

— *God's Creation Series* —

Our Father's World



TEACHER'S MANUAL

Copyright © 1999 Christian Liberty Press

All rights reserved. No part of this teacher's manual may be reproduced or transmitted in any form or by any means, electronic or mechanical, without written permission from the publisher. Brief quotations embodied in critical articles or reviews are permitted.

A publication of

Christian Liberty Press

502 West Euclid Avenue

Arlington Heights, Illinois 60004

www.christianlibertypress.com

Written by Edward J. Shewan

Edited by Lars R. Johnson and Belit M. Shewan

Scripture references are conformed to The Holy Bible, New King James Version.

Printed in the United States of America

TABLE OF CONTENTS

Introduction	v
Chapter Instructions.....	1
Chapter 1 God Made Everything.....	1
Chapter 2 God Made the Day and the Night.....	3
Chapter 3 God Made Seasons.....	5
Chapter 4 God Made Plants	7
Chapter 5 God Made Insects	10
Chapter 6 God Made Animals.....	13
Chapter 7 God Made People	15
Chapter 8 Studying Things	19
Appendix	23



Introduction

It is the desire of Christian Liberty Press that students learn about God's creation and their place within His creative order. God tells us that we are to subdue the creation and have dominion over it; mankind has been made a steward of God's world. We can only truly accomplish this mandate if we study His universe in the light of His Word, and then seek to apply what we have learned to the glory of God.

In *Our Father's World*, we have sought to show God's providence working in and through His handiwork, bringing the Bible to bear on the subject matter. It is our desire that this course would help students to develop an interest in and appreciation for God's universe. Instructors should realize the importance of teaching science from a biblical perspective.

The teacher's manual for *Our Father's World* seeks to enhance this study of science. Additional information and lesson ideas are provided, so teachers should use these to expand the instruction of this course beyond the textbook.

Students are expected to study this course during most of the school year, working with the material in each chapter, which has been divided up into lessons, studying every other day throughout the year. Each lesson will take about twenty minutes or so per day to complete. Please remember, however, that this manual is not intended to place limits on teachers' creativity and flexibility, but to give them basic guidelines and teaching suggestions.

Instructors may read the book to their students unless it is evident that their reading skills will permit them to read on their own. Teachers should also spend time discussing the text and pictures on a regular basis. It is vital that instructors proceed with their lesson plans slowly until they are sure that their students are comprehending the material completely.

Vocabulary terms are bolded in the text. These words are also listed under the "Words to Know" section at the end of each chapter. Instructors are encouraged to review these words with their students and have them highlight the words in the text with a highlighter, reinforcing their meaning in the context where they are used. There may be other words in the text that are difficult for students to understand which need to be explained.

By way of review, teachers should have their students complete the "Looking Back" exercises at the end of each chapter. Students may initially repeat the answers orally, but they are required to write their answers either in the book or on a separate sheet of paper as part of their daily work.

In this course, Bible memory work is also encouraged. Memory verses are found at the beginning of each chapter in this manual. We urge instructors to read these Bible verses to their students and then have them commit the verses to memory. As students work through each chapter, they should spend time covering the appropriate verses for each lesson.

As an aid to teaching this course, we suggest that instructors gather a set of resources to use from time to time. Other equipment should be acquired ahead of time, especially a scale which is required for the "SOMETHING YOU CAN DO" section on page 92

of Chapter 8. You may want to use the educational science resources listed in the Appendix at the end of this manual.

Instructors should expose their students to additional knowledge about creation science. This will broaden their understanding of this discipline and even encourage their interest in reading. Your local library and the Internet are excellent resources for such information. Furthermore, teachers may develop their own libraries of books, magazines, videos, and CD-ROMs about science for students to investigate independently. Students should also be encouraged to use outside resources such as pictures, objects, or experiments that may pertain to their course work.

We also encourage instructors to engage in as many field trips as possible. In most metropolitan areas, science museums and special departments of universities have scientific displays that would bring the material to life. In the Chicago area, for example, the Museum of Science and Industry has such exhibits. Moreover, we encourage teachers to take their students to local, state, or national parks and nature preserves, when applicable.

Teachers who are using the *God's Creation Series* with various grade levels may want to teach these courses concurrently. The outline for the kindergarten course (*The World That God Made*) is essentially the same as that for the second grade course (*God's Wonderful Works*), and the material in the first grade course (*Our Father's World*) covers much of the same material, but topically. Therefore, you should be able to coordinate classes, activities, and field trips for all three grade levels.

In closing, we trust that instructors will find this manual helpful as they teach *Our Father's World* to their students. It is our desire that students will grow in their understanding of God's providence working throughout His creation. Ultimately, our fervent hope is that students will see their place in carrying out the will of God where they live.

CHAPTER INSTRUCTIONS

Chapter 1

God Made Everything

Memory Work:

In the beginning God created the heavens and the earth.

Genesis 1:1

This chapter introduces the student to the concept of science from a biblical perspective. The Bible states in Genesis 1:1 that “God created the heavens and the earth.” God the Father is the great Creator who made everything; and this was accomplished through His Son (Colossians 1:16) and the Holy Spirit (Genesis 1:2). The Triune God guides all events, even from the beginning of time, including the event of creation. Science therefore is the means by which God’s creatures discover and categorize the physical aspects of this event.

The student will see science as God’s truth concerning the created order as revealed in Genesis. He will also learn that God created the heavens and the earth in six twenty-four hour days. The student is encouraged to memorize the basic facts of what took place on each of these six days. His response should be one of worshiping God for His mighty works.

LESSON PLANS

The teacher should first read the entire chapter and become familiar with its content, terms, and activities. Then study the following for lesson ideas and teaching tips. Each lesson is designed for one class period—meeting for fifteen to twenty minutes every other day.

Lesson 1

Go over the “Days of Creation” song with your student on page 2 of the text. Have him memorize the words of this song to the tune of “The Twelve Days of Christmas.” Some of the verses will need to be adapted to fit the tune at the bottom of the page. Have your student also begin to memorize Genesis 1:1.

Lesson 2

Read page 3 with your student, and talk about God creating the universe in six twenty-four hour days. Also emphasize that everything that God created was very good, and our response should be that of worship and praise. Go over the “Words to Know” list at the bottom of the page. Review the memory work for this chapter.

Lesson 3

Help your student answer the “Looking Back” questions on page 4 of the text. If your student is able, have him write the answers either in the book or on a separate piece of paper. (The answers to these questions are given below.) Use this as a review for the test. Review the memory verse on page 1 of the text.

Lesson 4

Have the student take Test 1 for Chapter 1 of *Our Father’s World*.

Looking Back (Page 4)

Days of Creation

The number of the day of creation that tells when these things were made are as follows:

1. second the sky between the waters
2. sixth land animals and man
3. fifth the fish, sea creatures, and birds
4. fourth the sun, the moon, and the stars
5. first the heavens, the earth, and the light
6. third dry land, seas, and plants

Fill in the Blanks

1. God made the universe in six days.
2. On the seventh day of creation, God rested.
3. After God finished His work, the Bible says that everything that He made was very good.