 s r t	 t s r
 m n r	 s t b	 d r n	 d t b

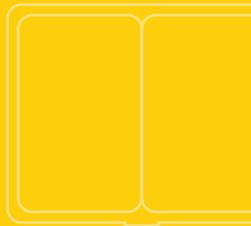
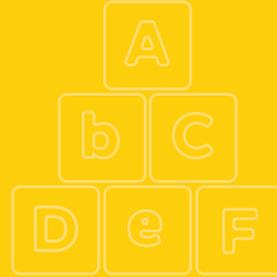
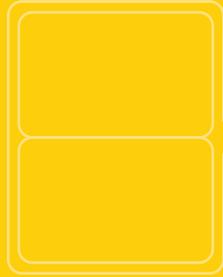
Circle the pictures with the short /e/ sound.



Teacher Check

Initial Date





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