

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH IN AUGUST

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!**
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy, Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Play
- Use Every August



THERESA O. GUNDERSON, M.ED.

Read the Reviews!

"Teach & Learn Spanish has so many tools and techniques to get children excited about Spanish every week. My favorite part about how it's designed is that it allows me as a teacher to tailor my lessons to each group (based on ages and interests) as well as choose what to teach based on what is relevant to each class."

Samantha B. Classroom Teacher
Especially for Children Childcare Center
Edina, MN

"My girls LOVE learning Spanish with Teach & Learn Spanish!!! We listen to the CD in the car a lot, and they are so proud of counting to 12 :)! The activities are great, and it is so nice everything can be adapted for such a wide age range! It is also nice because I can reuse the material each year and focus on different aspects as the children grow:)! Thank you!"

Chelsea A.
Homeschool Parent of Children Ages 5, 4, 19 months
Wabasha, MN

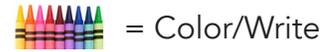
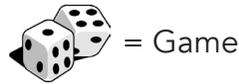
"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay clothing relay in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."

Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"We love Teach & Learn Spanish here at River Valley YMCA ECLC!! It is going great! Karen, our staff member who is teaching Spanish is doing a great job using the fun activities!"

Emily Skahen
Childcare Program Director
YMCA Prior Lake, MN

Important: Before teaching Spanish in August laminate all visuals on pages 49-88



Activity:	Vocabulary:	Objectives Students Will Be Able To:	You Will Need:
 <p>Activity 1: Where Is Thumbkin? pp. 10-12</p>	<p>Finger names Where are you? Here I am. How are you today? Very well, thank you. I'm leaving.</p>	<ol style="list-style-type: none"> Names each fingers Say simple dialoge 	<ol style="list-style-type: none"> <u>Spanish in August</u> CD Track 1 Fine tip markers Your hands
<p>Activity 2: "Pulgarcito" Drawing & Song pp. 13-15</p>  	<p>Lyrics to song "Pulgarcito"</p>	<ol style="list-style-type: none"> Label finger visuals with word flashcards Draw a face on hand visual Sing "Pulgarcito" song 	<ol style="list-style-type: none"> From itunes download song "Pulgarcito" by Artist José-Luis Orozco from album "Diez Deditos" Hand picture p. 49 Flashcards of finger names p. 50 Class set of Song lyrics p.15 Dry erase markers
<p>Activity 3: Game: Where Are You? pp. 16-17</p> 	<p>Lyrics to song "Pulgarcito"</p>	<ol style="list-style-type: none"> Take turns acting out the dialoge from song "Pulgarcito" 	<p>Your students</p>
 <p>Activity 4: Let's Go Swimming! pp. 18-20</p>	<p>Swimming vocabulary</p>	<ol style="list-style-type: none"> Listen to and repeat eight words related to swimming 	<ol style="list-style-type: none"> <u>Spanish In August</u> CD Track 2 Swimming pictures pp. 51-58 Swimming flash cards pp. 67-69 Beach bag or colorful bag
 <p>Activity 5: Game: Who Has _____? p. 22</p> 	<p>Swimming vocabulary Who has _____? I have _____. Sit down.</p>	<ol style="list-style-type: none"> If they are holding the picture of a swimming word called out, stand up or sit down 	<ol style="list-style-type: none"> <u>Spanish In August</u> CD Track 3 Swimming pictures pp. 51-58 Swimming flashcards pp. 67-69 Beach bag or colorful bag
 <p>Activity 6: More swimming vocabulary p. 23</p>	<p>Swimming vocabulary</p>	<ol style="list-style-type: none"> Listen to and repeat eight more words related to swimming 	<ol style="list-style-type: none"> <u>Spanish in July</u> CD Track 4 Swimming pictures pp. 59-66 Swimming flashcards pp. 69-72 Beach bag
<p>Activity 7: Game: Beach Pictionary p. 24</p> 	<p>Swimming vocabulary</p>	<ol style="list-style-type: none"> Draw swimming pictures in sand with finger and guess what eachother draws 	<ol style="list-style-type: none"> Sand and a tin container from a dollar store or arts & crafts store Swimming and beach pictures

Approximate
Teaching Time:
15-20 Minutes

Activity 1: Where Is Thumbkin?

* Pulgarcito, ¿Dónde Estás?

(Pool-god-see-toh, ¿Dohn-deh Eh-stahs?)



Where is Thumbkin? is a nursery rhyme that you and your students are probably familiar with. If so it will be easy to learn and teach in Spanish. As you may recall, the nursery rhyme involves our fingers greeting each other. The purpose of this activity is to have fun while learning language that is relevant to everyday life.

Begin this activity with the following attention-grabbing transition:

“Clase, mira.” (**Klah**-seh, **mee**-dah.) which means; “Class look.” Using a fine tip marker or pen draw a smiley face on the your finger tips as pictured below. Yes, you heard me correctly, draw on your fingertips. Don’t worry, it will wash off! You can draw simple faces or more detailed faces by adding a mustache, some hair, glasses, etc. The kids won’t take their eyes off of you because they will be so eager to watch you draw silly faces on your fingers. They will think you are such a cool teacher for doing something most adults would never do!



*The single “R” in Spanish is pronounced like a soft “D.”

Activity 1 Vocabulary:



CD Track 1	English	Spanish	Pronunciation
1.	Mr. Thumb (Thumbkin)	Pulgarcito	Pool-god- see -toh
2.	the finger the fingers	el dedo los dedos	el deh -doh lohs deh -dohs
3.	Mr. Pointer finger	*Señor Índice	Sen- yohd EEN -dee-seh
4.	Mr. Middle Finger	Señor Medio	Sen- yohd Meh -dee-oh
5.	Mr. Ring Finger	Señor Anular	Sen- yohd Ah-noo-lod
6.	Mr. Pinky Finger	Señor Meñique	Sen- yohd Men-yee -keh
7.	Where are you?	¿Dónde estás?	¿ Dohn -deh eh- stahs ?
8.	Here I am.	Aquí estoy.	Ah- kee eh- stoy .
9.	How are you?	¿Cómo está usted?	¿ Koh -moh eh- stah oo- sted ?
10.	Very well, thank you.	Muy bien, gracias.	Moo -ee bee- en , gdaw -see-ahs.
11.	I'm leaving now.	Ya me **voy.	Yah meh boy .

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

*When a word ends in an "R" in Spanish, it is pronounced like a soft "D."

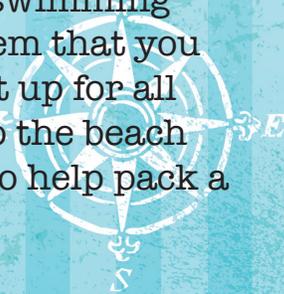
**The letter "V" in Spanish is always pronounced like a "B."

Approximate
Teaching Time:
10-15 Minutes

Activity 4: Let's Go Swimming! (¡Vamos a Nadar!) (¡Bah-mohs ah Nah-dod!)

To prepare to teach the swimming, beach and pool activities in this lesson, you will need the visuals for each item (pp. 51-66), or if possible, gather the actual items. Look around your house or go to a dollar store or second hand store to see if you can find a beach towel, swim goggles, sunglasses, sunscreen, etc. and use them in place of the visuals to make the activities more authentic and exciting!

You and your students are about to learn vocabulary and phrases so you can go swimming in Spanish! Begin by asking the kids in English to raise their hand if they like to go swimming. Next, tell them to imagine that you are going to the beach together and you need their help to pack a beach bag. Ask them to name things you need in order to go swimming or to go to the beach. If they name an item that you have a picture or the real item of, hold it up for all to see and give it to a student to put into the beach bag. They will think it's pretty special to help pack a beach bag!



Activity 4 Vocabulary:



CD Track 2	English	Spanish	Pronunciation
1.	the swim-suit	el traje de baño	el tdah -heh deh bah -nyoh
2.	the flip flops	las chanclas	lahs chahn -klahs
3.	the beach towel	la toalla de playa	lah toh- ah -yah deh plah -yah
4.	the sunscreen	el bloqueador	el bloh-keh-ah- dohd
5.	the sunglasses	las gafas de sol	lahs gah -fahs deh sol
6.	the floaty	el flotador	el floh-tah- dohd
7.	the swim goggles	las gafas de natación	lahs gah -fahs deh nah-tah-see- ohn
8.	the beach ball	la pelota de playa	lah peh- loh -tah deh plah -yah

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate
Teaching Time:
5-10 Minutes



Activity 7:

Game: Beach Pictionary

Juego: * Pictionary de la Playa

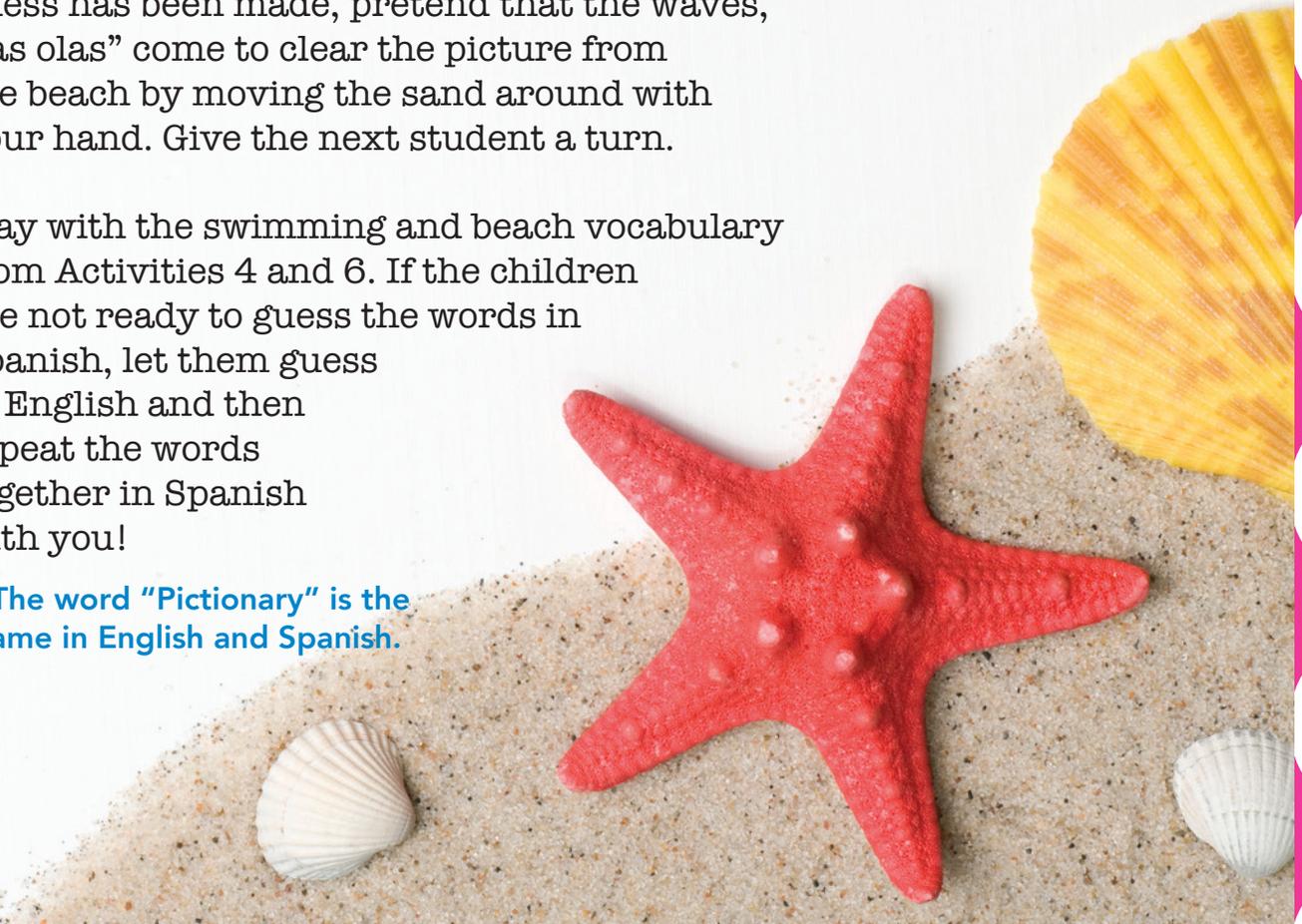
(Hweh-goh: Pictionary deh lah Plah-yah)

When the tide is out a sandy beach is the perfect canvas for an exciting game of “Pictionary”! Give this classic game a summer-time twist with words like sand, fish, seashell, etc.

From a dollar store or an arts and crafts store, buy a bag of sand and a tin container. Pour the sand into the container to simulate a beach. Model “Beach Pictionary” by pulling one of the beach vocabulary pictures out of the beach bag. Don’t show it to anyone. Draw a picture of it in the sand with your finger. The students must try to guess what you draw. Once the correct guess has been made, pretend that the waves, “las olas” come to clear the picture from the beach by moving the sand around with your hand. Give the next student a turn.

Play with the swimming and beach vocabulary from Activities 4 and 6. If the children are not ready to guess the words in Spanish, let them guess in English and then repeat the words together in Spanish with you!

***The word “Pictionary” is the same in English and Spanish.**



Activity 12 Vocabulary:

How Fun! ¡Qué divertido! (pronounced: ¡Keh dee-behr-tee-doh!)



CD Track 10	English	Spanish	Pronunciation
1.	Do the limbo.	Haz el limbo.	Ahs el leem -boh.
2.	Touch the _____.	Toca _____.	Toh -kah _____.
3.	Marvelous!	¡Maravilloso!	¡Mah-dar-bee- yoh -soh!
4.	You did it!	¡Lo hiciste!	¡Loh ee- see -steh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate
Teaching Time:
10-15 Minutes

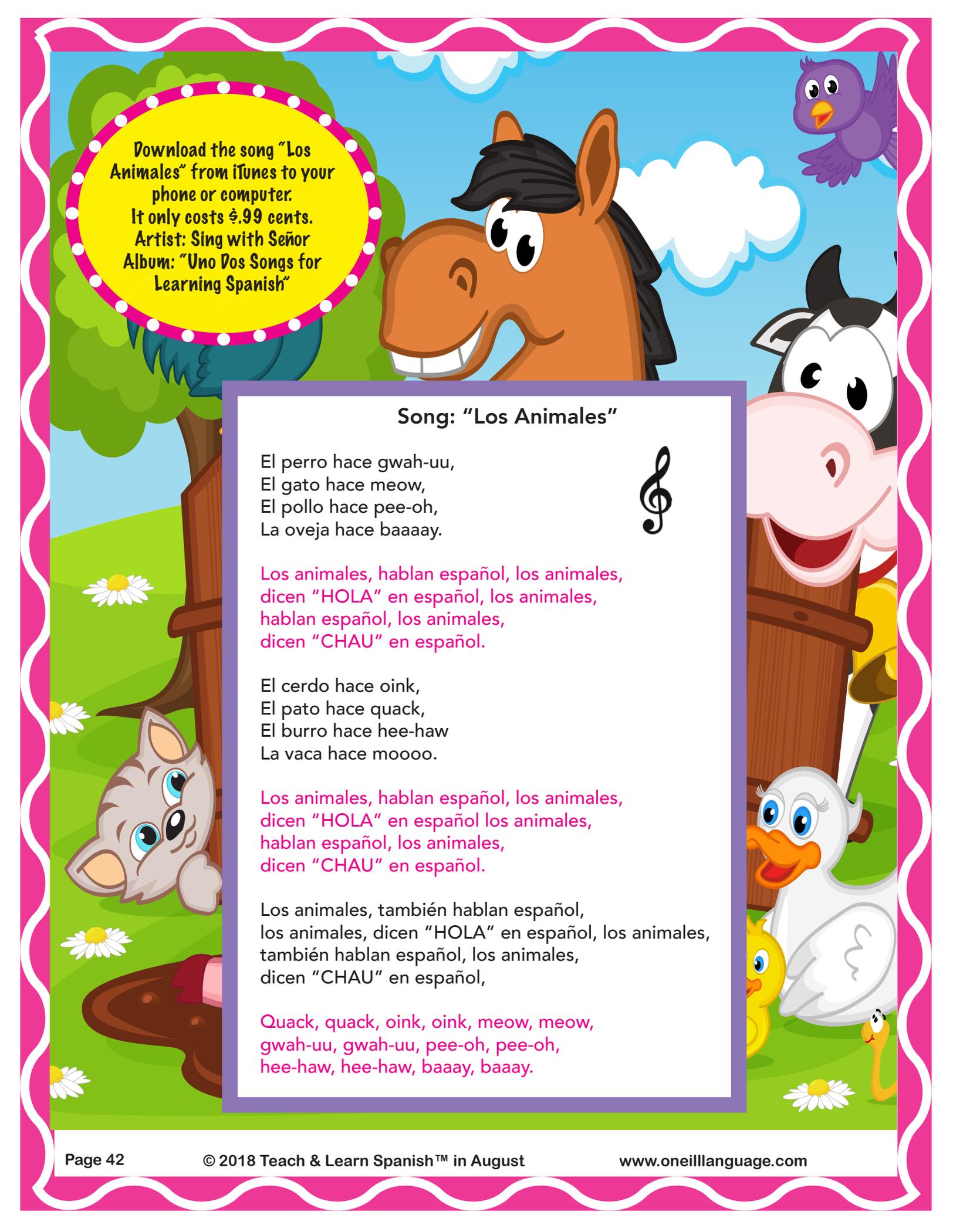
Activity 14: The animals Los animales

(Lohs ah-nee-mah-lace)

Most children naturally enjoy learning about animals. This activity focuses on the following eight farm animals: dog, cat, chicken, sheep, pig, duck, donkey, cow.

Begin this activity by showing your students the animal visuals from pages 74-81 and playing **Spanish in August CD Track 12**. Refer to the vocabulary table on the next page for help. If your students are old enough to read, let them match the flashcards on pages 84-86 with the pictures. Now sit back and let the CD do the teaching for you!





Download the song "Los Animales" from iTunes to your phone or computer. It only costs \$0.99 cents. Artist: Sing with Señor Album: "Uno Dos Songs for Learning Spanish"

Song: "Los Animales"

El perro hace gwah-uu,
El gato hace meow,
El pollo hace pee-oh,
La oveja hace baaaay.



Los animales, hablan español, los animales,
dicen "HOLA" en español, los animales,
hablan español, los animales,
dicen "CHAU" en español.

El cerdo hace oink,
El pato hace quack,
El burro hace hee-haw
La vaca hace moooo.

Los animales, hablan español, los animales,
dicen "HOLA" en español los animales,
hablan español, los animales,
dicen "CHAU" en español.

Los animales, también hablan español,
los animales, dicen "HOLA" en español, los animales,
también hablan español, los animales,
dicen "CHAU" en español,

Quack, quack, oink, oink, meow, meow,
gwah-uu, gwah-uu, pee-oh, pee-oh,
hee-haw, hee-haw, baaaay, baaaay.

Approximate
Teaching Time:
10-15 Minutes



Activity 17:

Game: The Animal Walk

Juego: El Camino de Animales

(Hweh-goh: El Kah-mee-noh deh Ah-nee-mah-lace)

Before playing this fun game show the kids the different sets of animal footprints from pages 87-88. Play **Spanish in August CD Track 15** to learn how to ask them what animals they think the footprints belong to.

CD Track 15	English	Spanish	Pronunciation
1.	Look at the footprints	Miren las huellas.	<u>Mee</u> -den lahs <u>weh</u> -yahs.
2.	What animal do they belong to?	¿A qué animal pertenecen?	¿Ah keh ah-nee- <u>mal</u> pehr-ten- <u>eh</u> -sen?
3.	You are right!	¡Tienes razón!	¡Tee- <u>eh</u> -nehs rrah- <u>sohn</u> !
4.	Guess again.	Adivina otra vez.	Ah-dee- <u>bee</u> -nah <u>oh</u> -tdah <u>base</u> .

Teach & Learn Spanish™ Vocabulary & Pronunciation Table





el flotador
(el floh-tah-dohd)
the floaty

A colorful beach ball with segments of red, yellow, blue, and white is resting on a sandy beach. The background shows a clear blue sky and a blurred view of the ocean and palm trees.

la pelota de playa
(lah peh-loh-tah deh plah-yah)
the beach ball

los peces
(lohhs peh-sehs)
the fish



el traje de baño

(el tdah-heh deh bah-nyoh)

the swimsuit

las chancclas

(lahs chahn-klahs)

the flip flops

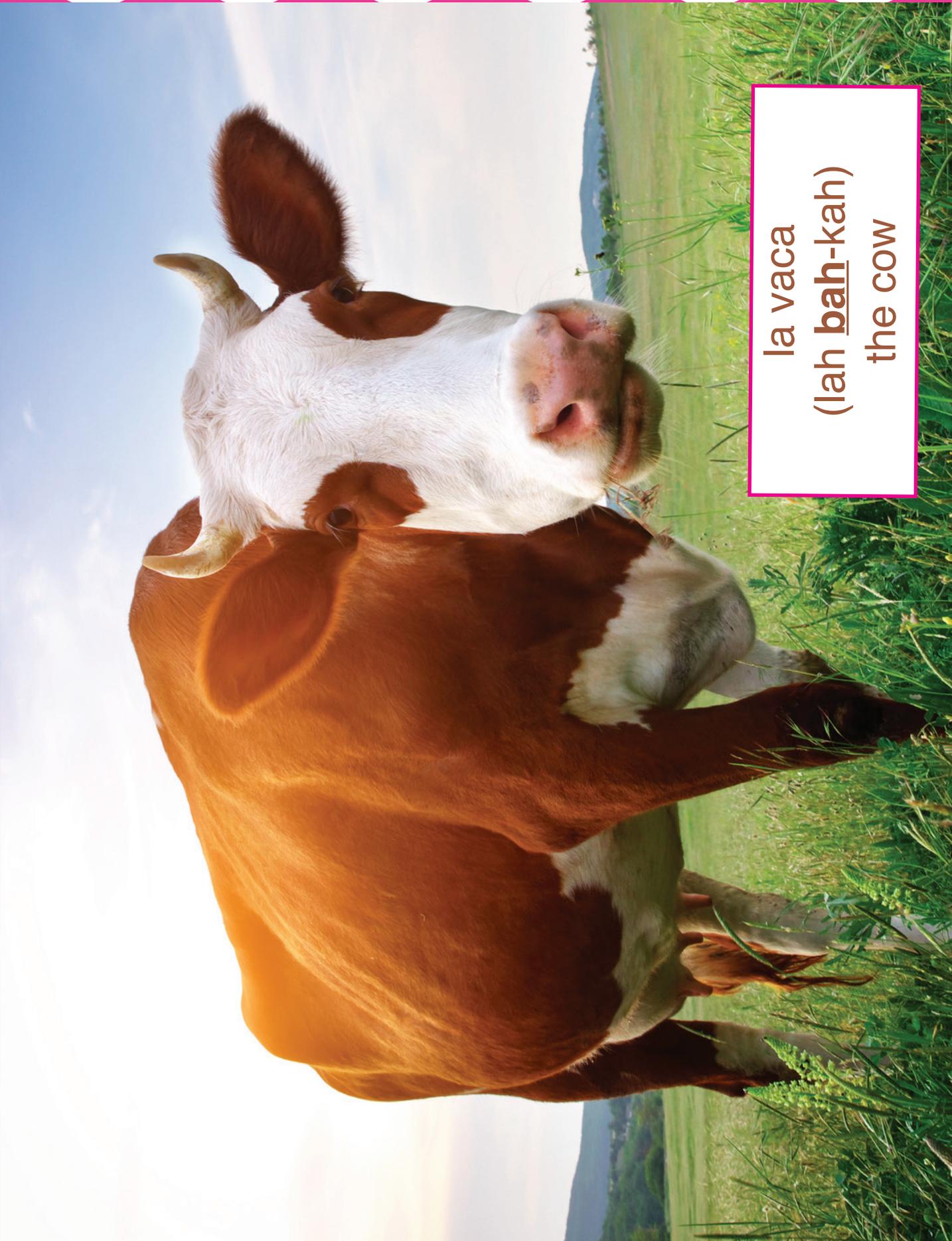
la toalla de playa

(lah toh-ah-yah deh plah-yah)

the beach towel



el gato
(el gah-toh)
the cat



la vaca
(lah **bah**-kah)
the cow

el perro

(el peh-rroh)

the dog

el gato

(el gah-toh)

the cat

el pollo

(el poh-yoh)

the chicken

(Use the footprints with Activity 15. You need at least one set of footprints per student.
Include the name of the animal with the footprint if you think it will be helpful.)

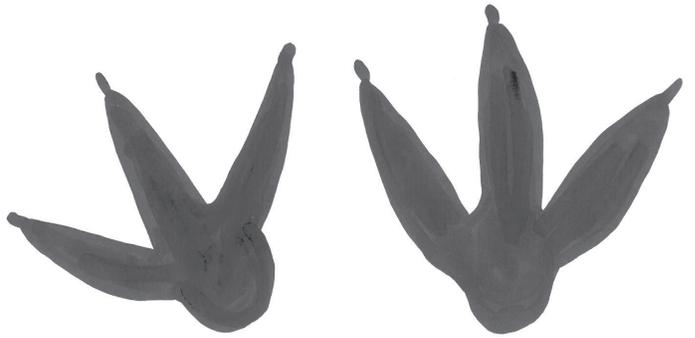
Animal Footprints

Huellas de Animales

(Weh-yahs deh Ah-nee-mal-ace)



Huellas de perro
Dog prints



Huellas de pollo
Chicken prints



Huellas de gato
Cat prints



Huellas de oveja
Sheep prints