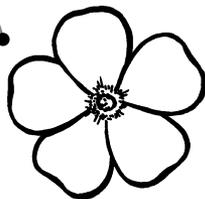
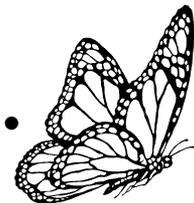
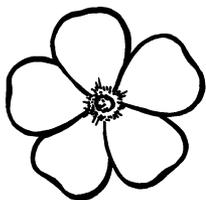
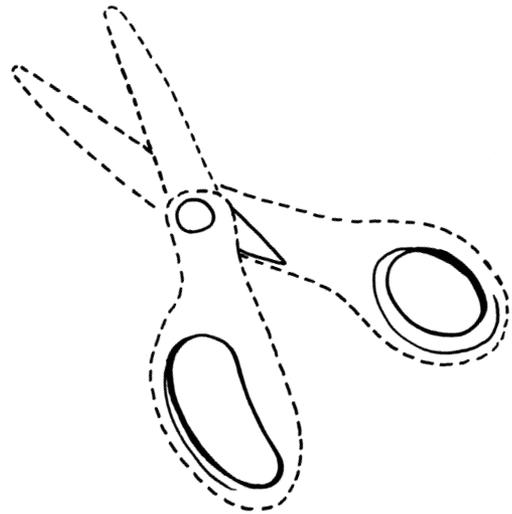
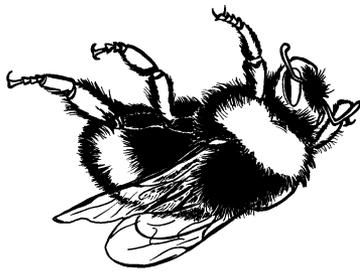


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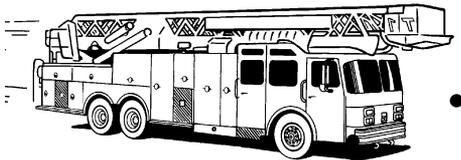
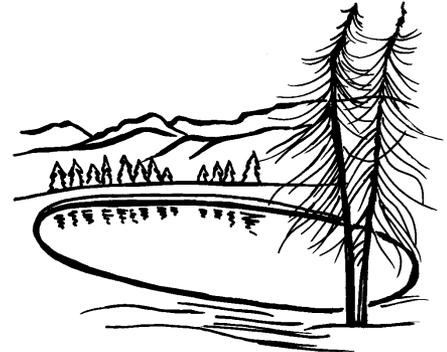
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Lesson 5



I
Can
Do
Book

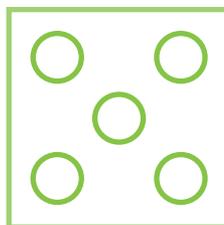
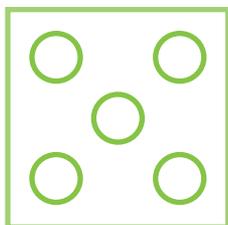
Color the pictures and words. Cut out the booklet at the outside border. Fold on the inside lines to make a book.



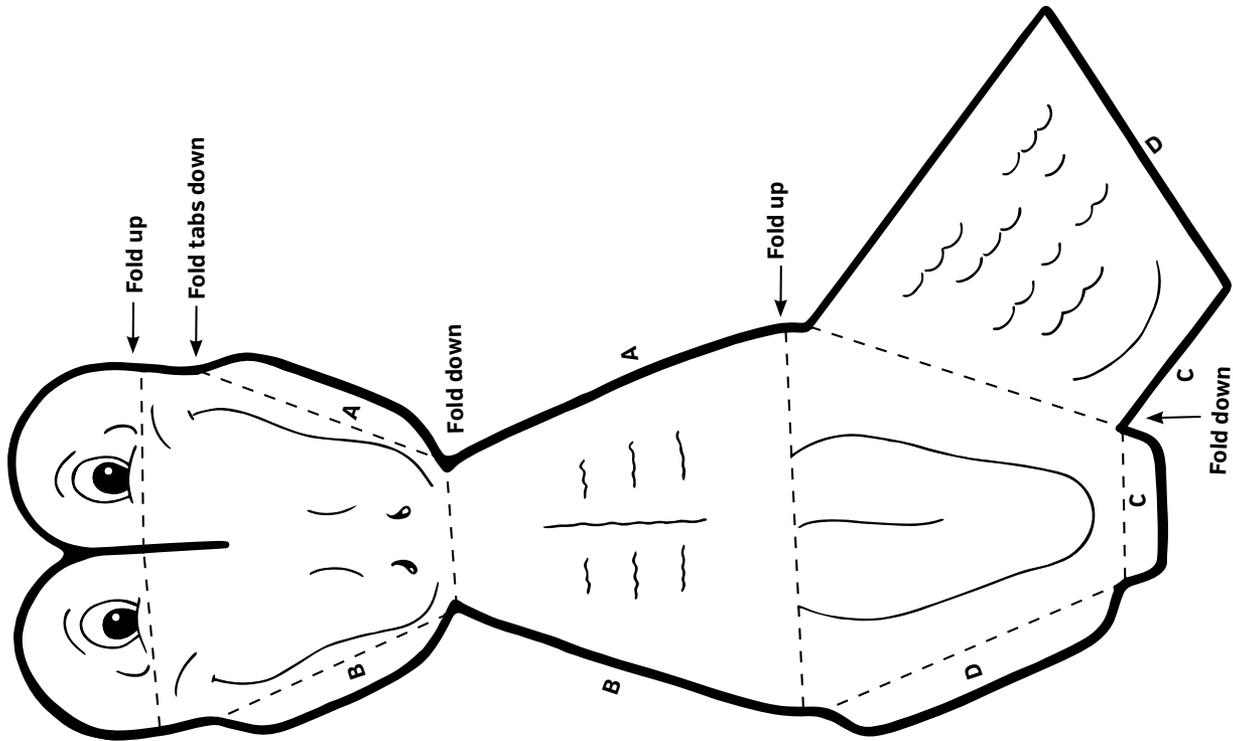
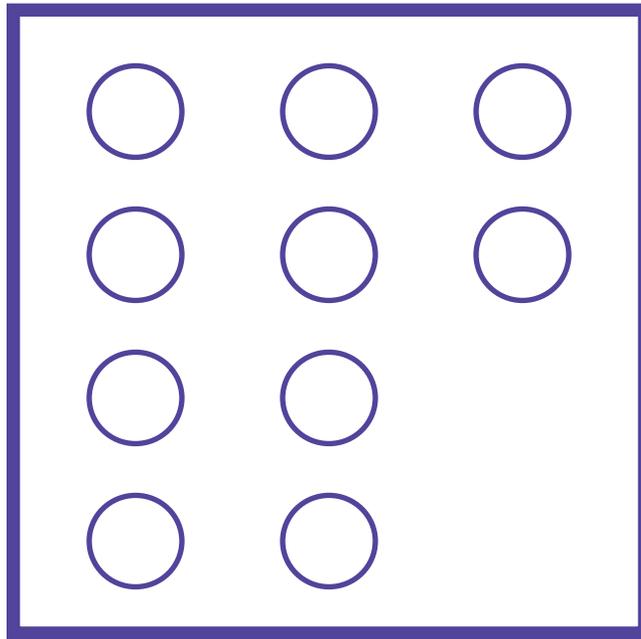
Go over the pictures to make sure children know what each one is: *skates, Bible, picnic basket, fire engine, picnic, frozen pond, burning building, church*. Talk about how things go together. Trace the line that connects the skates and ice/pond. Draw a line from each picture on the left to a picture that goes with it on the right.



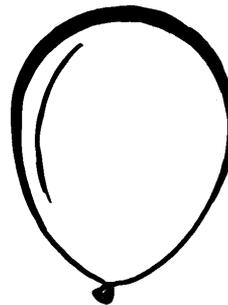
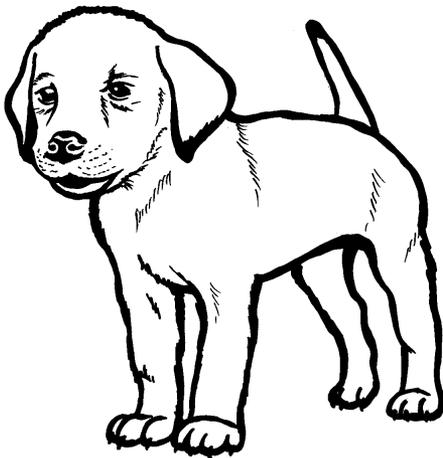
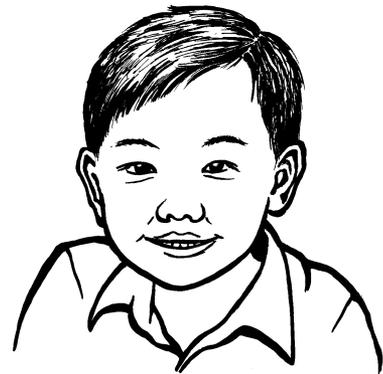
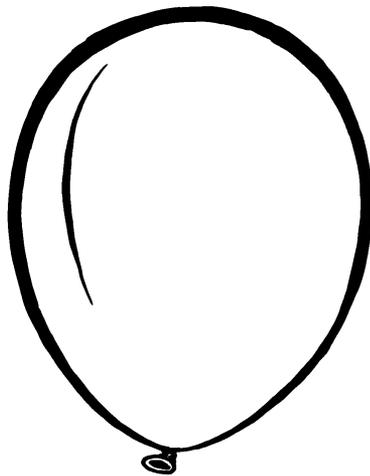
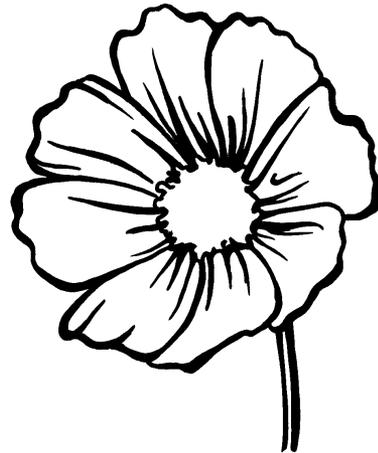
Lesson 5



Ask: Can you count to **ten**? Count the dots and color them. Have the child count out ten buttons or other objects. Look at the gloves above. Count the fingers. Color the gloves.



Count the dots and color them. Cut out the card and put it in the dot envelope. Color the alligator. Cut it out and fold the tabs according to directions. Slip onto a finger to make the mouth move.



Ask: Can you remember more than one thing at a time? Let's try. (Read one sentence at a time.) First, put one hand on your head and one hand on your stomach. Next find your brown crayon and then count to five. Look at the pictures on this page and tell me what you see. (*sad and happy faces, big and little balloons, a flower and a puppy*) Put an X on the sad face and color the little balloon *red*. (Give them time to finish.) Circle the flower and put a line under the puppy. Color the big balloon *yellow* and color the happy boy's shirt *blue*.