

SCHOOLS • CHILDCARES • HOMESCHOOLS • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH™ IN JANUARY

Become an Overnight Success at Teaching
Spanish to Children at School and at Home!
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every January



THERESA O. GUNDERSON, M.ED.

Read the Reviews!

The book is perfect for learning and teaching Spanish. The pronunciation key next to each phrase/word gives you confidence you're pronouncing it correctly. A great guide!

Valerie Moran
Amazon Review

Easy and Fun plus simple. Wondering where to start, just open any page and begin, perhaps to build a snowman,

Kathy Schlangen
Amazon Review

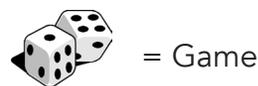
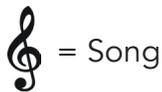
As a teacher of 18 years, I have used many different textbooks and I absolutely love the way this one is laid out. The instructions are clear, the activities are creative and fun, and the progression of skills makes complete sense. My favorite part is all of the embedded vocabulary and song recordings- so easy to access and you never have to worry about losing them!

Desiree O'Neill
Classroom Teacher

When I was raised we didn't learn a foreign language until high school. I opted to learn French as did my wife. Now our children are learning Spanish as part of the elementary school curriculum; and my wife and I had no way to keep up or understand the teachings. When I started reading Teach & Learn Spanish my 3rd Grader leaned over my shoulder with a huge smile and said, "Daddy you are reading a Spanish Book." This started a whole back-and-forth conversation (in Spanish) that without Teach & Learn Spanish I could not have participated in with my daughter. What an awesome feeling. Thanks Theresa Gunderson for putting this awesome book series together.

Timothy Meuchel, Parent
Amazon Review

Suggestion: Before teaching Spanish in January™ laminate all visuals on pages 56-86



Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
 Activity 1: The Rules pp. 10-12	Six rules to follow	1. Listen to and carry out Spanish class rules	1. <u>Spanish In January</u> CDs Tracks 1 & 2 2. p. 56 Laminated rules
 Activity 2: I'm Going to Take Attendance pp. 13-14	Phrases for taking attendance	1. Respond that they are present when teacher calls their name	1. <u>Spanish In January</u> CD Track 3
 Activity 3: Warm-Up with a Puppet pp. 15-18	Introductory phrases with Spanish-speaking puppet hello, goodbye, kiss, hug, give me 5, etc.	1. Understand Spanish-speaking puppet	1. <u>Spanish In January</u> CD Track 4 2. A hand puppet
 Activity 4: Let's Compliment  pp. 19-20	How cool! Magnificent! Well done!	1. Compliment each other	1. <u>Spanish In January</u> CD Track 5 2. Laminated poster of compliments p. 57
 Activity 5: It's Snowing pp. 21-22	the snow, snowflakes It 's snowing!	1. Understand and say "snow" and "It's snowing"	1. <u>Spanish In January</u> CD Track 6 2. Bowl 3. Bag of cotton balls
 Activity 6: The Snowman (Call North Pole) (Put ____ on Snowman) pp. 23-25	Parts of the head	1. Recognize and say parts of the snowman's head 2. Put snowman back together	1. <u>Spanish In January</u> CD Tracks 7 & 8 1. Snowman's body & head pp. 58-64 2. Bowl of cotton 3. Gluestick
 Activity 7: Song: "Frosty the Snowman" Lyrics pp. 26-27 	Parts of the head Song lyrics	1. Sing and act out the song "Mi Hombre de Nieve"	1. <u>Spanish In January</u> CD Track 9 2. Download song "Mi hombre de nieve" from iTunes: Album: Sing, Dance, Laugh and Eat Tacos Artist: Barbara MacArthur
 Activity 8: Numbers 1-40 pp. 28-32 	Numbers 1-40	1. Repeat numbers 1-40 while looking at calendar or number cards	1. <u>Spanish In January</u> CD Tr. 10, 11, 12, 13 2. Number Cards 1-10, 11-20, 21-30 & 31-40 pp. 65-68
 Activity 9: The Ball Game  p. 33	Numbers 1-40	1. Count how many times teacher tosses and catches a ball	1. A ball 2. A box to put the ball in for a "timeout"

Approximate
Teaching Time:
5-10 Minutes

Activity 4:
Let's Compliment _____!
¡Felicitemos a _____!
(¡Feh-lee-see-teh-mohs ah _____!)

Compliment your students in Spanish! Have them practice complimenting each other in Spanish, too! All you have to do is play **Spanish In January CD Track 5**. The CD teaches three wonderful compliments you can start using today!

Copy and laminate the compliment poster on page 57. Hang it in your classroom or home. If you display it where you'll see it often, you'll be more likely to say the phrases!

Compliments naturally create a positive learning environment! Hearing your students compliment each other in Spanish will be like music to your ears.



Activity 4 Vocabulary:



CD Track 5	English	Spanish	Pronunciation
1.	Let's compliment/ congratulate _____.	Felicitemos a _____.	Feh-lee-see- <u>teh</u> -mohs ah _____.
2.	How cool!	¡Qué guay!	¡Keh <u>gwahy</u> !
3.	Magnificent!	¡Magnífico!	¡Mahg- <u>nee</u> -fee-koh!
4.	Well done!	¡Bien hecho!	¡Bee- <u>en eh</u> -choh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Throughout the **Teach & Learn Spanish™** curriculum, the green and white tables like the one above are designed to help you learn and correctly pronounce Spanish vocabulary and phrases. Read the pronunciation columns as though you're reading English. By putting stress on the syllables that are bold and underlined, your pronunciation will be spot on!

Spanish Pronunciation Made Easy!

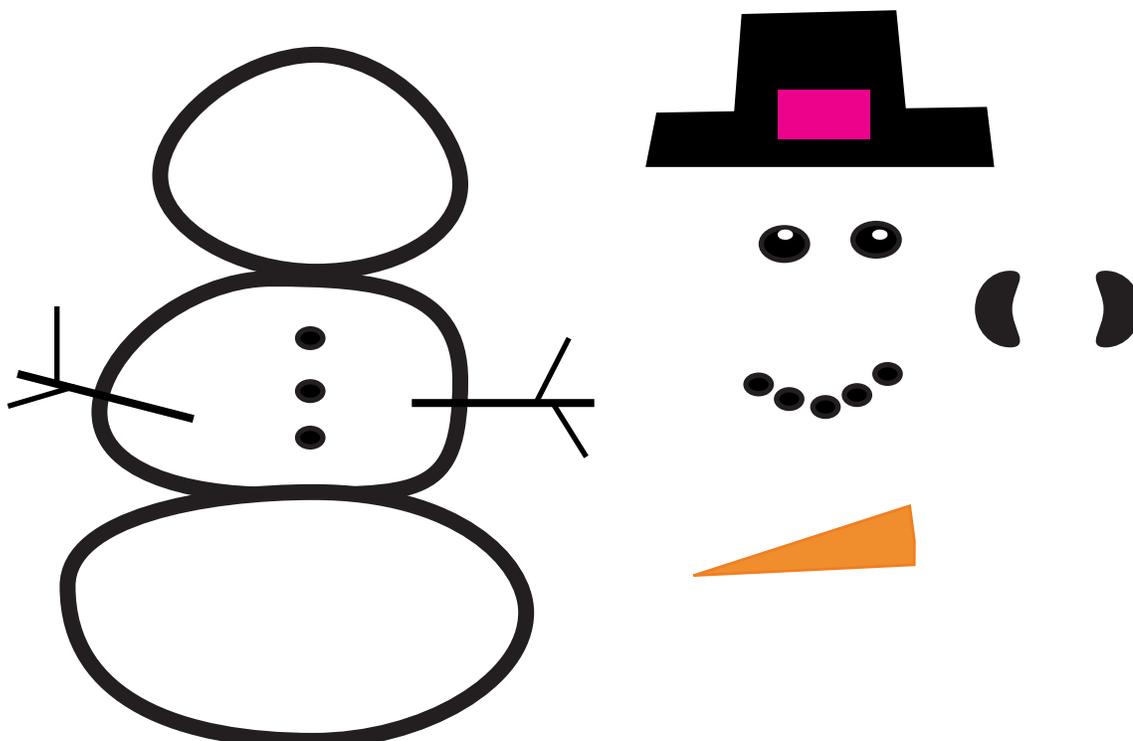
Approximate
Teaching Time:
5-10 Minutes

Activity 6: The Snowman El Hombre de Nieve

(El ohm-bdeh deh Nee-eh-beh)

Ask your students, "what we can make with snow?" Hopefully they'll respond, "a snowman!" Act sad as you show your students the picture of the three circles from pages 60-62 which make up the body of a snowman. Also act sad as you show them "la nieve" (the snow) in a bowl and the snowman's eyes, nose, mouth and hat cut out from pages 63-64. Tell them you're sad because the snowman has melted and is falling apart. Ask the students to raise their hands if they would like to help you put the snowman back together. Tell them that before you put the snowman back together, it's a good idea to learn how to say the parts of the snowman in Spanish.

Play **Spanish In January CD Track 7** which teaches how to say the parts of the snowman's head. Hold up each part of the snowman's head as it is named. You can also point to the parts of the head in the picture on page 59.



Activity 6 Vocabulary:



CD Track 7	English	Spanish	Pronunciation
1.	the snowman	el hombre de nieve	el <u>ohm</u> -bdeh deh nee- <u>eh</u> -beh
2.	the mouth	la boca	lah <u>boh</u> -kah
3.	the nose	la nariz	lah nah- <u>dees</u>
4.	the two eyes	los dos ojos	lohs dohs <u>oh</u> -hohs
5.	the head	la cabeza	lah kah- <u>beh</u> -sah
6.	the ears	las orejas	lahs oh- <u>deh</u> -hahs
7.	the hat	el sombrero	el sohm- <u>bdeh</u> -doh

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



CD Track 8	English	Spanish	Pronunciation
1.	Put _____ on the snowman.	Pon _____ en el hombre de nieve.	Pohn _____ en el <u>ohm</u> -bdeh deh nee- <u>eh</u> -beh.
2.	Put _____ here.	Pon _____ aquí.	Pohn _____ ah- <u>kee</u> .
3.	Well done!	¡Bien hecho!	¡Bee- <u>en eh</u> -choh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

From iTunes download:

Song: "Mi Hombre de Nieve"

Artist: Barbara MacArthur

Album: "Sing, Dance, Laugh and Eat Tacos"

Song: "Mi Hombre de Nieve"

Mi hombre de nieve,
(Mee ohm-bdeh deh nee-eh-beh)
My snowman

es feliz y está muy gordo.
(ace feh-lees ee eh-stah moo-ee gor-doh)
is happy and he is very chubby.

Con la boca, la nariz, dos ojos,
(kohn lah boh-kah, lah nah-dees, dohs oh-hohs),
with a mouth, a nose, two eyes

y en la cabeza un sombrero.
(lee en lah kah-beh-sah oon soh-m-bdeh-doh)
and on his head a hat.

Cha, cha, cha, cha, cha, cha, cha,
Mi hombre de nieve.

Cha, cha, cha, cha, cha, cha, cha,
Mi hombre de nieve.

(Sing to the tune of: "Frosty the Snowman")

Approximate
Teaching Time:
5-10 Minutes

Activity 8: **Numbers 1-40** **Los Números 1-40** (Lohs Noo-meh-dohs 1-40)

Kids enjoy counting in Spanish because it is a skill they usually learn early on in English. Counting comes easy for children in any language! Use **Spanish in January CD Track 10** to practice numbers 1-10, **Track 11** to practice numbers 11-20, **Track 12** to practice numbers 21-30 and **Track 13** to practice numbers 31-40. Decide which numbers to practice depending on the age of your students and how far they can count in English. Be sure to point to the numbers on the number cards on pages 65-68 as the class counts in Spanish. Giving your students a visual while learning to count is important. After repeating the numbers with the CD, play "The Ball Game" in Activity 9 to make number practice loads of FUN!

10 20
30 40

Activity 8 Vocabulary: Numbers 1-10



CD Track 10	English	Spanish	Pronunciation
	Let's count to ____.	Vamos a contar hasta ____.	Bah -mohs ah kohn- tahd ah -stah ____.
1.	one	uno	oo -noh
2.	two	dos	dohs
3	three	tres	tdace
4.	four	cuatro	kwah -tdow
5.	five	cinco	seen -koh
6.	six	seis	sehs
7.	seven	siete	see- eh -teh
8.	eight	ocho	oh -choh
9.	nine	nueve	noo- eh -beh
10.	ten	diez	dee- ace

Teach & Learn Spanish™ Vocabulary & Pronunciation Table





Song: "La Cabeza"



The head is "La cabeza"
Touch la cabeza, toca la cabeza X2
(Toh-kah lah kah-beh-sah)
Touch your head



The ears are "las orejas"
Touch las orejas, toca las orejas X2
(Toh-kah lahs oh-deh-hahs)
Touch your ears



The eyes are "los ojos"
Point to los ojos, señala los ojos X2
(Sehn-yah-lah lohs oh-hohs)
Point to your eyes



The hair is "el pelo"
Touch el pelo, toca el pelo X2
(Toh-kah el peh-loh)
Touch your hair



The mouth is "la boca"
Touch la boca, toca la boca" X2
(Toh-kah lah boh-kah)
Touch your mouth



The nose is "la nariz"
Touch la nariz, toca la nariz" X2
(Toh-kah lah nah-dees)
Touch your nose

Approximate
Teaching Time:
5-10 Minutes

From iTunes download:
Song: Canción del Tiempo
Artist: Dr. Jean
Album: Olé! Olé! Olé!

Activity 14:

What Is the Weather Like Today?

¿Qué Tiempo Hace Hoy?

(¿Keh Tee-em-poh Ah-seh Oy?)

Prior to teaching this activity, listen to and practice singing the song "Canción del Tiempo" by Doctor Jean. The lyrics are on pages 45 and 47. In this activity, you will chant the first part of each verse without the song CD.

In English, ask the kids what the weather is like today. After describing today's weather, hold up the picture of a **sunny** sky from page 75. Grab their attention by immediately singing and acting out the first part of the first verse of the song, "Canción del Tiempo." Stop singing just before you spell "soleado" (See song lyrics on pages 45 and 47.)

You will sing or chant:

Verse #1: Soleado, soleado, hoy está soleado.

While you are holding up the picture of the sun from page 75, ask them what they think "soleado" means. Hopefully they will guess "sunny." Next, encourage the kids to join you in acting out a sunny day by putting their arms over their heads in the shape of the sun. Have them join you in singing verse #1.





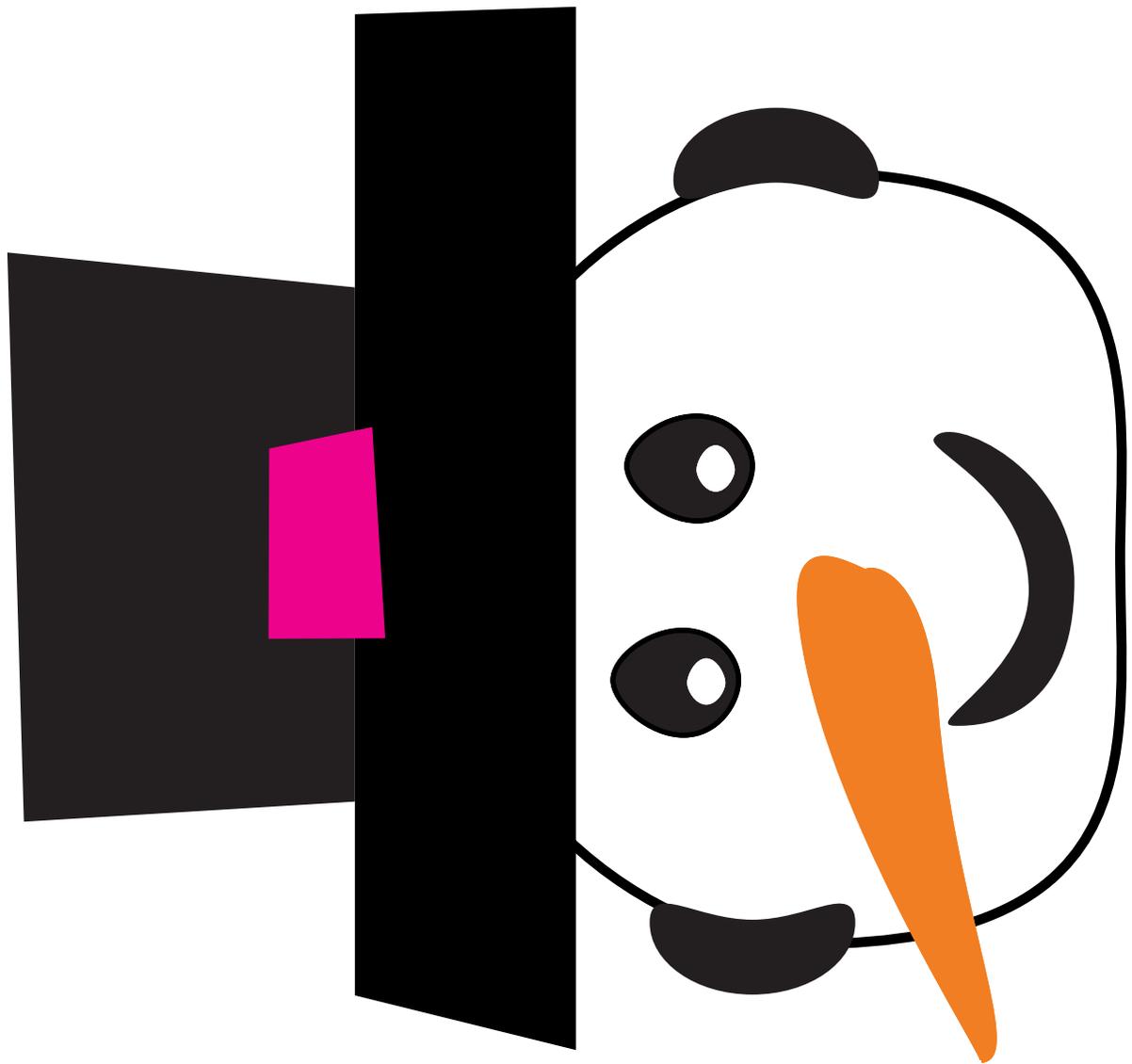
Song: Happy Birthday
Canción: Cumpleaños Feliz

(Kahn-see-ohn: Koom-pleh-ah-nyohs Feh-lees)

**Cumpleaños feliz,
Cumpleaños feliz,
Cumpleaños feliz**

a _____,

Cumpleaños feliz.



1

2

3

4

5

6

7

8

9

10

the eyes = los ojos
(lohs oh-hohs)



the hair = el pelo
(el peh-loh)



¿Qué tiempo hace?
(¿Keh tee-**em**-poh **ah**-seh?)
What is the weather like?

Está nevando.
(Eh-**stah** neh-**bahn**-doh.)
It is snowing.



SOLLEA DO

NUBLA DO



enero

In Spanish, count how many days there are in January (enero)!

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				