

*"Manners" comprehends all the habits of the mind.
Love is the result of the affections; kindness of the manners.*
– **Quintilian, ancient Roman orator, *Institutio Oratoria*, Book VI**

*Manners are a sensitive awareness of the feelings of others.
If you have that awareness, you have good manners, no matter what fork you use.*
– **Emily Post**

BOOK ONE: Readiness Assessment

Chronological or social/emotional skill level: ages 4-7 (corresponds to SC Level C, SC Level 1, MP Kindergarten)

Date of Pre-Test: _____

Date of Post-Test: _____

Yes, Emerging, or No?

	Yes	Em	No
Rules: Follows simple rules. (Ex: Do not grab a toy from someone's hands.)			
Health: Brushes teeth with or without help. Eats nutritious foods. Plays outside most days.			
Manners: Says please, thank you, I'm sorry, I forgive you, excuse me.			
Safety: Knows "safe" vs. "dangerous" (or "not safe"). Holds the hand of an adult when crossing the street.			
Listening: Can sit and listen to a picture book read aloud.			
TOTAL – Score how many in each (Yes/Emerging/No).			

If 80% (4 of 5) or more Yes/Emerging, proceed.

If less than 80% (<4 of 5) Yes/Emerging, teach first from the Readiness Set, consisting of 1) Simply Classical Level B Manners Lesson Plans and 2) *Richard Scarry's Please and Thank You Book*. Both are available through ClassicalSpecialNeeds.com, Level B Enrichment.