



Spelling Placement Test F

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. galaxy	Our galaxy is the Milky Way.	galaxy
2. attempt	She will attempt a headstand.	attempt
3. symbol	An eagle is the symbol of America.	symbol
4. octagon	The sign is shaped like an octagon .	octagon
5. edible	These cookies are not edible .	edible
6. apology	He wrote a note of apology .	apology
7. equipment	We have new science equipment .	equipment
8. exercise	Our bodies need exercise .	exercise
9. cafeteria	The cafeteria is serving dinner now.	cafeteria
10. cursive	Her cursive writing is beautiful.	cursive
11. shoulder	I hit my shoulder on the shelf.	shoulder
12. capitol	We saw the capitol building.	capitol
13. discover	What did you discover in the box?	discover
14. passenger	I was the last passenger to board.	passenger
15. decision	That is a hard decision .	decision
16. community	Our community is very friendly.	community
17. vacant	We cleaned the vacant lot.	vacant
18. project	My science project is due Tuesday.	project
19. straight	I can't get these lines straight .	straight
20. explain	I had to explain why I was late.	explain

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level F program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level F program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Administer the Level E placement test.
- Based on the results, you may either:
 - a) Assign the Level E worktext, or
 - b) Assign the Level F worktext, but use regular lessons only without the challenge activities.